

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Alliance Marine - Innovation and Technology 6-12 Complex

4. Charter School Address (as it appears on current charter petition)

11933 Allegheny Street Sun Valley CA 91352

5. Primary Contact Name

Cynthia Leonard

6. Title

VP of Operations

7. Primary Contact Phone Number

213-943-4930 OR 213-604-5024

8. Email

cleonard@laalliance.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [18-19 Alliance MIT Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/06/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

Submitted by Cynthia Leonard on 10/31/2017 04:38 PM

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- [18-19 Alliance MIT Calendar.pdf](#)
- [18-19 Alliance MIT Calculation Tables.pdf](#)
- [18-19 Alliance MIT Meaningfully Interested Students.pdf](#)
- [17-18 Alliance MIT Special Education Students - Welligent.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Alliance Marine ? Innovation and Technology 6-12 Complex (?Alliance MIT? or ?Charter School?) based its 2018-2019 ADA projections on the Charter School's current and historical school enrollment and the Charter School's current and historical Average Daily Attendance. The Charter School has developed a new and innovative educational program focused on developing its students' 21st century learning skills through its college and career preparatory curriculum and next generation instructional model while meeting parents' desires for a safe and small school environment. As the Charter School enters its third year of operation, our ADA projections take into account the strong level of community support for Alliance MIT, which is demonstrated by high attendance rates, parental involvement at the school and the willingness of feeder middle schools and community organizations to partner with the Charter School. As demonstrated herein, we have analyzed Alliance MIT's current and historical student enrollment and prior ADA figures, in order to arrive at our in-District and total classroom ADA projections for the request year. Using the comprehensive data set described above, Alliance MIT utilized the following methodology to calculate the Charter School's ADA projections:

ENROLLMENT: New Students (6th Graders): - Alliance MIT is projecting to enroll 150 incoming sixth graders for the 2018-19 school year. In its first year of operation (2015-16), Alliance MIT enrolled 56 sixth graders. In its second and third years of operation (2016-17 and 2017-18), Alliance MIT enrolled 177 and 175 sixth graders, respectively. Once the Charter School established a name for itself in the community after its first year, the school has consistently been able to fill its incoming sixth grader class with at least 175 students. 2018-19 open enrollment for the Charter School started on 10/1/17, and after only four weeks, Alliance MIT already has 55 sixth grade applications. Alliance MIT is confident that it will continue to meet the projected 150 student enrollment based on the strong parent and student support from the community.

New Students (9th Graders): - Alliance MIT is projecting to enroll an additional 61 incoming ninth graders for the 2018-19 school year. In 2016-17, Alliance MIT enrolled its first ninth grade class with 52 students. In 2017-18, the original ninth grade class increase by 15% and grew to 60 students in 10th grade, and Alliance MIT enrolled its second ninth grade class with 52 students. The Charter School's current eighth grade class (89 students) will matriculate to ninth grade in 2018-19, and the Charter School is seeking to increase the class size to 150 by enrolling another 61 students. 2018-19 open enrollment for the Charter School started on 10/1/17, and after only four weeks, Alliance MIT already has 24 ninth grade applications. Alliance MIT is confident that it will continue to meet the projected student enrollment based on its prior experience of enrolling ninth graders and because the Charter School believes that students will be more attracted to the 2018-19 ninth grade class since it will be a large class of 150 students. - See Attachment #2, Table A for current and historical student enrollment by grade for Alliance MIT.

Returning Students (7th-11th Graders): - Alliance MIT identified 557 meaningfully interested students for grades 7-11 for the 2018-19 school year. These students are currently enrolled in Alliance MIT's 6th, 7th, 8th, 9th and 10th grades as of 10/24/17. - 175 students were identified for the 7th grade class for 2018-19 based on their current enrollment in the 6th grade, 181 students were identified for the 8th grade class for 2018-19 based on their current enrollment in the 7th grade, 89 students were identified for the 9th grade class for 2018-19 based on their current enrollment in the 8th grade, 52 students were identified for the 10th grade class for 2018-19 based on their current enrollment in the 9th grade, and 60 students were identified for the 11th grade class for 2018-19 based on their current enrollment in the 10th grade. - See Attachment #3 for the list of Meaningfully Interested Students.

Student Retention: - No attrition has been assumed in the 2018-19 projections. Alliance MIT's average retention rate is 88.7%, however the Charter School has been able to use its waitlist and additional student recruiting efforts to backfill vacancies to maintain its enrollment targets. See Attachment #2, Table B for the Charter School's student retention rate. Furthermore, in all three years of operation, the number of students in each class have increased year-over-year. The original 6th grade class started with 56 students. The following year, the 7th grade class had

77 students, meaning the class increased by 21 students between 2015-16 and 2016-17. The year after that, the 8th grade class had 89 students, meaning that the class increased once again by 12 students between 2016-17 and 2017-18. This growth has been experienced across all grades at Alliance MIT over the past three years. AVERAGE DAILY ATTENDANCE (ADA): - Over the past three school years, Alliance MIT's average ADA rate has been 95.8%. As such, we applied a 95.8% attendance rate to Alliance MIT's enrollment projections to calculate the school's projected ADA for the 2018-19 school year. - See Attachment #2, Table C for current and historical ADA for Alliance MIT. IN-DISTRICT STUDENTS: - Based on the home addresses of Alliance MIT's current and meaningfully interested students and using the LAUSD Resident School Identifier tool, Alliance MIT has projected that 98.6% of its enrolled students in the 2018-19 school year will be eligible to attend a LAUSD school and are therefore In-District students. See Attachment #2, Table D for the Charter School's in-district and out-of-district percentages for the current school year (2017-18), and Attachment #3 for the list of Meaningfully Interested Students. - The Charter School draws its enrollment primarily from the surrounding community. Based on the analysis of the home addresses of the Charter School's current and meaningfully interested students, the majority of students are eligible to attend the following middle schools: Charles Maclay Middle School, Sun Valley Magnet: Environmental Studies, Richard E. Byrd Middle School, Mount Gleason Middle School, Pacoima Middle School, San Fernando Middle School and Olive Vista Middle School, and the following high schools: Sun Valley Senior High, John H. Francis Polytechnic Senior High, San Fernando Senior High and Verdugo Hills Senior High. CLASSROOM MODEL: - All of the Charter School's students will be taught as part of Alliance MIT's classroom-based model. Therefore, a 100% factor was applied to both the total ADA and in-district ADA projections to reach Alliance MIT's projected total classroom ADA and in-district classroom ADA.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	171.13	164.58	141.57
7	73.18	171.45	165.16
8	0	84.44	170.83
9	47.45	52.44	141.57

10	0	56.38	49.08
11	0	0	56.63
12	0	0	0
	Total: 291.76	Total: 529.29	Total: 724.84

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	173.62	166.97	143.63
7	74.25	173.95	167.57
8	0	85.67	173.32
9	48.14	53.21	143.63
10	0	57.21	49.79
11	0	0	57.45
12	0	0	0
	Total: 296.01	Total: 537.01	Total: 735.39

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)

K			
1			
2			
3			
4			
5			
6	171.13	164.58	141.57
7	73.18	171.45	165.16
8	0	84.44	170.83
9	47.45	52.44	141.57
10	0	56.38	49.08
11	0	0	56.63
12	0	0	0
	Total: 291.76	Total: 529.29	Total: 724.84

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	173.62	166.97	143.63
7	74.25	173.95	167.57
8	0	85.67	173.32
9	48.14	53.21	143.63
10	0	57.21	49.79
11	0	0	57.45
12	0	0	0

	Total: 296.01	Total: 537.01	Total: 735.39
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Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
ARLETA HIGH SCHOOL										2.54		1.92		4.46
BYRD MS							24.1	30.64	22.02					76.76
CHATSWORTH SH										1.27	.96			2.23
EAGLE ROCK SH							.32		.96					1.28
EAST VALLEY HIGH SCHOOL										1.27	.96			2.23
FULTON COLLEGE PREPARATORY SCHOOL							2.89	2.87	5.75					11.51
HENRY MS							.32	.96						1.28
MACLAY MS							31.17	37.34	47.88					116.39
MADISON MS							1.93	.96	1.92					4.81
MONROE SH										5.07	.96	2.87		8.9
MT GLEASON MS							19.28	28.73	16.28					64.29
NORTH HOLLYWOOD SH										3.8	.96	1.92		6.68
NORTHRIDGE ACADEMY HS (VALLEY NEW HS #1)										5.07	1.92	1.92		8.91
OLIVE VISTA MS							5.14	3.83	8.62					17.59
PACOIMA MS							15.43	15.32	20.11					50.86
POLYTECHNIC SH										24.09	12.45	5.75		42.29
PORTER MS							.32	.96						1.28

REED MS							.64		.96					1.6
ROMER MS							.96	.96	1.92					3.84
SAN FERNANDO MS							5.46	3.83	10.53					19.82
SAN FERNANDO SH										15.22	6.7	4.79		26.71
SEPULVEDA MS							2.89	1.92	3.83					8.64
SUN VALLEY MS							25.39	30.64	26.81					82.84
SUN VALLEY SH										67.21	21.07	29.62		117.9
SYLMAR LEADERSHIP ACADEMY							.32							.32
VAN NUYS MS							.96	.96	.96					2.88
VAN NUYS SH										1.27	.96			2.23
VERDUGO HILLS SH										13.95	2.87	7.66		24.48
VISTA MS							3.21	4.79	3.83					11.83
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	0	140.73	164.71	172.38	140.76	49.81	56.45	0	724.84

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
SUN VALLEY SH	Alliance MIT is requesting recreational field space (i.e., soccer fields, football fields, baseball fields) and gymnasium access for physical education classes at Sun Valley High School, 9171 Telfair Avenue, Sun Valley, CA 91352 or Fernangeles Elementary School, 12001 Art Street, Sun Valley, CA 91352.
FERNANGELES EL	Alliance MIT is requesting recreational field space (i.e., soccer fields, football fields, baseball fields) and gymnasium access for physical education classes at Sun Valley High School, 9171 Telfair Avenue, Sun Valley, CA 91352 or Fernangeles Elementary School, 12001 Art Street, Sun Valley, CA 91352.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

The Charter School is only interested in obtaining recreational field space (i.e., soccer fields, soccer fields, football fields, track and field) and gymnasium access at Sun Valley High School or Fernangeles Elementary School. At its current facility, Alliance MIT has enough classrooms to support its instructional program, however the Charter School lacks sufficient space for physical education classes, after-school programming and sports. As physical education is an important element to the well-being of all students, Alliance MIT is requesting shared access to Sun Valley High School's or Fernangeles Elementary School's gymnasium and fields for four days out of each week for a total of 510 minutes per day; 390 minutes per day for physical education classes (8:00 AM-10:00 AM, 10:30 AM-12:30 PM, 1:15 PM-3:45 PM) and 120 minutes per day for after-school programming and sports (4:00 PM-6:00 PM). On minimum days (one day out of each week), Alliance MIT is requesting shared access to the gymnasium and fields for a total of 600 minutes per day; 360 minutes per minimum day for physical education classes (8:00 AM-2:00 PM) and 240 minutes per minimum day for after-school programming and sports (2:00 PM-6:00 PM). Also, we request that a multi-year alternative agreement be considered.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Cynthia Leonard on 10/31/2017 04:38 PM

SUBMISSION INSTRUCTIONS

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Required Documentation:

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REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

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1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Animo Ellen Ochoa Charter Middle School

4. Charter School Address (as it appears on current charter petition)

1149 S. Hill Street, Suite 600 Los Angeles CA 90015

5. Primary Contact Name

Annabelle Eliashiv

6. Title

Policy & Public Affairs Coordinator

7. Primary Contact Phone Number

323-565-1692 OR 213-332-4990

8. Email

annabelle.eliashiv@greendot.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Green Dot Public Schools California

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2045179

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
STEVENSON MS

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Attachment 1. Green Dot 2018-19 Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

Submitted by Annabelle Eliashiv on 10/31/2017 06:17 PM

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14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [Attachment 3. AEO Meaningfully Interested Students.pdf](#)
- [Attachment 4. AEO Current Roster.pdf](#)
- [Attachment 2. AEO Supplemental Information.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Green Dot Public Schools California (?Green Dot?) based its 2018-2019 in-District ADA projections for Animo Ellen Ochoa Charter Middle School (?Animo Ellen Ochoa? or ?Charter School?) on the Charter School's current and historical school enrollment, the Charter School's current and historical average ADA, 6th grade enrollment trends at all other Green Dot charter schools in California, and the school's anticipated growth plans, as well as the supporting documentation collected by the Charter School to demonstrate that the school's anticipated growth is reasonable. We note that the Charter School is projecting a substantial increase in enrollment, and thus that pursuant to the Prop. 39 Implementing Regulations, supporting documentation is required beyond the school's 16-17 P-2 report. The Charter School is attaching additional supporting documentation demonstrating that its projections are reasonable. The Charter School has developed an educational program that meets Green Dot's high expectations for students as well as parents' desires for a safe and small middle school environment. As the Charter School enters its fourth year of operation, our ADA projections take into account the strong level of community support for the Charter School, which is demonstrated by high attendance rates, parental involvement at the school and the willingness of community organizations and feeder elementary schools to work with us. As demonstrated herein, we have analyzed the Charter School's current and historical student enrollment, prior ADA figures, and anticipated growth plans in order to arrive at our in-District and total classroom ADA projections for the request year. Using the comprehensive data set described above, Green Dot utilized the following methodology to calculate the Charter School's ADA projections: ENROLLMENT: ? 6th Graders:

- o The Charter School is projecting to enroll 196 incoming 6th graders for the 2018-2019 school year. The Charter School currently has 78 students enrolled in the 6th grade (2017-2018 school year). We are confident that we will meet our projection of 196 students based on the strong parent and student support we've experienced from the Charter School's community, and the historical record of sixth grade enrollment that Green Dot has experienced at all of our middle schools, which averages at 157 students in 6th grade. Animo Jefferson Charter Middle School, Animo Phillis Wheatley Charter Middle School, and Animo Western Charter Middle School have 6th grade enrollments of 185, 195 and 208 students, respectively. Moreover, the Charter School's projection is reasonable because in prior years its 6th grade enrollment has been as high as 146, with minimal recruitment, whereas this year the Charter School is engaging in more comprehensive recruitment efforts. In addition to the cohort survival method, which assumes the Charter School will again enroll a 6th grade class of 78, the Charter School has received 118 additional meaningfully interested student forms for 6th grade, for a total of 196 meaningfully interested students. It is also incredibly probable that the Charter School will have 196 students in the sixth grade class because of its history of high enrollment in 6th grade apart from the current school year. The anomaly of the current 6th grade enrollment is due to a number of factors including an abrupt change in leadership halfway through the school year, which stalled regularly planned recruitment efforts, as well as the fact that the Charter School was forced to split-site its enrollment between the Stevenson Middle School campus and a private facility since it did not get sufficient space from the District through Prop. 39 last year. As a result of receiving insufficient space, beyond having to absorb increased costs, the Charter School also struggled to create a

cohesive school community. This year, the Charter School has hired a veteran administrator with a long history in the East Los Angeles community and is creating a strong, unified school culture with all grades levels at the Stevenson Middle School campus. o See Attachment #2, Chart A for current and historical student enrollment by grade and Attachment #2, Chart B for current and historical 6th grade enrollment across Green Dot's network of middle schools. ? 7th - 8th Graders: o The Charter School is projecting to enroll 294 students in 7th and 8th grade. o The Charter School currently has 227 6th and 7th grade students enrolled as of October 11, 2017 who will be matriculating to 7th and 8th grade for the 2018-2019 school year (78 currently in 6th grade and 144 in 7th grade). For 2018-19, the Charter School will add 67 additional students to these matriculated grades; 28 in 7th grade and 39 in 8th grade. In addition to the names and addresses of its current students, the Charter School has received 28 meaningfully interested student forms from prospective 7th grade students and 39 meaningfully interested student forms from prospective 8th grade students not yet enrolled at the Charter School, for a total of 67 meaningfully interested student forms to support its increase of 67 students. See Attachment #3 for the list of Meaningfully Interested Students. AVERAGE DAILY ATTENDANCE: ? Over the last four years, the Charter School's average attendance rate has been 97%. As such, we applied a 97% attendance rate to the Charter School's enrollment projections to calculate the school's projected ADA for the 2018-2019 school year. ? See Attachment #2, Chart C for the Charter School's current and historical average ADA rates. IN-DISTRICT STUDENTS: ? Based on the home addresses of the Charter School's current and meaningfully interested 6th grade students and using the LAUSD Resident School Identifier tool, the Charter School has projected that 90% of students enrolled in the 2018-19 school year's 6th grade class will be eligible to attend a traditional LAUSD school and are therefore In-District students. Based on the current 2017-2018 6th grade class and meaningfully interested forms for next year's 7th grade, the Charter School projected that 91% of students in the 2017-18 school year's 7th grade class will be In-District. Lastly, based on the current 2017-2018 7th grade class, the Charter School projected that 93% of students in the 2018-19 school year's 8th grade class will be In-District. See Attachment #2, Chart D for the Charter School's in-district and out-of-district percentages for the current school year (2017-2018), and Attachment #3 for the list of Meaningfully Interested Students. ? The Charter School draws its enrollment primarily from the surrounding community. Based on the analysis of the home addresses of the Charter School's current and meaningfully interested students, the majority of students are eligible to attend David Wark Griffith Middle School and Robert Louis Stevenson Middle School as well as other LAUSD schools. Additionally, given that the Charter School is now in its fourth year of operation, it anticipates seeing an increase in enrollment given its reputation in the community and recruitment efforts coordinated by the Green Dot Home Office and Charter School staff. Recruitment efforts have included partnerships with existing elementary schools, home visits to prospective families, recruitment events with local churches and organizations, and open houses. CLASSROOM MODEL: ? All of the Charter School's students will be taught as part of Green Dot's classroom-based model. Therefore, a 100% factor was applied to both the total ADA and in-district ADA projections for all tables.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			

1			
2			
3			
4			
5			
6	125.08	65.96	170.72
7	121.79	132.89	93.12
8	125.8	125.13	169.75
9			
10			
11			
12			
	Total: 372.67	Total: 323.98	Total: 433.59

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	138.94	75.66	190.12
7	135.28	144.53	102.82
8	139.74	139.68	182.36
9			
10			
11			

12			
	Total: 413.96	Total: 359.87	Total: 475.3

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	125.08	65.96	170.72
7	121.79	132.89	93.12
8	125.8	125.13	169.75
9			
10			
11			
12			
	Total: 372.67	Total: 323.98	Total: 433.59

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			

1			
2			
3			
4			
5			
6	138.94	75.66	190.12
7	135.28	144.53	102.82
8	139.74	139.68	182.36
9			
10			
11			
12			
	Total: 413.96	Total: 359.87	Total: 475.3

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
ADAMS MS							.97	.97	.97					2.91
AUDUBON MS							.97	.97	.97					2.91
BELVEDERE MS							11.64	3.88	12.61					28.13
BETHUNE MS							2.91	.97	2.91					6.79
BROOKLYN AVE EL							.97	.97	.97					2.91
CLAY MS							.97	.97	.97					2.91
DREW MS							.97	.97	.97					2.91
EL SERENO MS							.97	.97	.97					2.91
GAGE MS							.97	.97	.97					2.91
GOMPERS MS							.97	.97	.97					2.91
GRIFFITH MS							36.86	19.4	36.86					93.12
HARTE PREP							.97	.97	.97					2.91

MS														
HOLLENBECK MS							12.61	5.82	10.67					29.1
LOS ANGELES ACADEMY MS							.97	.97	.97					2.91
MANN MS							.97	.97	.97					2.91
MARKHAM MS							.97	.97	1.94					3.88
MUIR MS							.97	.97	.97					2.91
NIMITZ MS							.97	.97	.97					2.91
OBAMA, BARACK GLOBAL PREP ACADEMY							.97	.97	.97					2.91
ORCHARD ACADEMIES							.97	.97	.97					2.91
SOUTH GATE MS							.97	.97	.97					2.91
STEVENSON MS							89.24	45.59	88.27					223.1
WILMINGTON MS							.97	.97	.97					2.91
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	0	170.72	93.12	169.75	0	0	0	0	433.59

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
STEVENSON MS	Animo Ellen Ochoa is requesting to remain at its current co-location at Stevenson Middle School, 725 S. Indiana Street, Los Angeles, CA 90023.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- Attachment 6. AEO Welligent Percentage Report.xlsx
- Attachment 7. AEO Welligent 100 Report.xlsx
- Attachment 5. AEO Welligent 300 Report.xlsx

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

aware, key components of the educational program of the Charter School include science classes, technology classes, art classes, advisory classes, summer school, enrichment/intervention programs and professional development days. As of 10/13/2017, the Charter School has 52 students with active IEPs, as identified in Welligent. Per the students' IEPs, students may be required to spend up to 31% of their time in a special education setting that is apart from general education instruction. Services include: RSP Math, RSP English, Other RSP, SDP English, SDP Math, Speech, Co-Teaching and DIS Counseling. Students with disabilities are served through a continuum of special education services, including push-in, pull-out, learning center, speech and language, occupational therapy, pupil counseling, ERICS, DHH, etc. Due to the students requiring additional individual time with each of the providers, the allocation of space is extremely important. Providers require confidential space to meet and deliver services according to students' IEPs. It is ideal that each teacher has a classroom to support students, as well as additional space where all service providers can serve students in a confidential space as it is mandated by their IEP. See Attachments #5, #6 and #7 for the current list of Special Education students and the Charter School's 311 Report. In order to provide these aspects of our educational program, the facility allocated to the Charter School must provide the following: at least 21 standard classrooms, 3 science classrooms equipped with sinks and science workstations, 2 special education classrooms, and an additional 1,200 square feet of flexible office space for administrative and clerical personnel. If the District's comparison schools also include a larger amount of facilities or facilities not identified here, the District must also allocate a reasonably equivalent amount of all of these kinds of spaces to the Charter School. The Charter School and Stevenson MS principals, staff and students have invested a great deal into making this a successful co-location and have developed a positive rapport and safe school environment for all students. Furthermore, we request that the space for the request year be contiguous and clustered.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Annabelle Eliashiv on 10/31/2017 06:17 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Animo Florence Firestone

4. Charter School Address (as it appears on current charter petition)

1149 South Hill Street, Suite 600 Los Angeles CA 90015

5. Primary Contact Name

Annabelle Eliashiv

6. Title

Policy & Public Affairs Coordinator

7. Primary Contact Phone Number

323-565-1692 OR 213-332-4990

8. Email

annabelle.eliashiv@greendot.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Green Dot Public Schools California

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2045179

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
BETHUNE MS

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Attachment 1. Green Dot 2018-19 Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

Submitted by Annabelle Eliashiv on 10/31/2017 06:13 PM

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14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [Attachment 2. AFF Supplemental Information.pdf](#)
- [Attachment 3. Meaningfully Interested Students.pdf](#)
- [Attachment 4. Current Student Roster.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Green Dot Public Schools California (?Green Dot?) has based its 2018-2019 ADA projections for Animo Florence Firestone Charter Middle School (?Animo Florence Firestone? or ?Charter School?) on the Charter School's current and historical school enrollment, the Charter School's current and historical average ADA, 6th grade enrollment trends at all other Green Dot charter schools in California, the collection of 133 additional meaningfully interested forms to support its projections for next year's increased growth in 6th, 7th and 8th grades, and the school's anticipated growth plans. The Charter School has developed an educational program that meets Green Dot's high expectations for students as well as parents' desires for a safe and small middle school environment. As the Charter School enters its second year of operation, our ADA projections take into account the strong level of community support for the Charter School, which is demonstrated by high attendance rates, parental involvement at the school and the willingness of community organizations and feeder elementary schools to work with us. As demonstrated herein, we have analyzed the Charter School's current and historical student enrollment, prior ADA figures, and anticipated growth plans in order to arrive at our in-District and total classroom ADA projections for the request year. Using the comprehensive data set described above, Green Dot utilized the following methodology to calculate the Charter School's ADA projections:

ENROLLMENT:

- **6th Graders:** The Charter School is projecting to enroll 169 incoming 6th graders for the 2018-2019 school year. The Charter School currently has 125 students enrolled in the 6th grade (2017-2018 school year). We are confident that we will meet this increased projection based on the strong parent and student support we've experienced from the Charter School's community, and the historical record of sixth grade enrollment that Green Dot has experienced at all of our middle schools. In addition to using the cohort survival method to assume it will enroll at least 125 students in its 2018-19 6th grade class, the Charter School has collected meaningfully interested and lottery forms from an additional 101 students who will be in 6th grade next year, as evidence for a total 6th grade projection of 169 students.
- The Charter School has been actively recruiting for the 2018-2019 school year since early September. Recruitment efforts have included open houses at the school, partnerships with community based organizations, recruitment events at nearby elementary schools and home visits to families interested in learning more about the school. Furthermore, the Charter School, which is only in its second year of operation, has developed a strong reputation in the community.
- See Attachment #2, Chart A for current and historical student enrollment and Attachment #2, Chart B for current and historical 6th grade enrollment across Green Dot's network of middle schools.
- See Attachment #3 for the list of Meaningfully Interested Students.
- **7th Graders and 8th Graders:** The Charter School is projecting to enroll 306 students for 7th and 8th grade in the 2017-2018 school year. The Charter School currently has 125 students enrolled in 6th grade, who the Charter School will promote to 7th grade for the 2018-19 school year and 149 7th graders who the Charter School will promote to 8th grade for the 2018-19 school year. Additionally, the Charter School has collected meaningfully interested and lottery forms from an additional 23 new students who will be in 7th grade next year and 9

meaningfully interested and lottery forms from students who will be in 8th grade next year. The Charter School therefore projects it will enroll 148 students in 7th grade (its current 6th grade enrollment of 125 plus the 23 additional new students) and 158 in 8th grade (its current 7th grade enrollment of 149 plus the 9 additional new students) for the 2018-19 school year, based on its ability to collect lottery forms ten months before the start of the school year. o See Attachment #3 for the list of Meaningfully Interested Students. AVERAGE DAILY ATTENDANCE: ? The Charter School's average attendance rate has been 96%. As such, we applied a 96% attendance rate to the Charter School's enrollment projections to calculate the school's projected ADA for the 2018-2019 school year. ? See Attachment #2, Chart C for the Charter School's current and historical average ADA rates. IN-DISTRICT STUDENTS: ? Based on the home addresses of the Charter School's current and meaningfully interested students and using the LAUSD Resident School Identifier tool, the Charter School has projected that 99% of its enrolled students in the 2018-2019 school year will be eligible to attend a traditional LAUSD school and are therefore In-District students. See Attachment #2, Chart D for the Charter School's in-district and out-of-district percentages for the current school year (2017-2018) and meaningfully interested students, and Attachment #3 for the list of Meaningfully Interested Students. ? The Charter School draws its enrollment primarily from the surrounding community. Based on the analysis of the home addresses of the Charter School's current and meaningfully interested students, the majority of students are eligible to attend Charles Drew Middle School and Mary McLeod Bethune Middle School as well as other LAUSD schools. CLASSROOM MODEL: ? All of the Charter School's students will be taught as part of Green Dot's classroom-based model. Therefore, a 100% factor was applied to both the total ADA and in-district ADA projections.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	104.48	119.04	160.32
7		140.16	140.16
8			149.76

9			
10			
11			
12			
	Total: 104.48	Total: 259.2	Total: 450.24

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	105.32	120	162.24
7		140.16	142.08
8			151.68
9			
10			
11			
12			
	Total: 105.32	Total: 260.16	Total: 456

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
--------------------	---	--	--

	in conjunction with the second principal apportionment under Education Code section 41601		
K			
1			
2			
3			
4			
5			
6	104.48	119.04	160.32
7		140.16	140.16
8			149.76
9			
10			
11			
12			
	Total: 104.48	Total: 259.2	Total: 450.24

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	105.32	120	162.24
7		140.16	142.08
8			151.68

9			
10			
11			
12			
	Total: 105.32	Total: 260.16	Total: 456

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
ADAMS MS							.96	.96	.96					2.88
BACA, JUDITH ARTS ACADEMY							1.92	.96	.96					3.84
BETHUNE MS							33.6	28.8	31.68					94.08
CARVER MS							3.84	2.88	2.88					9.6
CLAY MS							2.88	2.88	2.88					8.64
CLINTON MS							1.92	.96	.96					3.84
COCHRAN MS							.96	.96	.96					2.88
DREW MS							70.08	61.44	66.24					197.76
EDISON MS							5.76	4.8	4.8					15.36
GAGE MS							.96	.96	.96					2.88
GOMPERS MS							5.76	5.76	5.76					17.28
HARTE PREP MS							2.88	2.88	2.88					8.64
LOS ANGELES ACADEMY MS							6.72	6.72	6.72					20.16

MANN MS							.96	.96	.96					2.88
MARINA DEL REY MS							.96	.96	1.92					3.84
MARKHAM MS							11.52	9.6	10.56					31.68
MUIR MS							2.88	2.88	2.88					8.64
OBAMA, BARACK GLOBAL PREP ACADEMY							1.92	.96	.96					3.84
SOUTH GATE MS							1.92	1.92	1.92					5.76
WALNUT PARK MS							1.92	1.92	1.92					5.76
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 160.32	Total: 140.16	Total: 149.76	Total: 0	Total: 0	Total: 0	Total: 0	Total: 450.24

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
BETHUNE MS	Animo Florence Firestone is currently co-located on the Bethune MS campus and has developed a positive relationship with the principal and staff.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Attachment 5. AFF Welligent 300_Report.xlsx](#)
- [Attachment 6. AFF Welligent Percentage_Report.xlsx](#)
- [Attachment 7. AFF Welligent 100_Report.xlsx](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

The Charter School's educational program has unique facility needs. As the District is aware, key components of the educational program of the Charter School include science classes, technology classes, art classes, advisory classes, summer school, enrichment/intervention programs and professional development days. As of 10/12/2017, the Charter

School has 18 students with active IEPs, as identified in Welligent. Per the students' IEPs, 16% of the time must be in private time apart from general education instruction. Students with disabilities are served through a continuum of special education services, including push-in, pull-out, learning center, speech and language, occupational therapy, pupil counseling, ERICS, DHH, etc. Due to having the students require additional individual time with each of the providers, the allocation of space is extremely important. Providers require confidential space to meet to deliver services according to students IEPs. It is ideal that each teacher has a classroom to support students and the school has additional space where all service providers can serve students in a confidential space as it is mandated by their IEP. The Charter School will also add a grade level next year which means the addition of a second special education teacher. See Attachments #5, #6 and #7 for the current list of Special Education students and the Charter School's 311 Report. In order to provide these aspects of our educational program, the facility allocated to the Charter School must provide at least the following: 21 standard classrooms, 3 science classrooms equipped with sinks and science workstations, 2 special education rooms, and an additional 1200 square feet of flexible office space for administrative and clerical personnel. As the District's comparison schools also include additional amounts of facilities or facilities not identified here, the District must also allocate a reasonably equivalent amount of all of these kinds of spaces to the Charter School. We request that the space for the request year be contiguous and clustered, and that a multi-year agreement be considered.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Annabelle Eliashiv on 10/31/2017 06:13 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Animo Jackie Robinson Charter High School

4. Charter School Address (as it appears on current charter petition)

1149 S. Hill Street, Suite 600 Los Angeles CA 90015

5. Primary Contact Name

Annabelle Eliashiv

6. Title

Policy & Public Affairs Coordinator

7. Primary Contact Phone Number

323-565-1692 OR 213-332-4990

8. Email

annabelle.eliashiv@greendot.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Green Dot Public Schools California

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2045179

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
CLINTON MS

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Attachment 1. Green Dot 2018-19 Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/09/2017

14. Is the Charter School submitting additional supporting documentation? (check one)

Submitted by Annabelle Eliashiv on 10/31/2017 06:21 PM

Page 2 of 8

LAUSD - 000029 PRA

LAUSD - 000029 PRA

☒ Yes ☐ No

Currently uploaded attachments:

- [Attachment 2. AIR Supplemental Information.pdf](#)
- [Attachment 3. AIR Meaningfully Interested Students.pdf](#)
- [Attachment 7. Alternative Agreement.msg](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Green Dot Public Schools California (Green Dot) based its 2018-2019 ADA projections for Animo Jackie Robinson Charter High School (Animo Jackie Robinson or Charter School) on the Charter School's current and historical school enrollment, the Charter School's current and historical average ADA, 9th grade enrollment trends at all other Green Dot charter schools in California, and the school's anticipated growth plans. The Charter School has developed an educational program that meets Green Dot's high expectations for students as well as parents' desires for a safe and small high school environment. As the Charter School enters its twelfth year of operation, our ADA projections take into account the strong level of community support for the Charter School, which is demonstrated by high attendance rates, parental involvement at the school and the willingness of community organizations and feeder middle schools to work with us. As demonstrated herein, we have analyzed the Charter School's current and historical student enrollment, prior ADA figures, and anticipated growth plans in order to arrive at our in-District and total classroom ADA projections for the request year. We note that the Charter School is not projecting a substantial increase in enrollment, and thus that pursuant to the Prop. 39 Implementing Regulations, supporting documentation is not required beyond the school's 16-17 P-2 report. Nonetheless, the Charter School is attaching additional supporting documentation demonstrating that its projections are reasonable. Using the comprehensive data set described above, Green Dot utilized the following methodology to calculate the Charter School's ADA projections:

ENROLLMENT:

- 9th Graders: o The Charter is projecting to enroll 154 total incoming 9th graders for the 2018-2019 school year, 150 of whom will be in-District. Animo Jackie Robinson has had, on average, 156 incoming 9th grade students each school year over the past 6 years. The Charter School currently has 150 in-District students enrolled in the 9th grade (2017-2018 school year). We are confident that we will meet our 9th grade ADA projections for 2018-2019 based on the strong parent and student support we've experienced from the Charter School's community, and the historical record of 9th grade enrollment that Green Dot has experienced at all of our high schools. o See Attachment #2, Chart A for current and historical student enrollment by grade and Attachment #2, Chart B for current and historical 9th grade enrollment across Green Dot's network of high schools.
- 10th-12th Graders: o The Charter School utilized the cohort survival method and assumed that its current enrollment in 9th- 11th grade will matriculate to the next grade next year. The Charter School identified 465 meaningfully interested in-District students for grades 10-12 for the 2018-2019 school year, including 458 in-district students and 7 out-of-district students. These students are currently enrolled in the Charter School's 9th, 10th and 11th grades as of October 9, 2017. o 150 in-District students were identified for the request school year's 10th grade class based on their current enrollment in 9th grade; 159 in-District students were identified for the request school year's 11th grade class based on their current enrollment in 10th grade; and 149 in-District students were identified for the request school year's 12th grade class based on their current enrollment in 11th grade. o See Attachment #3 for the list of Meaningfully Interested Students.

AVERAGE DAILY ATTENDANCE:

- The Charter School's average ADA rate has been 97% over the last five years. As such, we applied a 97% attendance rate to the Charter School's enrollment projections to calculate the school's projected ADA for the 2018-2019 school year. See Attachment #2, Chart C for the Charter School's current and historical average ADA rates.

IN-DISTRICT STUDENTS:

- Based on the home addresses of the Charter School's current and meaningfully interested students and using the LAUSD Resident School Identifier tool, the Charter School has projected that approximately 98% of its enrolled students in the 2017-2018 school year will be eligible to attend a traditional LAUSD school and are therefore In-District students. See Attachment #2, Chart D for the Charter School's in-district and out-of-district percentages for the current school year (2017-2018), and Attachment #3

for the list of Meaningfully Interested Students. ? The Charter School draws its enrollment primarily from the surrounding community. Based on the analysis of the home addresses of the Charter School's current and meaningfully interested students, the majority of students are eligible to attend Thomas Jefferson Senior High as well as other LAUSD schools. CLASSROOM MODEL: ? All of the Charter School's students will be taught as part of Green Dot's classroom-based model. Therefore, a 100% factor was applied to both the total ADA and in-district ADA projections to arrive at the Charter School's Total Classroom ADA and In-District Classroom ADA projections. Alain Leroy Locke College Preparatory Academy was not an option on the dropdown list. The Charter School allocated students to Fremont HS as instructed by Prop 39 staff in previous years.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	153.09	145.5	146.47
10	151.87	154.23	146.47
11	140.14	144.53	152.29
12	129.41	135.8	144.53
	Total: 574.51	Total: 580.06	Total: 589.76

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u>	<u>Current Total ADA</u>	<u>Projected Total ADA</u>
--------------------	------------------	--------------------------	----------------------------

	Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	Current School Year (2017-18)	Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	155.65	149.38	149.38
10	154.41	155.2	149.38
11	142.48	146.47	155.2
12	131.57	138.71	146.47
	Total: 584.11	Total: 589.76	Total: 600.43

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			

7			
8			
9	153.09	145.5	146.47
10	151.87	154.23	146.47
11	140.14	144.53	152.29
12	129.41	135.8	144.53
	Total: 574.51	Total: 580.06	Total: 589.76

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	155.65	149.38	149.38
10	154.41	155.2	149.38
11	142.48	146.47	155.2
12	131.57	138.71	146.47
	Total: 584.11	Total: 589.76	Total: 600.43

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													

LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
BELMONT SH										.97	.97	.97	.97	3.88
CHATSWORTH SH										.97	.97	.97	.97	3.88
CRENSHAW SH										.97	.97	.97	.97	3.88
DORSEY SH										.97	.97	.97	.97	3.88
DYMALLY SH										1.94	1.94	1.94	1.94	7.76
FREMONT SH										6.79	6.79	6.79	6.79	27.16
GARDENA SH										.97	.97	.97	.97	3.88
GARFIELD SH										.97	.97	.97	.97	3.88
HAWKINS, AUGUSTUS F SH										3.88	3.88	3.88	3.88	15.52
HUNTINGTON PK SH										.97	.97	.97	.97	3.88
JEFFERSON SH										107.67	107.67	113.49	106.7	435.53
JORDAN SH										.97	.97	.97	.97	3.88
MANUAL ARTS SH										12.61	12.61	12.61	12.61	50.44
SAN PEDRO SH										.97	.97	.97	.97	3.88
VENICE SH										.97	.97	.97	.97	3.88
WASHINGTON PREP SH										2.91	2.91	2.91	1.94	10.67
WEST ADAMS PREPARATORY HS										.97	.97	.97	.97	3.88
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 146.47	Total: 146.47	Total: 152.29	Total: 144.53	Total: 589.76

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
CLINTON MS	Animo Jackie Robinson is requesting to remain at its current co-location at Clinton Middle School, 3500 South Hill St, Los Angeles, CA 90007. A letter of support from the district principal was submitted to the Prop 39 team.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL

PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Attachment 4. AIR Welligent 100 Report.xlsx](#)
- [Attachment 5. AIR Welligent 300 Report.xlsx](#)
- [Attachment 6. AIR Welligent Percentage Report.xlsx](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

The Charter School's educational program has unique facility needs. As the District is aware, key components of the educational program of the Charter School include science classes, technology classes, art classes, advisory classes, summer school, enrichment/intervention programs and professional development days. As of 10/12/2017, the Charter School has 78 students with active IEPs, as identified in Welligent. Per the students' IEPs, 23% of the time must be in private time apart from general education instruction. Services include: RSP Math, RSP English, Other RSP, SDP English, SDP Math, Speech, Co-Teaching and DIS Counseling. Students with disabilities are served through a continuum of special education services, including a special day program push-in, pull-out, learning center, speech and language, occupational therapy, pupil counseling, ERICS, DHH, etc. Due to having the students require additional individual time with each of the providers, the allocation of space is extremely important. Providers require need to have confidential space to meet to deliver services according to students IEPs. It is ideal that each teacher has a classroom to support students & have additional space where all service providers can serve students in a confidential space as it is mandated by their IEP. See Attachments #4, #5 and #6 for the current list of Special Education students and the Charter School's 311 Report. In order to provide these aspects of our educational program, the facility allocated to the Charter School must provide the following: 28 standard classrooms and 2 offices for administrative and clerical personnel. If the District's comparison schools also include additional amounts of facilities or facilities not identified here, the District must also allocate a reasonably equivalent amount of all of these kinds of spaces to the Charter School. The Charter School requests to use the space it currently occupies, which includes: rooms A107, A109 A111, A113, A115, A117, A118, A119, A120, A203, A205, A211, A213, A217, A218, A219 A220, A221, A222, A223, A224, A225, A226, A227, A228, A229, D202, D203, D204, and D205. The Charter School and Clinton MS principals, staff and students have invested a great deal into making this a successful co-location and have developed a positive rapport and safe school environment for all students over the past eleven years. The Clinton principal has also indicated his support for the Charter School's continued co-location on the site. We request that the space for the request year be contiguous and clustered, and that a multi-year agreement be considered.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Annabelle Eliashiv on 10/31/2017 06:21 PM

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Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

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Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

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1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Animo South Los Angeles Charter High School

4. Charter School Address (as it appears on current charter petition)

1149 S. Hill Street, Suite 600 Los Angeles CA 90015

5. Primary Contact Name

Annabelle Eliashiv

6. Title

Policy & Public Affairs Coordinator

7. Primary Contact Phone Number

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Green Dot Public Schools California

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2045179

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
CLAY MS

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Attachment 1. Green Dot 2018-19 Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/09/2017

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [Attachment 2. ASLA Supplemental Information.pdf](#)
- [Attachment 3. ASLA Meaningfully Interested Students.pdf](#)
- [Attachment 7. Request for Alt Agreement.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Green Dot Public Schools California (?Green Dot?) based its 2018-2019 ADA projections for Animo South Los Angeles Charter High School (?Animo South Los Angeles? or ?Charter School?) on the Charter School's current and historical school enrollment, the Charter School's current and historical average ADA, 9th grade enrollment trends at all other Green Dot charter schools in California, and the school's anticipated growth plans. The Charter School has developed an educational program that meets Green Dot's high expectations for students as well as parents' desires for a safe and small high school environment. As the Charter School enters its thirteenth year of operation, our ADA projections take into account the strong level of community support for the Charter School, which is demonstrated by high attendance rates, parental involvement at the school and the willingness of community organizations and feeder middle schools to work with us. As demonstrated herein, we have analyzed the Charter School's current and historical student enrollment, and prior ADA figures in order to arrive at our in-District and total classroom ADA projections for the request year. We note that the Charter School is not projecting a substantial increase in enrollment, and thus that pursuant to the Prop. 39 Implementing Regulations, supporting documentation is not required beyond the school's 16-17 P-2 report. Nonetheless, the Charter School is attaching additional supporting documentation demonstrating that its projections are reasonable. Using the comprehensive data set described above, Green Dot utilized the following methodology to calculate the Charter School's ADA projections: ENROLLMENT: ? 9th Graders: o The Charter School is projecting to enroll 181 incoming 9th graders for the 2018-2019 school year. The Charter School has had, on average, 175 incoming 9th grade students each school year over its thirteen-year history. The Charter School currently has 181 students enrolled in the 9th grade (2017-2018 school year). We are confident that the Charter School will meet its projection of 181 9th grade students based on the strong parent and student support we've experienced from the Charter School's community, and the historical record of 9th grade enrollment that Green Dot has experienced at all of our high schools. o See Attachment #2, Chart A for current and historical student enrollment by grade and Attachment #2, Chart B for current and historical 9th grade enrollment across Green Dot's network of high schools. ? 10th-12th Graders: o The Charter School identified 476 meaningfully interested students for grades 10-12 for the 2018-2019 school year. These students are currently enrolled in the Charter School's 9th, 10th and 11th grades as of October 7, 2017. o 181 students were identified for the request school year's 10th grade class based on their current enrollment in 9th grade; 152 students were identified for the request school year's 11th grade class based on their current enrollment in 10th grade; and 143 students were identified for the request school year's 12th grade class based on their current enrollment in 11th grade. o See Attachment #3 for the list of Meaningfully Interested Students. AVERAGE DAILY ATTENDANCE: ? The Charter School's average attendance rate over its 13 years of operation has been 96%. As such, we applied a 96% attendance rate to the Charter School's enrollment projections to calculate the school's projected ADA for the 2018-2019 school year. ? See Attachment #2, Chart C for the Charter School's current and historical average ADA rates. IN-DISTRICT STUDENTS: ? Based on the home addresses of the Charter School's current and meaningfully interested 9th grade students and using the LAUSD Resident School Identifier tool, the Charter School has projected that 98% of students enrolled in the 2018-19 school year's 9th grade class will be eligible to attend a traditional LAUSD school and are therefore In-District students. Based on the current 2017-2018 9th grade class, the Charter School also projected that 98% of students in the

2018-19 school year's 10th grade class will be In-District. Based on the current 2017-2018 10th grade class, the Charter School projected that 92% of students in the 2018-19 school year's 11th grade class will be In-District. Lastly, based on the current 2017-2018 11th grade class, the Charter School projected that 88% of students in the 2018-19 school year's 12th grade class will be In-District. See Attachment #2, Chart D for the Charter School's in-district and out-of-district percentages for the current school year (2017-2018), and Attachment #3 for the list of Meaningfully Interested Students. The Charter School draws its enrollment primarily from the surrounding community. Based on the analysis of the home addresses of the Charter School's current and meaningfully interested students, the majority of students are eligible to attend George Washington Senior High School and John C. Fremont Senior High School (includes students zoned to Alain Leroy Locke College Preparatory Academy, as instructed by the Prop 39 team in previous years) as well as other LAUSD schools. CLASSROOM MODEL: All of the Charter School's students will be taught as part of Green Dot's classroom-based model. Therefore, a 100% factor was applied to both the total ADA and in-district ADA projections. Alain Leroy Locke College Preparatory Academy was not an option on the dropdown list so all students were allocated to Fremont HS, as requested by the Prop 39 staff.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	145.14	169.92	169.92
10	139.94	134.4	169.92
11	114.38	120.96	134.4
12	105.16	109.44	120.96

	Total: 504.62	Total: 534.72	Total: 595.2
--	---------------	---------------	--------------

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	148.42	173.76	173.76
10	151.93	145.92	173.76
11	129.81	137.28	145.92
12	118.99	123.84	137.28
	Total: 549.15	Total: 580.8	Total: 630.72

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			

3			
4			
5			
6			
7			
8			
9	145.14	169.92	169.92
10	139.94	134.4	169.92
11	114.38	120.96	134.4
12	105.16	109.44	120.96
	Total: 504.62	Total: 534.72	Total: 595.2

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	148.42	173.76	173.76
10	151.93	145.92	173.76
11	129.81	137.28	145.92
12	118.99	123.84	137.28
	Total: 549.15	Total: 580.8	Total: 630.72

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
ANGELOU, MAYA COMM HS / GLOBAL ISS										.96	.96	.96	.96	3.84
CRENSHAW SH										1.92	1.92	.96	.96	5.76
DORSEY SH										.96	.96	.96	.96	3.84
DYMALLY SH										3.84	3.84	2.88	2.88	13.44
FREMONT SH										41.28	41.28	31.68	28.8	143.04
GARDENA SH										14.4	14.4	11.52	9.6	49.92
HAWKINS, AUGUSTUS F SH										1.92	1.92	1.92	.96	6.72
JORDAN SH										.96	.96	.96	.96	3.84
MANUAL ARTS SH										.96	.96	.96	.96	3.84
NARBONNE SH										.96	.96	.96	.96	3.84
SOUTH GATE SH										.96	.96	.96	.96	3.84
WASHINGTON PREP SH										100.8	100.8	79.68	72	353.28
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 169.92	Total: 169.92	Total: 134.4	Total: 120.96	Total: 595.2

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
CLAY MS	We are currently located on the Henry Clay Campus and would like to remain in our current location. Letters of support from the district principals and a request for an alternative agreement were emailed to the Prop 39 team.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Attachment 4.ASLA Welligent 100 Report.xlsx](#)
- [Attachment 5.ASLA Welligent 311 Report.xlsx](#)
- [Attachment 6. ASLA Welligent Percentage Report.xlsx](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

The Charter School's educational program has unique facility needs. As the District is aware, key components of the educational program of the Charter School include science classes, technology classes, art classes, advisory classes, summer school, enrichment/intervention programs and professional development days. As of 10/12/2017, the Charter School has 94 students with active IEPs, as identified in Welligent. Per the students' IEPs, some students may be required to spend up to 85% of their time in a special education setting that is apart from general education instruction. For students requiring time outside of the general education setting, the average amount of time per/student is 19% of their week. Students with disabilities are served through a continuum of special education services, including push-in, pull-out, learning center, speech and language, occupational therapy, pupil counseling, ERICS, DHH, etc. Due to having the students require additional individual time with each of the providers, the allocation of space is extremely important. Providers require confidential space to meet and deliver services according to students IEPs. It is ideal that each teacher has a classroom to support students and the school has additional space where all service providers can serve students in a confidential space as it is mandated by their IEP. See Attachments #4, #5 and #6 for the current list of Special Education students and the Charter School's 311 Report. The Charter School requests to use the space that it currently occupies on the Clay Middle School campus and has requested an Alternative Agreement outside of Prop 39. That agreement, submitted as an attachment to this application, has been requested by the host school principals. The alternative agreement requests that Animo South Los Angeles be allocated the following rooms: 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 23 and 83. We request that the space for the request year be contiguous and clustered, and that a multi-year agreement be considered.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Annabelle Eliashiv on 10/31/2017 06:23 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

APEX Academy

4. Charter School Address (as it appears on current charter petition)

1309 N. Wilton Los Angeles CA 90028

5. Primary Contact Name

Cesar Lopez

6. Title

Director

7. Primary Contact Phone Number

(323) 817-6550 OR (310) 880-0231

8. Email

clope21@lausd.net

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

PAZLO EDUCATION FOUNDATION

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3418548

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name

BERNSTEIN SH

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [2018-19Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/13/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- APEXAcademyATTACHMENT 1 - MEANINGFULLY INTERESTED STUDENTS - 2018-19 public.xls
- Prop 39-Part 1.pdf
- Prop 39 - Part 2.pdf
- Prop 39 - Part 3.pdf
- Prop 39 - Part 4.pdf
- Prop 39 - Part 5.pdf
- Prop 39- Part 6.pdf
- Prop 39 - Part 7.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

APEX Academy utilized the following methodology/process in calculating the ADA projections for school year 2018-2019: LAUSD PERIOD School Year Enrollment ADA Claimed Enrollment Growth from Previous Yr. 2008-09* 237 220 100% 2009-10* 307 276 30% 2010-11* 358 325 17% 2011-12* 337 91% (Per District application of enrollment factor of .92, school enrollment was reduced by ten percent and not allowed to forecast higher enrollment. INDEPENDENT CHARTER PERIOD 2012-2013** 338 (20-Day Report) 291.35 (20-Day Report) 2013-2014*** 392 (As of 10/30/13) 352 ADA 2014-2015 463 (As of 10/24/14) 388 ADA 2015-2016 451 (As of 10/24/13) 386 ADA 2016-2017 400 (As of 10/21/16) 360 ADA 2017-2018 408 (As of 10/31/17) 370 ADA Based on past and current enrollment data, past and current ADA data, for year 2018-2019, we forecast an enrollment of 450 students times the current attendance rate of 93% for an actual ADA of 418 distributed as follow: School Year Enr. Forecast ADA Forecast 2018-2019 450 93% - 418 7th Grade 65 60 8th Grade 70 60 9th Grade 75 75 10th Grade 75 70 11th Grade 75 73 12th Grade 90 80 As demonstrated herein, we have analyzed our school's historical enrollment, ADA figures, and enrollment growth trends in order to arrive at our total projected in-district and total classroom ADA figure for 2018-19. * = School year as an LAUSD 9-12 HS ** = 1st school year as an independent charter 9-12 HS *** = 2nd year as an independent charter and 1st year as a Span 7-12 school, per approved petition.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade</u>	<u>Total In-District ADA</u>	<u>Current Total In-District ADA</u>	<u>Projected Total In-District ADA</u>
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<u>Level</u>	Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	Current School Year (2017-18)	Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7	44.64	56.26	60
8	53.04	44.02	60
9	50.51	56.47	75
10	68.29	59.04	70
11	68.01	75.4	73
12	60.35	79.58	80
	Total: 344.84	Total: 370.77	Total: 418

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			

5			
6			
7	44.64	56.26	60
8	53.04	44.02	60
9	50.51	56.47	75
10	68.29	59.04	70
11	68.01	75.4	73
12	60.35	79.58	80
	Total: 344.84	Total: 370.77	Total: 418

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7	44.64	56.26	60
8	53.04	44.02	60
9	50.51	56.47	75
10	68.29	59.04	70
11	68.01	75.4	73
12	60.35	79.58	80
	Total: 344.84	Total: 370.77	Total: 418

Table 16.4: Total Classroom ADA Projections (by grade level)

--	--	--	--

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7	44.64	56.26	60
8	53.04	44.02	60
9	50.51	56.47	75
10	68.29	59.04	70
11	68.01	75.4	73
12	60.35	79.58	80
	Total: 344.84	Total: 370.77	Total: 418

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
BANCROFT MS								6	6					12
BERNSTEIN SH										52	51	52	57	212
CONTRERAS, MIGUEL LEARNING											1	7	7	15

COMPLEX														
FAIRFAX SH										6	7	7	7	27
HOLLYWOOD SH										8	8	7	7	30
LE CONTE MS								48	48					96
MARSHALL SH										4	4	3	3	14
VIRGIL MS								6	6					12
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	0	0	60	60	70	71	76	81	418

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
BERNSTEIN SH	3rd Floor, current space occupied previously

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [IEP_welligent_active_caseload.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

The attached list from Welligent is as of November 1, 2017; it reflects 58 students with IEPs, inclusive of 12 students with designations of AUT, HOH, OHI, and ID. APEX Academy requests to maintain our space as currently occupied, in fiscal year 2018-2019.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Cesar Lopez on 11/01/2017 01:34 PM

Submitted by Cesar Lopez on 11/01/2017 01:34 PM

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SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Ararat Charter School

4. Charter School Address (as it appears on current charter petition)

6555 Sylmar Van Nuys CA 91401

5. Primary Contact Name

Adrineh Gharibi

6. Title

Executive Office Manager

7. Primary Contact Phone Number

8189942904 OR 8187879527

8. Email

agharibi@araratcharterschool.com

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Ararat Charter School

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3255750

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
KINDERGARTEN LRNG ACADEMY
ERWIN EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Ararat_CS_-_Master_Calendar_2018-19.xlsx](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/20/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- Ararat CS - Master Calendar 2018-19.xlsx
- Attachment 1 - Ararat CS Meaningfully Interested Students - 2018-19.xls
- Attachment A.1 - Current Students K-4 - Part 1.pdf
- Attachment A.2 - Current Students K-4 - Part 2.pdf
- Attachment A.3 - Current Students K-4 - Part 3.pdf
- Attachment B - TK & K New Applicants.pdf
- Attachment C - Current TK & K.pdf
- Attachment D - K-5 New Applicants - Partial List.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Ararat Charter School (ACS) is in its eighth year of operation. ACS is not projecting a substantial increase in enrollment, but rather will remain the same size as this year. The school used the 2016-2017 P2 report to determine the 95.21% ADA rate. The current enrollment of Ararat Charter School is 335 students in grades K-5. 100% of the Charter School's current K-4 (Adjust to reflect actual have submitted Intent to Re-enroll Forms, indicating that they will be returning to ACS for the 2018-2019 school-year (Attachment A). During the 2018-19 academic year, the school wishes to offer 2 sections of TK and Kindergarten, enrolling 44 students (41.89 ADA). The school will have to accommodate the survival cohort groups from grades 1-4. As a result, the school will offer 3 sections of first grade, and 2 sections of second, third, fourth and fifth grade. Total enrollment for the 2018-2019 school-year will be 340 students, at an attendance rate of 95.21% (317.35 total units of ADA). Enrollment for 2017-18 (Year 8) Enrollment for 2018-19 (Year 9) Transitional/Kindergarten 77 44 First Grade 56 77 Second Grade 56 56 Third Grade 52 56 Fourth Grade 55 52 Fifth Grade 39 55 Total 335 340 ACS used the following sources of data to project the overall enrollment and ADA of the school in 2018-2019: Attachment A - Current enrollment in grades K-4 ? Ararat Charter School used the cohort survival method by rolling all of its current ADA forward one grade except that it assumed an additional TK/Kindergarten class of 26 students. As noted below, 100% is this accurate of Ararat's current students have submitted Intent to Re-enroll Forms in 2018-2019. Attachment B - Kindergarten and Transitional Kindergarten new applications for 2018-2019 ? ACS has projected that it will enroll a total of 44 students Transitional/Kindergarten classes. This is based on the Intent to Enroll forms and enrollment applications it has received from students who will enter this grade level next year. In addition, in each of its prior years of operation, it has received far more applications for its Kindergarten and TK programs than there are spaces, and has fully filled its Kindergarten classes. ? ACS has accepted applications throughout the course of the current academic year and anticipates receiving additional applications for the rest of the student recruitment period for 2018-2019. ? By the submission of this application, ACS has received 30-Put actual count applications for the TK/K. Attachment C - Kindergarten 2018-19 Enrollment list ? 100% of current Kindergarteners have submitted Intent to Re-Enroll forms for 2018-19. Attachment D ? Wait-list (Partial) ? Ararat's wait list has 96 students in Grades 1-5, and 50 in TK/Kindergarten. (This is a partial count)

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	44.11	73.31	41.89
1	49.34	53.31	73.31
2	50.55	53.31	53.31
3	52.97	49.5	53.31
4	50.85	52.36	49.5
5	70.55	37.13	52.36
6			
7			
8			
9			
10			
11			
12			
	Total: 318.37	Total: 318.92	Total: 323.68

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)

K	44.11	73.31	41.89
1	49.34	53.31	73.31
2	50.55	53.31	53.31
3	52.97	49.5	53.31
4	50.85	52.36	49.5
5	70.55	37.13	52.36
6			
7			
8			
9			
10			
11			
12			
	Total: 318.37	Total: 318.92	Total: 323.68

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	44.11	73.31	41.89
1	49.34	53.31	73.31
2	50.55	53.31	53.31
3	52.97	49.5	53.31
4	50.85	52.36	49.5
5	70.55	37.13	52.36
6			
7			
8			
9			
10			

11			
12			
	Total: 318.37	Total: 318.92	Total: 323.68

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	44.11	73.31	41.89
1	49.34	53.31	73.31
2	50.55	53.31	53.31
3	52.97	49.5	53.31
4	50.85	52.36	49.5
5	70.55	37.13	52.36
6			
7			
8			
9			
10			
11			
12			
	Total: 318.37	Total: 318.92	Total: 323.68

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
ANATOLA EL	0	0	0	.95	0	0								.95

APPERSON EL	0	0	.95	0	0	0								.95
ARMINTA EL	0	.95	1.9	1.9	1.9	0								6.65
BASSETT EL	0	2.85	1.9	1.9	.95	.95								8.55
BELLINGHAM PC	0	2.85	1.9	0	0	.95								5.7
BLYTHE EL	0	0	0	0	.95	.95								1.9
BURBANK EL	0	.95	1.9	0	0	0								2.85
BURTON EL	0	0	0	0	.95	.95								1.9
CANTARA EL	0	0	0	.95	0	0								.95
CANTERBURY EL	0	1.9	0	0	.95	0								2.85
CARDENAS, ANDRES & MARIA EL	7.61	6.66	2.85	2.85	5.71	.95								26.63
CHANDLER EL	0	.95	0	.95	1.9	1.9								5.7
CHASE EL	0	0	0	0	.95	0								.95
COHASSET EL	0	.95	0	.95	.95	0								2.85
COLDWATER CYN EL	9.52	3.8	4.76	3.8	1.9	9.52								33.3
COLUMBUS AVE EL	4.76	.95	0	2.85	1.9	2.85								13.31
DEARBORN EL	0	.95	0	0	0	0								.95
EL ORO EL	0	.95	0	0	0	0								.95
EMELITA EL	0	0	0	0	.95	0								.95
ERWIN EL	0	6.66	3.8	.95	7.61	4.76								23.78
FAIR EL	0	0	1.9	1.9	0	.95								4.75
GARDEN GROVE EL	0	0	0	0	0	.95								.95
GLEDHILL EL	0	0	1.9	0	.95	.95								3.8
GLENWOOD EL	0	.95	0	0	.95	0								1.9
HARDING EL	0	0	0	1.9	0	0								1.9
HAZELTINE EL	9.52	3.8	6.66	4.76	3.8	2.85								31.39
KITTRIDGE EL	4.76	3.8	5.71	4.76	.95	5.71								25.69
KNOLLWOOD EL	0	.95	0	0	0	0								.95

LANAI EL	0	0	0	0	.95	0								.95
LASSEN ES	0	0	.95	0	0	.95								1.9
LEMAY EL	0	0	0	0	.95	0								.95
LORNE EL	0	.95	.95	0	0	.95								2.85
LOS FELIZ EL	0	0	0	.95	0	0								.95
MAURICE SEND AK ES	0	0	0	0	.95	.95								1.9
MONLUX EL	0	.95	0	.95	1.9	.95								4.75
NAPA EL	0	0	0	.95	0	0								.95
OXNARD EL	0	.95	0	.95	0	0								1.9
PARTHENIA EL	0	0	.95	0	0	0								.95
PLUMMER EL	0	1.9	0	1.9	0	0								3.8
RANCHITO EL	4.76	5.71	1.9	1.9	2.85	2.85								19.97
RESEDA EL	0	1.9	0	0	0	.95								2.85
RIO VISTA EL	0	0	0	0	0	.95								.95
ROSCOE EL	0	0	0	.95	0	0								.95
SATICOY EL	0	1.9	1.9	.95	1.9	1.9								8.55
STRATHERN EL	0	3.8	1.9	0	0	.95								6.65
SUNLAND EL	0	0	0	0	0	1.9								1.9
SUNNY BRAE EL	0	0	0	0	1.9	0								1.9
SYLVAN PARK EL	0	2.85	0	0	.95	0								3.8
TOLUCA LAKE EL	0	.95	0	1.9	0	.95								3.8
VALERIO EL	0	2.85	6.66	5.71	.95	.95								17.12
VAN NUYS EL	.95	6.65	.95	3.8	.95	1.9								15.2
VICTORY EL	0	.95	.95	.95	.95	0								3.8
	Total: 41.88	Total: 73.18	Total: 53.24	Total: 53.23	Total: 49.42	Total: 52.29	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 323.24

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
KINDERGARTEN LRNG ACADEMY	The school wishes to stay at its current sites
ERWIN EL	The school wishes to stay at its current sites

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- Ararat CS - 311 Report.xlsx

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Ararat Charter School is asking for a shared use agreement from Los Angeles Unified School District at Erwin Elementary and single occupancy at the Kindergarten Learning Academy for the following reasons: ? In accordance with its charter and its budget, Ararat Charter School will operate grades Transitional K through 5 in 2018-2019. ? A classroom space is needed to provide a free and appropriate education to accommodate the varied instructional needs of 14 Special Education students. ? ACS is exploring the possibility of operating a four-week summer school running from June 25 - July 20, 2018. In addition, in preparation for the opening of the school, Ararat will hold staff developments beginning ten days before the first day of school in August 2018. ACS has educational program with unique needs, a literacy program, visual and performing arts, physical education, science classes, technology, summer school, professional development days, after school interventions, and enrichment classes. In order to provide these aspects of our educational program the facility allocated to ACS must provide the following: furnished equipped technology lab, a library, a multi-purpose room, faculty lounge and workroom, Health Office and Kindergarten and upper grade playground space. In addition, if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of all of these spaces to the Charter School.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Adrineh Gharibi on 10/27/2017 02:13 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Bright Star Secondary Charter Academy

4. Charter School Address (as it appears on current charter petition)

5431 98th St. Los Angeles CA 90045

5. Primary Contact Name

Elijah Sugay

6. Title

Vice President, Finance and Facilities

7. Primary Contact Phone Number

4243546999 OR 3239549957

8. Email

esugay@brightstarschools.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Bright Star Schools

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2474852

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [2018_2019_Calendar_Academic.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/20/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

Submitted by Elijah Sugay on 11/01/2017 08:50 AM

Page 2 of 9

LAUSD - 000062 PRA

LAUSD - 000062 PRA

☒ Yes ☐ No

Currently uploaded attachments:

- Bright Star Secondary Charter Academy Roster.pdf
- BSSCA Student List - zip codes and school of residence.xls

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

In accordance with Education Code Section 47614(b)(2) the District is required to allocate school facilities to the Charter School for the following school year based upon a projection of average daily classroom attendance provided by the Charter School. The following is a breakdown of the Charter Schools projected average daily attendance (ADA) as required by 5 CCR Section 11969.9(c)(1). The Charter Schools Governing Board has determined that a reasonable projection of the Charter School's in-District average daily classroom attendance for the 2018-19 school year is 495.38. This projection was calculated by using the cohort survival methodology for the rising 10th, 11th, and 12th grades and via the status quo methodology for the incoming 9th grade. Bright Star Secondary Charter Academy projects a total enrollment of 535 students in 2018-2019 school year, with 140 rising/recruited 10th graders, 135 rising/recruited 11th graders, 120 rising 12th graders and 140 newly enrolled 9th graders. In the average daily attendance projections for 2018-2019 School Year tab I have noted the schools which students would have otherwise attended. Using status quo methodology we project the LAUSD resident schools for our all grade levels. These schools are noted in column I of the "BSSCA Student Roster - Zip Code and School of Residence" spreadsheet (attached under Supporting Documentation) which serves as our "Meaningfully Interested Students" document. We are using a very specific ADA % to calculate our projected ADA for 2018-2019. This accurate measure to calculate ADA is based off of BSSCA's 2017-2018 current ADA %. 2018-2019 ADA Projection: 9th grade = (140 newly enrolled 9th graders) x (.966% ADA) = 135.27 10th grade = (140 returning and recruited 10th graders) x (.957% ADA) = 134 11th grade = (135 returning and recruited 11th graders) x (.954% ADA) = 128.86 12th grade = (120 returning and recruited 12th graders) x (.953% ADA) = 114.46 Total ADA all grade levels = 512.59 Out of the total ADA, the breakdown of in-district students is as follows (based on securing a facility closer to the community we serve and the rising student population of 17-18 in-district students: 9th grade = (140 newly enrolled 9th graders) x (.966% ADA) = 135.27 10th grade = (132 returning and recruited in-district 10th graders) x (.957% ADA) = 126.34 11th grade = (129 returning and recruited in-district 11th graders) x (.954% ADA) = 123.13 12th grade = (116 returning and recruited in-district 12th graders) x (.953% ADA) = 110.64 Total ADA all grade levels = 495.38 If provided a Prop 39 co-location site, Increases in in-district student populations will occur considering the facility would be closer to our preferred community (West Adams/La Brea) compared to our current location which is close to Inglewood/Hawthorne. Also, 100% of the Total ADA Projections and Total In-District ADA Projections are In-Classroom ADA as defined by the regulations.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year	<u>Current Total In-District ADA</u> Current School Year	<u>Projected Total In-District ADA</u> Request School Year
--------------------	--	---	---

	(2016-17)	(2017-18)	(2018-19)
	Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	108.23	105.32	135.27
10	108.93	112.94	126.34
11	105.57	102.13	123.13
12	95.29	89.66	110.64
	Total: 418.02	Total: 410.05	Total: 495.38

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			

8			
9	141	137.21	135.27
10	133.87	138.79	134
11	123.34	119.32	128.86
12	123.69	116.37	114.46
	Total: 521.9	Total: 511.69	Total: 512.59

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	108.23	105.32	135.27
10	108.93	112.94	126.34
11	105.57	102.13	123.13
12	95.29	89.66	110.64
	Total: 418.02	Total: 410.05	Total: 495.38

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
--------------------	---	--	--

	in conjunction with the second principal apportionment under Education Code section 41601		
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	141	137.21	135.27
10	133.87	138.79	134
11	123.34	119.32	128.86
12	123.69	116.37	114.46
	Total: 521.9	Total: 511.69	Total: 512.59

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
BELMONT SH												1.91	1.86	3.77
CRENSHAW SH										4.83	2.87	5.73	3.82	17.25
DORSEY SH										67.64	72.75	62.05	57.23	259.67
DYMALLY SH										1.93	.96	0	1.91	4.8
FAIRFAX SH										.97	.96	.95	.95	3.83
FOSHAY LEARNING CENTER										.97	1.91	.95	2.86	6.69
FREMONT SH										.97	0	1.91	.95	3.83
GARFIELD SH										0	.96	.95	0	1.91
HAMILTON SH										8.7	8.61	8.59	11.45	37.35
HAWKINS,														

AUGUSTUS F SH										.97	2.87	.95	1.91	6.7
JEFFERSON SH										2.9	0	1.91	.95	5.76
JORDAN SH										.97	0	4.77	0	5.74
KING DREW MED MAG HS										.97	.96	0	0	1.93
LOS ANGELES SH										30.92	19.14	24.82	19.08	93.96
MANUAL ARTS SH										3.87	2.87	3.82	.95	11.51
MARQUEZ, LINDA ESPERANZA HS HPIAM										0	.96	.95	0	1.91
VENICE SH										.97	1.91	0	0	2.88
WASHINGTON PREP SH										3.87	4.79	0	5.72	14.38
WESTCHESTER SH										3.87	3.83	2.86	.95	11.51
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	0	0	0	0	135.32	126.35	123.12	110.59	495.38

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
Other	Possible co-locations include: Susan Miller Dorsey Senior High School, Los Angeles Senior High School, Alexander Hamilton Senior High School, and Crenshaw HS
Other	Bright Star Secondary Charter Academy's preferred facility would be located as close as possible to the communities it already serves, with the center of its site search area at the intersection of Crenshaw Boulevard and Adams Boulevard in the City of Los Angeles (the ?Charter School General Location?).

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [BSSCA Welligent Student Listing.xlsx](#)
- [Orozco.pdf](#)
- [Camacho- 01- Iorschedule_with_student_names.pdf](#)

- [9th Grade Bretado IST Schedule.pdf](#)
- [Martinez SCHEDULE Fall 2017- printable.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Title 5 CCR Section 11969.9(c)(1)(F) requires the facilities request to provide information regarding the charter school's educational program that is relevant to the assignment of facilities. In Partnership with parents and the community, BSSCA prepares our students for success in college and life beyond. To achieve this goal, we provide a rigorous academic program, tools for good decision-making and a culture of accountability, creativity and compassion. Students and parents have the assurance from the school that students are given all the time they need to complete their educational experience prior to being promoted to the next grade, class or level if they have not yet mastered the requisite skills. The school implements a number of interventions embedded within the school day in the form of additional interventions periods, after school in the form of tutoring, and additional school sessions over breaks (fall, winter, and spring) in order to allow students to achieve mastery of the learning objectives. Students who need credit recovery have both summer and online options provided by the school. As LAUSD is aware, key components of BSSCA's educational program include our courses based on California Common Corecontent standards and our extended programmatic hours and school year (including Saturdays). In order to provide this aspect of our educational program, the facility allocated to the Charter School must provide access to the facility during the entirety of the school year (including weekends). Our standard school day is from 7:00AM - 3:30PM with support classes and enrichment activities such as school sports, art, culinary arts, math and language arts, and clubs taking place each day from 7:00 am to 7:45 am, and 3:45 - 6 p.m. In addition to the general classrooms we respectfully request facilities that have adequate restrooms, general office space in addition to space for pull-out sessions and counseling, a staff lounge, a teacher work room, computer lab, and access to space for music and the arts, including an auditorium for performances and academic ceremonies. The section below outlines key elements of our educational program which have specific space requirements in order to be successfully executed. Recreation Space: In addition to the core academic courses, students will participate in Dance, performing arts, physical education classes four days a week. The objectives of these program is to encourage and promote physical development and growth through exercises in arts, agility, strength and hand-eye coordination, promote individual physical self-confidence through the accomplishment of individual physical goals and through team activities strengthen a sense of unity, accountability, and responsibility through physical team building exercise expose students to life activities that will help them to develop healthy lifestyles as an adult to discuss health and physical issues pertinent to youth in a supportive forum. To help achieve these goals, we request access to playing fields, recreational space, and a dance room. Science Labs: As a successful and proven high program, we offer Chemistry (AP), Biology (AP), and Physics classes which emphasize hands on learning where students conduct trials and experiments. We subsequently request access to science labs where chemistry, physics, and general science experiments can be performed. Counseling Space: The Charter School also requests counseling space. The Connections Program is our latest and most comprehensive program created to meet the academic, social and emotional needs of our mainly low-income and minority students. The program consists of three strategic initiatives, Student Services, Family Services, and Alumni Support. Bright Star Schools (BSS) designed the Connections Program so every student has ally on staff. These counselors' sole purpose is to help their student graduate from high school, be prepared to succeed in a four-year college or university and/or equipped with a viable post-secondary career plan. The Connections Program provides every BSS student with individual guidance counseling, academic support, and social service referrals from their personal advocate, a fully PPS- (Pupil Personnel Services) credentialed School Counselor. In addition to school culture, connectors have a strong impact on college acceptance rate as well as college persistence rate. Connectors work directly with students and families to help them select the college that is likely to be the best fit for them. Additionally, we have used historical persistence data gathered directly from alumni to inform our strategies. Special Education Space: We also ask for three dedicated special education classrooms. We have 70 students receiving special education services at Bright Star Secondary Charter Academy. In order to provide our students with the services outlined in their IEPs and to conduct the necessary assessments we will need three classrooms for special education. Please refer to the attached lists and schedules of our special education students. We ask for two classrooms to support our general population of students receiving special education services, and a third class due to the fact that beginning with the 2018-2019 school year, Bright Star Schools will offer a Blended Learning Center that addresses the needs of students coming to us from a traditional special day class environment. The class will be staffed by a special education and a general education teacher in a co-taught setting with support to both special education students and general education students that are on the Tier 3 level of our Student Success Team (SST) process. By having a special education teacher and a general education content specialist co-teaching the class, the student receives both the benefit from small group attention from an educationalist specialist, while still receiving content rich instructional at grade level. Storage Space: As a fully enrolled high school it is difficult to operate without the ability to store office supplies, music, and sports equipment. Therefore, we

also request store space to support our educational and operational programs. Thank you!

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Elijah Sugay on 11/01/2017 08:50 AM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

California Collegiate Charter School

4. Charter School Address (as it appears on current charter petition)

2139 Clinton St. Los Angeles CA 90026

5. Primary Contact Name

Sue Andres-Brown

6. Title

Head of School

7. Primary Contact Phone Number

4243328530 OR 3525147635

8. Email

sandres-brown@cacollegiate.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Califomia Collegiate, Inc.

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3725240

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
MUIR MS
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Academic_Calendar_2018-2019.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/07/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [ATTACHMENT 1 - MEANINGFULLY INTERESTED STUDENTS - 2018-19.xls](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Our classroom ADA projections are based on the district methodology of meaningful interest from non-enrolled students and intent-to-enroll commitments from our current families (based both on phone conversations and written intentions). All of the students documented in our Meaningfully Interested Students Form have expressed formal interest in attending our school.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			

3			
4			
5			
6	73.08	61.19	11.4
7		92.02	89.3
8			153.9
9			
10			
11			
12			
	Total: 73.08	Total: 153.21	Total: 254.6

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	73.08	61.19	11.4
7		92.02	89.3
8			154.85
9			
10			
11			
12			
	Total: 73.08	Total: 153.21	Total: 255.55

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	73.08	61.19	11.4
7		92.02	89.3
8			153.9
9			
10			
11			
12			
	Total: 73.08	Total: 153.21	Total: 254.6

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			

1			
2			
3			
4			
5			
6	73.08	61.19	11.4
7		92.02	89.3
8			154.85
9			
10			
11			
12			
	Total: 73.08	Total: 153.21	Total: 255.55

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
AUDUBON MS								2.85	17.1					19.95
BETHUNE MS							1.9	12.35	22.8					37.05
CARVER MS								1.9	4.75					6.65
CLINTON MS									.95					.95
COCHRAN MS								.95	6.65					7.6
DREW MS									2.85					2.85
EDISON MS									5.7					5.7
FOSHAY														

LEARNING CENTER								5.7					5.7
GOMPERS MS							.95	.95	.95				2.85
HARTE PREP MS									1.9				1.9
J. NAVA LEARNING ACADEMY (CRMS #7)								.95	1.9				2.85
LIECHTY MS									.95				.95
LOS ANGELES ACADEMY MS								7.6	2.85				10.45
MANN MS							2.85	5.7	5.7				14.25
MUIR MS							1.9	30.4	31.35				63.65
OBAMA, BARACK GLOBAL PREP ACADEMY							2.85	25.65	40.85				69.35
PEARY MS							.95		.95				1.9
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 11.4	Total: 89.3	Total: 153.9	Total: 0	Total: 0	Total: 0	Total: 254.6

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
MUIR MS	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

The Charter School is committed to extensive professional development for teachers, including 4 weeks of summer training prior to the first day of school. The Charter School also conducts a weekly Community Meeting with the entire school, which requires a communal meeting space that can accommodate all of our students and staff. The Charter School has also historically served a student population with a high percentage of students with special needs, and will require adequate pull-out/special education services spaces to accommodate at least one pull-out group per period, per grade level (thus, at least three pull-out spaces). These special education spaces are also used for direct services such as counseling, speech and language, and IEP meetings. Beyond that, the Charter School's educational program does not have unique facilities needs beyond basic access to a gym, outdoor play space, a cafeteria, and science lab access.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Sue Andres-Brown on 11/01/2017 05:42 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

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Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Celerity Cardinal Charter School

4. Charter School Address (as it appears on current charter petition)

3580 Wilshire Blvd, Suite 1130 Los Angeles CA 90010

5. Primary Contact Name

John Vargas

6. Title

Chief Operations Officer

7. Primary Contact Phone Number

323-291-1211 OR 310-938-7976

8. Email

jvargas@celeritycalifornia.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Celerity Educational Group

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2690780

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
SUN VALLEY MS

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Celerity_Charter_School_Teacher_Calendar_2018-19_Draft.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

calendar

08/14/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- 1. Meaningfully Interested Students 2018-2019 - Cardinal.xlsx
- 2. Statistical Report MI Cardinal.pdf
- 3. MI Attendance Summary by Grade - Cardinal.pdf
- 4. In district ADA by Grade MI - Cardinal.pdf
- 5. PY Attendance Summary by Grade P2 Cardinal.pdf
- 6. Intent to Re Enroll K-6 Cardinal.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

2018-19 will be the eighth year of operation for Celerity Cardinal Charter School, which operates on the LAUSD Sun Valley MS campus under an alternative agreement to Proposition 39 with LAUSD. Celerity Cardinal Charter School completely filled its teaching stations and accordingly, is confident it will reach its enrollment projects in 2018-19. Celerity Cardinal Charter School determined the projected ADA percentage of 98.64% for the 2018-19 school year based on the official 2017-18 Month 1 Statistical Report filed with the Los Angeles Unified School District (attachment 2) and the corresponding Student Information System's Month 1 Attendance Reports (attachment 3 and 4)(only in district students were used to calculate projected ADA). Based on the Meaningfully Interested spreadsheet provided in Attachment 1, which corresponds to the supporting documentation provided in Attachments 2, 3, 4, 5, and its historic growth, Celerity Cardinal Charter School projects an in district enrollment of 380 in the 2018-19 school year. Intent to (Re)enroll forms 2018-19 (Attachment 6) were collected from current families attending Celerity Cardinal Charter School, families on Celerity Cardinal Charter School's wait-list, and from families who live in the community in which Celerity Cardinal Charter School is located. The Intent to (Re)enroll forms 2018-19 were collected during the months of August, September, and October 2017. To calculate our 2018-19 in district classroom ADA, we divided our total in District ADA (374.83) by the number of required teaching stations outline in our approved charter petition (17). As a result, we project an in district per classroom ADA of 22.05. The current in district ADA for Celerity Cardinal Charter School is 342.83 and the project in district ADA for 2018-19 is 374.83. The current total ADA for Celerity Palmati Charter school is 345.65 and the projected total ADA for 2018-19 is 377.65. Only in district students were used to calculate the projected ADA.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u>	<u>Current Total In-District ADA</u>	<u>Projected Total In-District ADA</u>
--------------------	------------------------------	--------------------------------------	--

	Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	Current School Year (2017-18)	Request School Year (2018-19)
K	76.01	72.94	76
1	55.46	59.41	72.94
2	50.51	52.12	59.41
3	67.69	44.71	52.12
4	59.26	62.06	52.3
5	48.08	51.59	62.06
6			
7			
8			
9			
10			
11			
12			
	Total: 357.01	Total: 342.83	Total: 374.83

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	76.01	72.94	76
1	55.46	60.29	72.94
2	50.51	53.06	60.29
3	67.69	45.71	53.06
4	59.26	62.06	53.3
5	48.08	51.59	62.06

6			
7			
8			
9			
10			
11			
12			
	Total: 357.01	Total: 345.65	Total: 377.65

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	76.01	72.94	76
1	55.46	59.41	72.94
2	50.51	52.12	59.41
3	67.69	44.71	52.12
4	59.26	62.06	52.3
5	48.08	51.59	62.06
6			
7			
8			
9			
10			
11			
12			
	Total: 357.01	Total: 342.83	Total: 374.83

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year	<u>Current Total Classroom ADA</u> Current School Year	<u>Projected Total Classroom ADA</u> Request School Year
--------------------	---	---	---

	(2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	(2017-18)	(2018-19)
K	76.01	72.94	76
1	55.46	60.29	72.94
2	50.51	53.06	60.29
3	67.69	45.71	53.06
4	59.26	62.06	53.3
5	48.08	51.59	62.06
6			
7			
8			
9			
10			
11			
12			
	Total: 357.01	Total: 345.65	Total: 377.65

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
ALTA CALIFORNIA EL	.98													.98
ARMINTA EL	1.96	4.9	1.96	2.94	2.94									14.7
BEACHY EL						.98								.98
BELLINGHAM PC	.98	.98			.98	.98								3.92
BURBANK EL		.98												.98
BURTON EL				.98										.98

CAMELLIA EL	36.04	34.51	32.65	30.46	32.52	37.89								204.07
CANTERBURY EL	.98													.98
COLDWATER CYN EL		.98				.98								1.96
COUGHLIN EL				.98										.98
FAIR EL	1.96	.98	.98		1.96	2.94								8.82
FERNANGELES EL	1.96		.98	.98	.98									4.9
FRANK DEL OLMO ELEM SCHOOL		.98												.98
GAULT EL			.98											.98
GLENWOOD EL	.98	.98		.98		1.96								4.9
HADDON EL	.98				.98	.98								2.94
HAZELTINE EL	.98		.98											1.96
HUNTINGTON PK EL					.98									.98
KITTRIDGE EL			.98											.98
KORENSTEIN EL	1.96	1.96	.98	3.92	1.96	1.96								12.74
LANGDON EL			.98		.98									1.96
LANKERSHIM EL		.98				.98								1.96
LIGGETT EL			.98											.98
MORNINGSIDE EL		.98												.98
NEVIN EL		.98												.98
NOBLE EL	.98			.98		.98								2.94
OBAMA, MICHELLE EL			.98											.98
OXNARD EL		.98	1.96	.98	.98									4.9
PARTHENIA EL			.98											.98
ROSA PARKS LEARNING CENTER				.98	.98									1.96
ROSCOE EL	20.36	20.79	8.14	2.06	.18	5.55								57.08

SHARPEL				.98										.98
STRATHERNEL				2.94	1.96	1.96								6.86
SYLVAN PARK EL						.98								.98
VALERIO EL	.98				2.94	.98								4.9
VAN NUYS EL			.98											.98
VENA EL	.98		.98											1.96
VICTORY EL	.98	.98	1.96	.98	.98									5.88
VINEDALE EL	1.96		.98	.98		1.96								5.88
	Total: 76	Total: 72.94	Total: 59.41	Total: 52.12	Total: 52.3	Total: 62.06	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 374.83

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
SUN VALLEY MS	We have co-located at Sun Valley MS since we opened in 2011

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Prop 39 Request Cardinal 2018-19.docx](#)
- [Student List SPED Cardinal 17-18.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Exclusive Space: Celerity Cardinal Charter School must have a minimum of 17 exclusive teaching stations, 1 comparable administrative and office space, 1 room to provide Designated Special Education services, as prescribed by students' IEPs, such as speech and language, psychological assessments, DIS counseling and 2 resource rooms to meet special education and legal mandates under the LAUSD SELPA. Shared Space: Celerity Cardinal Charter School needs equitable shared access to auxiliary and non-teaching stations including but not limited to the cafeteria, auditorium, library, computer labs, art rooms and music rooms. Contiguous Space: Operating on non-contiguous sites would significantly undermine our educational program and budgetary viability. Consequently, our educational program requires a single contiguous school site in which to operate. Multi-year Offer: Celerity Cardinal Charter School is interested in establishing a multi-year collocation at Sun Valley Middle School that is coterminous with its charter authorization. This would provide stability to its school operations, staff, students and families. LAUSD would benefit from reducing the annual burden of extending a facility offer to renew Celerity Cardinal Charter School's established collocation.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by John Vargas on 11/01/2017 03:46 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Celerity Nascent Charter School

4. Charter School Address (as it appears on current charter petition)

3580 Wilshire Blvd, Suite 1130 Los Angeles CA 90010

5. Primary Contact Name

John Vargas

6. Title

Chief Operations Officer

7. Primary Contact Phone Number

323-291-1211 OR 310-938-7976

8. Email

jvargas@celericitycalifornia.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Celerity Educational Group

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2690780

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
42ND ST EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Celerity Charter School Teacher Calendar 2018-19 Draft.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

calendar

08/14/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- 1. Meaningfully Interested Students 2018-2019 - Nascent.xlsx
- 2. Statistical Report M1 Nascent.pdf
- 3. M1 Attendance Summary by Grade - Nascent.pdf
- 4. In district ADA by Grade M1 - Nascent.pdf
- 5. PY Attendance Summary by Grade P2 Nascent.pdf
- 6. Intent to Re Enroll all grades Tk-8 Nascent.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

2018-19 will be the thirteenth year of operation for Celerity Nascent Charter School, which operates on the LAUSD 42nd Street Elementary campus under an alternative agreement to Proposition 39 with LAUSD. Celerity Nascent Charter School completely filled its teaching stations and accordingly, is confident it will reach its enrollment projects in 2018-19. Celerity Nascent Charter School determined the projected ADA percentage of 98.10% for the 2018-19 school year based on the official 2017-18 Month 1 Statistical Report filed with the Los Angeles Unified School District (Attachment 2) and the corresponding Student Information System's Month 1 Attendance Reports (Attachments 3 and 4) (only in district students were used to calculate projected ADA). Based on the spreadsheet provided in Attachment 1, which corresponds to the supporting documentation provided in Attachments 2, 3, 4 and 5, and its historic growth, Celerity Nascent Charter School projects an in district enrollment of 631 in the 2018-19 school year, which assumes consistent in district enrollment from 2017-18 to 2018-19. Intent to (Re)enroll forms 2018-19 (Attachment 6) were collected from current families attending Celerity Nascent Charter School, families on Celerity Nascent Charter School's wait-list, and from families who live in the community in which Celerity Nascent Charter School is located. The Intent to (Re)enroll forms 2018-19 were collected during the months of August, September, and October 2017. The current in district ADA for Celerity Nascent Charter School is 618.76 and the projected in district ADA for 2018-19 is consistent at 618.76. The current total ADA for Celerity Nascent Charter school is 643.86 and the projected total ADA for 2018-19 is 642.26. Only in district students were used to calculate the projected ADA.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year	<u>Current Total In-District ADA</u> Current School Year	<u>Projected Total In-District ADA</u> Request School Year
--------------------	--	---	---

	(2016-17)	(2017-18)	(2018-19)
	Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K	112.96	100.41	100
1	111.48	98.35	98.41
2	100.69	98.88	98.35
3	87.88	84.76	96.88
4	86.97	76.47	84.76
5	38.55	56	59.47
6	37.06	34.24	34.2
7	22.19	36.53	22.19
8	12.8	33.12	24.5
9			
10			
11			
12			
	Total: 610.58	Total: 618.76	Total: 618.76

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	112.96	106.76	103
1	111.48	100.35	101.41
2	100.69	101.82	101.35
3	87.88	86.76	99.88
4	86.97	81.29	87.76
5	38.55	58.88	62.47
6	37.06	35.29	37.2

7	22.19	37.59	24.69
8	12.8	35.12	24.5
9			
10			
11			
12			
	Total: 610.58	Total: 643.86	Total: 642.26

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	112.96	100.41	100
1	111.48	98.35	98.41
2	100.69	98.88	98.35
3	87.88	84.76	96.88
4	86.97	76.47	84.76
5	38.55	56	59.47
6	37.06	34.24	34.2
7	22.19	36.53	22.19
8	12.8	33.12	24.5
9			
10			
11			
12			
	Total: 610.58	Total: 618.76	Total: 618.76

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year	<u>Current Total Classroom ADA</u> Current School Year	<u>Projected Total Classroom ADA</u> Request School Year
--------------------	---	---	---

	(2016-17)	(2017-18)	(2018-19)
	Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K	112.96	106.76	103
1	111.48	100.35	101.41
2	100.69	101.82	101.35
3	87.88	86.76	99.88
4	86.97	81.29	87.76
5	38.55	58.88	62.47
6	37.06	35.29	37.2
7	22.19	37.59	24.69
8	12.8	35.12	24.5
9			
10			
11			
12			
	Total: 610.58	Total: 643.86	Total: 642.26

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
109TH ST EL	1.96		.98											2.94
24TH ST EL	3.92	.98	1.96		.98	1.96	.98	.94						11.72
28TH ST EL		1.96		.98		.98	.98							4.9
42ND ST EL		2.94	.98	5.88	1.96	.98	2.9	.98	.98					17.6
49TH ST EL			.98			.98								1.96
52ND ST EL					.98	.98	.98							2.94
59TH ST EL				.98	.98	.98		.98						3.92

66TH ST EL			.98											.98
68TH ST EL				.98	.98				1.96					3.92
6TH AVE EL	46.92	41.35	40.85	30.78	34.05	11.44	3.48	1.32	2.42					212.61
74TH ST EL			1.96		.98									2.94
96TH ST EL					.98									.98
ALTA LOMA EL	2.94	.98	3.92	3.92	.98	2.94		.98						16.66
AMESTOY EL					.98									.98
ANGELES MESA EL	1.96	2.94		.98		.98	.98	.98						8.82
ARLINGTON HEIGHTS EL	.98	.98	.98	4.9	.98	6.86	.98	.98	1.96					19.6
AUDUBON MS							1.92							1.92
BALDWIN HILLS EL				.98			.98							1.96
BRADLEY, THOMAS ENV/HUMAN MAGNET		2.94			1.96	.98			1.96					7.84
BRIGHT EL	27.6	16.88	12.42	13.18	6.61	8.83	5.38	.44	1.52					92.86
BUDLONG EL			1.96			.98	.98		.98					4.9
CAHUENGA EL								.98						.98
CARSON- GORE ACADEMY		.98							.98					1.96
CHARLES W BARRETT EL									.98					.98
CIENEGA EL	.98	1.96	.98	3.92	3.92		1.94		.98					14.68
CLAY MS								.98						.98
COCHRAN MS									1.96					1.96
COLISEUM EL		2.94	.98	3.92	5.88	1.96	.98	1.89						18.55
COMPTON EL					.98									.98
FOSHAY LEARNING CENTER					.98									.98
GRATTS EL			.98											.98
HARMONY ES	1.96								.98					2.94
HILLCREST	.98	2.94	7.84	8.82	.98	6.86	2.94	2.94	.96					44

DR EL														
HOBART BLVD EL	.98					.98								1.96
HOLLENBECK MS								.98						.98
HYDE PARK EL				1.96					.98					2.94
JONES PC, DR JAMES EDWARD							.98							.98
KING JR EL	1.96	5.88	3.92		.98			.98	.98					14.7
KNOX EL, DR OWEN LLOYD								.98						.98
LA SALLE EL			.98					.98						1.96
LAMOTTE, POINDEXTER MARGUERITE ES						.98								.98
LORETO EL				1.96										1.96
LOS ANGELES EL			.98	2.94										3.92
MACK EL	.98													.98
MAIN ST EL		.98												.98
MANHATTAN EL					.98									.98
MARVIN EL	1.96	.98			.98	.98			.98					5.88
MCKINLEY EL			.98		.98	.98								2.94
MENLO EL					.98									.98
MILLER EL		.98												.98
NORMANDIE EL	.98	1.96	3.92	.98	1.96	1.96	.98	.98						13.72
OBAMA, BARACK GLOBAL PREP ACADEMY									.98					.98
POLITI EL			1.96											1.96
PURCHE EL						.98								.98
QUEEN ANNE EL						.98								.98

RAYMOND AVE		.98	.98	.98			1.96							4.9
RIDE EL / A SMART ACADEMY			1.96	.98										2.94
SAN PEDRO SH									.98					.98
SATURN EL	1.96			1.96		.98								4.9
VERMONT EL			.98	1.96		.98	1.96	1.96						7.84
WEEMES EL		4.9	1.96	1.96										8.82
WEST VERNON EL								.98						.98
WESTERN EL	.98	.98	.98	.98	2.94	.98	1.96		.98					10.78
	Total: 100	Total: 98.41	Total: 98.35	Total: 96.88	Total: 84.76	Total: 59.47	Total: 34.2	Total: 22.19	Total: 24.5	Total: 0	Total: 0	Total: 0	Total: 0	Total: 618.76

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
42ND ST EL	We have co-located at 42nd Street El since 2006.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Prop 39 Request Nascent 2018-19.docx](#)
- [Student List SPED Nascent 17-18.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Exclusive Space: Celerity Nascent Charter School must have a minimum of 30 exclusive teaching stations, 1 comparable administrative and office space, 2 room to provide Designated Special Education services, as prescribed by students' IEPs, such as speech and language, psychological assessments, DIS counseling and 3 resource rooms to meet special education and legal mandates under the LAUSD SELPA. Shared Space: Celerity Nascent Charter School needs equitable shared access to auxiliary and non-teaching stations including but not limited to the cafeteria, auditorium, library, computer labs, art rooms and music rooms. Contiguous Space: Operating on non-contiguous sites would significantly undermine our educational program and budgetary viability. Consequently, our educational program requires a single contiguous school site in which to operate. Multi-year Offer: Celerity Nascent Charter School is interested in establishing a multi-year collocation at 42nd Elementary School that is coterminous with its charter authorization. This would provide stability to

its school operations, staff, students and families. LAUSD would benefit from reducing the annual burden of extending a facility offer to renew Celerity Nascent Charter School's established collocation.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by John Vargas on 11/01/2017 03:51 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

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Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
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- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

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1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Celerity Octavia Charter School

4. Charter School Address (as it appears on current charter petition)

3580 Wilshire Blvd, Suite 1130 Los Angeles CA 90010

5. Primary Contact Name

John Vargas

6. Title

Chief Operations Officer

7. Primary Contact Phone Number

323-291-1211 OR 310-938-7976

8. Email

jvargas@celeritycalifornia.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Celerity Educational Group

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2690780

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
IRVING MS
FLETCHER DR EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Celerity_Charter_School_Teacher_Calendar_2018-19_Draft.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- 1. Meaningfully Interested Students Spreadsheet- Octavia.xlsx
- 2. Statistical Report M1 Octavia.pdf
- 3. M1 Attendance Summary by Grade - Octavia.pdf
- 4. In district ADA by Grade M1 - Octavia.pdf
- 5. PY Attendance Summary by Grade P2 Octavia.pdf
- 6. Intent to Re Enroll all grades TK-8 Octavia.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

2018-19 will be the ninth year of operation for Celerity Octavia Charter School, which operates on the LAUSD Fletcher Elementary and Irving Middle School campuses under an alternative agreement to Proposition 39 with LAUSD. Celerity Octavia Charter School completely filled its teaching stations and accordingly, is confident it will reach its enrollment projects in 2018-19. Celerity Octavia Charter School determined the projected ADA percentage of 97.75% for the 2018-19 school year based on the official 2017-18 Month 1 Statistical Report filed with the Los Angeles Unified School District (Attachment 2) and the corresponding Student Information System's Month 1 Attendance Reports (Attachments 3 and 4) (only in district students were used to calculate projected ADA). Based on the spreadsheet provided in Attachment 1, which corresponds to the supporting documentation provided in Attachments 2, 3, 4 and 5, and its historic growth, Celerity Octavia Charter School projects an in district enrollment of 433 in the 2018-19 school year. Intent to (Re)enroll forms 2018-19 (Attachment 6) were collected from current families attending Celerity Octavia Charter School, families on Celerity Octavia Charter School's wait-list, and from families who live in the community in which Celerity Octavia Charter School is located. The Intent to (Re)enroll forms 2018-19 were collected during the months of August, September, and October 2017. The current in district ADA for Celerity Octavia Charter School is 391.87 and the projected in district ADA for 2018-19 is 423.27. The current total ADA for Celerity Octavia Charter school is 411.64 and the projected total ADA for 2018-19 is 443.04. Only in district students were used to calculate the projected ADA.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u>	<u>Current Total In-District ADA</u>	<u>Projected Total In-District ADA</u>
	Past School Year (2016-17)	Current School Year (2017-18)	Request School Year (2018-19)
	Prior School Year's P-2 Report as submitted for the 2016-17 school year		

	in conjunction with the second principal apportionment under Education Code section 41601		
K	58.15	38.65	32.26
1	41.23	44.71	40.08
2	54.94	40.94	46.92
3	50.42	52.29	47.9
4	55.81	46.41	54.74
5	52.64	57.76	51.81
6	28.83	54.76	61.58
7	25.6	30.88	54.74
8	28.52	25.47	33.24
9			
10			
11			
12			
	Total: 396.14	Total: 391.87	Total: 423.27

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	58.15	45.06	38.67
1	41.23	45.47	40.84
2	54.94	43.41	49.39
3	50.42	53.29	48.9
4	55.81	48.59	56.92
5	52.64	58.76	52.81
6	28.83	57.71	64.53
7	25.6	31.88	55.74
8	28.52	27.47	35.24
9			

10			
11			
12			
	Total: 396.14	Total: 411.64	Total: 443.04

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	58.15	38.65	32.26
1	41.23	44.71	40.08
2	54.94	40.94	46.92
3	50.42	52.29	47.9
4	55.81	46.41	54.74
5	52.64	57.76	51.81
6	28.83	54.76	61.58
7	25.6	30.88	54.74
8	28.52	25.47	33.24
9			
10			
11			
12			
	Total: 396.14	Total: 391.87	Total: 423.27

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)

K	58.15	45.06	38.67
1	41.23	45.47	40.84
2	54.94	43.41	49.39
3	50.42	53.29	48.9
4	55.81	48.59	56.92
5	52.64	58.76	52.81
6	28.83	57.71	64.53
7	25.6	31.88	55.74
8	28.52	27.47	35.24
9			
10			
11			
12			
	Total: 396.14	Total: 411.64	Total: 443.04

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2ND ST EL	.98													.98
52ND ST EL			.98		.98									1.96
59TH ST EL		.98												.98
96TH ST EL			.98				1.96							2.94
ALBION EL				.98										.98
ALDAMA EL				.98		.98								1.96
ALLESANDRO EL					.98	.98								1.96
ARAGON EL	3.92	2.94	3.92	1.96	2.94	2.94								18.62
ATWATER EL			9.8		.98									10.78
BANCROFT MS							.98							.98
BELVEDERE MS								.98						.98

BERENDO MS								1.96	.98					2.94
BUCHANAN EL				1.96		2.94								4.9
BURBANK MS							2.94	4.9	5.88					13.72
CARMEN LOMA GARZA PC					.98									.98
CASTELAR EL			.98	.98										1.96
CITY TERRACE EL					.98									.98
COLISEUM EL				.98										.98
DELEVAN DRIVE EL		.98												.98
EAGLE ROCK EL			.98											.98
EAGLE ROCK SH									2.94					2.94
EL SERENO MS								3.92						3.92
ESCUTIA PC, MARTHA	.98													.98
FARMDALE EL			.98											.98
FLETCHER DR EL	15.92	21.71	20.13	24.47	26.66	28.64	28.88							166.41
GARDNER EL				.98										.98
GARVANZA EL					.98									.98
GLASSELL PARK EL	7.52	7.59	3.27	6.77	11.42	7.49	3.42							47.48
GLEN ALTA EL					.98	.98								1.96
GLENFELIZ BLVD EL			.98		1.96									2.94
GRIDLEY EL						.98								.98
HARRISON EL	.98		.98	.98		.98								3.92
HERRICK EL			.98											.98
HILLSIDE EL			.98	.98	.98									2.94
HOPE STREET ES						.98								.98
HUNTINGTON DR EL	.98	.98				.98								2.94
IRVING MS							10.66	38.08	19.52					68.26
KING MS								.98						.98
LATONA EL				.98			.98							1.96
LOGAN EL	.98	.98												1.96
LORENA EL		.98	.98											1.96

MANN MS								.98						.98
MICHELTORENA EL		.98		.98										1.96
MIRAMONTE EL				.98										.98
NIGHTINGALE MS							6.86	1.96	1.96					10.78
NIMITZ MS								.98						.98
OLIVE VISTA MS									.98					.98
ROCKDALE EL					.98									.98
ROWAN EL						.98								.98
SOUTH PARK EL					.98									.98
STEVENSON MS									.98					.98
TOLAND WAY EL		1.96		1.96	1.96	.98	2.94							9.8
VINE EL							.98							.98
VIRGIL MS							.98							.98
YORKDALE EL				.98		.98								1.96
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	32.26	40.08	46.92	47.9	54.74	51.81	61.58	54.74	33.24	0	0	0	0	423.27

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
IRVING MS	We have co-located at Irving MS since 2010
FLETCHER DR EL	We have co-located at Fletcher Dr. El for several years now.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Prop 39 Request Octavia 2018-19.docx](#)
- [Student List SPED Octavia 17-18.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Exclusive Space: Celerity Octavia Charter School must have a minimum of 25 exclusive teaching stations, 1 comparable administrative and office space, 1 room to provide Designated Special Education services, as prescribed by students' IEPs, such as speech and language, psychological assessments, DIS counseling and 2 resource rooms to meet special education and legal mandates under the LAUSD SELPA. Shared Space: Celerity Octavia Charter School needs equitable shared access to auxiliary and non-teaching stations including but not limited to the cafeteria, auditorium, library, computer labs, art rooms and music rooms. Contiguous Space: Operating on non-contiguous sites would significantly undermine our educational program and budgetary viability. Consequently, our educational program requires a single contiguous school site in which to operate. Multi-year Offer: Celerity Octavia Charter School is interested in establishing multi-year collocations at Irving Middle School and Fletcher Elementary that is coterminous with its charter authorization. This would provide stability to its school operations, staff, students and families. LAUSD would benefit from reducing the annual burden of extending a facility offer to renew Celerity Octavia Charter School's established collocation.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by John Vargas on 11/01/2017 03:48 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Celerity Palmati Charter School

4. Charter School Address (as it appears on current charter petition)

3580 Wilshire Blvd, Suite 1130 Los Angeles CA 90010

5. Primary Contact Name

John Vargas

6. Title

Chief Operations Officer

7. Primary Contact Phone Number

323-291-1211 OR 310-938-7976

8. Email

jvargas@celeritycalifornia.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Celerity Educational Group

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2690780

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
ROMER MS

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Celerity Charter School Teacher Calendar 2018-19 Draft.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

calendar

08/14/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- 1. Meaningfully Interested Students - 2017-18 - Palmati.xls
- 2. Statistical Report M1 Palmati REV1.pdf
- 3. M1 Attendance Summary by Grade - Palmati.pdf
- 4. In district ADA by Grade M1 - Palmati.pdf
- 5. PY Attendance Summary by Grade P2 Palmati.pdf
- 6. CPCS Intent to Re Enroll all grades Tk-8.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

2018-19 will be the eighth year of operation for Celerity Palmati Charter School, which operates on the LAUSD Roy Romer Middle School campus under a Proposition 39 agreement with LAUSD. Celerity Palmati Charter School completely filled its teaching stations and accordingly, is confident it will reach its enrollment projections in 2018-19. Celerity Palmati Charter School determined the projected ADA percentage of 97.90% for the 2018-19 school year based on the official 2017-18 Month 1 Statistical Report filed with the Los Angeles Unified School District (Attachment 2) and the corresponding Student Information System's Month 1 Attendance Reports (Attachment 3 and 4). (only in district students were used to calculate projected ADA). Based on the Meaningfully Interest spreadsheet provided (Attachment 1), which corresponds to the supporting documentation provided in Attachments 2, 3, 4, 5 and its historic growth, Celerity Palmati Charter School projects a total in district enrollment of 500 in the 2018-19 school year. Intent to (Re)enroll forms 2018-19 (Attachment 6) were collected from current families attending Palmati Charter School, families on Celerity Palmati Charter School's wait-list, and from families who live in the community in which Celerity Palmati Charter School is located. The Intent to (Re)enroll forms 2018-19 were collected during the months of August, September, and October 2017. The current in district ADA for Celerity Palmati Charter School is 441.53 and the project in district ADA for 2018-19 is 489.5. The current total ADA for Celerity Palmati Charter school is 443.88 and the projected total ADA for 2018-19 is 494.20. Only in district students were used to calculate the projected ADA.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u>	<u>Current Total In-District ADA</u>	<u>Projected Total In-District ADA</u>
	Past School Year (2016-17)	Current School Year (2017-18)	Request School Year (2018-19)

	Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K	70.41	59.18	69.77
1	62.12	63.47	59.18
2	58.96	59.82	64.47
3	54.69	55.82	65.61
4	58.58	52.24	58.82
5	44.41	55.82	52.24
6	31.79	38.71	55.82
7	32.56	24.88	38.71
8	24.49	31.59	24.88
9			
10			
11			
12			
	Total: 438.01	Total: 441.53	Total: 489.5

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	70.41	61.53	72.12
1	62.12	63.47	61.53
2	58.96	59.82	64.47
3	54.69	55.82	65.61
4	58.58	52.24	58.82
5	44.41	55.82	52.24
6	31.79	38.71	55.82

7	32.56	24.88	38.71
8	24.49	31.59	24.88
9			
10			
11			
12			
	Total: 438.01	Total: 443.88	Total: 494.2

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	70.41	59.18	69.77
1	62.12	63.47	59.18
2	58.96	59.82	64.47
3	54.69	55.82	65.61
4	58.58	52.24	58.82
5	44.41	55.82	52.24
6	31.79	38.71	55.82
7	32.56	24.88	38.71
8	24.49	31.59	24.88
9			
10			
11			
12			
	Total: 438.01	Total: 441.53	Total: 489.5

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17)	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
--------------------	--	--	--

	Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K	70.41	61.53	72.12
1	62.12	63.47	61.53
2	58.96	59.82	64.47
3	54.69	55.82	65.61
4	58.58	52.24	58.82
5	44.41	55.82	52.24
6	31.79	38.71	55.82
7	32.56	24.88	38.71
8	24.49	31.59	24.88
9			
10			
11			
12			
	Total: 438.01	Total: 443.88	Total: 494.2

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
ALTA CALIFORNIA EL			.98											.98
ARMINTA EL	.98	.98	.98	2.94	.98	4.9								11.76
BASSETT EL	.98		.98	.98		.98								3.92
BEACHY EL		.98		.98		.98								2.94
BELLINGHAM PC	12.78	8.7	10.34	10.45	10.18	7.31								59.76
BURBANK EL	.98			.98		.98								2.94

BYRD MS							1.96		.98					2.94
CAMELLIA EL	.98	1.96	4.9	.98	4.9	.98								14.7
CANTERBURY EL	2.94		1.96	.98		.98								6.86
CARDENAS, ANDRES & MARIA EL				1.96	.98	1.96								4.9
CHASE EL	.98													.98
COLDWATER CYN EL	7.88	5.76	4.48	5.51	3.36	.98								27.97
COLUMBUS AVE EL			.98											.98
COUGHLIN EL	.98			.98										1.96
EMERSON MS							.98							.98
ERWIN EL		.98	.98	.98	.98									3.92
FAIR EL	.98	5.88	.98	5.88	3.92	.98								18.62
FERNANGELES EL		1.96	1.96											3.92
GLENWOOD EL				.98	.98									1.96
GRAHAM EL	.98													.98
HADDON EL			.98											.98
HAZELTINE EL	.98	1.96		.98	.98									4.9
HERRICK EL					.98									.98
HUNTINGTON DR EL						.98								.98
KITTRIDGE EL	8.86	3.8	6.42	2.36	4.3	.45								26.19
KORENSTEIN EL	8.86	3.8	1.52	2.55	8.22	1.43								26.38
LANKERSHIM EL				.98	1.96	.98								3.92
LASSENES	.98													.98
LAWRENCE MS								.98	.98					1.96
LIGGETT EL		.98			.98									1.96
LIMERICK EL			.98		.98									1.96
MACLAY MS							.98							.98
MADISON MS							9.78	7.59	4.6					21.97

MAURICE SENDAK ES		1.96	2.94	.98	.98	3.92								10.78
MONLUX EL	1.96		2.94	.98	1.96									7.84
MOSK EL			.98			.98								1.96
NOBLE EL	1.96	.98		.98	.98	.98								5.88
OLIVE VISTA MS							3.92	2.94	1.96					8.82
OXNARD EL	1.96	1.96	2.94	2.95		3.92								13.73
PACOIMA MS							.98	1.96						2.94
PARTHENIA EL				.98										.98
PLUMMER EL				1.96		.98								2.94
RANCHITO EL	.98		.98	.98	.98	.98								4.9
REED MS							1.96		.98					2.94
ROMER MS							19.58	19.36	10.48					49.42
ROSA PARKS LEARNING CENTER					.98									.98
ROSCOE EL	1.96	1.96		.98										4.9
SAN FERNANDO MS							1.96		.98					2.94
SANTANA, CARLOS ARTS ACADEMY EL					.98									.98
SATICOY EL		1.96			.98	.98								3.92
SEPULVEDA MS							1.96	.98						2.94
SHARP EL			1.96	.98										2.94
STRATHERN EL	1.96	1.96	1.96	2.94	.98	1.96								11.76
SUN VALLEY MS							10.78	2.94	3.92					17.64
SUTTER MS								.98						.98
TOLUCA LAKE EL			.98			.98								1.96
VALERIO EL		.98	.98	.98										2.94
VAN NUYS EL	2.94	2.94		.98	.98	1.96								9.8
VAN NUYS MS							.98	.98						1.96

VENA EL			.98			1.96								2.94
VICTORY EL	4.93	6.74	7.41	7.49	4.34	7.77								38.68
	Total: 69.77	Total: 59.18	Total: 64.47	Total: 65.61	Total: 58.82	Total: 52.24	Total: 55.82	Total: 38.71	Total: 24.88	Total: 0	Total: 0	Total: 0	Total: 0	Total: 489.5

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
ROMER MS	We have co-located at Romer MS since 2011.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Student_List_SPED_Palmati_17-18.pdf](#)
- [Prop_39_SPED_Request_Palmati_2018-19.docx](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Exclusive Space: Celerity Palmati Charter School must have a minimum of 21 exclusive teaching stations, 1 comparable administrative and office space, 1 room to provide Designated Special Education services, as prescribed by students' IEPs, such as speech and language, psychological assessments, DIS counseling and 2 resource rooms to meet special education and legal mandates under the LAUSD SELPA. Shared Space: Celerity Palmati Charter School needs equitable shared access to auxiliary and non-teaching stations including but not limited to the cafeteria, auditorium, library, computer labs, art rooms and music rooms. Contiguous Space: Operating on non-contiguous sites would significantly undermine our educational program and budgetary viability. Consequently, our educational program requires a single contiguous school site in which to operate. Multi-year Offer: Celerity Palmati Charter School is interested in establishing a multi-year collocation at Roy Romer Middle School that is coterminous with its charter authorization. This would provide stability to its school operations, staff, students and families. LAUSD would benefit from reducing the annual burden of extending a facility offer to renew Celerity Palmati Charter School's established collocation.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by John Vargas on 11/01/2017 03:35 PM

Submitted by John Vargas on 11/01/2017 03:35 PM

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LAUSD - 000114 PRA

LAUSD - 000114 PRA

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Celerity Rolas Charter School

4. Charter School Address (as it appears on current charter petition)

3580 Wilshire Blvd, Suite 1130 Los Angeles CA 90010

5. Primary Contact Name

John Vargas

6. Title

Chief Operations Officer

7. Primary Contact Phone Number

323-291-1211 OR 310-938-7976

8. Email

jvargas@celeritycalifornia.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Celerity Educational Group

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2690780

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
YORKDALE EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Celerity Charter School Teacher Calendar 2018-19 Draft.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

calendar

08/14/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [1. Meaningfully interested students Prop 39 2017-18 Rolas.xlsx](#)
- [2. MI Attendance Summary by Grade - Rolas.pdf](#)
- [3. In district ADA by Grade MI - Rolas.pdf](#)
- [4. Intent to Re Enroll all grades TK-8 Rolas.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

2018-19 will be the second year of operation for Celerity Rolas Charter School, which operates on the LAUSD Yorkdale Elementary School campus under an alternative agreement to Proposition 39 with LAUSD. Celerity Rolas Charter School filled its teaching stations and accordingly, is confident it will reach its enrollment projects in 2018-19. Celerity Rolas Charter School determined the projected ADA percentage of 98.08% for the 2018-19 school year based on school Student Information System's Month 1 Attendance Reports (Attachment 2 and 3) (only in district students were used to calculate projected ADA). Based on the spreadsheet provided in Attachment 1 Meaningfully Interested Stuent, which corresponds to the supporting documentation provided in Attachments 2 and 3, and historic growth of previous charter schools in the area, Celerity Rolas Charter School projects an in district enrollment of 284 in the 2018-19 school year. Intent to (Re)enroll forms 2018-19 (Attachment 4) were collected from current families attending Rolas Charter School and from families who live in the community in which Celerity Rolas Charter School is located. The Intent to (Re)enroll forms 2018-19 were collected during the months of August, September, and October 2017. The current in district ADA for Celerity Rolas Charter School is 220.25 and the projected in district ADA for 2018-19 is 278.54. The current total ADA for Celerity Rolas Charter school is 296.05 and the projected total ADA for 2018-19 is 354.34. Only in district students were used to calculate the projected ADA.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u>	<u>Current Total In-District ADA</u>	<u>Projected Total In-District ADA</u>
	Past School Year (2016-17)	Current School Year (2017-18)	Request School Year (2018-19)
	Prior School Year's P-2 Report as submitted for the 2016-17 school year		

	in conjunction with the second principal apportionment under Education Code section 41601		
K		29.28	45.12
1		37.36	24.52
2		28.81	41.19
3		36.33	29.42
4		41.03	37.27
5		45.5	50.02
6		1.94	45.12
7			5.88
8			
9			
10			
11			
12			
	Total: 0	Total: 220.25	Total: 278.54

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K		39.89	55.73
1		46.03	33.19
2		42.44	54.82
3		54.72	47.81
4		52.56	48.8
5		58.08	62.6
6		2.33	45.51
7			5.88
8			

9			
10			
11			
12			
	Total: 0	Total: 296.05	Total: 354.34

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K		29.28	45.12
1		37.36	24.52
2		28.81	41.19
3		36.33	29.42
4		41.03	37.27
5		45.5	50.02
6		1.94	45.12
7			5.88
8			
9			
10			
11			
12			
	Total: 0	Total: 220.25	Total: 278.54

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)

	in conjunction with the second principal apportionment under Education Code section 41601		
K		39.89	55.73
1		46.03	33.19
2		42.44	54.82
3		54.72	47.81
4		52.56	48.8
5		58.08	62.6
6		2.33	45.51
7			5.88
8			
9			
10			
11			
12			
	Total: 0	Total: 296.05	Total: 354.34

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
ALBION EL			.97	.97		1.94	.97							4.85
ALDAMA EL			1.94	.97	.97	2.91								6.79
ANNANDALE EL	.97	2.91	2.91	2.91		.97								10.67
ARAGON EL	.97	.97	.97	.97	1.94									5.82
BELLINGHAM PC	.97													.97
BUCHANAN EL		.97	3.88	.97	.97	4.85								11.64
BURBANK EL					.97									.97
BURBANK							18.43	4.01						22.34

MS							10.73	7.61						2.97
BUSHNELL WAY EL	3.92	2.75	2.97		2.22	2								13.86
CHAVEZ, CESAR EL					1.94									1.94
DAHLIA HTS EL			.97	.97	.97	1.94	1.94							6.79
DORRIS PLACE EL			.97			1.94	.97							3.88
EAGLE ROCK EL	.97	2.75	2		3.19	2	4.44							15.35
EL SERENO EL	.97		3.88		1.94		.97							7.76
FISHBURN EL			.97											.97
FLORENCE EL							2.91							2.91
FRANK DEL OLMO ELEM SCHOOL		.97			.97	.97								2.91
GARVANZA EL	16.77	2.16	8.88	9.04	6.77	13.72	2.96							60.3
GLASSELL PARK EL			.97	.97	.97									2.91
GLEN ALTA EL							.97							.97
HILLSIDE EL	.97				.97									1.94
HUNTINGTON DR EL	.97			.97		.97								2.91
IRVING MS								.97						.97
KENNEDY EL					.97									.97
LANKERSHIM EL	3.88													3.88
LATONA EL	.97	.97	.97			1.94								4.85
LORETO EL	.97													.97
LOS FELIZ EL							.97							.97
MIDDLETON EL					.97									.97
MONTE VISTA EL	1.94	1.88		.97	1.94		.97							7.7
MUIR MS							.97							.97

PARTHENIA EL					.97									.97
RICHARD RIORDAN PC	.97													.97
SAN PASCUAL EL	1.01	2.75	2.97	2.72	3.19	2	2.09							16.73
TOLAND WAY EL	1.01	2.75		2.33	1.25	1.03	4.44							12.81
YORKDALE EL	6.89	2.69	4.97	4.66	3.19	10.84	1.12							34.36
	Total: 45.12	Total: 24.52	Total: 41.19	Total: 29.42	Total: 37.27	Total: 50.02	Total: 45.12	Total: 5.88	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 278.54

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
YORKDALE EL	This will be our 2nd year co-located at Yorkdale EL.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Student List SPED Rolas 17-18.pdf](#)
- [Prop 39 SPED Request Rolas 2018-19.docx](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Exclusive Space: Celerity Rolas Charter School must have a minimum of 15 exclusive teaching stations, 1 comparable administrative and office space, 1 room to provide Designated Special Education services, as prescribed by students' IEPs, such as speech and language, psychological assessments, DIS counseling and 2 resource rooms to meet special education and legal mandates under the LAUSD SELPA. Shared Space: Celerity Rolas Charter School needs equitable shared access to auxiliary and non-teaching stations including but not limited to the cafeteria, auditorium, library, computer labs, art rooms and music rooms. Contiguous Space: Operating on non-contiguous sites would significantly undermine our educational program and budgetary viability. Consequently, our educational program requires a single contiguous school site in which to operate. Multi-year Offer: Celerity Rolas Charter School is interested in establishing a multi-year collocation at Yorkdale Elementary that is coterminous with its charter authorization. This would provide stability to its school operations, staff, students and families. LAUSD would benefit from reducing the annual burden of extending a facility offer to renew Celerity Rolas Charter School's established collocation.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by John Vargas on 11/01/2017 03:50 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Citizens of the World Charter School Hollywood

4. Charter School Address (as it appears on current charter petition)

1316 No Bronson Avenue Los Angeles CA 90028

5. Primary Contact Name

Mark Kleger-Heine

6. Title

Executive Director

7. Primary Contact Phone Number

323-491-8015 OR 323-462-2840

8. Email

mkleger-heine@cwcclosangeles.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Citizens of the World Charter School Hollywood

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3413202

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
LE CONTE MS

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Attachment 1 - DRAFT Annual Calendar 2018-19.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/21/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [Attachment - CWC HW P2 Report 2016-17.pdf](#)
- [Attachment - ADA Methodology Backup.pdf](#)
- [Attachment - Welligent Report.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

CWC Hollywood (CWC H) is applying for Prop 39 space within the guidelines of a cohort survival plan as it applies for space to serve grades TK-6. For the 2018-19 school year, CWC H plans on rolling all of its current TK/K-5th grade levels forward one year, representing an enrollment of 494, and adding a new cohort of 44 6th grade students, for a total projected 2018-19 enrollment of 538. Enrollment: Currently, CWC H has 485 students enrolled in grades TK through 5. In Current Year, CWC H intends to reach full enrollment of 494 students in the next few months. Enrollment projections are based around CWC H's model of 3 classrooms of 26 students per grade, plus 1 class for transitional kindergarten. In 2018-19, CWC H expects the same enrollment, plus the addition of a 6th grade class, for a total enrollment of 538 students in grades TK-6. CWC H assumes all current students will return next year given our historical student retention of 97% and our waitlist of 158 students, which means we will fill any empty slots with students from the waitlist or new applicants. CWC H feels confident in its ability to reach this size of 538 students based on the collection of 326 ?Intent to Re/Enroll? forms from current students and new students who will be in grades TK through 6 and based on last year's Spring 2017 number of lottery applications. Last Spring 2017 during its lottery, CWC H had 86 seats available with 1,003 total applications. Given the number of Intent to Re/Enroll forms and historically long waitlists, CWC H is very confident that it will fill all new seats in 2018-19. Student recruitment efforts have only recently begun in the fall of 2017. However, at the time of this Prop 39 application, CWC H has already received 326 ?Intent to Re/Enroll? forms for students in grades TK/K to 5th. CWC H will continue School Tours, Open Houses and community-based outreach over the coming months to reach an expected level of applicants that will exceed last year (e.g., 600+ applicants for TK/K seats available alone). ADA: To translate enrollment, or actual student count, into ADA, CWC H identified attendance rate metrics for Past and Current years. Past Year: Past Year's Reported P2 indicated an ADA of 410.58 on an enrollment of 431, with an attendance rate of 96.2% ADA, which was applied to each grade level enrollment number. Current Year: With September's M1 Report, CWC H's reported ADA reached 97.01% for an enrollment of 485 students. Given the strong ADA and increasing trend, CWC H used M1's attendance rate of 97.01% to calculate Current and Request Year ADA projections. For this year's current student enrollment of 485, ADA is therefore estimated at 470.48. Request Year: With growth via cohort survival and high retention (~97%), Request Year ADA is similarly calculated by applying the attendance rate of 97.01% to its projected total enrollment of 538 students, resulting in an ADA of 521.89. The addition of a 6th grade with 44 students is justified due to the high number of Intent to Re/Enroll forms collected for those grade levels, combined with high retention (~97%), a current 5th grade cohort of approximately 78 students and extremely long waitlists. In-District ADA: To arrive at In-District actuals and projections, CWC H determined based on Past Year's actual student data an overall In-District percentage of 98.14%, which varied subtly by grade level. Applying this percentage to Request Year's enrollment projections of 538, results in an in-District enrollment of 528; further, applying CWC H's attendance rate of 97.01% results in a total In-District ADA of 512.34. The school has successfully fully enrolled, continues to engage in community outreach and student recruitment efforts, and it is a high-performing and well-known school within the community. To date, CWC Hollywood has collected 326 Intent to Enroll/Re-Enroll forms for the 2018-19 school year. Copies of forms available, upon request. Please refer to the ADA methodology attachment and ADA tables for more detail.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA)

PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	65.28	93.89	96.68
1	66.78	74.61	74.61
2	67.58	74.61	74.61
3	68.9	74.69	75.66
4	65.69	72.42	72.42
5	68.68	70.81	75.66
6			42.68
7			
8			
9			
10			
11			
12			
	Total: 402.91	Total: 461.03	Total: 512.32

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	68.12	97.98	100.89
1	67.72	75.66	75.66

2	68.53	75.66	75.66
3	68.9	74.69	75.66
4	68.63	75.66	75.66
5	68.68	70.81	75.66
6			42.68
7			
8			
9			
10			
11			
12			
	Total: 410.58	Total: 470.46	Total: 521.87

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	65.28	93.89	96.68
1	66.78	74.61	74.61
2	67.58	74.61	74.61
3	68.9	74.69	75.66
4	65.69	72.42	72.42
5	68.68	70.81	75.66
6			42.68
7			
8			
9			
10			
11			
12			
	Total: 402.91	Total: 461.03	Total: 512.32

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	68.12	97.98	100.89
1	67.72	75.66	75.66
2	68.53	75.66	75.66
3	68.9	74.69	75.66
4	68.63	75.66	75.66
5	68.68	70.81	75.66
6			42.68
7			
8			
9			
10			
11			
12			
	Total: 410.58	Total: 470.46	Total: 521.87

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
24TH ST EL	.97		.97	.97		.97								3.88
3RD ST EL			.97	3.88	1.94	2.91								9.7
42ND ST EL	1.94	.97												2.91
52ND ST EL		.97		.97										1.94
6TH AVE EL					2.91									2.91

ALEXANDRIA EL				.97		1.94								2.91
ALLESANDRO EL		.97												.97
ARLINGTON HEIGHTS EL	1.94			.97										2.91
ATWATER EL	.97				.97									1.94
BRIDGE EL				.97		.97								1.94
BRIGHT EL		.97				.97								1.94
BURROUGHS MS							1.94							1.94
CAHUENGA EL	1.94	.97	.97		.97	2.91								7.76
CARPENTER EL			.97		.97									1.94
CARTHAY CENTER EL	.97	1.94	.97		.97									4.85
CHARLES H. KIM ES	.97		.97	1.94		.97								4.85
CHARLES WHITE ES				.97										.97
CHEREMOYA EL	1.94	4.85		1.94	6.79	5.82								21.34
COCHRAN MS							.97							.97
COLFAX EL			.97			1.94								2.91
COMMONWEALTH EL	.97	.97												1.94
ELYSIAN HEIGHTS EL					1.94									1.94
EMERSON MS							.97							.97
ENCINO EL				.97										.97
FRANK DEL OLMO ELEM SCHOOL					.97									.97
FRANKLIN EL	.97	1.94	1.94	.97		.97								6.79
GARDNER EL	.97	2.91	3.88	2.91	1.94	2.91								15.52
GLASSELL PARK EL					.97									.97
GLENFELIZ BLVD EL	.97	1.94	.97		1.94									5.82
GRANT EL	1.94	1.94	2.91	.97	.97	.97								9.7
GRATTS EL		.97												.97
HANCOCK PARK EL		.97	.97	.97	.97	.97								4.85
HARVARDES		.97			1.94									2.91
HOBART BLVD EL		.97	.97	.97										2.91

HOLLYWOOD PRIMARY CENTER		2.91															2.91
HOOVER EL				.97													.97
HYDE PARK EL					.97												.97
IVANHOE EL		1.94				1.94											3.88
KESTER EL			.97														.97
KING MS							3.88										3.88
KINGSLEY ES			1.94		.97												2.91
LANKERSHIM EL				.97													.97
LAUREL EL			.97	2.91	1.94	.97	1.94										8.73
LIECHTY MS							.97										.97
LOCKWOOD EL				.97													.97
LOS ANGELES EL	1.94	.97	1.94														4.85
LOS FELIZ EL	.97	.97	1.94	1.94	.97	.97											7.76
MADISON MS							.97										.97
MALABAR EL						.97											.97
MARVIN EL	.97	.97															1.94
MAYBERRY EL		.97		.97													1.94
MICHELTORENA EL		.97	.97	.97	2.91												5.82
MILLER EL						.97											.97
MORNINGSIDE EL		.97															.97
PLASENCIA EL		.97															.97
QUEEN ANNE EL	.97			.97	1.94	2.91											6.79
RAMONA EL				.97		.97											1.94
RICHARD RIORDAN PC					.97												.97
RIO VISTA EL	.97	.97		.97													2.91
RIVERSIDE EL			.97														.97
ROSEMONT EL			.97			.97											1.94
ROYBAL LC				.97													.97
SATURN EL	.97		1.94														2.91
SELMA EL		2.91	1.94		.97	.97											6.79
SUN VALLEY MS							.97										.97
TOLAND WAY EL				.97	.97												1.94
TOLUCA LAKE EL				.97													.97

UNION EL	.97	.97		.97										2.91
UTAH EL							.97							.97
VALLEY VIEW EL			1.94	1.94	6.79									10.67
VAN NESS EL	1.94	2.91	.97	1.94	.97	3.88								12.61
VINE EL		2.91	1.94	2.91	2.91	4.85								15.52
WEBSTER MS							.97							.97
WILSHIRE CREST EL		2.91	1.94	.97	1.94	1.94								9.7
WILSHIRE PARK ES				1.94		.97								2.91
WILTON PL EL	.97	2.91	.97	1.94	3.88									10.67
YOUNG OAK KIM ACADEMY							1.94							1.94
	Total: 28.13	Total: 53.35	Total: 40.74	Total: 49.47	Total: 56.26	Total: 48.5	Total: 16.49	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 292.94

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
LE CONTE MS	CWC Hollywood is currently located on Le Conte MS at 1316 N. Bronson Avenue. Our current co-location with Le Conte MS has been an extremely positive partnership that CWC H wishes to continue in the future. Le Conte MS is located in zip code 90028, which is within CWC H's target neighborhoods per our approved LAUSD charter (zip codes 90028, 90038, 90068).

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Attachment - Welligent Report.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

To accommodate CWC H's model for its TK-6 school in the 2018-19 school year, CWC H will require at least one classroom for every 26 students, ample office space, a private counseling office, additional pull-out spaces for one-on-one instruction for students with Individualized Education Plans (IEPs), an IEP office, access to a cafeteria/large meeting space, teachers' workspace outside of the classroom and sufficient access to outdoor play space to accommodate its physical education and after school program. CWC H currently serves 46 students with IEPs out of its 485 students. In total, this translates to 38,720 minutes per month. At an enrollment of 538 students (+11% total enrollment), CWC H projects that its space needs will go up proportionately next year due to both number of students with IEPs served (extrapolated to 51

students) and total minutes of specialized services provided (extrapolated at 42,951 minutes per month). In addition, a number of students are still undergoing evaluations, so our total minutes is expected to increase further. We therefore anticipate that we will need at least two (2) classrooms to provide our students with legally compliant special education services. CWC H offers enrichment courses, such as music and art, and requests at least two dedicated classrooms for music and art in addition to core classroom space. Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of this space to CWC H. Beyond physical spaces, CWC H administers online assessments multiple times each year, including California-required standardized tests, interim assessments and Social-Emotional Learning assessments. We will therefore need on-site access to space with high speed internet, accessible in all classrooms and office spaces so our students can take these assessments. CWC H's first day of school will be August 21, 2018, with new teachers starting professional development approximately three weeks earlier on August 2, 2018 and full staff professional development starting on August 9, 2018. During all or most of this period (in addition to potential summer activities on the Le Conte campus), CWC H will need access to the facility.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Mark Kleger-Heine on 10/26/2017 11:24 AM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

citizens of the world - mar vista

4. Charter School Address (as it appears on current charter petition)

11735 braddock drive los angeles CA 90230

5. Primary Contact Name

Mark Kleger-Heine

6. Title

Executive Director

7. Primary Contact Phone Number

323-491-8015 OR 323-462-2840

8. Email

mkleger-heine@cwcclosangeles.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Citizens of the World Charter Schools - Los Angeles

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3413202

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
WEBSTER MS

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Attachment 1 - DRAFT Annual Calendar 2018-19.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

Submitted by Mark Kleger-Heine on 10/29/2017 03:40 PM

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LAUSD - 000135 PRA

LAUSD - 000135 PRA

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [Attachment Welligent Report.pdf](#)
- [P2_Report.pdf](#)
- [Meaningfully Interested Students \(2018-19\) Mar Vista vFINAL.pdf](#)
- [Attachment ADA Methodology.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

CWC Mar Vista (CWC MV) is applying for Prop 39 space for 762 students in grades TK-7, following a cohort survival method of matriculating all current TK-6 students and intaking a new TK/K cohort of 130 students. Enrollment: Currently, CWC MV has 595 students enrolled in grades TK through 6. In 2018-19, CWC MV expects to maintain grade levels at similar capacity of 104 students per grade level for grades 1-5, bring on a new cohort of 130 TK/K students (104 K, 26 TK), and matriculate its smaller founding grade levels of 6-7 at 56 students each. CWC MV feels confident in its ability to reach this size of 762 students based on the collection of 401 current and new family ?Intent to Re/Enroll? forms and based on last year's Spring 2017 number of lottery applications. Last Spring 2017, CWC MV had 205 seats available in all grades and nearly 1,000 applications (almost 4 per seat available). Formal student recruitment efforts for 2018-19 have only recently begun as of this application submission. However, at the time of this Prop. 39 application, CWC MV has already received 401 ?Intent to Re/Enroll? forms. CWC MV will continue School Tours, Open Houses and community-based outreach over the coming months to reach an expected level of applicants that will exceed last year (e.g., 600+ applicants for TK/K seats available alone). ADA: To translate enrollment, or actual student count, into ADA, CWC MV identified attendance rate metrics for Past and Current years. Past Year: Past Year's P2 Report indicated an annual attendance rate of 94.6%. Actual P2 ADA numbers by grade level are provided in Table 5.1. Current Year: For CWC MV, the attendance rate applied to current year is based on M1 Reports which reported an attendance rate of 96.02%. Given the upward trend of attendance rates over 2013 to the present M1 Report, current year ADA calculations are based on this most recent ADA (96.02%). At CWC MV's current student enrollment count of 595, the resulting ADA is 571.32. Request Year: Assuming matriculation of all current students while intaking a new cohort of 130 TK/K students and filling out current grades for a total of 762 students, Request Year ADA is similarly calculated by applying CWC MV's M1 attendance rate of 96.02%, resulting in an ADA of 731.67. In-District ADA: To arrive at In-District actuals and projections, CWC MV determined that approximately 87.40% of students reside In-District. Applying 87.40% to Request Year's enrollment projections of 762 students results in an in-District enrollment of 666, and then applying the attendance rate of 96.02% to the projected in-District enrollment of 666 results in a total In-District ADA of 639.48. For the last two years, the school has successfully fully enrolled, continues to engage in community outreach and student recruitment efforts, and is a high-performing and well-known school within the community. To date, CWC Mar Vista has collected 401 Intent to Enroll/Re-Enroll forms for the 2018-19 school year. The collection of these forms show strong interest in the school at each grade level, as follows: K 41 forms, 1st 43, 2nd 87, 3rd 78, 4th 53, 5th 63, 6th 23 and 7th 13. Given the lottery is over 4 months away, CWC Mar Vista feels confident this early interest will repeat a strong showing of interest at our Spring lottery. Original copies of forms available upon request. Please refer to the ADA methodology attachment and ADA tables for more detail.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	81.17	92.31	109.1
1	81.53	83.92	87.28
2	76.21	87.28	87.28
3	80.36	74.69	87.28
4	36.65	85.6	87.28
5	40.12	38.6	87.28
6		36.93	47
7			47
8			
9			
10			
11			
12			
	Total: 396.04	Total: 499.33	Total: 639.5

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)

K	92.87	105.62	124.83
1	93.29	96.02	99.86
2	87.2	99.86	99.86
3	91.94	85.46	99.86
4	41.93	97.94	99.86
5	45.9	44.17	99.86
6		42.25	53.77
7			53.77
8			
9			
10			
11			
12			
	Total: 453.13	Total: 571.32	Total: 731.67

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	81.17	92.31	109.1
1	81.53	83.92	87.28
2	76.21	87.28	87.28
3	80.36	74.69	87.28
4	36.65	85.6	87.28
5	40.12	38.6	87.28
6		36.93	47
7			47
8			
9			
10			

11			
12			
	Total: 396.04	Total: 499.33	Total: 639.5

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	92.87	105.62	124.83
1	93.29	96.02	99.86
2	87.2	99.86	99.86
3	91.94	85.46	99.86
4	41.93	97.94	99.86
5	45.9	44.17	99.86
6		42.25	53.77
7			53.77
8			
9			
10			
11			
12			
	Total: 453.13	Total: 571.32	Total: 731.67

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
52ND ST EL						.96								.96

54TH ST EL	1.92	1.92	.96	3.84									8.64
6TH AVE EL	.96					.96							1.92
ANATOLA EL			.96			.96							1.92
ARLINGTON HEIGHTS EL					.96	.96							1.92
AUDUBON MS							.96	.96					1.92
BALDWIN HILLS EL			.96										.96
BEETHOVEN EL	2.88	3.84	6.72	2.88	.96	6.72							24
BERENDO MS							.96						.96
BRADDOCK DRIVE EL			2.88	1.92	2.88	.96							8.64
BRADLEY, THOMAS ENV/HUMAN MAGNET					.96	.96							1.92
BROADWAY EL	.96	.96	.96		2.88	.96							6.72
BROCKTON EL	.96	1.92	3.84	.96	.96	1.92							10.56
BURROUGHS MS							.96						.96
CANFIELD EL		1.92		.96	.96								3.84
CARSON-GORE ACADEMY			.96			.96							1.92
CARTHAY CENTER EL	.96			1.92	1.92	2.88							7.68
CASTLE HTS EL	.96	.96	2.88		.96	3.84							9.6
CHAPMAN EL				.96									.96
CHARLES H. KIM ES				.96									.96
CHARNOCK ROAD EL	2.88	.96	1.92	.96	1.92	1.92							10.56
CHEREMOYA EL			.96										.96
CIMARRON EL				.96									.96
CLOVER EL	.96			.96	.96								2.88
COCHRAN MS							1.92						1.92
COEUR D		1.96	3.84	.96	2.88	3.84							13.48

ALENE EL														19.70
COWAN EL	1.92	.96	2.88	.96										6.72
CRESCENT HEIGHTS ES LANGUAGE, ARTS AND SOCIAL JUSTICE MAGNET	.96	.96	.96		3.84									6.72
EMERSON MS							1.92	.96						2.88
FAIRBURN EL			.96											.96
GARDNER EL				.96										.96
GRAND VIEW EL	4.8	.96	4.8	7.68	.96	3.84								23.04
HANCOCK PARK EL		.96	.96											1.92
HOOVER EL		.96	.96	.96										2.88
KENTER CANYON EL			.96											.96
KENTWOOD EL		.96	2.88			.96								4.8
LAMOTTE, POINDEXTER MARGUERITE ES						.96								.96
LOYOLA VILLAGE EL			.96			1.92								2.88
MAR VISTA EL			3.84	.96	.96	.96								6.72
MARINA DEL REY MS								.96						.96
MARVIN EL		.96	1.92		.96	1.92								5.76
MONLUX EL				.96										.96
MUIR MS							1.92							1.92
NORMANDIE EL					1.92									1.92
OVERLAND EL				.96										.96
PALMS EL	.96	1.92	.96	.96	1.92	.96								7.68
PALMS MS							2.88	.96						3.84
PLAYA DEL REY EL		.96	2.88	.96										4.8
QUEEN ANNE			.96											.96

EL														
RICHLAND EL	.96	1.92	4.8	6.72	1.92	.96	.96							18.24
SATURN EL	.96		.96			.96								2.88
SHENANDOAH EL	1.92	.96	.96	.96										4.8
SHORT EL		.96	1.92		.96	.96								4.8
STERRY EL		.96	1.92		.96	.96								4.8
STONER EL			.96											.96
TWAIN, MARK MS							4.8	2.88						7.68
VINE EL			.96											.96
VIRGINIA EL	.96	1.92		.96		.96								4.8
WALGROVE EL	1.92	1.92	6.72	5.76	4.8	2.88								24
WARNER EL		.96			.96	.96								2.88
WEBSTER MS							1.92	2.88						4.8
WEEMES EL				.96										.96
WESTCHESTER SH		.96		.96										1.92
WESTMINSTER EL	3.84	.96		1.92	1.92	1.92								10.56
WESTPORT HTS EL		.96	.96	1.92	1.92									5.76
WESTWOOD EL				.96		.96								1.92
WILSHIRE CREST EL		.96	.96	1.92		2.88								6.72
WRIGHT MS							.96							.96
	Total: 32.64	Total: 37.48	Total: 75.84	Total: 56.64	Total: 43.2	Total: 54.72	Total: 20.16	Total: 9.6	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 330.28

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
RICHLAND EL	If all grades cannot fit on one site at our first priority location, Webster MS, then we would like any overflow to be located at Richland ES due to its proximity to our main campus and current co-location Webster MS.
WEBSTER MS	CWC MV is requesting space to accommodate its in-District classroom ADA and support its space needs in reasonably equivalent facilities. Our first priority would be to locate all grades on our current site, Webster MS, because it is located close to our current location and in our geographic target area (90066, -34, -64). If

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- Attachment_Welligent_Report.pdf

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

To accommodate CWC MV's model for its K-7 school in the 2018-19 school year, CWC MV will require at least one classroom for every 26 students in TK-5 and for every 28 students in 6-7th grades, ample office space, a private counseling office, additional pull-out spaces for one-on-one instruction for students with Individualized Education Plans (IEPs), an IEP office, access to a cafeteria/large meeting space, teacher workspace outside of the classroom and sufficient access to outdoor play space to accommodate its physical education and after school program. CWC MV offers enrichment courses, such as music and art, and requests at least two dedicated classrooms for music and art in addition to core classroom space. In addition, the school requires a specialized science classroom for its 6th and 7th grade students. Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of this space to CWC MV. CWC MV serves 50 students with IEPs out of its 595 students. In total, this translates to 81,554 minutes per month. At an enrollment of 762 students, CWC MV reasonably projects that its special education space needs will increase proportionately next year (+28% total enrollment increase) due to both number of students with IEPs served (extrapolated to 64 students) and total minutes of specialized services provided (extrapolated to 104,389 minutes per month). CWC MV therefore needs at least four (4) classrooms to provide legally compliant special education services to its students, based on the total service minutes. Beyond physical spaces, CWC MV administers online assessments multiple times each year, including California-required standardized tests, interim assessments and Social-Emotional Learning assessments. We will therefore need on-site access to space with high speed internet, accessible in all classrooms and office spaces so our students can take these assessments. CWC MV's first day of school will be August 21, 2018, with new teachers starting professional development approximately three weeks earlier on August 2, 2018 and full staff professional development starting on August 9, 2018. During all or most of this period, CWC MV will need access to the facility.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Mark Kleger-Heine on 10/29/2017 03:40 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

citizens of the world - silver lake

4. Charter School Address (as it appears on current charter petition)

5620 de longpre ave los angeles CA 90028

5. Primary Contact Name

Mark Kleger-Heine

6. Title

Executive Director

7. Primary Contact Phone Number

323-491-8015 OR 323-462-2840

8. Email

mkleger-heine@cwcclosangeles.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Citizens of the World Charter Schools - Los Angeles

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3413202

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
VIRGIL MS
RAMONA EL
GRANT EL
LOCKWOOD EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Attachment 1 - DRAFT Annual Calendar 2018-19.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- Attachment CWC Silverlake (2260) - P2 Report 2016-17.pdf
- Attachment Welligent Report.pdf
- Meaningfully Interested Students (2018-19) Silver Lake vFINAL.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

CWC 2 (?CWC Silver Lake,? or ?CWC SL?) is applying for Prop 39 space within the guidelines of a cohort survival plan as it applies for space to continue to serve grades TK/K-8. For the 2018-19 school year, CWC SL does not plan substantial growth beyond matriculating all of its current students and filling in any seats available, in accordance with the seats outlined in its charter petition. Grade level enrollment will be approximately 120 students for TK/K, 96 students for 1-5 and 262 students for grades 6-8. Enrollment: Currently, CWC SL has 782 students enrolled in grades TK through 8. In Current Year, CWC SL intends to reach full enrollment of 839 students in the next few months. Enrollment projections are based on CWC SL's model of 4 classrooms of 26 students per class in TK/K-5th, 1 class of 26 students for transitional kindergarten, and 25-28 students per class in grades 6-8. In 2018-19, CWC SL will matriculate its current students and enroll a new cohort of 120 TK/K students, for a total enrollment of 912 students in grades TK/K-8. As with cohort survival, CWC SL assumes the majority of current students will return next year, and CWC SL will add additional students from the waitlist or new applications to bring each grade level up to the desired size. Specifically, for Request Year 2018-19, CWC SL intends to enroll 110 students in 6th grade, 82 students in 7th grade and 70 students in 8th grade. CWC SL is confident it is able to reach this size of 912 students based on the collection of 606 ?Intent to Re/Enroll? forms issued by current and interested families during September and October 2017, high historical retention rates, long waitlists and 3+ applications for every seat available in last year's Spring 2017 lottery. By grade level, there were 44 Intent to Re/Enroll forms for TK/K, 71 for 1st grade, 77 for 2nd, 82 for 3rd, 61 for 4th, 61 for 5th, 91 for 6th, 31 for 7th and 31 for 8th. Student recruitment efforts for our Spring lottery date have only recently started. Despite this, CWC SL has already received 606 ?Intent to Re/Enroll? forms. CWC SL will continue School Tours, Open Houses and community-based outreach over the coming months to reach an expected level of applicants that will exceed last year (e.g., 500+ applicants for Kindergarten seats available alone). ADA: To translate enrollment, or actual student count, into ADA, CWC SL identified attendance rate metrics for Past and Current years. Past Year: Past Year's P2 Report indicated an annual attendance rate of 95.0% and overall ADA of 652.30. Current Year: For CWC SL, this year's M1 Report was 95.98%. CWC SL believes the most accurate representation of the school's ADA is based on the current M1 Report, given a clear upward trend from historical attendance rates from 2013 to present. At CWC SL's current student enrollment count of 782, the resulting ADA is 750.59. Request Year: Request Year ADA is similarly calculated by applying the attendance rate of 95.98% on projected total enrollment of 912 students, resulting in an ADA of 875.36. In-District ADA: To arrive at In-District actuals and projections, CWC SL determined that approximately 97.7% of students reside In-District. Applying 97.7% to Request Year's enrollment projections of 912 results in an In-District enrollment of 891; applying CWC SL's attendance rate of 95.98% to total In-District enrollment results in a total In-District ADA of 855.23. For the last three years, the school has successfully enrolled students, continues to engage in community outreach and student recruitment efforts, and is a high-performing and well-known school within the community. To date, CWC Silver Lake has collected 606 Intent to Enroll/Re-Enroll forms for the 2018-19 school year. Copies of original Intent to Re/Enroll forms available, upon request. Please refer to the ADA methodology attachment and ADA tables for more detail.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	103.73	101.28	121.91
1	82.78	83.46	97.53
2	82.16	95.65	97.53
3	90.3	83.46	97.53
4	90.26	88.15	97.53
5	41.88	88.15	97.53
6	86.24	66.58	103.15
7	59.95	73.14	76.9
8		53.45	65.94
9			
10			
11			
12			
	Total: 637.3	Total: 733.32	Total: 855.55

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)

K	106.17	103.66	124.78
1	84.73	85.42	99.82
2	84.09	97.9	99.82
3	92.42	85.42	99.82
4	92.38	90.22	99.82
5	42.87	90.22	99.82
6	88.27	68.15	105.58
7	61.36	74.87	78.71
8		54.71	67.19
9			
10			
11			
12			
	Total: 652.29	Total: 750.57	Total: 875.36

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	103.73	101.28	121.91
1	82.78	83.46	97.53
2	82.16	95.65	97.53
3	90.3	83.46	97.53
4	90.26	88.15	97.53
5	41.88	88.15	97.53
6	86.24	66.58	103.15
7	59.95	73.14	76.9
8		53.45	65.64
9			
10			
11			
12			

	Total: 637.3	Total: 733.32	Total: 855.25
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Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	106.17	103.66	124.78
1	84.73	85.42	99.82
2	84.09	97.9	99.82
3	92.42	85.42	99.82
4	92.38	90.22	99.82
5	42.87	90.22	99.82
6	88.27	68.15	105.58
7	61.36	74.87	78.71
8		54.71	67.19
9			
10			
11			
12			
	Total: 652.29	Total: 750.57	Total: 875.36

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
153RD ST EL			.96											.96
24TH ST EL		.96	.96	.96	.96	.96								4.8
3RD ST EL			.96	.96		.96								2.88
42ND ST EL			.96			.96								1.92

6TH AVE EL		.96	.96											1.92
93RD ST EL		1.92												1.92
ADAMS MS							.96							.96
ALEXANDRIA EL			2.88	.96	2.88									6.72
ALLESANDRO EL	1.92	1.92		.96	.96	2.88								8.64
ANGELES MESA EL				.96										.96
ARAGON EL	.96													.96
ARLINGTON HEIGHTS EL			.96											.96
ATWATER EL		1.92	.96				.96							3.84
AUDUBON MS							.96							.96
BANCROFT MS							2.88	1.92	1.92					6.72
BERENDO MS							1.92	.96						2.88
BRIDGE EL				1.92										1.92
BRIGHT EL						.96								.96
BURBANK MS								.96						.96
BURROUGHS MS							11.52	4.8	3.84					20.16
BUSHNELL WAY EL		.96												.96
CAHUENGA EL		.96	.96											1.92
CANFIELD EL		1.92			.96									2.88
CARTHAY CENTER EL	.96		.96	.96	.96									3.84
CASTELAR EL	.96	.96												1.92
CHANDLER EL				.96										.96
CHAPMAN EL				.96										.96
CHARLES H. KIM ES		.96			.96									1.92
CHARLES WHITE ES		1.92	.96	.96										3.84
CHEREMOYA EL	.96	1.92	1.92	.96		6.72	.96							13.44
CLIFFORD EL	.96	.96	.96	4.8	1.92		.96							10.56
CLINTON MS							.96	.96						1.92
COCHRAN MS							4.8	.96						5.76
COMMONWEALTH EL	1.92					.96								2.88

CRESCENT HEIGHTS ES LANGUAGE, ARTS AND SOCIAL JUSTICE MAGNET				.96										.96
DAYTON HEIGHTS EL		1.92	.96			.96								3.84
DELEVAN DRIVE EL	.96		1.92	.96	1.92	.96	1.92							8.64
DIXIE CANYON EL				.96										.96
DREW MS									.96					.96
EAGLE ROCK EL					1.92	.96								2.88
ELYSIAN HEIGHTS EL				2.88	1.92	.96	1.92							7.68
EMERSON MS							.96		1.92					2.88
ERWIN EL			.96											.96
ESPERANZA EL	.96		.96		.96									2.88
EVERGREEN EL				.96										.96
FOSHAY LEARNING CENTER							.96							.96
FRANK DEL OLMO ELEM SCHOOL			.96	.96	1.92									3.84
FRANKLIN EL		2.88	6.72	2.88	.96	4.8								18.24
FULTON COLLEGE PREPARATORY SCHOOL							.96							.96
GARDNER EL					.96	1.92								2.88
GARVANZA EL		.96	.96		.96		.96							3.84
GATES EL		.96												.96
GLEN ALTA EL		.96		.96			1.92							3.84
GLENFELIZ BLVD EL	.96		.96	.96	.96									3.84
GOMPERS MS									.96					.96
GRANT EL	4.8	2.88	6.72	7.68	1.92	2.88	.96							27.84
GRATTS EL	.96		.96											1.92
HANCOCK PARK EL		1.92	.96	.96	.96	2.88								7.68
HARTE PREP MS								.96						.96
HARVARD ES	.96			.96	.96									2.88

HILLCREST DR EL				.96									.96
HOBERT BLVD EL		1.92	.96			.96							3.84
HOOPER EL					.96								.96
HOOVER EL	.96	.96			.96								2.88
IRVING MS							.96						.96
IVANHOE EL	.96		3.84			.96							5.76
KING JR EL	.96												.96
KING MS							15.36	3.84	3.84				23.04
KINGSLEY ES	1.92	2.88	.96	.96	2.88								9.6
KITTRIDGE EL		.96			.96								1.92
LAKE STREET PRIMARY SCHOOL	.96		.96										1.92
LAUREL EL	.96		1.92	.96		.96	5.76	2.88	1.92				15.36
LE CONTE MS							5.76	2.88	6.72				15.36
LEXINGTON AVENUE PC	.96			.96									1.92
LIECHTY MS									.96				.96
LOCKWOOD EL	1.92	.96	2.88	.96	1.92	.96							9.6
LOGAN EL	1.92	1.92	.96	1.92		.96							7.68
LORETO EL						.96							.96
LOS ANGELES ACADEMY MS									.96				.96
LOS ANGELES EL	.96		.96	.96		.96							3.84
LOS FELIZ EL	.96	1.92	1.92	4.8	1.92	.96							12.48
MAGNOLIA EL		.96											.96
MARIPOSA-NABI PRIMARY CTR		.96											.96
MAURICE SENDAK ES	.96			.96									1.92
MAYBERRY EL		.96		2.88	.96	.96							5.76
MICHELTORENA EL		3.84	1.92	2.88	2.88	3.84							15.36
MILLIKAN MS							.96						.96
MONLUX EL						.96							.96
MOUNTAIN VIEW EL			.96										.96
MT WASHINGTON EL							.96						.96

NIGHTINGALE MS									.96					.96
NORMANDIE EL			.96	.96	1.92									3.84
OBAMA, BARACK GLOBAL PREP ACADEMY		.96	.96				.96							2.88
OPEN CHARTER SCHOOL		.96												.96
OXNARD EL		.96												.96
PIO PICO MS							.96							.96
PLASENCIA EL				1.92		2.88								4.8
QUEEN ANNE EL		.96	.96	1.92										3.84
RAMONA EL	1.92		1.92	4.8	1.92	1.92								12.48
REED MS							1.92	.96						2.88
RIO VISTA EL	.96													.96
ROSEMONT EL		.96	.96		.96									2.88
ROSEWOOD EL					.96									.96
ROYBAL LC				.96										.96
SATURN EL				.96	.96	.96								2.88
SELMA EL	.96	.96		1.92										3.84
SHERIDAN ST EL					.96		1.92							2.88
SUN VALLEY MS							.96							.96
UTAH EL							.96							.96
VALERIO EL					.96									.96
VALLEY VIEW EL		.96	.96			2.88								4.8
VAN NESS EL	2.88	4.8	1.92	1.92	2.88	.96								15.36
VAN NUYS MS							.96							.96
VINE EL	2.88	3.84	2.88	3.84	5.76	1.92	1.92							23.04
VIRGIL MS							7.68	1.92	4.8					14.4
VIRGINIA EL		2.88												2.88
WEBSTER MS							.96							.96
WESTERN EL			.96											.96
WILSHIRE CREST EL			2.88		1.92	.96		.96						6.72
WILSHIRE PARK ES				.96		1.92								2.88
WILTON PL EL			.96	.96										1.92
YORKDALE EL		.96												.96

YOUNG OAK KIM ACADEMY			.96				.96	1.92						3.84
	Total: 42.24	Total: 68.16	Total: 73.92	Total: 78.72	Total: 58.56	Total: 58.56	Total: 86.4	Total: 27.84	Total: 29.76	Total: 0	Total: 0	Total: 0	Total: 0	Total: 524.16

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
VIRGIL MS	CWC Silver Lake grades 6-8 is currently co-located at Virgil MS. Our request is that any new classrooms we receive in Request Year due to an increase in enrollment are added at Virgil, where we believe there is capacity and currently enjoy a strong relationship with our host school.
RAMONA EL	Please see description under Grant ES, which also applies to Ramona ES.
GRANT EL	CWC SL grades TK-5 is currently co-located on Grant ES, Lockwood ES and Ramona ES. Our primary request is that we would like our entire TK-5 program to remain at these sites as is. In other words, we would like to maintain the exact same space configuration on the same campuses as we currently are using, as defined in the LAUSD Alternate Agreement. The reason for this request is that we need to keep grade levels together and receive sufficient space to provide services to students with IEPs.
LOCKWOOD EL	Please see description under Grant ES, which also applies to Lockwood ES.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Attachment Welligent_Report.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

To accommodate CWC SL's model for its TK/K-8 school in the 2018-19 school year, CWC SL will require at least 1 classroom per 28 students, ample office space, a private counseling office, additional pull-out spaces for one-on-one instruction support for students with Individualized Education Plans (IEPs), an IEP office, access to a cafeteria/large meeting space, teachers' workspace outside of the classroom and sufficient access to outdoor play space to accommodate its physical education and after school program. CWC SL serves 105 students with IEPs out of its 782 students. In total, this translates to 126,342 minutes per month of services. At an enrollment of 912 students (+17% total enrollment), CWC SL reasonably projects that its special education space needs will increase proportionately next year in both number of students (extrapolated to 122 students) with IEPs served and total minutes of specialized services provided (extrapolated to 147,820 minutes per month). CWC SL therefore anticipates that it will need at least 1-2 classrooms, dependent on our enrollment at each host site, to provide legally compliant special education services to its students. CWC SL offers enrichment courses, such as music and art, and requests at least two dedicated classrooms in addition to core classroom space for music and art. In addition, the school requires multiple specialized science classrooms for its 6th-8th grade students. Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of this space to CWC SL. Beyond physical spaces, CWC SL administers online assessments multiple times each year, including California-required standardized tests,

interim assessments and Social-Emotional Learning assessments. We will therefore need on-site access to space with high speed internet, accessible in all classrooms and office spaces so our students can take these assessments. CWC SL's first day of school will be August 21, 2018, with new teachers starting professional development approximately three weeks earlier on August 2, 2018 and full staff professional development starting on August 9, 2018. During all or most of this period (in addition to potential summer activities on campus), CWC SL will need access to the facilities.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Mark Kleger-Heine on 10/26/2017 04:01 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

City Charter Middle School

4. Charter School Address (as it appears on current charter petition)

11625 W. Pico Blvd Los Angeles CA 90064

5. Primary Contact Name

Valerie Braimah

6. Title

Executive Director

7. Primary Contact Phone Number

3232191633 OR 3232191633

8. Email

vbraimah@citycharterschool.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

City Charter School

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3347068

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [TCS_Tour_Sign_Ups_as_of_2017-10-11_at_10.37.17_AM.png](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

calendar

08/20/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [THE CITY SCHOOL LOTTERY FORM 2018-2019-2.pdf](#)
- [ADA-Statistical Month Report 9.17.pdf](#)
- [2016-17 ADA report.pdf](#)
- [MEANINGFULLY INTERESTED STUDENTS - 2017-18 TCS.pdf](#)
- [TCS Tour Sign Ups as of 2017-10-11 at 10.37.17 AM.png](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Please note that the official name of City High School has been legally changed to "The City School". Supporting documentation may be for the entity under either name. We are planning to maintain our current cohort of 6th and 7th grade students next year (238 students total- 120 6th and 118 7th). We are projecting 100% cohort survival of 238 students (see attached Meaningfully Interested Form). We are also assuming a slight increase in our 6th grade recruitment outcome compared to the prior two years (historic wait lists average over 700 students). We already have over 400 families signed up to tour the school for next year (we offer 6 tour dates and have historically had 90 people show up to each tour), and have received over 120 lottery applications (see supporting documentation - ?TCS Tour Sign Ups? and ? TCS Lottery Applications 2018-19?). 82% (102) of the lottery applicants are in-district. The Lottery Application summary provides individual IP addresses for each lottery applicant. The District accepted this documentation as evidence of meaningful interest in 2016-17, and we assume it continues to serve as valid support). We plan to increase our overall enrollment by 65 (to 420) students. Specifically, we project to retain our current 244 6th and 7th grade students (208 of whom are in-district) and enroll 145 new 6th grade students (approximately 126 of whom will be in-district), and enroll 20 additional 7th graders and 17 additional 8th graders for a TOTAL of 420 students grades 6-8 in 2018-19. Given these assumptions, we will only have substantial growth of 29 students beyond the cohort survival method (including the 10% variance from the existing enrollment of 355 = approx. 36 students). While we projected a similar enrollment increase last year, the private lease school site facilities we decided to stay with limited our growth capability and we thus capped enrollment last year at 355. We do not intend to remain in the same facilities this coming year, which creates capacity for the projected increase in enrollment. We have used our recently submitted attendance data, attached here, to calculate our attendance rate: in 2017-18 so far we have had an average 99% attendance rate across grades 6-8 (see attached attendance norming reports). Historically we have been at 97% by the end of the year. So we are conservatively using 97% for our projections in 2018-19. We project that we will replicate the same attendance rate next year. Applying that rate to our projected enrollment of 420 students, we would expect an overall ADA next year of 407.4. We are assuming that each cohort will maintain its current in-district percentage, as follows: Table 1: Current (2017-18) Enrollment, In-District Enrollment GRADE Total Enrolled In-District % In-District 6th 120 101 87% 7th 118 107 91% 8th 118 106 90% TOTAL 356 314 89% (avg) In order to calculate in-district ADA (D), we multiplied each projected grade level enrollment (A) by the cohort's current in-district percentage (B), and by the ADA rate (C). For example, in 6th, we multiplied the projected enrollment of 145 by the current in-district rate of 87%, and a projected ADA of 97%. Our calculations are as follows (all grade levels are for 2018-19 school year): A x B x C = D Table 2: 2017-18 Projected Enrollment, In-District Enrollment, and ADA 6th 145 x .84 x .97 = 118.38 7th 140 x .91 x .97 = 118.38 8th 135 x .90 x .97 = 123.14 TOTAL 359.90 For overall Projected ADA, including out-of-District students, we calculated the

projected enrollment for the cohort by the projected ADA rate of 97%. TOTAL ADA = 417.1 GRADE Projected Enrollment Projected ADA 6th 145 x .97 = 140.65 7th 140 x .97 = 140.65 8th 135 x .97 = 135.8 TOTAL 417.1

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	113.85	99.86	118.38
7	115.73	105.79	118.38
8	104.76	104.8	123.14
9			
10			
11			
12			
	Total: 334.34	Total: 310.45	Total: 359.9

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)

	in conjunction with the second principal apportionment under Education Code section 41601		
K			
1			
2			
3			
4			
5			
6	117.37	118.64	140.65
7	119.31	116.66	140.65
8	104.76	116.66	135.8
9			
10			
11			
12			
	Total: 341.44	Total: 351.96	Total: 417.1

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	113.85	99.86	118.38
7	115.73	105.79	118.38
8	104.76	104.8	123.14

9			
10			
11			
12			
	Total: 334.34	Total: 310.45	Total: 359.9

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	117.37	118.64	140.65
7	119.31	116.66	140.65
8	104.76	116.66	135.8
9			
10			
11			
12			
	Total: 341.44	Total: 351.96	Total: 417.1

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total

AUDUBON MS							11.84	11.84	12.31					35.99
BURROUGHS MS							5.92	5.92	6.16					18
EMERSON MS							35.51	35.51	36.94					107.96
MARINA DEL REY MS							5.92	5.92	6.16					18
PALMS MS							23.68	23.68	24.63					71.99
TWAIN, MARK MS							11.84	11.84	12.31					35.99
WEBSTER MS							23.68	23.68	24.63					71.99
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	0	118.39	118.39	123.14	0	0	0	0	359.92

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
UNIVERSITY SH	
BRENTWOOD SCI MAG	
HAMILTON SH	
FAIRFAX SH	
WEBSTER MS	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [2017-2018 SPED Eligibility List.pdf](#)
- [SPED Time Allocations - grade 6.pdf](#)
- [SPED Time Allocations - grades 7-8.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Our staff is currently very lean, with only a principal, assistant principal and office manager as school administration. As a result, it is critical that we are able to locate all of our classrooms on a single, contiguous site. We also know that this

arrangement better supports vertical articulation and collaboration among teachers, and the sharing of resource teachers and teacher assistants, both of which are also critical parts of our successful academic program. We need at least 21 fully furnished and equipped rooms for our exclusive use (including our administrative area), as follows: - 19 teaching stations - at least 1 room for administration -at least 1 room for Special Education Additionally, we would like access to the following: -1 Multi-purpose room: We require access to a multi-purpose room (400 occupancy) where we can convene our whole community at once. -We also need space for storage and a faculty lounge. - Outdoor Activity Space: We also need access to outdoor space and sports training areas, as we run a full competitive athletics program, including football, volleyball, basketball, and soccer. Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of this space to the Charter School.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Valerie Braimah on 10/18/2017 02:38 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Clemente Charter School

4. Charter School Address (as it appears on current charter petition)

5701 Fishburn Ave Maywood CA 90270

5. Primary Contact Name

Xiushi Wei

6. Title

Chief Business Officer

7. Primary Contact Phone Number

6072292047 OR 6072292047

8. Email

wwei@ingeniumschools.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Ingenium Schools

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2932324

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
HOLMES EL
HELIOTROPE EL
FISHBURN EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [CCS_2018-19_School_Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/13/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- 10.18.17 ATTACHMENT 1 - MEANINGFULLY INTERESTED STUDENTS - Clemente Charter School.xlsx
- Intent to Enroll Form - CCS.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

? Clemente Charter School (CCS) projects an 2018-2019 enrollment of 489 students. We have assumed that all of our students will be in-District, because our enrollment has always been all in-District. This includes the following grade level enrollments: K: 75 1: 92 2: 100 3: 67 4: 80 5: 75 ? As in prior years, a CCS recruitment team, made up of CCS staff and current parents, will canvass the neighborhood surrounding the school to promote enrollment. Additionally, CCS administrators will visit local community organizations to promote the school to prospective families. ? CCS's 2018-2019 enrollment projection is based on 489 meaningfully interested in-District students, which includes assuming that 251 current CCS TK/K through fourth grade students will move up to the next grade and 238 prospective students residing in the neighborhood surrounding CCS whose parents completed intent to enroll forms will enroll both in Kindergarten as well as other grades, and fill any empty slots left by departing students. All intent to enroll forms have been signed by the students' parents or guardians, and indicate that the parent or guardian is meaningfully interested in re-enrolling or enrolling their child(ren) in CCS for the 2018-2019 school year. ? A spreadsheet listing every student's name, address, and LAUSD school of residence is included with this facilities request. The LAUSD school listed for each student was either identified by the parent or guardian, or by CCS checking the address against the LAUSD school locator website. A table identifying the LAUSD schools where each of these students would otherwise attend is also provided in Table 16.5. ? Using CCS' historical daily attendance rate of 95%, the projected 2018-2019 enrollment of 489 results in a total ADA projection of 464.55. ? 100% of CCS students are classroom-based. This will not change in the 2018-2019 school year. Therefore, we project a total classroom ADA of 464.55 and a total in-District classroom ADA of 464.55.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u>	<u>Current Total In-District ADA</u>	<u>Projected Total In-District ADA</u>
	Past School Year	Current School Year	Request School Year

	(2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	(2017-18)	(2018-19)
K	80.62	89.3	71.25
1	47.12	60.8	87.4
2	43.15	41.8	95
3	40.26	40.85	63.65
4	44.41	35.15	76
5	23.55	30.44	71.25
6			
7			
8			
9			
10			
11			
12			
	Total: 279.11	Total: 298.34	Total: 464.55

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	80.62	89.3	71.25
1	47.12	60.8	87.4
2	43.15	41.8	95
3	40.26	40.85	63.65
4	44.41	35.15	76
5	23.55	30.44	71.25
6			

7			
8			
9			
10			
11			
12			
	Total: 279.11	Total: 298.34	Total: 464.55

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	80.62	89.3	71.25
1	47.12	60.8	87.4
2	43.15	41.8	95
3	40.26	40.85	63.65
4	44.41	35.15	76
5	23.55	30.44	71.25
6			
7			
8			
9			
10			
11			
12			
	Total: 279.11	Total: 298.34	Total: 464.55

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17)	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
--------------------	--	--	--

	Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K	80.62	89.3	71.25
1	47.12	60.8	87.4
2	43.15	41.8	95
3	40.26	40.85	63.65
4	44.41	35.15	76
5	23.55	30.4	71.25
6			
7			
8			
9			
10			
11			
12			
	Total: 279.11	Total: 298.3	Total: 464.55

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
112TH ST EL	.95		1.9											2.85
28TH ST EL		.95												.95
42ND ST EL	.95													.95
49TH ST EL	.95					.95								1.9
52ND ST EL		1.9				.95								2.85
66TH ST EL	.95	2.85	.95	1.9	1.9									8.55
68TH ST EL	1.9	.95			1.9	.95								5.7
75TH ST EL			.95			.95								1.9
92ND ST EL	.95					.95								1.9

93RD ST EL	.95	.95												1.9
96TH ST EL	.95													.95
99TH ST EL				1.9	.95									2.85
AMESTOY EL	.95		.95											1.9
ASCOT EL	2.85	2.85	1.9		2.85	1.9								12.35
AURORA ES		.95	.95	.95		.95								3.8
BACA, JUDITH ARTS ACADEMY					.95									.95
COMPTON EL		.95		.95										1.9
CORONA EL	1.9	2.85		2.85	2.85	1.9								12.35
DOLORES EL						.95								.95
ELIZABETH LEARNING CTR			.95		.95	.95								2.85
ESCALANTE EL		1.9		1.9		1.9								5.7
ESTRELLA EL	4.75		.95	1.9										7.6
FISHBURN EL	2.85	10.45	3.8	4.75	12.35	8.55								42.75
FLORENCE EL		1.9	1.9	.95	.95									5.7
GRAHAM EL	.95	.95		.95	.95	.95								4.75
HARMONY ES				.95		.95								1.9
HELIOTROPE EL	1.9	6.65	7.6	3.8	1.9	.95								22.8
HILLCREST DR EL					.95									.95
HOLMES EL	.95	2.85	4.75	.95	6.65	.95								17.1
HOOPER EL	12.35	9.5	13.3	9.5	5.7	9.5								59.85
HOPE STREET ES					.95	.95								1.9
HUGHES EL	.95	.95		1.9	1.9									5.7
HUNTINGTON PK EL			.95			.95								1.9
INDEPENDENCE EL			.95											.95
KNOX EL, DR OWEN LLOYD	.95		1.9		.95	.95								4.75
LIBERTY EL		.95	.95			1.9								3.8
LILLIAN EL	4.75	.95	2.85		2.85	1.9								13.3
LOMA VISTA														

LOMA VISTA EL	2.85	1.9	9.5	3.8	6.65	2.85								27.55
LOYOLA VILLAGE EL						.95								.95
MAYWOOD ES		3.8	4.75	1.9	.95	3.8								15.2
MCKINLEY EL	.95	1.9	.95			.95								4.75
MIDDLETON EL		.95												.95
MILES EL				.95										.95
MIRAMONTE EL	10.45	2.85	6.65	3.8	5.7	2.85								32.3
NEVIN EL	.95	.95			1.9									3.8
NUEVA VISTA EL	2.85	1.9	2.85	2.85	4.75	1.9								17.1
OCHOA LEARNING CENTER		.95	.95	.95										2.85
PACIFIC BOULEVARD SCHOOL		1.9	.95	.95										3.8
PARK AVE EL			.95	1.9	1.9									4.75
PARMELEE EL	2.85	5.7	2.85	1.9		3.8								17.1
RAYMOND AVE						.95								.95
RITTER EL	.95		.95											1.9
RUSSELL EL	.95		3.8	.95		1.9								7.6
SAN ANTONIO EL		.95	1.9			.95								3.8
SAN GABRIEL EL	.95	4.75	.95		.95	1.9								9.5
SAN MIGUEL EL					.95									.95
SOLANO EL						.95								.95
SOUTH PARK EL		1.9		.95	.95	.95								4.75
TRINITY EL						.95								.95
TWEEDY EL			.95											.95
WADSWORTH EL			.95	.95		.95								2.85
WALNUT PARK EL	.95	1.9	1.9	1.9										6.65
WEIGAND EL			.95			.95								1.9

WISDOM EL	1.9	1.9	3.8	1.9	1.9									11.4
WOODLAWN EL		.95		1.9	.95	1.9								5.7
	Total: 71.25	Total: 87.4	Total: 95	Total: 63.65	Total: 76	Total: 71.25	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 464.55

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
HOLMES EL	
HELIOTROPE EL	
FISHBURN EL	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Clemente_10_24_17_CHARTER_SCHOOLS_SESAC_REPORT.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

More than 80% of CCS families live within a two-mile radius of its current location at Fishburn ES, Heliotrope ES and Holmes ES, and many of the students walk or take public transportation to school. Thus, it is particularly imperative to the CCS community for the charter school to continue to be located on the site of Fishburn ES, Heliotrope ES and Holmes ES. Key components of CCS' educational program include, among others, a computer lab, science lab, art room, music room, library, performing arts center, gymnasium, outdoor sports facilities, front office, parent center, cafeteria, and teacher workroom at each campus. Additionally, we require private space for special education and student counseling. In order to provide these aspects of our educational program, the facility allocated to CCS must at least provide the following at each of its campus: 1) Computer lab 2) Science lab 3) Arts studio 4) Front office 5) Gymnasium 6) Performing arts space 7) Outdoor sports fields 8) Teacher workroom 9) Staff lounge 10) Parent center 11) Library 12) Cafeteria 13) Confidential office space for use by special education therapists and their clients 14) Multipurpose room and 15) On-site staff and parent parking (at least 30 assigned spaces). Of course, if the District's comparison schools have any facilities not listed here, the District must provide CCS with a reasonably equivalent allocation of these spaces. Currently, 30 CCS students (9.2% of our total population) are classified as having special educational needs. These needs include: Resource Specialist Program (RSP) ? 20 students Language and Speech (LAS) ? 12 students Counseling (PC) - 9 students Occupational Therapy (OT) ? 4 students Behavior Intervention Implementation (BII) ? 2 students Behavior Intervention Development (BID) ? 2 students Deaf and Hard of Hearing (DHH) ? 1 student CCS has a push-in, pull-out model for special education. Students spend as much time in the traditional classroom as possible, however special education teachers, aides, and therapists must pull students out for private instruction. Therefore, CCS requires at least one teaching station for special education instruction in addition to at least three private office spaces for one-on-one and small group meetings and counseling. CCS desires that any additional space be adjacent to CCS' existing classroom configuration. As in prior years, CCS is amenable to discussing alternative facilities arrangements that meet both the needs of LAUSD and CCS.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Xiushi Wei on 10/31/2017 08:58 AM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Collegiate Charter High School of Los Angeles

4. Charter School Address (as it appears on current charter petition)

312 North Record Avenue Los Angeles CA 90063

5. Primary Contact Name

Vanessa Jackson

6. Title

Executive Director

7. Primary Contact Phone Number

3235946486 OR 3235946486

8. Email

vanessajackson@collegiatecharterhighschool.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Collegiate Charter High School of Los Angeles

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3652599

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
BELVEDERE MS

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [2018-2019_School_Calendar_-_Collegiate_Charter_HSLA.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

calendar

08/01/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [Meaningfully Interested Student List Collegiate HS 2018-2019.xls](#)
- [Collegiate \(7594\) - P2 Report 2016-17 - Backup.pdf](#)
- [Collegiate - ITEs - 1.pdf](#)
- [Collegiate - ITEs - 2.pdf](#)
- [Collegiate - ITEs - 3.pdf](#)
- [Collegiate - ITEs - 4.pdf](#)
- [Collegiate - ITEs - 5.pdf](#)
- [Collegiate PENSEC 2017-18 Certification.PDF](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Title 5 CCR Section 11969.9(c)(1)(B) requires the facilities request to include a description of the methodology for the ADA projections. The Charter School utilized the following methodology in calculating the ADA projections: We anticipate enrolling 112 in-district 9th grade students, 61 in-district 10th grade students, 44 in-district 11th grade students, and 33 in-district 12th grade students for the 2018-2019 school year for a total of 250 students. Collegiate has based our school's ADA projections on our current student enrollment in grades 9, 10 and 11 and on projected interest for next year's 9th grade cohort. We anticipate that our current 9th, 10th and 11th grade students will comprise our 10th, 11th and 12th grade cohorts in the 2017-2018 school year. We have attached a recent CALPADS enrollment report reflecting these students' information. We are continuing to enroll students each week as we grow our current 9th grade cohort (next year's 10th graders), current 10th grade cohort (next year's 11th graders), and current 11th grade cohort (next year's 12th graders). Additionally, we collected 205 intent-to-enroll forms/admissions forms from in-district meaningfully interested current 8th grade students, who will be in 9th grade for the 2018-19 school year. This is more than 100% of the projected in-district ADA (112) for our incoming 9th grade class. Digital copies of these are included as attachments to this facilities request online form. Our student recruitment and enrollment activities for the 2018-2019 school year target growing enrollment of our current 9th, 10th and 11th grade cohorts and ensuring full enrollment of our 2018-2019 9th grade cohort. These activities include and are not limited to: (1) A mass marketing campaign of 5,000 Collegiate door hangers in and around our immediate target zip codes (April 2018) (2) Conducting 15 prospective family open houses between now and July 2018 (3) Presence at 35 scheduled local weekend community events (through to August 2018) (4) Phone-banking to prospective families by our current parents (monthly) (5) Community canvassing along local commercial thoroughfares (monthly) (6) Presence at 6 local charter middle school high school placement fairs (throughout fall 2017) Further, Collegiate's ADA projections are based on an average of last school year's rate (which exceeded 96%) and our year-to-date current attendance rate (which exceeds 97%). We have estimated that we are on track to exceed a 95% attendance rate for the 2017-2018 school year and have therefore used 95% as the multiplier for our ADA calculation for the 2018-2019 school year. All current 8th grade students for whom intent-to-enroll forms/admissions forms are provided are in-district (residing within the service catchment area of LAUSD). Five of Collegiate's current students reside outside the LAUSD but within the State of California. Collegiate does not anticipate offering independent study or other non-classroom based instruction. Therefore, Collegiate's total ADA is the same as in-district ADA, classroom ADA, and in-district, classroom ADA. Based on the conservative estimates above, Collegiate's

2018-2019 projected in-district, classroom ADA is 193.8: - 9th grade: 112 enrolled students x 95% attendance = 106.4 in-district ADA - 10th grade: 61 enrolled students x 95% attendance = 57.95 in-district ADA - 11th grade: 44 enrolled students x 95% attendance = 41.8 in-district ADA - 12th grade: 33 enrolled students x 95% attendance = 31.35 in-district ADA - 9th+10th+11th+12th ADA = 237.5 total in-district ADA All in-district meaningfully interested students – enrolled and prospective – are listed along with 2018-19 grade level, home zip code, and zoned LAUSD district high school in the attached "Meaningfully Interested Student List Collegiate HS 2018-2019."

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	45.93	57.95	106.4
10	38.49	41.8	57.95
11		31.35	41.8
12			31.35
	Total: 84.42	Total: 131.1	Total: 237.5

Table 16.2: Total ADA Projections (by grade level)

<u>Grade</u>	<u>Total ADA</u>	<u>Current Total ADA</u>	<u>Projected Total ADA</u>
--------------	------------------	--------------------------	----------------------------

<u>Level</u>	Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	Current School Year (2017-18)	Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	45.93	58.9	106.4
10	38.49	42.75	58.9
11		33.25	42.75
12			33.25
	Total: 84.42	Total: 134.9	Total: 241.3

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			

5			
6			
7			
8			
9	45.93	57.95	106.4
10	38.49	41.8	57.95
11		31.35	41.8
12			31.35
	Total: 84.42	Total: 131.1	Total: 237.5

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	45.93	58.9	106.4
10	38.49	42.75	58.9
11		33.25	42.75
12			33.25
	Total: 84.42	Total: 134.9	Total: 241.3

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.

	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
ESTEBAN TORRES HS										8.55	.95	7.6		17.1
GARFIELD SH										41.8	33.25	20.9	15.2	111.15
HUNTINGTON PK SH										2.85			1.9	4.75
LINCOLN SH											.95		1.9	2.85
MANUAL ARTS SH										.95				.95
MENDEZ LEARNING CTR										10.45				10.45
ROOSEVELT SH										33.25	18.05	10.45	9.5	71.25
SANTEE EDUCATION COMPLEX										.95	.95			1.9
WASHINGTON PREP SH										3.8	2.85	.95		7.6
WILSON SH										3.8	.95	1.9	2.85	9.5
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 106.4	Total: 57.95	Total: 41.8	Total: 31.35	Total: 237.5

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
BELVEDERE MS	Based upon the needs of the Charter School, our investment in our current location, the residency of the projected student enrollment, and our close working relationships with several area charter middle schools, the Charter School desires to remain in our currently assigned colocation facility at 312 N. Record Avenue Los Angeles, CA 90063 on the Belvedere Middle School campus in East Los Angeles.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE

ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- Collegiate 2017-2018 RSP schedule.docx
- Collegiate Welligent Student List CONFIDENTIAL 2017-2018.xlsx

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Title 5 CCR Section 11969.9(c)(1)(F) requires the facilities request to provide information regarding the charter school's educational program that is relevant to the assignment of facilities. The Charter School's educational program does have unique facilities needs. As you are aware, key components of the educational program of the Charter School include: ? Students rotating through classrooms: As delineated in the charter petition and core to the school design, students will rotate among classrooms throughout the school day, being afforded just three minute passing periods to move from class to class. Collegiate Charter High School will therefore require contiguous space on a single campus so that instructional minutes are not lost. ? Classrooms for seven classes simultaneously: In the course of the instructional day, Collegiate will have eight (8) different classes being taught simultaneously, each of which will require a classroom space. Additionally, throughout the day, we will require a small space in which to provide counseling and conduct small-group interventions for our students with IEPs per the dictates and requirements of their existing IEPs. Therefore, in the 2018-2019 school year, a nine-classroom configuration will best suit Collegiate's educational program to allow for all seven classes to operate simultaneous to important and legally required SPED instruction pull-out supports. ? Strong administrative presence and support: As delineated in the charter petition and core to the school design, administrators will support school culture and instruction through a variety of structures. Many of these structures will demand their physical presence for specific classes, hallways transitions, and meetings throughout the instructional day that occur back-to-back. For this additional reason, Collegiate Charter High School will require contiguous space on a single campus so that administrative staff can support and ensure student safety at all meals and transitions, can support instruction through frequent classroom observation and feedback, and can meet with staff members on site. ? Summer Professional Development: Critical to the development of teachers at Collegiate Charter High School are the 12 days of summer Professional Development reflected in our Annual Calendar. These sessions begin on July 16 from 6:50 am ? 3:30 pm. The Charter School will therefore need access to the facility on or before July 16 to prepare the premises for the first day of Professional Development. ? Four years of science for graduation: Every Collegiate student will undertake four years of laboratory science courses over the course of their four years at Collegiate. As depicted in the proposed daily and weekly schedule reflected in the Charter School's petition, these science courses will all occur between the hours of 7:30 am and 3:00 pm on Mondays through Thursdays. Collegiate will therefore require access each weekday to a science lab suitable for the teaching of accredited laboratory science courses. ? Physical Education and Sports Teams: As delineated in the charter petition and core to the school design, Collegiate will offer Physical Education courses during the instructional day and will additionally offer all students the opportunity to compete on a sports team. Accordingly, the Charter School requires access to suitable physical education space and access to basketball courts and/or play fields Mondays through Fridays. ? Extended instructional day: As specified in the charter petition, Collegiate Charter High School offers an extended school day. The mandatory school day runs from 7:15 am to 3:50 pm; students may participate in optional Evening Study Clinic, and sports from 3:5 pm to 5:30 pm. Therefore, Collegiate Charter High School requires classroom space from 7:15 am to 5:30 pm on a daily basis. ? Special Education Supports: Collegiate Charter High School employs a full-time Special Education Coordinator, because we serve a student population that includes students with IEPs and 504 plans. Currently, ~14.3% of our student population has IEPs. We follow an inclusion model of serving special needs in which teachers are responsible for implementing all modifications and accommodations as dictated by the IEP; however, a student may require additional supports such as individual or small group instruction or counseling. Therefore, the RSP teacher and other contracted special education service providers (psychologist, speech therapists, physical therapist) will need access to a free classroom at points throughout the day during which to deliver services outside the general education classroom setting. Our most recent 311 report is attached, documenting the services that our students require. ? Technology infrastructure: Collegiate Charter High School is implementing a one-to-one ChromeBooks program school-wide to afford students ample daily access to Google docs, several learner-adaptive online curriculum platforms for math and literacy remediation, and the student grades portal

in the student information system. As such, our education program will require sufficient broadband or comparable wireless infrastructure for teachers in multiple classrooms to have students working online simultaneously. ? All School Meetings: Collegiate Charter High School students and staff will gather as a whole on a weekly basis each Friday for Community Celebration. During this time, student achievement will be celebrated, the school's core values will be reviewed, and announcements will be made. Therefore, the facility must include a space large enough for the school's population as a whole. During the 2018-2019 school year, this will include: 4 administrators, 14 teachers and 250 9th, 10th, 11th and 12th grade students. ? Administrative Office: We require exclusive use of one large office space to house our main office and Teacher Resource Room. The Teacher Resource room is necessary, because our teachers will share classrooms this year and will therefore require a focused space in which to plan, meet, and grade during their prep periods throughout the day. We will configure the office space as 50% main office (reception for students, parents, and other visitors) and 50% Teacher Resource Room with working stations to be shared by teachers. The Charter School employs a slow growth model, as detailed in the charter application, and will add a grade level each year until the Charter School reaches full grade capacity of 528 students in grades 9 through 12. Title 5 CCR Section 11969.9(c)(1)(E) requires the Charter School to provide information regarding the District school site and/or general geographic area in which the Charter School wishes to locate. Based upon the needs of the Charter School, our investment in our current location, the residency of the projected student enrollment, and our close working relationships with several area charter middle schools, the Charter School desires to remain in our currently assigned colocation facility at 312 N. Record Avenue Los Angeles, CA 90063 on the Belvedere Middle School campus in East Los Angeles. Conversations with the overwhelming majority of our meaningfully interested families reveal that many prospective students and their families have limited access to cars for transportation and would not be able to commute beyond their neighborhoods. Our current families have indicated an unambiguous preference for remaining collocated at Belvedere Middle School and we have invested in building a positive and collaborative relationship with the school-based team here. We respectfully request assignment of the following classrooms on the Belvedere Middle School campus to Collegiate Charter High School for the 2018-2019 school year: ? Exclusive use of Room 271 as an office and Teacher Resource Room ? Exclusive use of Rooms 171, 172, 272, 273, 274, 275, 276, 278, as classrooms ? Exclusive use of Room 278A as a space for conducting special education services ? Shared use of the Belvedere gym, blacktop and soccer fields between 11:30 am and 12:00 pm Mondays through Thursdays, shared use of the Belvedere gym, blacktop and soccer fields between 2:00 pm and 3:00 pm Mondays through Thursdays, and shared use of the Belvedere gym, blacktop and soccer fields between 3:55 pm and 5:30 pm Mondays through Thursdays. Please note that the Charter School is currently utilizing all spaces listed above per our current agreement with the LAUSD. In the event that the Belvedere Middle School campus is not available, we request to be located as close as possible to the Belvedere Middle School campus and in the same neighborhood to facilitate our current students' ability to travel to school.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Vanessa Jackson on 11/01/2017 08:53 AM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

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- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
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Required Documentation:

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REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

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SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Community Preparatory Academy

4. Charter School Address (as it appears on current charter petition)

3651 S. La Brea Ave., #504 Los Angeles CA 90016

5. Primary Contact Name

Janis Bucknor

6. Title

Executive Director

7. Primary Contact Phone Number

323-893-1775 OR 322-751-1460

8. Email

janis@cpacharter.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Validation Academies, Inc.

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3524888

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [CPA_OperationalCalendar_2018-19.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/13/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- CPA MEANINGFULLY INTERESTED STUDENTS - 2018-19_public.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Community Preparatory Academy is in its third year of operation. We currently have an enrollment of over 300 students (96% ADA of 288) who all reside within LAUSD boundaries. Our waiting list for 2017-18 had over 100 names of meaningfully interested families who resided within LAUSD boundaries and as we have begun to engage in recruitment activities for the upcoming school year, we are looking at a similar pace of interest and are therefore expecting a comparable amount of students on the waiting list or seeking to apply for 2018-19 based on the interested forms gathered thus far. We are presently operating in two privately leased spaces in Los Angeles and in Carson. While those spaces allow us to serve our current enrollment, based on the waitlisted students that we were not able to accommodate and the number of families already seeking to enroll for 2018-19 we are in need of additional space to serve more students. CPA's enrollment when we opened in 2014-15 was approximately 90 students, all residing within LAUSD boundaries. Within one year we tripled our enrollment in 2015-16 to 274. We have demonstrated an ability to attract, retain and grow our enrollment. We attributed our growth and significant interest in our school to our regular and ongoing recruitment efforts, visibility within our community and word of mouth from our families, staff and school supporters. We have been diligent about following up with families expressing interest to answer questions and otherwise find out what was important to them when choosing a school. The time and attention paid to families and their unique needs resulted in tremendous growth in our enrollment. We grew again during the current 2017-18 school year, expanding by 40 students. The same approach is being taken in our efforts of the 2018-19 year which will undoubtedly yield positive results. Our projected K-8 enrollment for 2018-19 is an ADA count of 441.6 in-District students using CPA's and LAUSD's target attendance rate of 96%. We have submitted documentation of meaningfully interested families to support those projections. This ADA count represents an increase of 150 students over the current year. IT IS ONLY THIS INCREASED AMOUNT OF STUDENTS THAT WE ARE REQUESTING SPACE FOR THROUGH THE PROP 39 PROCESS. We have a list of meaningfully interested families who have indicated an intent to enroll their student(s) for the 2018-19 year which is comprised of currently enrolled in-District students as well as in-District students who are on the waiting list seeking to enroll for the upcoming school year. Those numbers are currently approaching 150 in grades K-8 based on our regular outreach efforts which include radio spots, print advertisement, social media campaigns and mailers; participation in community forums where we are able to share our instructional program and take interest/intent to enroll forms from participants; and inquiries from families that have heard about CPA through word of mouth. To achieve and maintain our projected rate of attendance, CPA engages in a number of routine activities to impart the importance of regular school attendance on a monthly basis with assemblies and classroom acknowledgements. Phone calls are made from the Main Office on a daily basis to inquire about a student absence or otherwise follow-up to communicate the importance of regular school attendance. Parents are encouraged to support their student by engaging in ongoing dialog about the benefits of consistent attendance and information is shared with families by school administration on the relevance of high attendance rates for the school in terms of ADA dollars. We would continue these same activities into the 2018-19

school year expecting to match and maintain the LAUSD goal for a 96% attendance rate. CPA is presently engaged in initial recruitment activities specifically targeting students with special needs within the Central and South LA area. There is a tremendous need for a charter in these communities focused on serving the unique interests of students with special needs. Our current roster holds approximately 30 students and is growing between our two current sites. When we finish our current round of assessments we project a roster of about 35-40 students. The efforts we have engaged in to speak with parents and service organizations about our school program and targeted focus on students with IEPs have been met with overwhelming support. All of our outreach and ongoing marketing of the school has resulting in a significant number of families indicating an interest in remaining with our joining us in the 2018-19 school year. We have based out in-district and classroom projections in this application on the results thus far of all of these efforts.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	38.4	23	38.4
1	29.1	33.6	28.8
2	29.7	33.6	38.4
3	30.3	30.7	38.4
4	36.5	44.2	48
5	34.7	40.3	48
6	43.6	34.6	86.4
7	37.7	36.5	67.2
8	14.2	35.5	48
9			
10			
11			
12			
	Total: 294.2	Total: 312	Total: 441.6

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	38.4	23	38.4
1	29.1	33.6	28.8
2	29.7	33.6	38.4
3	30.3	30.7	38.4
4	36.5	44.2	48
5	34.7	40.3	48
6	43.6	34.6	86.4
7	37.7	36.5	57.6
8	14.2	36.5	48
9			
10			
11			
12			
	Total: 294.2	Total: 313	Total: 432

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	38.4	23	38.4
1	29.1	33.6	28.8
2	29.7	33.6	38.4
3	30.3	30.7	38.4

4	36.5	44.2	48
5	34.7	40.3	48
6	43.6	34.6	86.4
7	37.7	36.5	57.6
8	14.2	35.5	48
9			
10			
11			
12			
	Total: 294.2	Total: 312	Total: 432

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	38.4	23	38.4
1	29.1	33.6	28.8
2	29.7	33.6	38.4
3	30.3	30.7	38.4
4	36.5	44.2	48
5	34.7	40.3	48
6	43.6	34.6	86.4
7	37.7	36.5	57.6
8	14.2	35.5	48
9			
10			
11			
12			
	Total: 294.2	Total: 312	Total: 432

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
118TH ST EL				2.88		.96								3.84
52ND ST EL			.96	.96		1.92								3.84
74TH ST EL		1.92	1.92	2.88	2.88	6.72								16.32
99TH ST EL					5.76	4.8								10.56
AMBLER EL		.96	5.76	3.84		4.8								15.36
AMESTOY EL				.96										.96
AUDUBON MS							28.8	9.6						38.4
AVALON GARDENS EL		.96												.96
BETHUNE MS							1.92	1.92	.96					4.8
BONITA EL			1.92	3.84	1.92	2.88								10.56
BROAD AVE EL			3.84	1.92	1.92	2.88								10.56
CARNEGIE MS							.96	2.88	1.92					5.76
CENTURY PK EL				.96	.96	.96								2.88
COLISEUM EL	21.12	5.76	2.88	5.76	19.22									54.74
CURTISS MS							7.68	7.68	12.48					27.84
DODSON MS							1.92							1.92
DREW MS									3.84					3.84
EDISON MS								1.92	.96					2.88
GOMPERS MS								.96	.96					1.92
HALLDALE EL			.96	.96		.96								2.88
HARTE PREP MS								.96						.96
HILLCREST	17.28	16.32	11.52	3.84	7.68	2.88								59.52

DR EL	17.50	19.96	11.96	9.96	7.96	6.96								
HYDE PARK EL		.96		.96		1.92								3.84
MANN MS							12.48	4.8	1.92					19.2
MARKHAM MS							1.92	2.88	.96					5.76
MUIR MS							11.52	1.92	7.68					21.12
OBAMA, BARACK GLOBAL PREP ACADEMY							17.28	21.12	13.44					51.84
PARMELEE EL			.96			.96								1.92
PRESIDENT EL			1.92	.96	.94									3.82
PURCHE EL				1.92	.96	.96								3.84
RAYMOND AVE		.96	4.8	2.88	4.8	10.56								24
RITTER EL				.96	.96	.96								2.88
SOUTH PARK EL		.96		1.92		.96								3.84
WADSWORTH EL						.96								.96
WESTERN EL			.96			.96								1.92
WHITE MS							1.92	.96	2.88					5.76
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	38.4	28.8	38.4	38.4	48	48	86.4	57.6	48	0	0	0	0	432

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
WINDSOR M/S AERO MAG	CPA wishes to co-locate on this campus with 6-7 classrooms along with an Office and a classroom for the provision of Special Education services in order to meet the demand and interest shown by families to have CPA's instructional program in their area. There are a significant number of families meaningfully interested in attending CPA who live within or are willing to travel to the general area of Windsor Hills ES, Hillcrest ES, Virginia Road ED, Coliseum ES and Bradley ES, etc.
COLISEUM	CPA wishes to co-locate on this campus with 6-7 classrooms along with an Office and a classroom for the provision of Special Education services in order to meet the demand and interest shown by families to have CPA's instructional program in their area. There are a significant number of families meaningfully

EL	have CPA's instructional program in their area. There are a significant number of families meaningfully interested in attending CPA who live within or are willing to travel to the general area of Windsor Hills ES, Hillcrest ES, Virginia Road ED, Coliseum ES and Bradley ES, etc
HILLCREST DR EL	CPA wishes to co-locate on this campus with 6-7 classrooms along with an Office and a classroom for the provision of Special Education services in order to meet the demand and interest shown by families to have CPA's instructional program in their area. There are a significant number of families meaningfully interested in attending CPA who live within or are willing to travel to the general area of Windsor Hills ES, Hillcrest ES, Virginia Road ED, Coliseum ES and Bradley ES, etc.
VIRGINIA EL	CPA wishes to co-locate on this campus with 6-7 classrooms along with an Office and a classroom for the provision of Special Education services in order to meet the demand and interest shown by families to have CPA's instructional program in their area. There are a significant number of families meaningfully interested in attending CPA who live within or are willing to travel to the general area of Windsor Hills ES, Hillcrest ES, Virginia Road ED, Coliseum ES and Bradley ES, etc.
BRADLEY, THOMAS ENV/HUMAN MAGNET	CPA wishes to co-locate on this campus with 6-7 classrooms along with an Office and a classroom for the provision of Special Education services in order to meet the demand and interest shown by families to have CPA's instructional program in their area. There are a significant number of families meaningfully interested in attending CPA who live within or are willing to travel to the general area of Windsor Hills ES, Hillcrest ES, Virginia Road ED, Coliseum ES and Bradley ES, etc

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [IEP.Calendar.CPA.17.18-2.xls](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

The purpose of Community Preparatory Academy, a K-8 culturally and linguistically diverse community, is to work in partnership with the students, families and community with serve in order to provide a strong academic, ethical and culturally responsive education with measurable results. This is achieved by creating an environment where students' diverse cultures, backgrounds and languages are highly valued, thereby building a bridge between home and school. These bridges in turn, foster an atmosphere that enables educational ownership, life long learning, higher order thinking, problem solving increased self-esteem and the responsible citizenship necessary for success in a diverse, ever-changing world. We believe a Science, Technology, Engineering, Arts and Mathematics (STEAM) focus supports our work and meets our goals of equity and access as it aligns well with the development of the 21st century skills and habits of mind that we aim to attain in today's urban educational system. We hope to continue to close the achievement gap through innovative teaching practices that incorporate STEAM focused problem solving/project-based learning throughout the curriculum, in conjunction with teacher expertise, collaboration and community partnerships. CPA requests specifically identified space for the offering of STEAM related instruction encompassing science lab, MakerSpace and other specialized inquiries and instruction. Specialized aspects of our instructional program include the provision of music instruction, instruction in dance, instruction in the visual arts, and vocal instruction. As such, there are unique needs for additional classroom space to accommodate these instructional and performance opportunities because the regular classroom setting with the standard set-up typical furniture cannot accommodate the space requirements for working with instruments, art supplies or provide the space for the necessary movement of dance. CPA requests specifically designated or shared spaces for these activities as well. As a school serving a significant and growing population of students with special needs, dedicated space for the provision of services, meeting with families and otherwise supporting the aim of our intentional focus on reaching out and enrolling students with IEPs, dedicated space is a necessity in this area. CPA requests an additional classroom to serve its

students with special needs. We presently have a roster of 30 students in grades K-8 and are currently assessing newly referred students. At the conclusion of these assessments, we anticipate a roster of 35-40 students to be in need of services that will span the course of the entire school day Monday through Friday in terms of scheduling. These factors only serve to highlight the imperative need to have dedicated space for our Special Education program. Finally, because we are currently able to accommodate our currently enrollment within the space we have with our two privately leased spaces, our need is for space to accommodate our growth from students currently on our waitlist that we do not have space for in our existing buildings and from the growing list of families interested in applying for the 2018-19 school year. Without Prop 39 space we will not be able to house all of the families interested in attending CPA. A co-location is essential to the growth of our enrollment and the effecting offering of our full instructional program. We are projecting ADA growth of 150 students. As such we are requesting 6-7 regular classrooms, plus 1-3 dedicated or shared spaces as detailed above along with Office Space.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Janis Bucknor on 11/01/2017 11:38 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Crenshaw Arts/Tech Charter High, CATCH

4. Charter School Address (as it appears on current charter petition)

4120 11th Avenue Los Angeles CA 90008

5. Primary Contact Name

Belinda Martinez

6. Title

Administrator

7. Primary Contact Phone Number

323-293-3917 OR 323-293-7700

8. Email

belindamartinez@aol.com

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Crenshaw Arts/Tech Charter High, Inc.

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2396808

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
AUDUBON MS

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: 1819_Academic_Calendar.docx

Submitted by Belinda Martinez on 11/01/2017 04:43 PM

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/14/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

• [8654_P2_Report_1617.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

For the 2018-19 school year, CATCH does not project any substantial student enrollment growth. The attached P2 Attendance Report shows our in-District percent and attendance rate for the 2016-17 school year, which was the basis for the methodology used for our school's in-district and total ADA, and total classroom ADA projections.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			

5			
6			
7			
8			
9	32	45	75
10	34	45	50
11	35	45	50
12	45	50	50
	Total: 146	Total: 185	Total: 225

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	32	45	75
10	34	45	50
11	35	45	50
12	45	50	50
	Total: 146	Total: 185	Total: 225

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	32	45	75
10	34	45	50
11	35	45	50
12	45	50	50
	Total: 146	Total: 185	Total: 225

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			

3			
4			
5			
6			
7			
8			
9	32	45	75
10	34	45	50
11	35	45	50
12	45	50	50
	Total: 146	Total: 185	Total: 225

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
CRENSHAW SH										45	30	30	30	135
DORSEY SH										30	20	20	20	90
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 75	Total: 50	Total: 50	Total: 50	Total: 225

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
AUDUBON MS	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- REVISED_SPED_ROSTER (Autosaved).docx

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

As CATCH approaches its 16th year of operation, it has developed a s strong reputation for its long term success for graduating students and helping them matriculate to well known colleges. We expect that our current facilities at Audubon Middle School will allow us to provide the appropriate subject offerings to meet the A-G requirements, implement Common Core, maintain our current level of quality instruction and meet the academic needs of every child. By providing CATCH with the same facilities on the Audubon Middle School campus, CATCH will be able to continue its 'Class Size Reduction Initiative' (begun in 2008) and offer students the one-on-one attention that they need to succeed. To continue these efforts successfully, maintenance of our current allocated space is essential. As our charter indicated, CATCH is a college preparatory and career-ready charter high school with an emphasis on the visual/performing arts and technology. In a time when arts programs are getting eliminated all around the nation, we have insisted on supporting opportunities for enrollment in classes that foster our students' artistic intelligences. As such, we have made it our mission to continuously offer courses such as Music Performance, Photography, Filmmaking, Dance and Drama. Our current co-location in the famed Leimert Park arts district, a neighborhood known for its socially relevant art, has in many ways complimented the creative aspirations of our student body and provided a model for how our students should interact with a vibrant local community. The Audubon Middle School campus is our home, and therefore request the same facilities we were granted in the 2017-18 school year.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Belinda Martinez on 11/01/2017 04:43 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Crown Preparatory Academy

4. Charter School Address (as it appears on current charter petition)

2055 W 24th Street Los Angeles CA 90018

5. Primary Contact Name

Eric Barlow

6. Title

COO

7. Primary Contact Phone Number

4242500095 OR 3477560451

8. Email

eric.barlow@lausd.net

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

STEM Preparatory Schools

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3134728

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
24TH ST EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [STEM_Prep_2018-19_Calendar_-_2018-19_DRAFT.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- Attachment 1 ? Crown Prep Meaningfully Interested Students Roster for 2018-19.xls
- Attachment 2 - Crown Prep (5983) - P2 Report 2016-17.pdf
- Attachment 3 ? Crown Prep 2018-19 Enrollment Wait List as of October 31, 2017.xlsx

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Crown Preparatory Academy (Crown Prep) is applying for a Proposition 39 facilities allocation as an LAUSD conversion school for Grade 5 and as an LAUSD partner serving Grades 5-8 at the 24th Street K-8 Learning Complex. Pursuant to a Parent Empowerment Act petition (California Education Code sections 53300-03) submitted by LAUSD's 24th Street Elementary School (24th Street) parents, Crown Prep entered into a partnership with LAUSD to serve Grades 5-8. Crown Prep is entitled to occupy the site consistent with LAUSD's approval of the partnership and subsequent material revision to Crown Prep's charter and, therefore, does not believe that it is required to submit a Proposition 39 request. Nonetheless, Crown Prep is applying to ensure that its students in Grades 5-8 have seats for the 2018-19 school year and as a courtesy to LAUSD. This application is in no way intended to supersede any agreement regarding the aforementioned partnership. Crown Prep determined the projected ADA percentage for 2018-19 by calculating its average ADA percentage for 2016-17 and average ADA percentage for the first two months (August 10-October 15) of the 2017-18 school year: ? 2016-17 ADA Rate: 95.8% ? First Two Months of 2017-18 ADA Rate: 96.7% ? Total Average Attendance Rate: 96.0% The resulting average attendance rate of 96.0% and the expected number of students matriculating to the next grade level in 2018-19 school year was used to calculate the 2018-19 ADA projections (i.e., cohort survival model). Grade 5 In 2018-19, Crown Prep expects at least 120 24th Street Grade 4 students to matriculate to Grade 5 at Crown Prep because Crown Prep is their home school. Despite Crown Prep's request, LAUSD has not provided an updated Capacity Assessment Summary (CAS) or 24th Street enrollment figures. Therefore, using the most recently provided data (i.e., the October 1, 2016, CAS), 24th Street had 110 Grade 3 students as of October 1, 2016, which are reasonably projected as 110 Grade 4 [24th Street] students in 2017-18 and 110 Grade 5 [Crown Prep] students in 2018-19 utilizing the cohort survival method and recent historical data. In 2017-18, Crown Prep actually enrolled more students in Grade 5 than had been identified as Grade 4 students on 24th Street's October 1, 2016 Capacity Assessment Summary (CAS). Grades 6-8 Utilizing a cohort survival model based on current enrollment in Grades 5, 6, and 7, Crown Prep expects at least 360 students to continue to enroll in 2018-19 in Grades 6, 7, and 8. (Attachment 1 ? Crown Prep Meaningfully Interested Students Roster for 2018-19) 2018-19 Waiting List Crown Prep has a current waiting list of 125 students wishing to enroll in 2018-19. Crown Prep anticipates that it will backfill from this wait list to achieve an enrollment of 480 students in 2018-19, which is its enrollment capacity under its approved charter petition. ADA Projections Grade 5: $110 * 96.0\% = 105.60$ Grade 6: $132 * 96.0\% = 126.72$ Grade 7: $120 * 96.0\% = 115.20$ Grade 8: $120 * 96.0\% = 115.20$ (111 cohort survival; 9 waiting list) The resulting 2018-19 ADA projection is 462.73. Please refer to Attachment 1 ? Crown Prep Meaningfully Interested Students Roster for 2018-19; Attachment 2 ? 2016-17 P-2 Report; and Attachment 3 ? Crown Prep 2018-19 Enrollment Wait List as of October 31, 2017). Crown Prep currently does not enroll any students who reside outside of the Los Angeles Unified School District, so the In-District ADA in all cases is the same as the Total ADA. To calculate the Classroom ADA, the independent study ADA was deducted from the total, to result in a 2018-19 In-District Classroom ADA of 462.56.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5	105.2	126.02	105.6
6	112.55	115.07	126.72
7	114.04	108.53	115.2
8	110.45	109.26	115.2
9			
10			
11			
12			
	Total: 442.24	Total: 458.88	Total: 462.72

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)

K			
1			
2			
3			
4			
5	105.2	126.02	105.6
6	112.55	115.07	126.72
7	114.04	108.53	115.2
8	110.45	109.26	115.2
9			
10			
11			
12			
	Total: 442.24	Total: 458.88	Total: 462.72

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5	105.18	126.02	105.56
6	112.5	114.98	126.68
7	114.04	108.4	115.16
8	110.37	109.26	115.16
9			
10			
11			

12			
	Total: 442.09	Total: 458.66	Total: 462.56

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5	105.18	126.02	105.56
6	112.5	114.98	126.68
7	114.04	108.4	115.16
8	110.37	109.26	115.16
9			
10			
11			
12			
	Total: 442.09	Total: 458.66	Total: 462.56

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
24TH ST EL						105.56								105.56
ADAMS MS							.69	.6	.6					1.89

AUDUBON MS							2.79	2.54	2.54					7.87
BERENDO MS							1.74	1.59	1.59					4.92
BETHUNE MS							.35	.32	.32					.99
BURROUGHS MS							.35	.32	.32					.99
CARVER MS							.35	.32	.32					.99
CLINTON MS							.35	.32	.32					.99
COCHRAN MS							57.23	52.03	52.03					161.29
EL SERENO MS							.35	.32	.32					.99
FOSHAY LEARNING CENTER							24.08	21.89	21.89					67.86
LIECHTY MS							.35	.32	.32					.99
LOS ANGELES ACADEMY MS							.35	.32	.32					.99
MANN MS							1.4	1.27	1.27					3.94
MARKHAM MS							.35	.32	.32					.99
MCKINLEY EL							.35	.32	.32					.99
MUIR MS							1.4	1.27	1.27					3.94
OBAMA, BARACK GLOBAL PREP ACADEMY							1.05	.95	.95					2.95
PIO PICO MS							32.8	29.82	29.82					92.44
WEBSTER MS							.35	.32	.32					.99
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	105.56	126.68	115.16	115.16	0	0	0	0	462.56

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School

wishes to locate.

Area	Notes
24TH ST EL	Current Location

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [CPA SESAC Report.xls](#)
- [CPA Special Education Service Schedule.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Exclusive Space Due to Crown Prep's unique partnership with LAUSD and commitment to provide a high-quality and STEM-focused middle school option, Crown Prep anticipates that it will maintain its current co-location on the campus of 24th Street Elementary. Crown Preparatory Academy requires 21 exclusive teaching stations, as well as exclusive administrative and office spaces, to meet its educational program requirements under its LAUSD approved charter petition. A dedicated resource room to comply with special education mandates as a member of the LAUSD SELPA is also required. We seek to maintain the classroom, auxiliary, and administrative office space we currently occupy. Crown Prep teachers use an inquiry-based lesson cycle in every discipline. The inquiry-based lesson cycle asks students to act as facilitators of their learning and to persevere through challenging tasks. Crown Prep uses Project Lead the Way (PLTW) as a means to engage students in our STEM focus. Students explore engineering through the design process, circuit design, 3D modeling, and digital electronics that uses the same industry-leading technology and software used in the world's top companies. In addition to our engineering electives, students are immersed in technology in their core and elective classes on a daily basis. This STEM model requires small classroom sizes (not to exceed 25 students per classroom) and dedicated spaces for specialized equipment. As a partner, we request equitable parking space as that of 24th Street Elementary. We would like to maintain our current parking arrangement in the west lot, as agreed upon with the site principal. Contiguous Space Operating on non-contiguous sites would significantly undermine our educational program and budgetary viability. Consequently, our educational program requires a single contiguous school site in which to operate. We seek to maintain our current location on the campus of 24th Street Elementary. Shared Space Crown Preparatory Academy requires shared access to all auxiliary and non-teaching stations including but not limited to the cafeteria, computer labs, nurse's station, library, conference rooms, work rooms, storage rooms, and auditorium. Access Similar to traditional LAUSD schools, Crown Preparatory Academy operates a comprehensive program which includes essential after-school, weekend and winter/summer break instruction and supports. Accordingly, Crown Preparatory Academy requires uninterrupted and unlimited access to its exclusive space as well as equitable access to shared space during non-school hours.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Eric Barlow on 11/01/2017 08:34 AM

Submitted by Eric Barlow on 11/01/2017 08:34 AM

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LAUSD - 000207 PRA

LAUSD - 000207 PRA

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

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Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Equitas Academy #3

4. Charter School Address (as it appears on current charter petition)

1700 W Pico Blvd Los Angeles CA 90015

5. Primary Contact Name

Quang Nguyen

6. Title

Director of Operations

7. Primary Contact Phone Number

2132010440 OR 2132010440

8. Email

qnguyen@equitasacademy.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Equitas Academy #3

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3038802

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
MAGNOLIA EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Equitas_Academy_K-8_School_Year_Calendar_2018-2019_\(1\)_1\).pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

09/04/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [Attachment 2 EO3_P2_Signed.pdf](#)
- [Attachment 1 EO3 MEANINGFULLY INTERESTED STUDENTS - 2018-19.pdf](#)
- [Attachment 3 EO3 1.1- Enrollment - Primary Status by Subgroup.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Equitas Academy #3 is projecting cohort survival for the 2018-19 school year, with current 2nd graders matriculating into the 3rd grade. Equitas Academy determined the projected attendance rate for the 2018-19 school year by calculating the average attendance rate of Equitas Academy #3 from the 2015-16 school year, 2016-17 school year, and the first attendance report of the 2017-18 school year: 2015-16 ADA %: 94.92% 2016-17 ADA %: 96.25% 2017-18 Month 1 ADA %: 95.87% Please refer to Attachment 2 for Equitas Academy #3's Attendance and P2 documentation, which verifies the ADA % provided above. The average of these values is ~96%, which we use in our calculations to determine in-district and total ADA as well in-district and total classroom ADA projections for the 2018-19 school year. Based on the CALPADS report provided in Attachment 3, which corresponds to the current enrollment of Equitas Academy #3 (274 Students) and Equitas Academy #3's growth of one grade level, Equitas Academy #3 projects a total enrollment of 375 students in the 2018-19 school year. To calculate our in-district ADA, we predicted enrolling 0 out-of-district students and utilized our average attendance rate of 96% to project a 2018-19 total in-district ADA of 360 students. To calculate our 2018-19 total ADA, we multiplied our projected 2018-19 attendance rate (96%) by our projected 2018-19 total enrollment (375 students). Therefore, we project a 2017-18 total ADA of 360, and a total in-District classroom ADA of 360. As Equitas Academy and Equitas Academy #3 has enrolled Kindergarten classes of 95-120 students in each of the past 3 years, it is reasonable for Equitas Academy #3 to project that it will do so again. Given that we have already collected over 300 forms for meaningfully interested students (Attachment 1), we are confident that we will meet this enrollment goal for 2018-19. Equitas targets and recruits from the very dense Pico Union/McArthur Park community, which is in the center of LAUSD. Equitas Academy schools have a track record of meeting enrollment targets in all grades, and received over 600 applications in grades Kindergarten, First and Second in the previous application cycle. As our program is entirely classroom-based, our in-District classroom ADA is the same as our in-District ADA, and our total classroom ADA is the same as our total ADA. Additionally, all of our current students are in-District students. Further, based on students currently enrolled, applicants for the 2018-19 School Year collected, and the Intent to Enroll forms collected, we project that all of our students will be in-District students in 2018-19.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17)	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
--------------------	---	--	--

	Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K	89.13	100.47	100
1	79.8	72.63	100
2		78.68	80
3			80
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 168.93	Total: 251.78	Total: 360

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	89.13	100.47	100
1	79.8	72.63	100
2		78.68	80
3			80
4			
5			
6			
7			

8			
9			
10			
11			
12			
	Total: 168.93	Total: 251.78	Total: 360

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	89.13	100.47	100
1	79.29	72.63	100
2		78.68	80
3			80
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 168.42	Total: 251.78	Total: 360

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
--------------------	--	--	--

	principal apportionment under Education Code section 41601		
K	89.13	100.47	100
1	79.29	72.63	100
2		78.68	80
3			80
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 168.42	Total: 251.78	Total: 360

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
10TH ST EL	14.7	10.1	10	16										50.8
20TH ST EL	6.7													6.7
24TH ST EL	1.3	2.5	3.8	4.6										12.2
32ND/USC PERF ART MAG	1.3	2.5												3.8
52ND ST EL	5.3	1.3	1.3	2.3										10.2
74TH ST EL	1.3	1.3	1.3											3.9
ALEXANDRIA EL			1.3	2.3										3.6
BUDLONG EL		1.3		2.3										3.6
COMMONWEALTH EL			2.5	1.1										3.6
ESPERANZA EL	8	5.1	3.8	3.4										20.3

GRATTS EL			1.3	2.3										3.6
HOBART BLVD EL	13.3	8.9	2.5	3.4										28.1
HOOVER EL	4	10.1	7.5	4.6										26.2
LAFAYETTE PARK PRIMARY CENTER	2.7	1.3		1.1										5.1
LOS ANGELES EL	2.7	2.5	3.8	1.1										10.1
MACARTHUR PARK PC	2.7	7.6	7.5	3.4										21.2
MAGNOLIA EL	28	27.8	17.5	14.9										88.2
NORWOOD EL		3.8	5	3.4										12.2
OLYMPIC PRIMARY CENTER	2.7	1.3												4
POLITI EL	2.7	6.3	7.5	8										24.5
UNION EL	2.7	6.3		3.4										12.4
VERMONT EL			3.8	2.3										6.1
	Total: 100.1	Total: 100	Total: 80.4	Total: 79.9	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 360.4

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
POLITI EL	
ESPERANZA EL	
10TH ST EL	
PLASENCIA EL	
HOBART BLVD EL	
HOOVER EL	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Attachment 3 Welligent 2280 EquitasAcademy3.xlsx](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Students with individualized education plans receive services as follows: 1) Resource Specialist Provider services are

delivered daily by our in-house RSP teachers. 2) Language and Speech services are contracted from an outside agency. Service provider delivers services twice a week. 3) Occupational Therapy services are contracted from an outside agency. Service provider delivers services once a week. 4) Counseling services are contracted from an outside agency. Service provider delivers services once a week. 5) Adaptive PE services are contracted from an outside agency. Service provider delivers services once a week. The key components of the Equitas Academy educational program relevant to the assignment of facilities include (1) college prep model, (2) slow growth model, (3) extended learning time, (4) team teaching, (5) teacher prep period, and (6) professional development and planning time. Therefore the following is needed to ensure Equitas is provided an equitable facilities offer to implement the educational program outlined in its charter petition as approved by LAUSD: Exclusive Space: Equitas Academy must have a minimum of 12 exclusive teaching stations, comparable administrative and office space and at least one resource room to meet special education and legal mandates under the LAUSD SELPA. Shared Space: Equitas Academy needs equitable shared access to all auxiliary and non-teaching stations including but not limited to the cafeteria, auditorium, library, computer labs, art rooms and music rooms. For both these kinds of space, please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of this space to Equitas Academy. Contiguous Space: Operating on non-contiguous sites would significantly undermine our educational program and budgetary viability. Consequently, our educational program requires a single contiguous school site in which to operate. If contiguous space is not available in the Pico Union/McArthur Park area, Equitas would prefer a split offer in the Pico Union/McArthur Park area over a contiguous offer outside of the Pico Union/McArthur Park area. Access: Equitas Academy's extended learning time and teacher schedule requires facility access until 7pm on week days as well as weekend access to operate the extended learning time program. Additionally, Equitas Academy provides professional development to staff over the summer break and therefore requires facility access August 7- September 3.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Quang Nguyen on 10/30/2017 11:37 AM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Equitas Academy #4

4. Charter School Address (as it appears on current charter petition)

1700 W Pico Blvd Los Angeles CA 90015

5. Primary Contact Name

Quang Nguyen

6. Title

Director of Operations

7. Primary Contact Phone Number

2132010440 OR 2132010440

8. Email

qnguyen@equitasacademy.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Equitas Academy

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3038802

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Equitas_Academy_K-8_School_Year_Calendar_2018-2019_\(1\)_1\).pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

09/04/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [Attachment 1 EQ4 Meaningfully Interested.pdf](#)
- [Attachment 2 EQ2 P2 Signed.pdf](#)
- [Attachment 4 EQ4 Current Enrollment.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Equitas Academy #4 will have a cohort survival of it's current scholars as it continues it's slow growth model in it's second year. Based on the spreadsheet of Meaningfully Interested Students provided in Attachment #1, currently enrolled students provided in Attachment #4, along with Equitas Academy's successful recruitment history, Equitas Academy #4 projects a total enrollment of 200 students in the 2018-19 school year. As a charter school that is a slow-growth entering it's second year, direct replication of an existing school (Equitas Academy #2) in a nearby neighborhood, Equitas #4 determined the projected ADA percentage for the 2018-19 school year by calculating the average ADA percentage of Equitas Academy #2 from the 2014-2015 to the 2016-2017 school year, and Equitas Academy #4's first month ADA report for 2017-18: 2014-15 ADA %: 97.42% 2015-16 ADA %: 95.2% 2016-17 ADA %: 96.65% 2017-18 ADA % 97.6% (EQ4 Month 1 ADA) Please refer to Attachment #2 for Equitas Academy #2's P2 and Attendance documentation, which verifies the ADA % provided above. The average of these values is ~96%; we have used this value in our calculations to determine in-district and total ADA as well in-district and total classroom ADA projections for the 2018-19 school year. To calculate our in-district ADA, we utilized our average attendance rate of 96% to project a 2018-19 total in-district ADA of 192 students. To calculate our 2018-19 total ADA, we multiplied our projected 2018-19 attendance rate (96%) by our projected 2018-19 total enrollment (200 students). Therefore, we project a 2018-19 total ADA of 192. Equitas targets and recruits from the very dense Pico Union/McArthur Park community, which is in the center of LAUSD. Equitas Academy schools have a track-record of meeting all enrollment projections, and received over 575 applications for the 5th & 6th Grade in the 2017-18 school year. As our program is entirely classroom-based, our in-District classroom ADA is the same as our in-District ADA, and our total classroom ADA is the same as our total ADA.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u>	<u>Current Total In-District ADA</u>	<u>Projected Total In-District ADA</u>
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	Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	Current School Year (2017-18)	Request School Year (2018-19)
K			
1			
2			
3			
4			
5		73.1	72
6			120
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 73.1	Total: 192

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			

5		73.1	72
6			120
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 73.1	Total: 192

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5		73.1	72
6			120
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 73.1	Total: 192

Table 16.4: Total Classroom ADA Projections (by grade level)

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<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5		73.1	72
6			120
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 73.1	Total: 192

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
10TH ST EL						33								33
ADAMS MS							7							7
BERENDO MS							43							43
BURROUGHS MS							15							15

COCHRAN MS							5							5
EDISON MS							16							16
HOBART BLVD EL						28								28
LIECHTY MS							23							23
UNION EL						11								11
VIRGIL MS							11							11
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	72	120	0	0	0	0	0	0	192

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
POLITI EL	
ESPERANZA EL	
10TH ST EL	
PLASENCIA EL	
HOBART BLVD EL	
HOOVER EL	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- Attachment 3 EQ4 Wellignet Caseload 300.xlsx

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Students with individualized education plans receive services as follows: 1) Resource Specialist Provider services are delivered daily by our in-house RSP teachers. 2) Language and Speech services are contracted from an outside agency. Service provider delivers services twice a week. 3) Occupational Therapy services are contracted from an outside agency. Service provider delivers services once a week. 4) Counseling services are contracted from an outside agency. Service provider delivers services once a week. 5) Adaptive PE services are contracted from an outside agency. Service provider delivers services once a week. The key components of the Equitas Academy educational program relevant to the assignment of facilities include (1) college prep model, (2) slow growth model, (3) extended learning time, (4) team teaching, (5) teacher prep period, and (6) professional development and planning time. Therefore the following is needed to ensure Equitas is provided an equitable facilities offer to implement the educational program outlined in its charter

petition as approved by LAUSD: Exclusive Space: Equitas Academy must have a minimum of 12 exclusive teaching stations, comparable administrative and office space and at least one resource room to meet special education and legal mandates under the LAUSD SELPA. Shared Space: Equitas Academy needs equitable shared access to all auxiliary and non-teaching stations including but not limited to the cafeteria, auditorium, library, computer labs, art rooms and music rooms. For both these kinds of space, please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of this space to Equitas Academy. Contiguous Space: Operating on non-contiguous sites would significantly undermine our educational program and budgetary viability. Consequently, our educational program requires a single contiguous school site in which to operate. If contiguous space is not available in the Pico Union/McArthur Park area, Equitas would prefer a split offer in the Pico Union/McArthur Park area over a contiguous offer outside of the Pico Union/McArthur Park area. Access: Equitas Academy's extended learning time and teacher schedule requires facility access until 7pm on week days as well as weekend access to operate the extended learning time program. Additionally, Equitas Academy provides professional development to staff over the summer break and therefore requires facility access August 7- September 3.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Quang Nguyen on 10/30/2017 11:56 AM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Equitas Academy #5

4. Charter School Address (as it appears on current charter petition)

1700 W Pico Blvd Los Angeles CA 90015

5. Primary Contact Name

Quang Nguyen

6. Title

Director of Operations

7. Primary Contact Phone Number

2132010440 OR 2132010440

8. Email

qnguyen@equitasacademy.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Equitas Academy

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3038802

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Equitas_Academy_K-8_School_Year_Calendar_2018-2019_\(1\)_1.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

09/04/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- Attachment 2 EO 1617 P2 Signed.pdf
- Attachment 1 EO5 MEANINGFULLY INTERESTED STUDENTS - 2018-19.pdf
- Attachment 3 EO5 Intents 1of3.pdf
- Attachment 4 EO5 Intents 2of3.pdf
- Attachment 5 EO5 Intents 3of3.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

As a newly commissioned charter school that is a slow-growth, direct replication of an existing school (Equitas Academy) in a nearby neighborhood, Equitas Academy #5 determined the projected ADA percentage for the 2018-19 school year by calculating the average ADA percentage of Equitas Academy from the 2012-13 to the 2016-17 school year, and the first attendance report of the 2017-18 school year: 2012-13 ADA %: 95% 2013-14 ADA %: 97% 2014-15 ADA %: 96.52% 2015-16 ADA %: 97.1% 2016-17 ADA %: 97.5% 2017-18 Month 1 ADA %: 97.9% Please refer to Attachment 2 for Equitas Academy's Attendance and P2 documentation, which verifies the ADA % provided above. The average of these values is ~96%, which we use in our calculations to determine in-district and total ADA as well in-district and total classroom ADA projections for the 2018-19 school year. Based on the spreadsheet provided in Attachment 1, and Equitas Academy #1 and #3's historic ability to enroll at least 100 TK and Kinder students a year, Equitas Academy #5 projects a total enrollment of 100 Kinder students in the 2018-19 school year. To calculate our 2018-19 total ADA, we multiplied Equitas Academy's projected 2017-18 attendance rate (96%) by Equitas Academy #5's projected 2018-19 total enrollment (100 students). Therefore, we project a 2018-19 total ADA of 96. As all of our students are in-district, we project a total in-district ADA of 96. We are projecting to enroll a Kindergarten grade class of 100 students. Given that we have already collected approximately 90 forms for meaningfully interested in-district students (see attachments), we are confident that we will again meet this enrollment goal for 2018-19. Equitas targets and recruits from the very dense Pico Union/McArthur Park community, which is in the center of LAUSD. Equitas Academy schools have a track-record of meeting all enrollment projections, and received over 550 applications for Kindergarten in the previous school year. As our program is entirely classroom-based, our in-District classroom ADA is the same as our in-District ADA, and our total classroom ADA is the same as our total ADA.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			96
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 96

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			96
1			
2			
3			

4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 96

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			96
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 96

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			96
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 96

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
10TH ST EL	14													14
20TH ST EL	7													7
52ND ST EL	5													5
68TH ST EL	3													3

ESPERANZA EL	8													8
HOBART BLVD EL	12													12
HOOVER EL	4													4
LAFAYETTE PARK PRIMARY CENTER	3													3
LOS ANGELES EL	3													3
MACARTHUR PARK PC	3													3
MAGNOLIA EL	28													28
OLYMPIC PRIMARY CENTER	3													3
POLITI EL	3													3
	Total: 96	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 96

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
POLITI EL	
ESPERANZA EL	
10TH ST EL	
PLASENCIA EL	
HOBART BLVD EL	
HOOVER EL	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.
19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Although we do not yet know our student population, Equitas Academy #5 will operate its Special Education Program in line with our existing schools. Students with individualized education plans receive services as follows: 1) Resource Specialist Provider services are delivered daily by our in-house RSP teachers. 2) Language and Speech services are contracted from an outside agency. Service provider delivers services once a week. 3) Occupational Therapy services are contracted from an outside agency. Service provider delivers services once a week. 4) Counseling services are contracted from an outside agency. Service provider delivers services once a week. The key components of the Equitas Academy educational program relevant to the assignment of facilities include (1) college prep model, (2) slow growth model, (3) extended learning time, (4) team teaching, (5) teacher prep period, and (6) professional development and planning time. Therefore the following is needed to ensure Equitas is provided an equitable facilities offer to implement the educational program outlined in its charter petition as approved by LAUSD: Exclusive Space: Equitas Academy must have a minimum of 4 exclusive teaching stations, comparable administrative and office space and a resource room to meet special education and legal mandates under the LAUSD SELPA. Shared Space: Equitas Academy needs equitable shared access to all auxiliary and non-teaching stations including but not limited to the cafeteria, auditorium, library, computer labs, art rooms and music rooms. For both these kinds of space, please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of this space to Equitas Academy. Contiguous Space: Operating on non-contiguous sites would significantly undermine our educational program and budgetary viability. Consequently, our educational program requires a single contiguous school site in which to operate. If contiguous space is not available in the Pico Union/McArthur Park area, Equitas would prefer a split offer in the Pico Union/McArthur Park area over a contiguous offer outside of the Pico Union/McArthur Park area. Access: Equitas Academy's extended learning time and teacher schedule requires facility access until 7pm on week days as well as weekend access to operate the extended learning time program. Additionally, Equitas Academy provides professional development to staff over the summer break and therefore requires facility access August 7- September 3.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Quang Nguyen on 10/30/2017 03:54 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Equitas Academy

4. Charter School Address (as it appears on current charter petition)

1700 W Pico Blvd Los Angeles CA 90015

5. Primary Contact Name

Quang Nguyen

6. Title

Director of Operations

7. Primary Contact Phone Number

2132010440 OR 2132010440

8. Email

qnguyen@equitasacademy.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Equitas Academy

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3038802

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Equitas_Academy_K-8_School_Year_Calendar_2018-2019_\(1\)_1.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

09/04/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- Attachment 2 EO 1617 P2 Signed.pdf
- Attachment 1 EO 1.1- Enrollment - Primary Status by Subgroup.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Equitas Academy #1 will have no growth in 2018-19, maintaining similar enrollment and attendance rates as in prior years. Equitas Academy #1 will also be backfilling under 10% of it's enrollment. Equitas Academy determined the projected attendance rate for the 2018-19 school year by calculating its historic average attendance rates from the 2012-13 to the 2016-17 school year, and the first attendance report of the 2017-18 school year: 2012-13 ADA %: 95% 2013-14 ADA %: 97% 2014-15 ADA %: 96.52% 2015-16 ADA %: 97.1% 2016-17 ADA %: 97.5% 2017-18 Month 1 ADA %: 97.9% Please refer to Attachment 2 for Equitas Academy's Attendance and P2 documentation, which verifies the ADA % provided above. The average of these values is ~96%, which we use in our calculations to determine in-district and total ADA as well in-district and total classroom ADA projections for the 2018-19 school year. Based on the Calpads report capturing Equitas Academy's current enrollment on CBEDS, provided in Attachment 1, Equitas Academy projects to maintain a total enrollment of 450 students in the 2018-19 school year. To calculate our 2018-19 total ADA, we multiplied our projected 2017-18 attendance rate (96%) by our projected 2017-18 total enrollment (450 students). Our enrollment projections assume progression of our current grade cohorts, and an entry class of 109 Kindergarten students. Therefore, we project a 2017-18 total ADA of 432. As all of our students are in-district, we project a total in-district ADA of 432. In addition, we are projecting to enroll a Kindergarten class of 109 in-district students. As Equitas Academy has enrolled Kindergarten classes ranging from 60 to 130 students in each of the past 5 years, it is reasonable for Equitas Academy to project that it will do so again. For the 2017-18 enrollment year and as of October 10th, 2017, Equitas Academy had a waitlist of 342 students not selected in the lottery. In addition, our retention rates average 95% with regards to both in-district and out-of-district returning students. Equitas targets and recruits from the very dense Pico Union/McArthur Park community, which is in the center of LAUSD. Therefore, it is very reasonable to assume that almost all of our current students will return for the 18-19 school year, and that any empty slots left by departing students will be filled from our waitlist.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
--------------------	--	--	--

	submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K	95.63	119.89	95.96
1	74.96	97.37	105.66
2	79.24	71	86.38
3	71.44	76.11	72.04
4	112.13	69.37	72.05
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 433.4	Total: 433.74	Total: 432.09

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	95.63	119.89	95.96
1	74.96	97.37	105.66
2	79.24	71	86.38
3	71.44	76.11	72.04
4	112.13	69.37	72.05
5			
6			
7			
8			

9			
10			
11			
12			
	Total: 433.4	Total: 433.74	Total: 432.09

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	95.49	119.89	95.96
1	74.87	97.37	105.66
2	79.14	71	86.38
3	71.44	76.11	72.04
4	112.09	69.37	72.05
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 433.03	Total: 433.74	Total: 432.09

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
--------------------	--	--	--

	principal apportionment under Education Code section 41601		
K	95.49	119.89	95.96
1	74.87	97.37	105.66
2	79.14	71	86.38
3	71.44	76.11	72.04
4	112.09	69.37	72.05
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 433.03	Total: 433.74	Total: 432.09

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
10TH ST EL	12.33	27.68	17.95	19.71	24.31									101.98
118TH ST EL				.86										.86
24TH ST EL	2.64	1.03	3.37	.86	.94									8.84
75TH ST EL	2.64	2.05	1.12	.86	.94									7.61
95TH ST EL		1.03	1.12	.86	1.87									4.88
ALEXANDRIA EL		2.05	1.12	2.57	2.81									8.55
ARLINGTON HEIGHTS EL		3.08	2.24	3.43	.94									9.69
BUCHANAN EL		1.03												1.03
BUDLONG EL	.88	2.05	5.61	.86	3.74									13.14
CARSON CORE														

CARSON CORE ACADEMY	3.52																3.52
CASTELAR EL	1.76			.86													2.62
DEL AMO EL		1.03															1.03
ESPERANZA EL	1.76	10.25	8.98	6.86	6.55												34.4
ESTRELLA EL		5.13	2.24	2.57	1.87												11.81
FLORENCE EL		3.08															3.08
FOSHAY LEARNING CENTER	5.28																5.28
FRANK DEL OLMO ELEM SCHOOL		1.03		.86	2.81												4.7
GRAHAM EL		1.03															1.03
GRAPE EL		1.03															1.03
HILLCREST DR EL	2.64																2.64
HOBART BLVD EL	5.28																5.28
HOOVER EL	.88																.88
HOOVER EL		4.1	2.24	4.29	3.74												14.37
INDEPENDENCE EL		1.03		.86													1.89
KING JR EL		1.03			.94												1.97
LOCKWOOD EL		1.03															1.03
LOGAN EL	.88																.88
MACARTHUR PARK PC	7.93																7.93
MAGNOLIA EL	3.52	29.73	37.03	20.57	17.77												108.62
MAIN ST EL	4.4																4.4
MULTNOMAH EL	.88		1.12	.86													2.86
NORMONT EL	2.64																2.64
NORWOOD EL		1.03			.94												1.97
POLITE EL	29.06																29.06
RAMONA EL	.88																.88
RAYMOND AVE					.94												.94
ROSEMONT EL		3.08		.86	.94												4.88
ROWAN EL	.88																.88

ROYBAL-ALLARD ES	.88													.88
SUNRISE EL			1.12											1.12
SYLVAN PARK EL				.86										.86
TOWNE EL			1.12	.86										1.98
UNION EL	3.52													3.52
VIRGINIA EL	.88	2.05												2.93
WESTMINSTER EL				.86										.86
YOUNG OAK KIM ACADEMY				.86										.86
	Total: 95.96	Total: 105.66	Total: 86.38	Total: 72.04	Total: 72.05	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 432.09

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
POLITI EL	
ESPERANZA EL	
10TH ST EL	
PLASENCIA EL	
HOBART BLVD EL	
HOOVER EL	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [2154_EquitasAcademy.xlsx](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Students with individualized education plans receive services as follows: 1) Resource Specialist Provider services are delivered daily by our in-house RSP teachers. 2) Language and Speech services are contracted from an outside agency. Service provider delivers services twice a week. 3) Occupational Therapy services are contracted from an outside agency. Service provider delivers services once a week. 4) Counseling services are contracted from an outside agency. Service provider delivers services once a week. 5) Adaptive PE services are contracted from an outside agency. Service provider

delivers services once a week. The key components of the Equitas Academy educational program relevant to the assignment of facilities include (1) college prep model, (2) slow growth model, (3) extended learning time, (4) team teaching, (5) teacher prep period, and (6) professional development and planning time. Therefore the following is needed to ensure Equitas is provided an equitable facilities offer to implement the educational program outlined in its charter petition as approved by LAUSD: Exclusive Space: Equitas Academy must have a minimum of 12 exclusive teaching stations, comparable administrative and office space and at least one resource room to meet special education and legal mandates under the LAUSD SELPA. Shared Space: Equitas Academy needs equitable shared access to all auxiliary and non-teaching stations including but not limited to the cafeteria, auditorium, library, computer labs, art rooms and music rooms. For both these kinds of space, please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of this space to Equitas Academy. Contiguous Space: Operating on non-contiguous sites would significantly undermine our educational program and budgetary viability. Consequently, our educational program requires a single contiguous school site in which to operate. If contiguous space is not available in the Pico Union/McArthur Park area, Equitas would prefer a split offer in the Pico Union/McArthur Park area over a contiguous offer outside of the Pico Union/McArthur Park area. Access: Equitas Academy's extended learning time and teacher schedule requires facility access until 7pm on week days as well as weekend access to operate the extended learning time program. Additionally, Equitas Academy provides professional development to staff over the summer break and therefore requires facility access August 7- September 3.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Quang Nguyen on 10/30/2017 11:23 AM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☐ Yes ☒ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Excelencia Charter Academy

4. Charter School Address (as it appears on current charter petition)

3221 W Temple St APT 218 Los Angeles CA 90026

5. Primary Contact Name

Ruben Alonzo

6. Title

Head of School

7. Primary Contact Phone Number

2138803904 OR 2138803904

8. Email

ralonzo@buildingexcellentschools.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Excelencia Charter Academy

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3943248

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Excelencia - Operational Calendar.pdf](#)

Submitted by Ruben Alonzo on 10/30/2017 04:09 PM

Page 2 of 10

LAUSD - 000242 PRA

LAUSD - 000242 PRA

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/09/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- ATTACHMENT 1 - MEANINGFULLY INTERESTED STUDENTS - 2018-19 EXCELENCIA FINAL SUBMISSION.xls
- Intent-to-Enroll_Forms.pdf
- Excelencia Petition Signatures.PDF

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

The Implementing Regulations state that a charter school must provide "reasonable projections of in-District and total ADA and in-District and total classroom ADA," "a description of the methodology for the projections; and if relevant (i.e., when a charter school is not yet open or to the extent an operating charter school projects a substantial increase in in-District ADA), documentation of the number of in-District students meaningfully interested in attending the charter school that is sufficient for the district to determine the reasonableness of the projection, but that need not be verifiable for precise arithmetical accuracy." (Cal. Code Regs., tit. 5, § 11969.9, subd. (c).) Therefore, as long as the Charter School's projections are reasonable, the District must accept and allocate facilities based on the projections. The Final Statement of Reasons approved by the State Board of Education ("SBE") and released with the new Proposition 39 regulations state that "documentation of the number of in-District students meaningfully interested in attending the charter school is sufficient to determine the reasonableness of the projection though the documentation need not be verifiable for precise arithmetical accuracy", and provides additional clarity on the matter of what kinds of documentation are sufficient: Submission to the district of the names and addresses of meaningfully interested students and parents would be limited to new charter schools (that have no historical information on enrollment and attendance) and continuing schools to the extent of anticipated [substantial] increases in enrollment. Required information would be limited to names and addresses, consistent with the statement of legislative intent in EC Section 49073.5 to "minimize" the release of telephone numbers "in the absence of express parental consent." Names and addresses should be sufficient foundational information for school districts to determine the reasonableness of ADA projections. The California Court of Appeals also provided a more recent analysis in *California School Bds. Assn. v. State Bd. of Education*, 191 Cal. App. 4th 530, 564-65 (Cal. App. 3d Dist. 2010), confirming that a request for an existing charter school that projects a substantial increase in enrollment: "must provide some explanation" and "a showing" of the charter school's projected ADA because the facilities request must still explain the charter school's methodology, break down its projections into grade level and district school that would otherwise be attended, and the district can access the charter school's prior year documentation to evaluate the request. If the charter school overestimates its projected ADA, the district will be entitled to reimbursement for over allocated space. (Cal. Educ. Code § 47614, subd. (b)(2).) Considered together, the provisions of Regulations, section 11969.9 require a charter school to provide a school district with some explanation, based on a documentary showing, of its ADA projections. Although the School District Associations argue more information is necessary, we see no reason to believe, on this facial challenge to the regulation, that the information required by section 11969.9 will be insufficient to allow a school district to carry out its duties to evaluate the facilities request and provide reasonably equivalent facilities." (Emphasis added.) In sum, while the Charter School here is required to provide some

explanation for its projections, as well as documentation to support its projections, this documentation need only be ? sufficient for the district to determine the reasonableness of the projection, but ? need not be verifiable for precise arithmetical accuracy.? (Cal. Code Regs., tit. 5 § 11969.9, subd. (c)(1)(C); emphasis added.) As demonstrated in this section, we have analyzed the historical enrollment of surrounding elementary charter schools in our proposed area in order to arrive at our total projected In-District classroom ADA figure for the requested year. We propose to open with 60 students in grades TK/K and 60 students in the first grade. The data below provides evidence that local elementary charter schools are enrolling students at greater numbers than our proposed projections. KIPP Illuminar Academy 2014-2015: 113 (K); 112 (1) 2015-2016: 114 (K); 114 (1) 2016-2017: 115 (K); 115 (1) KIPP Raices Academy 2014-2015: 115 (K); 115 (1) 2015-2016: 115 (K); 116 (1) 2016-2017: 114 (K); 115 (1) KIPP Promesa Prep 2015-2016: 117 (K) 2016-2017: 117 (K); 108 (1) Endeavor College Prep 2014-2015: 65 (K); 66 (1) 2015-2016: 61 (K); 72 (1) 2016-2017: 69 (K); 62 (1) Extera 2014-2015: 82 (K); 89 (1) 2015-2016: 50 (K); 78 (1) 2016-2017: 66 (K); 50 (1) Extera No. 2 2014-2015: 94 (K); 46 (1) 2015-2016: 105 (K); 78 (1) 2016-2017: 93 (K); 90 (1) We have projected an attendance rate of 95%, as outlined in our charter petition. Information gathered from LAUSD, the California Department of Education, and the California Policy Center determines that 95% is a reasonable projection for average daily attendance. Furthermore, we strive to mirror LAUSD's 2016-2017 LCAP goal of 100% attendance. The vast majority of families who have expressed interest in our school reside within the LAUSD boundaries and as a result we assume 100% of our student body will be District residents. Therefore, our 2018-2019 in-District ADA projection, with a projected In-District enrollment of 120 students, is 114 students ($.95 * 120 = 114$). We believe that we will reach our enrollment target by the 2018-2019 school year since, as of October 30, the Charter School has submitted the names of 175 in-District students whose parents are meaningfully interested in enrolling their children in the Charter School in 2018-2019, which represents 146% of our in-District enrollment projections. Of these 175 students, 121 are eligible for TK/K and 54 are eligible for the first grade. As our lottery is not held until March 17, 2018, the number of Intent-to-Enroll forms submitted to the District does not reflect the total quantity of families meaningfully interested in our school. The Charter School's lottery date is over four months after the Prop. 39 deadline, and thus the Charter School will continue to receive indications of meaningful interest long after November 1. Within this window of time, Excelencia Charter Academy will continue its targeted outreach in the East LA and Boyle Heights communities. The Charter School, with support from local community organizations will utilize various communication and outreach methods to recruit students from all backgrounds. These efforts include, but are not limited to: ? Distributing marketing materials that are developed in both English and Spanish ? Effective use of social media and school website to notify parents and families of enrollment opportunities and important application and lottery dates ? Canvassing (door-to-door outreach) of households ? Community outreach to local businesses, companies, and organizations such as grocery stores, medical & wellness centers, apartment complexes, faith-based organizations, public libraries, shopping plazas, social services centers, and parks. ? Information sessions at local community centers and organizations that maintain a high presence of TK-1 children, including: - Weingart East LA YMCA (engaged with 37 families) - Plaza Community Services (presented to 23 families) - Pre-K and Early Learning Centers (presented to 18 families) - Youth Soccer League (engaged with 4 families) - East LA Boys & Girls Club (engaged with 2 families) - First Five LA (engaged with 3 families) Tables below include current information of families who are meaningfully interested in enrolling in the school and supported the school during the application process with LAUSD.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17)	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
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	Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K			57
1			57
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 114

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			57
1			57
2			
3			
4			
5			
6			

7			
8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 114

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			57
1			57
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 114

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year	<u>Current Total Classroom ADA</u> Current School Year	<u>Projected Total Classroom ADA</u> Request School Year
--------------------	---	---	---

	(2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	(2017-18)	(2018-19)
K			57
1			57
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 114

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
1ST EL	4.75	.95												5.7
2ND ST EL	.95	.95												1.9
4TH ST EL	.95													.95
9TH ST EL		.95												.95
AMANE CER PC	2.85													2.85
ANTON EL		.95												.95

BELVEDERE EL	3.8	5.7																9.5
BREED EL	2.85	1.9																4.75
BRIDGE EL	4.75	4.75																9.5
BROOKLYN AVE EL		.95																.95
CARMEN LOMA GARZA PC		.95																.95
DENA EL	1.9	1.9																3.8
EASTMAN EL	9.5	4.75																14.25
EUCLID EL	1.9	1.9																3.8
EVERGREEN EL	2.85	.95																3.8
FORD BLVD EL	4.75	1.9																6.65
HAMASAKI EL		.95																.95
HARRISON EL	.95	.95																1.9
HUMPHREYS EL	.95	.95																1.9
LANE EL	.95																	.95
LOGAN EL		.95																.95
LORENA EL	1.9	6.65																8.55
MALABAR EL	1.9	4.75																6.65
MAPLE PC		.95																.95
ROWAN EL	2.85	5.7																8.55
SAN ANTONIO EL	.95																	.95
SHERIDAN ST EL	.95	1.9																2.85
SOTO EL		.95																.95
SUNRISE EL	2.85	.95																3.8
UTAH EL	.95																	.95
WALNUT PARK EL		.95																.95

WEST VERNON EL		.95												.95
	Total: 57	Total: 57	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 114

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
HUMPHREYS EL	
BELVEDERE EL	
ROWAN EL	
SUNRISE EL	
KENNEDY EL	
HAMASAKI EL	
LORENA EL	
1ST EL	
DENA EL	
EASTMAN EL	
BRIDGE EL	
MALABAR EL	
EUCLID EL	
ANTON EL	
BELVEDERE MS	
HARRISON EL	
FORD BLVD EL	
4TH ST EL	
Other	East Los Angeles / Boyle Heights

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- Not Applicable (NA).pdf

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Based on our educational program, Excelencia Charter Academy demonstrates specific facilities needs. Key components of our educational program include an infusion of literacy throughout the entire school curriculum, a two-teacher model

during literacy blocks, community meetings; and character development, technological literacy, and PE blocks. In order to promote the educational program outlined in our petition, the facility allocated to the Charter School must provide at least the following: five full-size classrooms, a multi-purpose room, athletic facilities for PE classes, and an auditorium for special events throughout the year and for frequent communication with families. These requests reflect the intentional design of our educational program. Our facilities needs must be met to implement a program that ensures all students reach their highest degree of academic and personal excellence. As stated in our petition, Excelencia Charter Academy has outlined specific academic goals and objectives, particularly for our special education students. We recognize that in order to ensure the academic progress and success of our special education students, we must monitor individual student performance and provide targeted learning support. We therefore, require a set aside room in a private setting for special education services so that staff can meet as well as work with individual students or in small group. The Charter School will operate with grades TK, K, and 1 in its first year of operation. Teachers, administrators, and staff will collaborate between and within grade levels and accordingly, we request one contiguous site to house all students in grades TK-1.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Ruben Alonzo on 10/30/2017 04:09 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Extera Public School #2

4. Charter School Address (as it appears on current charter petition)

1015 Lorena Street Los Angeles CA 90023

5. Primary Contact Name

Corri Ravare

6. Title

Chief Operating Officer

7. Primary Contact Phone Number

4243358902 OR 3237808600

8. Email

cravare@exteraschools.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Extera Public Schools

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3305710

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
LORENA EL
EASTMAN EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [EPS2_18-19_School_Calendar_Draft.xls](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/13/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- EPS2_Roster_101317.xls
- EPS_2_MEANINGFULLY_INTERESTED_STUDENTS_2018-19_(2)
- EPS2_Scanned Intent to Enroll and Re-Enroll Forms 1.pdf
- EPS2_Scanned Intent to Enroll and Re-Enroll Form 2.pdf
- EPS2_Scanned Intent to Enroll and Re-Enroll 3.pdf
- EPS2_Scanned Intent to Enroll and Re-Enroll Form 4.pdf
- EPS2_Scanned Intent to Enroll and Re-Enroll Form 5.pdf
- EPS2_Scanned Intent to Enroll and Re-Enroll Form 6.pdf
- EPS2_Scanned Intent to Enroll and Re-Enroll Form 7.pdf
- Extera #2 (2272) - P2 Report 2016-17.pdf
- Extera #2 (2272) - P2 Report 2016-17 Backup (1).pdf
- FICS Enrollment as of 9-15-17 2272 Extera # 2 (2).xlsx
- EPS2 20-day report.pdf
- Extera #2 (2272) P2 Prop 39 ADA 2016-17.pdf
- EPS2 Request Cover Letter 18-19 Prop 39.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Extera No. 2's Chief Executive Officer has determined that a reasonable projection of the School's in-District average daily classroom attendance for the 2018-2019 school year is 425.18, based on an attendance rate of 96.86%. A total of 404 Intent to Enroll and Intent to Re-enroll forms are included in this application, representing 396 in-District students and an anticipated enrollment of not more than eight (8) students from outside the District based on current and past enrollment trends. The Charter School has made daily attendance at school a high priority for students, and 2018-2019 ADA projections are based on an average daily attendance rate of at least 96.86%. The attendance rate in the previous 2016-17 school year averaged 96% for the year. Extera Public School No. 2, based on the FICS Report, has an average attendance rate of 96.10% from August, and September of the current 2017-18 school year. Based on the 20-day report submitted to LAUSD, Extera Public School No. 2 had an Average Daily Attendance of 97.62% for the first 20 days of school. Given that the school's ADA for the first month of the 2017-18 school year is over 97%, and the ADA for the first two months is over 96%, a projected attendance rate of 96.86% for the 18-19 school year is reasonable. Extera Public School No. 2 is not projecting a substantial increase in enrollment, but rather is using the cohort survival method, in which the enrollment in each grade level is rolled forward one grade and the incoming Kindergarten class remains approximately the same size as the current Kindergarten class (with a small increase to account for the large number of Intent to Enroll forms it has received from meaningfully interested new Kindergarten students), to develop its ADA projections for 2018-2019. Though no further supporting documentation is required as the Charter School is not projecting a substantial increase in enrollment, our request for facilities is based on reasonable estimates extrapolated from the number of Intent to Re/Enroll forms already received as well as our very high retention rate of 91%. The Intent to Re/Enroll forms are included with this request and provide supporting documentation to substantiate our in-District

ADA projections for the 2018-19 school year. To date we have received 59 Intent to Enroll forms for 2018-19 from Meaningfully Interested Students wishing to attend the School in 2018-19 and 345 Intent to Re-Enroll forms from students currently attending the School. 98% of our current students are In-District students. Although not all of the currently enrolled students' parents had sufficient time or opportunity to return Intent to Re-Enroll forms, we fully expect current students to return next year based on past retention rates. The large number of Intent to Enroll forms of meaningfully interested students already received, even at this early date, indicates that the Charter School will begin the 2018-19 year fully enrolled at all grade levels. The total number of Intent to Re/Enroll forms received is 404 which is on track to reach our capacity enrollment for grades TK/K-5. Based on the 2018-2019 projected total ADA of 431.96 students and In-District ADA of 425.18 Extera Public School No. 2 requires at least 18 classrooms for exclusive use for student instruction, 12 classrooms at the Lorena Elementary site and 6 classrooms at the Eastman Elementary site. The District's 2017-18 offer of facilities provided 12 classrooms at Lorena Elementary and 6 classrooms at Eastman Elementary. However, Extera Public School No. 2 was moved from the original bungalow classrooms to new classrooms in a different building. One of those classrooms (room 46/47) is a half sized classroom that is made whole by a fabric accordion wall. This has left the Charter School with insufficient classroom space for its instructional program. As a result, Extera Public School No. 2 has been forced to combine two grade levels in one classroom at the Eastman Elementary campus. The original 2017-18 offer of 18 full-sized classrooms was sufficient however, the re-assignment of classrooms has left us short of what is reasonably equivalent. Extera Public School No. 2 is an approved TK-5 charter with an enrollment capacity of up to 432 students. The Charter School expects that the District will allocate sufficient, full-sized classroom space in 2018-19. In addition to 18 dedicated classrooms for instruction, the Charter School requires continued use of room 48 at Eastman Elementary to accommodate its main office. The Lorena ES site also requires two additional rooms to provide reasonably equivalent space to the Charter School. One (1) additional room is required for a resource room for special education services and one (1) additional room is required for the school administrator. Two non-classroom spaces are needed at Eastman Elementary School to accommodate 1) a main office (currently room 48) and 2) a special education room. The Charter School requires regular access to a confidential space that is appropriate for the delivery of special education services. Special education services include: assessment and evaluation of students, IEP meetings, delivery of services (i.e. Language Acquisition Services), and delivery of other pull-out services as indicated within the IEP. Extera Public School #2 has 53 students with IEPs currently enrolled in grades TK-5. As indicated above, Extera Public School No. 2 has received Intent to Re/Enroll forms of 404 current students and meaningfully interested students from parents wishing to enroll their child(ren) for the 2018-19 school year. Enrollment interest is spread across all grade levels TK/K-5. Even at this early date, and ten months prior to the start of the 2018-19 school year, the Intent to Re-enroll and Intent to Enroll forms are well within the enrollment target for next year. Furthermore, the School expects that parents will continue to express interest in enrolling at Extera Public School in all of the grades during the coming months and will continue to receive enrollment applications to add to the waitlist, as this has been the School's experience in past years. Student recruitment efforts include numerous community forum meetings facilitated by the CEO/Principal and Charter School staff, including the Community Liaison and recruitment team. Community meetings are conducted in English and Spanish at convenient locations for families living in the Boyle Heights community, including information sessions and classroom tours conducted at both current co-locations. The Charter School has also achieved an ongoing presence at local events, church activities, businesses, and other community-based organizations (such as local pre-schools and day care facilities) and has established a recognized and respected reputation among community members. The School has received tremendous support from the parent leadership within the Boyle Heights community. Parents are knowledgeable about the Charter School's vision and educational goals and vigorously support the School's mission. During the months ahead, the Charter School will continue its highly successful outreach efforts, in English and Spanish, to parents living within the communities of Boyle Heights and East Los Angeles so that families are informed about the Charter School and its programs. We fully expect that parents of children living within the local community will continue to express interest in enrolling at the school during the coming months. As a result of current and future interest, we anticipate that by the time enrollment occurs we will have an enrollment waitlist.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

Submitted by Corri Ravare on 11/01/2017 06:44 PM

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	83.54	80.39	69.73
1	84.38	67.8	80.39
2	70.26	83.29	67.8
3	52.96	71.67	83.29
4	45.34	52.3	71.67
5	0	33.9	52.3
6			
7			
8			
9			
10			
11			
12			
	Total: 336.48	Total: 389.35	Total: 425.18

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	87.54	80.39	69.73
1	85.38	69.73	80.39
2	71.26	85.23	69.73
3	53.96	73.61	85.23

4	46.34	53.27	73.61
5	0	34.86	53.27
6			
7			
8			
9			
10			
11			
12			
	Total: 344.48	Total: 397.09	Total: 431.96

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	83.54	80.39	69.73
1	84.38	67.8	80.39
2	70.26	83.29	67.8
3	52.96	71.67	83.29
4	45.34	52.3	71.67
5	0	33.9	52.3
6			
7			
8			
9			
10			
11			
12			
	Total: 336.48	Total: 389.35	Total: 425.18

Table 16.4: Total Classroom ADA Projections (by grade level)

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<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	87.54	80.39	69.73
1	85.38	69.73	80.39
2	71.26	85.23	69.73
3	53.96	73.61	85.23
4	46.34	53.27	73.61
5	0	34.86	53.27
6			
7			
8			
9			
10			
11			
12			
	Total: 344.48	Total: 397.09	Total: 431.96

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
1ST EL				1.93	1.93									3.86
2ND ST EL			2.9		1.93	.96								5.79
AMANECECER PC	.96	1.93	1.93											4.82
BELVEDERE EL	.96	.96		1.93	1.93									5.78
BREED EL		.96	.96	.96										2.88
BROOKLYN	.96	.96	1.93											3.85

AVE EL														
DENA EL	.96	.96		1.93	1.93	.96								6.74
EASTMAN EL	27.12	24.21	25.28	25.18	9.68	8.71								120.18
EUCLID EL	6.78	10.65	2.9	8.71	10.65	10.65								50.34
FORD BLVD EL	3.87	5.81		2.9	5.81									18.39
HARRISON EL	2.98				2.03									5.01
INDEPENDENCE EL	.96	.96		.96	.96	2.96								6.8
LOGAN EL			5.81		.96									6.77
LORENA EL	12.59	16.46	17.43	26.15	23.24	24.21								120.08
MAGNOLIA EL	.96													.96
MALABAR EL		10.65	4.84	4.84	.96	.96								22.25
ROWAN EL	4.84	2.99		3.93	5.81									17.57
SHERIDAN ST EL			.96											.96
SOTO EL	.96	.96	1.93		.96	1.93								6.74
SUNRISE EL	3.87	1.93	.96	3.87	1.93	.96								13.52
UTAH EL					.96									.96
VICTORY EL	.96													.96
	Total: 69.73	Total: 80.39	Total: 67.8	Total: 83.29	Total: 71.67	Total: 52.3	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 425.18

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
LORENA EL	
EASTMAN EL	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments: *

- SpEd Caseload 20172018_EPS2 (2).xls

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

The Charter School has actively pursued and maintained an ongoing and growing presence within the East Los Angeles community of Boyle Heights. School representatives attend local events, community activities, businesses, and other community-based organizations such as local preschools and day care facilities to share information about the Charter School's programs. The School has received tremendous support from the parents and families living within the Boyle Heights community and has established positive relationships with a wide variety of local organizations. The Charter School currently operates within Boyle Heights at two Proposition 39 co-locations within LAUSD, Eastman Elementary and Lorena Elementary School. In consideration of the students currently attending the Charter School as well as the successful relationships that the Charter School has established with families, local community members, and District staff at the two schools, the Charter School seeks to continue its current Proposition 39 co-locations. The Charter School will continue its substantial outreach efforts, in English and Spanish, to parents and families living within the communities of Boyle Heights and East Los Angeles so that families are informed about the Charter School and its programs. Given the high number of Intent to Re/Enroll Forms the Charter School has already received and the increasing desire on the part of families living in the community to attend the school, we fully expect that parents will continue to express interest in enrolling at the school during the coming months, and that the vast majority of families who currently attend and will attend Extera Public School No. 2 live within the geographic area of Boyle Heights. The Charter School recognizes that the District must make reasonable efforts to provide the Charter School with facilities near to where the charter school desires to be located, and may not move the Charter School unnecessarily (see Education Code Section 47614(b)). Based upon the needs of the Charter School and the residency of the currently enrolled students and projected student enrollment, the Charter School desires to continue the location of its facilities in Boyle Heights and specifically at the two co-locations where the Charter School's students and families are currently served. The Charter School seeks to continue its current co-locations on the Eastman and Lorena campuses and requests sufficient allocation of classrooms at the two campuses to allow the School to operate each class in its own classroom without the use of doubled-up classes. As stated above, due to reassignment of classroom space, Extera Public School No. 2 has two classes in substandard sized room that are divided by a fabric accordion wall. The 2017-18 offer of 18 exclusive use classrooms was sufficient but there is insufficient space to provide Special Education services on both campuses. The school is an approved TK-5 charter with a projected total In-District enrollment of 425.18 students, 18 classrooms are required to fully implement the instructional program approved by the District in its petition. Extera Public School No. 2 serves 53 students with special needs who require well over 4,500 out of classroom minutes of services each week such as Speech and Language therapy, Counseling and other resources. In addition to services provided, these students are entitled to a dedicated and confidential space for assessments, evaluations and annual IEP meetings. Furthermore, other key components of the educational program of Extera Public School No. 2 include performing arts classes including violin, band and guitar, science classes, 15 professional development days outside of the 195 instructional days, enrichment programs such as cheerleading. Extera Public School No. 2 also operates an after-school program throughout the school year that must be accommodated. In order to provide this aspect of our educational program, the facility allocated to the Charter School must provide the following: 18 exclusive use classrooms, main office space at both Eastman and Lorena ES, special education rooms at both Eastman and Lorena ES. Although Proposition 39 requires the District to allocate a school facility for Charter School use, the Charter School is amenable to discussing alternative facilities arrangements that meet both the needs of the District and the Charter School.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Corri Ravare on 11/01/2017 06:44 PM

Submitted by Corri Ravare on 11/01/2017 06:44 PM

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LAUSD - 000259 PRA

LAUSD - 000259 PRA

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Extera Public School

4. Charter School Address (as it appears on current charter petition)

2226 E. 3rd Street Los Angeles CA 90033

5. Primary Contact Name

Corri Ravare

6. Title

Chief Operating Officer

7. Primary Contact Phone Number

4243358902 OR 3237808600

8. Email

cravare@exteraschools.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Extera Public Schools

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3305710

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
BREED EL
2ND ST EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [EPS_18-19_School_Calendar_Draft.xls](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/13/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- EPS Roster_101317.xls
- EPS 1 MEANINGFULLY INTERESTED STUDENTS 2018-19_(2)
- Scanned Intent to Enroll and Re-Enroll Forms 1.pdf
- Scanned Intent to Enroll and Re-Enroll Forms 2.pdf
- Scanned Intent to Enroll and Re-Enroll Forms 3.pdf
- Scanned Intent to Enroll and Re-Enroll Forms 4.pdf
- Scanned Intent to Enroll and Re-Enroll Forms 5.pdf
- Scanned Intent to Enroll and Re-Enroll Forms 6.pdf
- Scanned Intent to Enroll and Re-Enroll Forms 7.pdf
- Scanned Intent to Enroll and Re-Enroll Forms 8.pdf
- Scanned Intent to Enroll and Re-Enroll Forms 9.pdf
- Extera #1 (2256) - P2 Report 2016-17.pdf
- Extera #1 (2256) - P2 Report 2016-17 - Backup (2).pdf
- FICS Enrollment as of 9-15-17 LOC 2256 Extera #1 (1).xlsx
- Extera Public (2256) P2 Prop 39 ADA 2016-17.pdf
- Request Cover Letter EPS 18-19 Prop 39.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Title 5 CCR Section 11969.9(c)(1)(B) requires the facilities request to include a description of the methodology for the ADA projections. The Charter School utilized the following methodology in calculating the ADA projections: Extera's Chief Executive Officer has determined that a reasonable projection of the School's in-District average daily classroom attendance for the 2018-2019 school year is 538.56, based on an attendance rate of 96%. A total of 490 Intent to Enroll and Intent to re-enroll forms are included in this application, representing 480 In-District students and an anticipated enrollment of approximately 10.41 students from outside the District based on current and past enrollment trends. The Charter School has made daily attendance at school a high priority for students, and 2018-2019 ADA projections are based on an average daily attendance rate of at least 96%. The attendance rate in the previous 2016-17 school year averaged 95.40% for the year. Extera Public School has an average attendance rate of 96.04% from August and September of the current 2017-18 school year. Given that the school's ADA for the first months of the 2017-18 school year is just over 96%, a projected attendance rate of 96% is reasonable. Extera Public School is not projecting a substantial increase in enrollment, but rather is using the cohort survival method, in which the enrollment in each grade level is rolled forward one grade and the incoming Kindergarten class remains approximately the same size as the current Kindergarten class (with a small increase to account for the large number of Intent to Enroll forms it has received from meaningfully interested new in-District Kindergarten students), to develop its ADA projections for 2018-2019. We do anticipate a small increase of enrollment at the 6th grade because our second school, EPS2, does not have a 6th grade and we project that approximately ten of the thirty-six 5th grade students at EPS2 will enroll at EPS next year. Though no further supporting documentation is required as the Charter School is not projecting a substantial increase in enrollment, our request for facilities is based on reasonable estimates extrapolated from the number of Intent to Re/Enroll forms already received, as well as our extremely high retention rate of 85.5%. The Intent to Re/Enroll forms are included with this request and provide supporting documentation to substantiate our in-District ADA projections for the 2018-19 school year. To date we have received 44 Intent to Enroll forms for 2018-19 from Meaningfully Interested Students wishing to attend the School in 2018-19 and 446 Intent to Re-Enroll forms from students currently attending the School. 98% of our current students are In-District students. Although not all of the currently enrolled students' parents had

sufficient time or opportunity to return Intent to Re-Enroll forms, we fully expect the majority of current students to return next year based on past retention rates. Furthermore, the School expects that parents will continue to express interest in enrolling at Extera Public School in all of the grades during the coming months and will continue to receive enrollment applications to add to the waitlist, as this has been the School's experience in past years. The large number of Intent to Enroll forms of meaningfully interested students already received, even at this early date, indicates that the Charter School will begin the 2018-19 year fully enrolled at all grade levels. The total number of Intent to Re/Enroll forms received is 490 which is on track to reach our capacity enrollment for grades TK/K-8. Based on the 2018-2019 projected total ADA of 548.16 students and In-District ADA of 538.56 and to properly operate our educational program, Extera Public School requires at least 25 teaching stations for exclusive use for student instruction, 13 classrooms at the Breed Elementary site and 12 classrooms at the 2nd Street Elementary site. The District's 2017-18 offer of facilities provided 12 classrooms at Breed Elementary and 11 classrooms at 2nd Street Elementary. Historically this has left the Charter School with insufficient classroom space for its instructional program. As a result, Extera Public School has been forced to combine two grade levels in one classroom at the 2nd Street Elementary campus. At the Breed campus, one grade level shares a classroom in the same room as the Special Education Resource Room. The 2017-18 offer of 23 classrooms was two classrooms short of what was required pursuant to the teaching station to ADA ratio at the comparison schools. Extera Public School is an approved TK-8 charter with an enrollment capacity of up to 572 students. In addition to at least 25 dedicated classrooms for instruction, the Charter School requires continued use of rooms 31, 32 and 33 at 2nd Street Elementary to accommodate its main office/administrative office and special education services room. At least two non-classroom spaces are needed at Breed Elementary School to accommodate 1) a main office and 2) a special education room (currently room 25) which currently doubles as a classroom. Furthermore, the School expects that parents will continue to express interest in enrolling at Extera Public School in all of the grades during the coming months and will continue to receive enrollment applications to add to the waitlist, as this has been the School's experience in past years. Student recruitment efforts include numerous community forum meetings facilitated by the CEO/Principal and Charter School staff, including the Community Liaison and recruitment team. Community meetings are conducted in English and Spanish at convenient locations for families living in the Boyle Heights community, including information sessions and classroom tours conducted at both current co-locations. The Charter School has also achieved an ongoing presence at local events, church activities, businesses, and other community-based organizations (such as local pre-schools and day care facilities) and has established a recognized and respected reputation among community members. The School has received tremendous support from the parent leadership within the Boyle Heights community. Parents are knowledgeable about the Charter School's vision and educational goals and vigorously support the School's mission. During the months ahead, the Charter School will continue its highly successful outreach efforts, in English and Spanish, to parents living within the communities of Boyle Heights and East Los Angeles so that families are informed about the Charter School and its programs. We fully expect that parents of children living within the local community will continue to express interest in enrolling at the school during the coming months. As a result of current and future interest, we anticipate that by the time enrollment occurs we will have an enrollment waitlist.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)

K	60.38	63.36	68.16
1	44.58	52.8	63.36
2	74.82	34.56	52.8
3	81.08	79.68	34.56
4	60.43	79.68	79.68
5	68.09	45.12	79.68
6	61.2	52.8	56.64
7	42.94	50.88	52.8
8	42.39	40.32	50.88
9			
10			
11			
12			
	Total: 535.91	Total: 499.2	Total: 538.56

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	61.38	65.28	69.12
1	45.58	53.76	65.28
2	75.82	35.52	53.76
3	82.08	80.64	35.52
4	62.43	80.64	80.64
5	69.09	46.08	80.64
6	62.2	53.76	57.6
7	43.94	51.84	53.76
8	43.39	41.28	51.84
9			
10			
11			
12			

	Total: 545.91	Total: 508.8	Total: 548.16
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Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	60.38	63.36	68.16
1	44.58	52.8	63.36
2	74.82	34.56	52.8
3	81.08	79.68	34.56
4	60.43	79.68	79.68
5	68.09	45.12	79.68
6	61.2	52.8	56.64
7	42.94	50.88	52.8
8	42.39	40.32	50.88
9			
10			
11			
12			
	Total: 535.91	Total: 499.2	Total: 538.56

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	61.38	65.28	69.12
1	45.58	53.76	65.28
2	75.82	35.52	53.76

3	82.08	80.64	35.52
4	62.43	80.64	80.64
5	69.09	46.08	80.64
6	62.2	53.76	57.6
7	43.94	51.84	53.76
8	43.39	41.28	51.84
9			
10			
11			
12			
	Total: 545.91	Total: 508.8	Total: 548.16

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
1ST EL	3.84	4.8	1.92	3.84	7.68	9.6								31.68
2ND ST EL	5.76	9.6	7.68	9.6	10.56	8.64								51.84
AMANECER PC	.96													.96
ANN EL	1.92													1.92
BELVEDERE EL	7.68	8.64	3.84		3.84									24
BREED EL	11.52	12.48	4.8	8.64	21.12	17.28								75.84
BRIDGE EL	4.8	3.84	4.8	4.8	3.84	5.76								27.84
COMMONWEALTH EL			.96			.96								1.92
EASTMAN EL	4.8	6.72												11.52
EL SERENO MS							2.88	3.84						6.72
EUCLID EL	4.8	1.92	1.92	1.92	.96	4.8								16.32
EVERGREEN EL	1.92	1.92		1.92	3.84	1.92								11.52
FORD BLVD EL			.96		3.84	2.88								7.68
GLEN ALTA EL	.96													.96
GRIFFIN EL					.96									.96
GRIFFITH MS									5.76					5.76

HARRISON EL						.96								.96
HELIOTROPE EL						.96								.96
HOLLENBECK MS							20.16	29.76	27.84					77.76
LORENA EL	2.88	1.92	4.8		.96	.96								11.52
MAIN ST EL		.96												.96
MALABAR EL			5.76	.96		.96								7.68
MARIANNA EL	3.84													3.84
MULTNOMAH EL					.96									.96
ROWAN EL	2.88		4.8		2.88	4.8								15.36
SHERIDAN ST EL	5.76	5.76	2.88		12.48	13.44	8.64							48.96
SOTO EL	2.88	3.84	6.72		3.84	5.76	3.84							26.88
STEVENSON MS							21.12	19.2	17.28					57.6
SUNRISE EL	.96	.96		2.88	.96									5.76
UTAH EL			.96		.96									1.92
	Total: 68.16	Total: 63.36	Total: 52.8	Total: 34.56	Total: 79.68	Total: 79.68	Total: 56.64	Total: 52.8	Total: 50.88	Total: 0	Total: 0	Total: 0	Total: 0	Total: 538.56

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
BREED EL	Continue current co-location
2ND ST EL	Continue current co-location

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [2017_2018Extera_Welligent_Caseload.xlsx](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

The Charter School has actively pursued and maintained an ongoing and growing presence within the East Los Angeles community of Boyle Heights. School representatives attend local events, community activities, businesses, and other community-based organizations such as local preschools and daycare facilities to share information about the Charter School's programs. The School has received tremendous support from the parents and families living within the Boyle Heights community and has established positive relationships with a wide variety of local organizations. The Charter

School currently operates within Boyle Heights at two Proposition 39 co-locations within LAUSD, Breed Elementary and 2nd Street School. In consideration of the students currently attending the Charter School as well as the successful relationships that the Charter School has established with families, local community members, and District staff at the two schools, the Charter School seeks to continue its current Proposition 39 co-locations. The Charter School will continue its substantial outreach efforts, in English and Spanish, to parents and families living within the communities of Boyle Heights and East Los Angeles so that families are informed about the Charter School and its programs. Given the high number of Intent to Re/Enroll Forms the Charter School has already received and the increasing desire on the part of families living in the community to attend the school, we fully expect that parents will continue to express interest in enrolling at the school during the coming months, and that the vast majority of families who currently attend and will attend Extera Public School live within the geographic area of Boyle Heights. The Charter School recognizes that the District must make reasonable efforts to provide the Charter School with facilities near to where the charter school desires to be located, and may not move the Charter School unnecessarily (see Education Code Section 47614(b)). Based upon the needs of the Charter School and the residency of the currently enrolled students and projected student enrollment, the Charter School desires to continue the location of its facilities in Boyle Heights and specifically at the two co-locations where the Charter School's students and families are currently served. The Charter School seeks to continue its current co-locations on the 2nd Street and Breed Street campuses and requests sufficient allocation of classrooms at the two campuses to allow the School to operate each class in its own classroom without the use of doubled-up classes. As stated above, due to an under allocation of classroom space, Extera Public School has had to double-up and combine two grades in one classroom as well as operate classrooms in the same room where special education services are conducted in the Special Education Resource Room. The school's charter petition is approved to operate with 572 students in grades TK-8 with a projected total In-District ADA of 538.56 . As mentioned previously, in addition to 25 classrooms for instruction, the Charter School requires continued use of rooms 31, 32 and 33 at 2nd Street Elementary to accommodate its main office/administrative office and special education services room. At least two non-classroom spaces are also needed at Breed Elementary School to accommodate 1) a main office and 2) a special education room (currently room 25). Extera Public School serves 74 students with special needs who require well over 4,500 out of classroom minutes of services each week such as Speech and Language therapy, Counseling and other resources. In addition to services provided, these students are entitled to a dedicated and confidential space for assessments, evaluations and annual IEP meetings. Furthermore, other key components of the educational program of the Extera Public School include performing arts classes including violin, band and guitar, science classes, 15 professional development days outside of the 195 instructional days, enrichment programs such as cheerleading. Extera Public School also operates an after-school program throughout the school year that must be accommodated. In order to provide this aspect of our educational program, the facility allocated to the Charter School must provide at least the following: 25 exclusive use classrooms, main office space at both 2nd Street and Breed ES, special education rooms at both 2nd Street and Breed ES. Although Proposition 39 requires the District to allocate a school facility for Charter School use, the Charter School is amenable to discussing alternative facilities arrangements that meet both the needs of the District and the Charter School.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Corri Ravare on 11/01/2017 04:43 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Gabriella Charter 2

4. Charter School Address (as it appears on current charter petition)

3736 Trinity Street Los Angeles CA 90011

5. Primary Contact Name

liza bercovici

6. Title

Executive Director

7. Primary Contact Phone Number

2134135741 OR 818-469-6590

8. Email

liza@gabri.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Gabriella Charter Schools

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3490633

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
TRINITY EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [GCS 2 Instructional Calendar 18-19.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

Submitted by liza bercovici on 10/31/2017 09:00 AM

Page 2 of 8

LAUSD - 000270 PRA

LAUSD - 000270 PRA

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- GCS 2 20 Day Report.PDF
- GCS 2 ADA Summary 10.23.17.pdf
- GCS 2 Enrollment roster as of 10.23.17.xls

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

The projected in-District classroom ADA figure (181.82431) for Gabriella Charter 2 (GCS 2) for the 2018-2019 school year takes into account the following: 1) A projected ADA rate of 95%, based on ADA rates during Gabriella Charter 2's first months of operation and historical ADA rates at Gabriella Charter School in Echo Park. The ADA rate at GCS 2 was 95.7% after the first 20 days of instruction of the 2017-2018 school year (documented in attached 20-day report). The average ADA rate for Gabriella Charter School (in its 13th year of operation and governed by the same Board as Gabriella Charter 2) from 2005-2006 to 2016-2017 was 97% and the rate has been as high as 99%. The ADA rate has never fallen below 96%, including in the school's first year and in 2009, its biggest expansion year. GCS 2 plans to continue using the same strategies to encourage and promote regular attendance that have been used successfully at Gabriella Charter School, and as such feel confident that an ADA rate of 95% is an accurate and conservative projection. 2) A projected in-District percentage of 99%, based on GCS 2's first year of operation, in which 99% of its 130 students (as of 10/23/17) are residents of the District. 3) Assuming the cohort survival of current GCS 2 enrollment. As demonstrated in the attached documents (GCS 2 ADA Summary as of 10/23/17; GCS 2 enrollment list as of 10/23/17), GCS 2 serves grades K-2 and has enrollment of 130 and ADA of 113.426 (51.043 in K/TK, 26.17 in first grade, and 36.213 in second grade. Adjusting for a 99% in-District percentage results in In-District classroom ADA of 112.29174, as laid out in Table 16.3. GCS 2 plans to grow by one grade level for 17-18, with its current second graders moving on to third grade and a new class of approximately 52 Kindergarten students entering the school. Planned recruitment of additional students for the current 1st and 2nd grade cohorts (2nd and 3rd grade cohorts for 2018-2019), described further below, will account for projected ADA numbers that are higher than would be expected from applying cohort survival. However, these increases will represent an increase of less than 25 ADA units from the ADA that would otherwise be projected through cohort survival (162.82431) and will not constitute a significant enrollment increase. 4) Planned enrollment increases. We expect an enrollment increase of 20 students across the current first and second grade cohorts by the beginning of the 2018-2019 school year. Specifically, we are working to enroll 10 additional in-District students in the current first grade cohort (2018-2019 second grade cohort) by the beginning of the 2018-2019 school year, resulting in additional ADA of 9.5 when applying a 95% ADA rate. Similarly, we expect 10 additional in-District students in the current second grade cohort (2018-2019 third grade cohort), resulting in additional ADA of 9.5 when applying a 95% ADA rate. Adding this additional ADA to the ADA expected due to cohort survival results in projected ADA of 35.4083 for the 2018-2019 2nd grade cohort and projected ADA of 45.35087 for the 2018-2019 3rd grade cohort, with a total projected in-District classroom ADA of 181.82431. Recruitment strategies to achieve this additional enrollment are ongoing and include: - Employing a community organizer/part-time receptionist who has formed strong connections both with founding GCS 2 families and with community organizations - Direct recruitment in area neighborhoods (door to door and at gathering spaces such as markets and parks) - Outreach by GCS 2 parents to their

family and social networks (e.g. church groups, sports teams, neighbors) - Tours of the GCS 2 campus scheduled regularly during the winter and spring of 2018. - Outreach through community organizations with which GCS 2 has formed relationships, such as A Place Called Home, Community Coalition, All People's Community Center, local Parks and Recreation sites, and the Sustainable Economic Enterprise of Los Angeles. - Outreach to students served by the after school and weekend dance programs offered by the Gabriella Foundation, GCS 2's sister organization. Recruitment efforts since the beginning of the 2017-2018 school year have resulted in 29 students enrolling in GCS 2 (new students enrolled between 8/17/17 and 10/23/17). As a result, even accounting for students who dis-enrolled, GCS 2's enrollment has increased steadily since the start of the year, from 113 students on 8/16/17 to 118 students as of the 9/13/17 20-day report, to 130 students enrolled as of 10/23/17. These increases lead us to expect to enroll 10 additional students by the end of the 2017-2018 school year and give us confidence that we will be able to add an additional 10 in-District students over the summer for new enrollment in 2018-2019.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K		50.53	50.53
1		25.91	50.53
2		35.85	35.41
3			45.35
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 112.29	Total: 181.82

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K		51.04	51.04
1		26.17	51.04
2		36.21	35.67
3			45.71
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 113.42	Total: 183.46

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K		50.53	50.53
1		25.91	50.53
2		35.85	35.41

3			45.35
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 112.29	Total: 181.82

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K		51.04	51.04
1		26.17	51.04
2			35.67
3			45.71
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 77.21	Total: 183.46

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
28TH ST EL	2.53	2.53	1.77	2.27										9.1
49TH ST EL	2.53	2.53	1.77	2.27										9.1
HARMONY ES	5.05	5.05	3.54	4.54										18.18
HOOPER EL	0	2.53	1.77	2.27										6.57
HOOPER NEW PC	2.53	0	0											2.53
HUERTA, DOLORES EL	2.53	2.53	1.77	2.27										9.1
KING JR EL	2.53	2.53	1.77	2.27										9.1
MAIN ST EL	2.53	2.53	1.77	2.27										9.1
MAPLE PC	10.08	10.08	0	0										20.16
RICARDO LIZARRAGA ES	10.11	10.11	7.08	9.07										36.37
SAN PEDRO EL	2.53	2.53	1.77	2.27										9.1
TRINITY EL	0	0	7.09	9.04										16.13
WADSWORTH EL	5.05	5.05	3.54	4.54										18.18
WEST VERNON EL	2.53	2.53	1.77	2.27										9.1
	Total: 50.53	Total: 50.53	Total: 35.41	Total: 45.35	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 181.82

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
TRINITY	Gabriella Charter 2 is currently co-located on the campus of Trinity Street Elementary, and has built a respectful and productive working relationship with its staff and formed connections in the surrounding

EL	community. The site has had the capacity to accommodate the GCS 2 dance program, which is a core part of our charter and instructional program
Other	Area within a one-mile radius of Trinity Street Elementary (3736 Trinity Street LA CA 90011). Because GCS 2's current student population largely resides in this area (as of September 2017, 72% of student addresses were within a one-mile radius of Trinity Street Elementary), a location within this radius is vital to continuing to serve our students and families

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- GCS 2 300 Report.xlsx
- GCS 2 Welligent Master Calendar Report.xlsx

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

A core component of the Gabriella Charter School 2 instructional program is daily dance instruction. In order to provide a high-quality dance program, use of a space large enough to accommodate up to 26 students for a dance class (and with furnishings able to be removed) is required. For the 2018-2019 school year, GCS 2 will provide eight 60-minute dance classes daily; Ensuring this daily instruction occurs as specified in our charter will require access to two spaces for dance instruction for at least part of each day (e.g., a dedicated space and access to a second space for 2 hrs/day). These spaces would be separate from additional classroom stations assigned to accommodate growth in ADA. Because there will be equipment (e.g. stereo and speakers, mirrors, floor mats) that would be difficult to move back and forth to different sites, we are requesting that we receive a contiguous allocation of space

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by liza bercovici on 10/31/2017 09:00 AM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

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Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Gabriella Charter School

4. Charter School Address (as it appears on current charter petition)

1435 Logan Street Los Angeles CA 90026

5. Primary Contact Name

liza bercovici

6. Title

Executive Director

7. Primary Contact Phone Number

213 413 5741 OR 818-469-6590

8. Email

liza@gabri.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Gabriella Charter

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3490633

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
LOGAN EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [GCS_Instructional_Calendar_18-19.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/15/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

Submitted by liza bercovici on 11/01/2017 09:52 AM

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LAUSD - 000278 PRA

LAUSD - 000278 PRA

☒ Yes ☐ No

Currently uploaded attachments:

- GCS (4034) - P2 Report 2016-17.pdf
- GCS ADA Report 10.27.pdf
- GCS Enrollment Roster 10.27.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Gabriella is currently party to a Multi-Year Co-Location Agreement (?FUA?) which was executed on or about August 12, 2009 and currently governs all contractual terms and conditions of Gabriella's occupancy of Logan. The FUA automatically renews upon renewal of Gabriella's charter by the District; should Gabriella's charter not be renewed by the District and instead is approved by the Los Angeles County Office of Education or State Board of Education, the parties will enter into a single year co-location use agreement until the school is able to submit a Prop. 39 request within the regulatory timelines, and receive an allocation of space under Prop. 39. As a result, Gabriella does not believe it is obligated or needs to submit a Prop. 39 request for the 2018-19 school year, as the FUA governs its occupancy of the Logan site for that school year, irrespective of whether the District approved Gabriella's renewal charter petition. Nonetheless, as the District has specifically requested that Gabriella submit a Prop. 39 request for 2018-19, and without waiving any of its rights, legal or otherwise, related to its right to occupy the Logan site under the FUA or applicable law or regulation, Gabriella hereby submits this Prop. 39 request for continued occupancy of the Logan site during the 2018-19 school year. The projected in-District classroom ADA figure for Gabriella Charter School (GCS) for the 2018-2019 school year takes into account the following: 1) GCS used the cohort survival method to roll GCS's current enrollment forward one year, and assumed an entering kindergarten class of the same size. As demonstrated in the attached ADA report GCS, serves grades K-8 and has current enrollment (as of 10/27/17) of 432 and ADA of 419.216. Kindergarten ADA: 42.274 1st grade ADA: 43.098 2nd grade ADA: 42.314 3rd grade ADA: 42.922 4th grade ADA: 50.784 5th grade ADA: 49.765 6th grade ADA: 47.608 7th grade ADA: 50.902 8th grade ADA: 49.549. These numbers are not significantly different than the P2 ADA numbers from 2016-2017 (Total ADA of 417.49). 2) Assuming continuation of attendance rates of 97%. This assumption is based on the year-to-date 2017-2018 attendance rate at GCS and historical rates since the school first opened in 2005. The current year-to-date attendance rate at GCS is 97.71%. The average attendance rate for GCS from 2005-2006 to 2016-2017 was 97% and the rate has been as high as 99%. The attendance rate has never fallen below 96%, including in the School's first year and in 2009, its biggest expansion year. For the past 4 years, attendance rate for the year has remained consistent at 97%. This consistency allows us to assume that our current ADA units for each grade level can be projected forward. 3) A projected in-District percentage of 95%, based on the current percentage of enrolled students (95.38%) who are residents of the District. The 95% rate was also applied to ADA figures from our 2016-2017 P2 report, as this report was not broken down by in District and out of District ADA. 4) Enrolling 8 additional 4th graders for 2018-2019, in accordance with our existing enrollment patterns. Enrollment at GCS increases from 44 students in 3rd grade to 52 students in 4th grade each year. We anticipate enrolling an additional 8 4th graders for 18-19, as we have each of the past 12 years. Assuming an in-District percentage of 95% and ADA rate of 97%, this adds 7.372 ADA to the 40.7759 in-District ADA carried forward from the 2017-2018 third grade, resulting in an ADA projection of 48.1479 for 4th grade. 5) Enrolling additional students as a result of increasing our enrollment caps for our 2018-2023 charter term. The GCS renewal charter petition submitted in September 2017 includes changes to our enrollment plan as follows: - Increases in Kinder, 1st, 2nd, and 3rd grade enrollment from 44 to 52 students per grade - Increases in 6th, 7th, and 8th grade enrollment from 52 to 56 students per grade GCS plans to add this enrollment in stages. For 2018-2019, 8 students will be added in Kindergarten, 4 students per grade will be added in 1st, 2nd and 3rd grades, and 4 students per grade will be added in 6th, 7th, and 8th grades. Adjusting this enrollment for a 95% projected in-District percentage and a 97% projected attendance rate results in additional In-District classroom ADA of 7.372 in Kindergarten, and additional ADA of 3.686 per grade in 1st, 2nd, 3rd, 6th, 7th, and 8th grades. These figures have been

added to the ADA that would be expected from cohort survival in each of these grades, resulting in the 2018-2019 ADA projections in Table 16.3. Additional note regarding table 16.5: Many current GCS students (and presumably students for the 2018-2019 school year) have an assigned resident middle school (according to the LAUSD resident school finder tool) of Sal Castro Middle School, which is not an option that can be selected in this form. The entry for "Belmont" in Table 16.5, with projected ADA for 6th grade of 10.19, 7th grade of 12.23, and 8th grade of 13.01, is intended to be Sal Castro Middle School. Belmont was selected as a stand-in because Sal Castro MS is in the Belmont HS complex.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	39.72	40.16	47.53
1	40.12	40.94	43.85
2	40.79	40.2	44.63
3	40.71	40.78	43.89
4	46.75	48.24	48.15
5	46.97	47.28	48.24
6	47.54	45.23	50.97
7	46.81	48.36	48.92
8	47.22	47.07	52.05
9			
10			
11			
12			
	Total: 396.63	Total: 398.26	Total: 428.23

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17)	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)

	Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K	41.81	42.27	50.03
1	42.23	43.1	46.15
2	42.94	42.31	46.98
3	42.85	42.92	46.19
4	49.21	50.78	50.68
5	49.44	49.77	50.78
6	50.04	47.61	53.65
7	49.27	50.9	51.49
8	49.7	49.55	54.78
9			
10			
11			
12			
	Total: 417.49	Total: 419.21	Total: 450.73

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	39.72	40.16	47.53
1	40.12	40.94	43.85
2	40.79	40.2	44.63
3	40.71	40.78	43.89
4	46.75	48.24	48.15
5	46.97	47.28	48.24
6	47.54	45.23	50.97
7	46.81	48.36	48.92
8	47.22	47.07	52.05

9			
10			
11			
12			
	Total: 396.63	Total: 398.26	Total: 428.23

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	41.81	42.27	50.03
1	42.23	43.1	46.15
2	42.94	42.31	46.98
3	42.85	42.92	46.19
4	49.21	50.78	50.68
5	49.44	49.77	50.78
6	50.04	47.61	53.65
7	49.27	50.9	51.49
8	49.7	49.55	54.78
9			
10			
11			
12			
	Total: 417.49	Total: 419.21	Total: 450.73

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total

BELMONT SH	0	0	0	0	0	0	10.19	12.23	13.01					35.43
BERENDO MS	0	0	0	0	0	0	7.65	7.34	7.81					22.8
CHARLES WHITE ES	0	2.19	2.23	2.19	2.41	2.41	0	0	0					11.43
CISNEROS, SANDRA LEARNING ACADEMY	2.38	2.19	2.23	2.19	2.41	2.41	2.55	2.45	2.6					21.41
COMMONWEALTH EL	2.38	2.19	2.23	2.19	2.41	2.41	0	0	0					13.81
ELYSIAN HEIGHTS EL	4.75	4.39	4.46	4.39	4.82	4.82	2.55	0	0					30.18
GRATTS EL	0	0	2.23	2.19	2.41	2.41	0	0	0					9.24
GRATTS NEW PC/PARA LOS NINOS	2.38	2.19	0	0	0	0	0	0	0					4.57
HOOVER EL	2.38	2.19	2.23	2.19	2.41	2.41	0	0	0					13.81
LAFAYETTE PARK PRIMARY CENTER	2.38	0	0	0	0	0	0	0	0					2.38
LAKE STREET PRIMARY SCHOOL	4.75	4.39	0	0	0	0	0	0	0					9.14
LIECHTY MS	0	0	0	0	0	0	10.19	12.23	13.01					35.43
LOGAN EL	7.12	6.57	6.72	6.61	7.18	7.27	7.64	7.33	7.81					64.25
MAYBERRY EL	4.75	4.39	4.46	4.39	4.82	4.82	2.55	0	0					30.18
MICHELTORENA EL	2.38	2.19	2.23	2.19	2.41	2.41	0	0	0					13.81
PLASENCIA EL	4.75	4.39	4.46	4.39	4.82	4.82	0	0	0					27.63
POLITE EL	4.75	4.39	4.46	4.39	4.82	4.82	0	0	0					27.63
ROSEMONT EL	0	0	4.46	4.39	4.82	4.82	0	0	0					18.49
UNION EL	2.38	2.19	2.23	2.19	2.41	2.41	0	0	0					13.81
VIRGIL MS	0	0	0	0	0	0	7.65	7.34	7.81					22.8
	Total: 47.53	Total: 43.85	Total: 44.63	Total: 43.89	Total: 48.15	Total: 48.24	Total: 50.97	Total: 48.92	Total: 52.05	Total: 0	Total: 0	Total: 0	Total: 0	Total: 428.23

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
LOGAN	Gabriella Charter School has been located on the campus of Logan Street School since 2009-2010 and is highly invested in the site and community. The facilities at Logan Street allows us to fulfill our charter promise of daily

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- GCS 1 Welligent 300 report 10.27.xlsx
- GCS1 Welligent Master Calendar.xlsx

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

A core component of the Gabriella Charter School instructional program is daily dance instruction. In order to provide a high-quality dance program, use of spaces large enough to accommodate two 4th-8th classes at a time or four Kinder ? 3rd grade classes at a time is required. The ideal setting for this instruction is the dance studios currently used by GCS and located on the campus of Logan Span School. Because the dance program requires equipment (e.g. stereo and speakers, mirrors, floor mats) that would be difficult to move back and forth to different sites, we are requesting that we receive a contiguous allocation of space, ideally our current space at Logan Span School.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by liza bercovici on 11/01/2017 09:52 AM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Girls Athletic Leadership School

4. Charter School Address (as it appears on current charter petition)

735 MARINE ST #2 Santa Monica CA 90405

5. Primary Contact Name

Carrie Wagner

6. Title

EXECUTIVE DIRECTOR

7. Primary Contact Phone Number

3105933620 OR 3102911314

8. Email

carriewagner5@gmail.com

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

GIRLS ATHLETIC LEADERSHIP SCHOOL LOS ANGELES

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3701937

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [GALS_2018-2019_Draft_Academic_Calendar.doc](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

Submitted by Carrie Wagner on 10/27/2017 12:49 PM

Page 2 of 8

LAUSD - 000286 PRA

LAUSD - 000286 PRA

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- GALS 2018-19 MEANINGFULLY INTERESTED STUDENTS - 2018-19_public.xls

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

GALS? plan, as set forth in its charter, is to have a middle school with a capacity of 345 students. In 2017-18, we have 195 6th and 7th grade students (94 students in 6th grade and 101 students in 7th grade) and in the year after, 2018-19, we will have 289 students (94 students in 6th grade, 94 in 7th grade and 101 students in 8th grade). In 2019-20 we reach our full capacity of 345 students. Our projection for 2018-19 simply uses the cohort survival method, rolling each of our current grades forward and assuming a lowest grade of the same size as the current year. Furthermore, our projection to enroll 94 6th grade students in 18-19 is reasonable as GALS enrolled 94 students this year up from 89 last year at this time. Lastly, we note that it is reasonable to project that all of our current students will return because we had a retention rate of 96% between 2016-17 and 2017-18, and we also received additional applications at each grade level that we used to backfill any vacancies; we expect to receive an even larger number of applications this year given the recruitment efforts we outline below. In order to arrive at our projected ADA for the 2018-19 school year, we applied an attendance rate of 96% to our enrollment projections. This is our actual ADA % for the 16-17 school year. We also assumed that all of our students will be in-District, given that all of our current students are in District, and our recruiting efforts are geared towards in-District students. Our intent to enroll forms were collected by the following methods: Parent Presentations ? Fenton Avenue Charter School ? Roscomore Middle School Night ? Carpenter Elementary School Open Houses GALS LA held 2 open houses in October. Phone Calls ? Called parents from wait lists of charter schools serving >80% low-income students located in the valley. Social Media ? Marketed on our Facebook page. Flyers ? We created hundreds of flyers in both English and Spanish and handed them out at our parent presentations. ? We sent out flyers via a service called Every Door Direct Mail to families in the immediate area surrounding Chase Elementary. Parent Recruiting ? 5 parent leaders for 5 different geographic locations of the valley have a team of parents working with them. They handed out flyers at local libraries, elementary schools, recreation centers. They also called parents that they know that are currently attending GALS. Our ongoing recruitment efforts include the following: Open Houses GALS LA will hold 1 open houses a month from now until school starts until we have a wait list of at least 25 students. All open houses are bilingual. Phone Calls ? Continue to call parents from wait lists of charter schools serving >80% low-income students located in the valley. Social Media ? Market on our Facebook page and website. Flyers ? We created hundreds of flyers in both English and Spanish and handed them out at our parent presentations. ? We will sent out another round of flyers via a service called Every Door Direct Mail to families in the immediate area surrounding Panorama High School. Parent Recruitment ? 5 parent leaders for 5 different geographic locations of the valley have a team of parents working with them. They will continue to hand out flyers at local libraries, elementary schools, recreation centers. They will continue to call parents that they know that are currently attending GALS.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	86.11	90.24	90.24
7		96.96	90.24
8			96.96
9			
10			
11			
12			
	Total: 86.11	Total: 187.2	Total: 277.44

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			

2			
3			
4			
5			
6	86.11	90.24	90.24
7		96.96	90.24
8			96.96
9			
10			
11			
12			
	Total: 86.11	Total: 187.2	Total: 277.44

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	85.92	90.24	90.24
7		96.96	90.24
8			96.96
9			
10			
11			
12			
	Total: 85.92	Total: 187.2	Total: 277.44

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	85.92	90.24	90.24
7		96.96	90.24
8			96.96
9			
10			
11			
12			
	Total: 85.92	Total: 187.2	Total: 277.44

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
BYRD MS							3.84	3.84	3.84					11.52
FROST MS									4.8					4.8
FULTON COLLEGE PREPARATORY							11.52	11.52	6.72					29.76

SCHOOL														
HALE MS							.96	.96						1.92
HESBY OAKS							.96	.96						1.92
HOLMES MS									.96					.96
MACLAY MS							2.88	2.88	4.8					10.56
MADISON MS							.96	.96	2.88					4.8
MILLIKAN MS							1.92	1.92						3.84
MT GLEASON MS									.96					.96
MULHOLLAND MS							.96	.96	1.92					3.84
NOBEL MS									.96					.96
OLIVE VISTA MS									1.92					1.92
PACOIMA MS							7.68	7.68	5.76					21.12
PLUMMER EL							.96	.96						1.92
PORTER MS							.96	.96	.96					2.88
PORTOLA MS							1.92	1.92	1.92					5.76
REED MS							.96	.96						1.92
ROMER MS							1.92	1.92						3.84
SAN FERNANDO MS							1.92	1.92	1.92					5.76
SEPULVEDA MS							20.16	20.16	25.92					66.24
VAN NUYS MS									1.92					1.92
VISTA MS							28.8	28.8	28.8					86.4
WOODLAND HILLS ACADEMY							.96	.96						1.92
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	0	90.24	90.24	96.96	0	0	0	0	277.44

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
PANORAMA SH	Panorama High School is our first choice.

FULTON COLLEGE PREPARATORY SCHOOL	Finally, if Lashon Academy Charter School moves off the campus of Robert Fulton College Preparatory, that would ultimately be our first choice.
MULHOLLAND MS	Our charter petition states that we will be located in or near Van Nuys, CA. We have performed research and saw that there was a drop in enrollment at William Mulholland Middle School of 489 students over the last 4 years. We know that there is currently not a charter school located at that site. As a result, we are requesting to be located on the campus of William Mulholland Middle School.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- GALS_2017-2018_IEP_Schedule - Copy - Sheet1.pdf

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

As you are aware, a key component of the educational program of the Girls Athletic Leadership School Los Angeles is movement. Through movement, students at GALS experience the connection between pushing themselves physically and thriving academically. Our athletic/physically-themed curriculum builds on students' natural desire to move and promotes joy in the learning process. Physical activities serve as a vehicle to develop focus and attention, work ethic, active participation and a commitment to excellence while developing students' confidence and motivation. The transfer of ideas, skills and focus from the discipline of sport and fitness to the discipline required in an academic classroom is a powerful tool for promoting critical thinking. In order to provide this powerful aspect of our educational program, it is important for the Girls Athletic Leadership School Los Angeles to have access to a field, a gym and basketball courts. In addition, and in accordance with its charter and its budget, the Charter School operates grade level 6, 7 and 8 on one contiguous school site. Being on one site is important to build the culture of the school and to have enough students on site for our movement activities. Also, our school day starts with all students working out together for 40 minutes alongside their teachers, the Principal and the Executive Director. This is by design to build a strong community and positive culture. Consequently, the Charter School's educational program requires a single contiguous school site in which to operate.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Carrie Wagner on 10/27/2017 12:49 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

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Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Global Education Academy 2

4. Charter School Address (as it appears on current charter petition)

1374 W. 35th Street Los Angeles CA 90007

5. Primary Contact Name

Arturo Garcia

6. Title

Director of Operations

7. Primary Contact Phone Number

323-232-9588 OR 323-490-3276

8. Email

agarcia@geaschool.com

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Global Education Collaborative

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2774171

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
ARLINGTON HEIGHTS EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [GEA 2_School_2018-2019_Operational_Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

Submitted by Arturo Garcia on 10/31/2017 03:52 PM

calendar

08/22/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- GEA 2 - 16-17 P2 Report.pdf
- ATTACHMENT 1 - MEANINGFULLY INTERESTED STUDENTS - 2018-19 - GEA 2.xlsx
- GEA 2- Intent to Enroll Forms 18-19 SY Part 1 of 2.pdf
- GEA 2- Intent to Enroll Forms 18-19 SY Part 2 of 2.pdf
- GEA 2 2017-18 Student Roster.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Title 5 CCR Section 11969.9(c)(1)(B) requires the facilities request to include a description of the methodology for the ADA projections. The Charter School utilized the following methodology in calculating the ADA projections: Global Education Academy 2 has determined that a projected student enrollment of 228 (60 per Kindergarten and first grade, 40 in 2nd grade, 22 in 3rd grade, 24 in 4th grade, and 22 in 5th grade) is a reasonable enrollment projection for the 2018-19 school year, which is the Charter School's fifth year of operation. GEA 2 currently has 187 students on its meaningfully interested list, of which 184 are in-District students. Furthermore, for the current school year GEA 2 has an enrollment of 143 students, of which 140 are in-District students. The current breakdown is: Kinder: 30 students, 1st grade: 29 students (28-in district, 1- out of district), 2nd grade: 18 students, 3rd grade: 23 students, 4th grade: 21 students (19-in district, 2-out of district), 5th grade: 22 students. GEA 2's original plan was to be located in Koreatown. For the prior three years, GEA 2 was co-located at Norwood EL. This year, 17-18, GEA 2 was forced to relocate to Arlington Heights EL, as there was no more space at Norwood EL. This negatively impacted GEA 2's enrollment for the current year. However, GEA 2's Principal has shown that, once the school identifies a location, he can recruit from there. For example, from the 15/16 to 16/17 school year GEA 2's ADA increased from 71.28 to 123.53. Thus, GEA 2 determined that its projected enrollment for 2018-19 will be 228 students, of which 225 will be in-District students. In determining the average attendance rate percentage, we used the average between GEA 2's P2 ADA % for the past two school years (15-16 and 16-17), which were 92.79% and 97.56%, and GEA 2's ADA % through the first two statistical months of the 2017-18 school year (Aug. 21 - Oct. 13), which is 98.69. The average of these three ADA percentages is approximately 96.35%, thus we utilized 96.35% as our ADA percentage in our ADA projections for the 2018-19 school year. We applied this ADA percentage to our class projections. Currently GEA 2 has three students that are from outside the LAUSD district who are expected to return, one is currently in 1st grade, and the other two are current 4th graders. Aside from these students, no other students are expected to be from outside the District. Thus, student enrollment from within the District will be 225, and based on the average attendance rate of 96.35% the in-District classroom ADA will be: 216.79. For the 2018-19 school year, GEA 2 will serve students in Kindergarten, 1st, 2nd, 3rd, 4th, and 5th grade; the school has now fully built out to its intended grade range. Now we are working into building out into our intended three classes per grade level. Kindergarten and first grade will consist of three classes of 20 students each for a total of 60 students in each of those grades. First grade will also consist of three classes of 20 students each (we already have two classes, our current K classes, enrolled). Second grade will also consist of two classes of 20 students each (we already have two classes, our current 1st grade classes, enrolled). Each additional grade level (3rd - 5th) will consist of a single class of at least 22 students. Total enrollment will be 228. We will fill these classes with the matriculation of our current student body and will fill the remaining spots

with students who submit applications, many of whom will come from our meaningfully interested student list. Our meaningfully interested student list is comprised of 187 students who have expressed interest in the Global Education Academy model. A copy of our meaningfully interested student list is attached with this request, along with the Intent to Re/Enroll Forms collected to date. After submission of this request, GEA 2 expects to collect additional Intent to Re/Enroll Forms for the 2018-19 school year. Further, GEA 2 will be recruiting at neighborhood preschools as well, to fill its incoming class of kindergarten. Our petition states that our enrollment will be capped at 360 students in grades K-5. Please note the following issues encountered during this process with the Meaningfully Interested Student List: - The following schools were not available as a choice via the drop down menu: Gerald A. Lawson Academy and Marguerite Poindexter Lamotte Elementary school. These students are still listed on the meaningfully interested list with their zip code but no school choice. - Meaningfully Interested students who are from outside the district were also listed on the meaningfully interested list, but they are listed without a zip code and school.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	38.26	28.45	57.81
1	20.9	28.01	57.81
2	22.22	18.05	37.58
3	20.53	22.71	21.2
4	19.67	18.97	23.12
5		21.76	19.27
6			
7			
8			
9			
10			
11			
12			
	Total: 121.58	Total: 137.95	Total: 216.79

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	38.26	28.45	57.81
1	20.9	29	57.81
2	22.22	18.05	38.54
3	22.48	22.71	21.2
4	19.67	20.95	23.12
5		21.76	21.2
6			
7			
8			
9			
10			
11			
12			
	Total: 123.53	Total: 140.92	Total: 219.68

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	38.26	28.45	57.81
1	20.9	28.01	57.81
2	22.22	18.05	37.58

3	20.53	22.71	21.2
4	19.67	18.97	23.12
5		21.76	19.27
6			
7			
8			
9			
10			
11			
12			
	Total: 121.58	Total: 137.95	Total: 216.79

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	38.26	28.45	57.81
1	20.9	29	57.81
2	22.22	18.05	38.54
3	22.48	22.71	21.2
4	19.67	20.95	23.12
5		21.76	21.2
6			
7			
8			
9			
10			
11			
12			
	Total: 123.53	Total: 140.92	Total: 219.68

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
10TH ST EL	0	0	.96	0	1.93	0								2.89
116TH ST EL	0	0	0	0	.96	0								.96
118TH ST EL	0	0	.96	0	0	0								.96
24TH ST EL	0	.96	2.9	1.93	1.94	1.93								9.66
28TH ST EL	0	.96	0	0	0	0								.96
49TH ST EL	0	0	0	0	.96	0								.96
52ND ST EL	0	.96	1.93	.96	1.93	1.93								7.71
61ST ST EL	0	0	0	.96	0	0								.96
66TH ST EL	0	.96	.96	0	0	0								1.92
68TH ST EL	0	.96	0	0	0	0								.96
6TH AVE EL	0	.96	0	0	0	0								.96
75TH ST EL	0	1.94	.96	0	0	0								2.9
95TH ST EL	0	0	.96	0	.96	0								1.92
ALTA LOMA EL	0	0	.96	0	0	0								.96
ANGELES MESA EL	0	0	.96	0	0	0								.96
ARLINGTON HEIGHTS EL	5.79	2.9	2.9	1.94	0	1.94								15.47
AURORA ES	0	.96	0	0	0	0								.96
BRIGHT EL	0	0	0	0	0	.96								.96
BUDLONG EL	0	1.93	0	0	1.93	0								3.86
ESPERANZA EL	0	0	.96	0	0	0								.96
ESTRELLA EL	0	0	0	0	0	.96								.96
FLORENCE EL	0	.96	.96	0	0	0								1.92
GERALD A.														

LAWSON ACADEMY MATH/SCI	0	.96	0	.96	.96	0								2.88
HARMONY ES	0	0	0	0	.96	.96								1.92
HOOPER EL	0	.96	0	0	0	0								.96
HUERTA, DOLORES EL	0	.96	0	0	0	0								.96
KING JR EL	0	.96	0	.96	0	0								1.92
LAMOTTE, POINDEXTER MARGUERITE ES	5.78	3.86	.96	0	1.93	1.93								14.46
LOS ANGELES EL	5.78	0	.96	0	0	.96								7.7
MACK EL	0	1.94	0	.96	.96	0								3.86
MAGNOLIA EL	0	0	0	0	0	.96								.96
MANHATTAN EL	0	.96	0	0	0	0								.96
MAPLE PC	0	.96	0	0	0	0								.96
MARVIN EL	0	.96	0	0	0	0								.96
MENLO EL	11.56	9.64	4.83	.96	.96	1.93								29.88
MILLER EL	5.78	0	.96	0	0	0								6.74
NORMANDIE EL	5.78	3.85	2.89	.96	0	3.85								17.33
NORWOOD EL	0	2.89	2.9	4.83	2.89	0								13.51
RAYMOND AVE	11.56	.96	.96	.96	0	.96								15.4
RICARDO LIZARRAGA ES	0	.96	0	.96	0	0								1.92
SAN PEDRO EL	0	1.93	0	1.94	0	0								3.87
VERMONT EL	0	1.93	1.93	0	0	0								3.86
WADSWORTH EL	0	0	0	.96	.96	0								1.92
WEEMES EL	5.78	.96	.96	.96	0	0								8.66
WEST VERNON EL	0	5.79	1.93	0	1.93	0								9.65
WILSHIRE	0	0	0	0	.96	0								.96

CREST EL	0	1.93	1.93	0	0	0								
WOODCREST EL	0	1.93	1.93	0	0	0								3.86
	Total: 57.81	Total: 57.81	Total: 37.58	Total: 21.2	Total: 23.12	Total: 19.27	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 216.79

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
ARLINGTON HEIGHTS EL	For stability, GEA 2 would prefer to remain in its current Prop 39 location.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Special_Ed_Roster_and_Services_2017-18_GEA_2.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Title 5 CCR Section 11969.9(c)(1)(F) requires the facilities request to provide information regarding the charter school's educational program that is relevant to the assignment of facilities. The Charter School's educational program does have unique facilities needs. As you are aware, key components of the educational program of the Charter School include a focus on language instruction in Korean and English, a global perspective in dealing with various issues, and a strong academic focus. In order to provide these aspects of our educational program, the facility allocated to the Charter School must provide the following: teaching stations sufficient for our ADA and charter exigencies (class size 20 to 1); playground; multi-purpose room/auditorium; and other facilities for students, teachers, and parents consistent with operation of an elementary school program serving students in grades K-5. Like all schools, as the state transitions to the Common Core, it is vital that the facilities contain the appropriate infrastructure to support 21st century learning. This includes but is not limited to: internet access (wired and wireless), computer lab room, etc. The Charter School also currently has 11 students who receive Special Education services. A roster of students and services is attached. It is vital that the facilities contain appropriate space to provide these services to these students. Appropriate space would include a small private room where providers can administer their pull-out intervention services to students. This space would also be utilized during IEP meetings to ensure student privacy. Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of this space to the Charter School. In addition, and in accordance with its charter and its budget, the Charter School operates grade levels K through 5 on one contiguous school site (K through 5 in year 2018-19). In order to facilitate language instruction in Korean for all students at all grade levels, the Korean-speaking certificated staff members team-teach across grade levels throughout the day. Furthermore, a peer teaching/tutoring component integrates various activities across grade levels. Consequently, the Charter School's educational program requires a single contiguous school site in which to operate.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Arturo Garcia on 10/31/2017 03:52 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Global Education Academy Middle School

4. Charter School Address (as it appears on current charter petition)

1374 West 35th Street Los Angeles CA 90007

5. Primary Contact Name

Arturo Garcia

6. Title

Director of Operations

7. Primary Contact Phone Number

323-232-9588 OR 323-490-3276

8. Email

agarcia@geaschool.com

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Global Education Collaborative

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

c2774171

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
PIO PICO MS

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [GEAMS_School_2018-2019_Operational_Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/22/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- GEAMS - 16-17 P2 Report.pdf
- ATTACHMENT 1 - MEANINGFULLY INTERESTED STUDENTS - 2018-19 - GEAMS.xlsx
- GEA Middle School - Intent to Enroll Forms 18-19 SY.pdf
- GEAMS Middle School 2017-18 Roster.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Title 5 CCR Section 11969.9(c)(1)(B) requires the facilities request to include a description of the methodology for the ADA projections. The Charter School utilized the following methodology in calculating the ADA projections: Global Education Academy Middle School (?GEAMS? or ?Charter School?) assumes an enrollment of 120 (60 students in 6th grade and 30 students each in 7th and 8th grade) for the 2018-19 school year, its fifth year of operation. For the 2018-19 school year, GEAMS will serve students in 6th, 7th and 8th grades. As noted above, GEAMS projects that it will have 60 students enrolled in 6th grade and 30 students per 7th grade and 8th grade, thus GEAMS has determined that its enrollment for 2018-19 will be 120. Our petition states that our enrollment will be capped at 315 students in grades 6-8. In determining the average attendance rate percentage, we used the average between GEAMS's P2 ADA percentage for the past two school years (15-16 and 16-17), which were 92.38% and 93.92%, and GEAMS's ADA percentage through the first two statistical months of the 2017-18 school year (Aug. 21 ? Oct. 13), which is 93.98% . The average of these three ADA percentages is approximately 93.43%, thus we utilized 93.43% as our ADA percentage in our ADA projections for the 2018-19 school year. Currently GEAMS has no students that are from outside the LAUSD district. Thus, student enrollment from within the District will be 120, and based on the average attendance rate of 93.43% the in-District classroom ADA will be: 112.12. GEAMS was relocated this school year (17-18) from a private facility south of Jefferson, to Pio Pico Middle School in Arlington Heights. These schools are almost 3 miles apart by road, and in distant neighborhoods from each other, separated by the 10 freeway and unfortunately, the relocation negatively impacted our enrollment as families found the new distance overwhelming. As a result, GEAMS currently has 18 students in 6th grade and 24 students in 7th grade, and projects that these students will return to GEAMS in the 18-19 school year as 7th and 8th graders. In addition, GEAMS will enroll a new class of 60 6th graders, as will fill out its 7th and 8th grade with 30 students in each. GEAMS has already collected 47 Intent to Enroll forms from meaningfully interested students who will be in 6th grade next year, as well as 16 Intent to Enroll forms from students who will be in 7th grade next year, and 23 for 8th graders from its current enrollment. GEAMS' incoming class is supported by its sister school GEA 2 -- located less than a mile away ? which serves grades K-5 and thus feeds into GEAMS. GEAMS currently has 86 students on its meaningfully interested list. To reach 60 students in 6th grade and 30 in 7th and 8th, GEAMS will both matriculate its current student population as well as recruit new students through ongoing recruitment efforts. These efforts include, but will not be limited to; recruiting at community events and expos (ex. Choices LA), recruiting door to door within the neighborhoods in which the school resides, recruiting outside local stores, and via flyering.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	41.19	15.18	56.06
7	33.36	22.18	28.03
8	40.37	22.21	28.03
9			
10			
11			
12			
	Total: 114.92	Total: 59.57	Total: 112.12

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)

	Education Code section 41601		
K			
1			
2			
3			
4			
5			
6	42.14	15.18	56.06
7	34.29	22.18	28.03
8	40.37	22.21	28.03
9			
10			
11			
12			
	Total: 116.8	Total: 59.57	Total: 112.12

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	41.19	15.18	56.06
7	33.36	22.18	28.03
8	40.37	22.21	28.03
9			

10			
11			
12			
	Total: 114.92	Total: 59.57	Total: 112.12

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	42.14	15.18	56.06
7	34.29	22.18	28.03
8	40.37	22.21	28.03
9			
10			
11			
12			
	Total: 116.8	Total: 59.57	Total: 112.12

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD	K	1	2	3	4	5	6	7	8	9	10	11	12	Total

School Name														
ADAMS MS							4.67	0	0					4.67
AUDUBON MS							.93	0	0					.93
BERENDO MS							0	1.87	0					1.87
CLINTON MS							9.34	0	0					9.34
COCHRAN MS							4.68	0	3.74					8.42
EVERGREEN EL							.93	0	0					.93
FOSHAY LEARNING CENTER							2.81	9.33	17.76					29.9
GOMPERS MS							.93	1.87	0					2.8
HARTE PREP MS							0	3.74	0					3.74
J. NAVA LEARNING ACADEMY (CRMS #7)							.93	0	0					.93
KNOX EL, DR OWEN LLOYD							.93	0	0					.93
LE CONTE MS							0	0	.93					.93
LOS ANGELES ACADEMY MS							4.67	1.87	.93					7.47
MAGNOLIA EL							5.61	0	0					5.61
MILLER EL							.93	0	0					.93
MUIR MS							2.81	5.61	.93					9.35
OBAMA, BARACK GLOBAL PREP ACADEMY							14.96	3.74	3.74					22.44

SOUTH PARK EL							.93	0	0					.93
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 56.06	Total: 28.03	Total: 28.03	Total: 0	Total: 0	Total: 0	Total: 0	Total: 112.12

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
PIO PICO MS	For stability, GEAMS would like to remain here.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Special Ed Roster and Services 2017-18 GEA Middle School.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Title 5 CCR Section 11969.9(c)(1)(F) requires the facilities request to provide information regarding the charter school's educational program that is relevant to the assignment of facilities. The Charter School's educational program does have unique facilities needs. As you are aware, key components of the educational program of the Charter School include a focus on language instruction in Korean and English, a global perspective in dealing with various issues, and a strong academic focus. In order to provide these aspects of our educational program, the facility allocated to the Charter School must provide the following: teaching stations sufficient to reasonably accommodate our projected ADA and charter exigencies; playground/gym; multi-purpose room/auditorium; science lab; and other facilities for students, teachers, and parents consistent with operation of a middle school program serving students in grades 6-8. Like all schools, as the state transitions to the Common Core, it is vital that the facilities contain the appropriate infrastructure to support 21st century learning. This includes but is not limited to: internet access (wired and wireless), computer lab room, etc. The Charter School also currently has 8 students who receive Special Education services. A roster of students and services is attached. It is vital that the facilities contain appropriate space to provide these services to these students. Appropriate space would include a small private room where providers can administer their pull-out intervention services to students. This space would also be utilized during IEP meetings to ensure student privacy. Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of this space to the Charter School. In addition, and in accordance with its charter and its budget, the Charter School operates grade levels 6 through 8 on one contiguous school site. Consequently, the Charter School's educational program requires a single contiguous school site in which to operate.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the

Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Arturo Garcia on 10/31/2017 02:45 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Goethe International Charter School

4. Charter School Address (as it appears on current charter petition)

12500 Braddock Drive Los Angeles CA 90066

5. Primary Contact Name

Gwenis Laura

6. Title

Executive Director

7. Primary Contact Phone Number

310-306-3484 OR 310-699-4788

8. Email

director.gics@gmail.com

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Goethe International Charter Schools

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2986858

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
MARINA DEL REY MS

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [School_Calendar_2018_19.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

Submitted by Gwenis Laura on 10/30/2017 01:39 PM

Page 2 of 9

LAUSD - 000313 PRA

LAUSD - 000313 PRA

08/14/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [List of current students 2017-2018.xlsx](#)
- [Goethe International Charter School P2 Report 2016-17.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Goethe International Charter School (GICS) determined the projected ADA percentage for the 2018-19 school year by calculating the average GICS ADA for each of the last six school years 2011-12, 2012-13, 2013-14, 2014-15, 2015-16, and 2016-17. 2011-12 ADA: 96.59% 2012-13 ADA: 97.00% 2013-14 ADA: 95.61% 2014-15 ADA: 95.79% 2015-16 ADA: 97.81% 2016-17 ADA: 97.30% Average of last 6 years ADA %: 96.68% Please refer to the attached GICS P2 documentation, which supports the ADA calculations used for all tables 16.1 through 16.5. The average of the last 6 years ADA percentage, 96.68%, was used in our calculations to determine In-District and total ADA as well as In-District and Total Classroom ADA projections for the 2018-19 school year. The current enrollment numbers from Kindergarten through 4th grade were moved to the next year's (2018-19) 1st through 5th grade classes. For next year's Kindergarten projections the intent to enroll forms were used to support the calculations presented. There was a significant increase in outreach efforts which resulted in an increase in the Kindergarten response (intent to enroll forms). These intent to enroll forms are available upon request at any time. GICS projects a total enrollment of 512 students in the 2018-19 school year. The resulting In-District ADA calculation is 423.78. To calculate the 2018-19 Total ADA, we multiplied our projected 2018-19 ADA (96.68%) by our projected 2018-19 enrollment of 512 students. Therefore, we project a 2018-19 Total ADA of 495.01. To determine the current 2017-18 In-District ADA we looked at the past two years of Prop 39 applications and calculated the proportion between In-District and Out-of-District enrollment. In those two past applications we had 88% (2015-16) and 85% (2016-17) In-District students and took the average of 86.5% as basis for the calculation of our current 2017-18 In-District ADA (based on the current total enrollment). To determine our 2018-19 In-District ADA we took the current enrollment numbers from Kindergarten through 4th grade and moved them to the next year's (2018-19) 1st grade through 5th grade classes. For next year's Kindergarten projections the intent to enroll forms were used to support the calculations presented. There was a significant increase in outreach efforts which resulted in an increase in the Kindergarten response (intent to enroll forms). GICS will have a minimum of 438 In-District students. To calculate our In-District ADA, we multiplied our projected 2018-19 ADA (96.68%) by our projected 2018-19 In-District enrollment (438 students). Therefore, we project an In-District ADA of 423.78. To determine Total Classroom ADA, we divided our Total ADA (512) by the number of required Teaching Stations (19). As a result, we project a Total Classroom ADA of 26.95. To differentiate between In-District and Total Classroom ADA, we ran the same calculations after extrapolating the Out-of-District students. As a result, we project an In-District Classroom ADA of 23.05, equating to 19 approved Teaching Stations. Last year's award of 18 Teaching Stations was based on 431 In-District students and an In-District Classroom ADA of 23.10. For the school year 2018-19 GICS requests 19 Teaching Stations based on the increased number of 438 In-District students. This additional classroom will support the recently approved material revision for the operation of a language acquisition program separate from the classrooms to meet the diversity goals and to support our under-served population. We request to keep the one Special Education classroom in addition to the required 19 Teaching Stations to run our educational programs.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	83.95	86.98	116.02
1	46.32	63.56	86.98
2	66.58	44.32	63.56
3	65.62	58.54	44.32
4	39.56	54.36	58.54
5	60.79	41.81	54.36
6			
7			
8			
9			
10			
11			
12			
	Total: 362.82	Total: 349.57	Total: 423.78

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)

	Education Code section 41601		
K	98.42	100.55	139.22
1	54.04	73.48	100.55
2	78.16	51.24	73.48
3	77.19	67.68	51.24
4	46.32	62.84	67.68
5	71.4	48.34	62.84
6			
7			
8			
9			
10			
11			
12			
	Total: 425.53	Total: 404.13	Total: 495.01

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	83.95	86.98	116.02
1	46.32	63.56	86.98
2	66.58	44.32	63.56
3	65.62	58.54	44.32
4	39.56	54.36	58.54
5	60.79	41.81	54.36
6			
7			
8			
9			

10			
11			
12			
	Total: 362.82	Total: 349.57	Total: 423.78

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	98.42	100.55	139.22
1	54.04	73.48	100.55
2	78.16	51.24	73.48
3	77.19	67.68	51.24
4	46.32	62.84	67.68
5	71.4	48.34	62.84
6			
7			
8			
9			
10			
11			
12			
	Total: 425.53	Total: 404.13	Total: 495.01

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total

59TH ST EL	0	.97	.97	0	.97	0								2.91
BALDWIN HILLS EL	2.91	2.91	.97	0	0	1.94								8.73
BEETHOVEN EL	1.94	1.94	1.94	1.94	3.88	.97								12.61
BRADDOCK DRIVE EL	10.23	6.83	3.88	3.88	1.94	2.91								29.67
BROADWAY EL	.97	.97	1.94	.97	1.94	.97								7.76
CHARNOCK ROAD EL	.97	.97	3.88	1.94	1.94	.97								10.67
COEUR D ALENE EL	14.88	10.23	3.88	1.94	1.94	3.88								36.75
COWAN EL	5.82	3.88	1.94	3.88	.97	1.94								18.43
FAIRBURN EL	1.94	1.94	.97	.97	.97	0								6.79
GRAND VIEW EL	6.79	1.94	2.91	3.88	5.99	4.85								26.36
HANCOCK PARK EL	3.88	3.88	.97	0	.97	0								9.7
HILLCREST DR EL	.97	.97	1.94	0	1.94	0								5.82
KENTWOOD EL	10.23	6.83	3.88	11.34	2.91	4.85								40.04
LOYOLA VILLAGE EL	3.88	3.88	.97	2.91	1.94	.97								14.55
MAR VISTA EL	2.91	2.91	.97	0	3.88	2.91								13.58
OVERLAND EL	1.94	1.94	1.94	0	.97	.97								7.76
PALMS EL	1.94	1.94	3.88	.97	.97	1.94								11.64
PASEO DEL REYNAT SC MG	4.85	1.94	1.94	0	.97	.97								10.67
PLAYA DEL REY EL	2.91	.97	1.94	0	1.94	1.94								9.7
PLAYA VISTA ES	4.85	2.91	.97	0	1.94	2.91								13.58
RICHLAND EL	1.94	1.94	.97	0	1.94	0								6.79

SHORT EL	5.99	3.88	8.27	1.94	3.88	6.83								30.79
STONER EL	3.88	3.88	1.94	.97	1.94	1.94								14.55
WALGROVE EL	7.76	6.83	4.85	4.85	1.94	4.85								31.08
WESTPORT HTS EL	9.7	7.76	1.94	.97	5.99	4.85								31.21
WESTWOOD EL	1.94	1.94	2.91	.97	3.88	0								11.64
	Total: 116.02	Total: 86.98	Total: 63.56	Total: 44.32	Total: 58.54	Total: 54.36	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 423.78

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
MARINA DEL REY MS	Since opening in the 2009-10 School Year, Goethe International Charter School has co-located under Proposition 39 on the campus of Marina del Rey Middle School. Goethe International Charter School wishes to continue co-location on the Marina del Rey Middle School site for the 2018-19 school year.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Welligent list fall 2017.xlsx](#)
- [RSP Schedule in house services 2017-18.pdf](#)
- [Service providers 2017-18.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Goethe International Charter School runs a German Immersion Language model and is also offering all aspects of student learning in the context of the Primary Years Programme (PYP) of the International Baccalaureate Organization (IBO). In order to do so, we request facilities that have enough class space for differentiating language instruction and inquiry based research as well as our recently approved language acquisition program. To support this aspect of our educational programs, the facility allocated to the Charter School should provide at a minimum, exclusive or equitable shared space access to the following: 19 exclusive teaching stations. 1 additional rooms to house the German Language Acquisition Options Program. Retention of Room 31 currently used to provide special education services as required by law. Library adequate to stock double the number of books of a monolingual TK-5 school. Retention of current office spaces, Room 45 and 45A to provide administrative staff space for confidential conferences with parents, students and staff. Technology Lab. Art Room. Physical Education / playground area and gym to meet the California Standards for physical education. Multi-Purpose Room / Auditorium for assemblies, student performances and parent outreach. Cafeteria. Certification for an International Baccalaureate Primary Years Programme requires a library of significant holdings. The request for a library is

critical to our maintaining the authorization as an IB World School and upholding the educational model as outlined in our Charter Petition. In accordance with our original Charter Petition and budget, Goethe International Charter School will operate as a TK-5 program on one contiguous school site. Operating on non-contiguous sites would significantly jeopardize our educational program and budgetary viability. Consequently, our educational program requires a single contiguous school site in which to operate. A new program, the German Language Acquisition Options program, was piloted in 2016-17 at Goethe International Charter School. This program is the result of an LAUSD approved Material Revision in the Spring of 2016 with the goal of increasing diversity by retaining students and closing the achievement gap. The students in the program would benefit with additional classroom space to house German language lessons and core instruction removing the acquisition students from the regular German taught classroom. Specific curriculum and materials specific to the acquisition program would be kept in the additional classrooms giving the students consistency and stability when they go to those classrooms for instruction.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Gwenis Laura on 10/30/2017 01:39 PM

SUBMISSION INSTRUCTIONS

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- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
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QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

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REQUIRED DOCUMENTS

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Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

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1. Is the charter school currently providing public education to in-District students? (check one)

☐ Yes ☒ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

HighTech Los Angeles Middle School

4. Charter School Address (as it appears on current charter petition)

17111 Victory Blvd. Lake Balboa CA 91406

5. Primary Contact Name

Rachel Garber

6. Title

Principal

7. Primary Contact Phone Number

8186092681 OR 4193462260

8. Email

ms.garber@ht-la.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

HighTech LA

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2339163

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [HighTech LA Middle School Operational Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [HTLA Middle School Sample Daily Schedules.pdf](#)
- [HTLA MS Intents to Enroll 1.pdf](#)
- [HTLA MS Intents to Enroll 2.pdf](#)
- [HTLA MS - MEANINGFULLY INTERESTED STUDENTS - 2018-19.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

HighTech Los Angeles Middle School(?HTLA MS? or ?Charter School?) has determined that a reasonable in- District classroom ADA projection for the 2018-19 school year is 237.5. This is based on a projected enrollment of 250 in- District students and a projected 2017-18 attendance rate of 96.27%, which is consistent with the budget submitted with HTLA MS? charter petition. Note that HTLA MS? program will be 100% classroom-based, therefore the calculation methods for the classroom-based ADA and classroom-based in-district ADA are identical to the calculation methods for the total ADA and total in-district ADA. Our reasonable ADA projections for the 2018-2019 Prop 39 application are based on our Intent to Re/Enroll Forms and our Meaningfully Interested Students Information Forms, as well as attendance data and waitlist from HTLA High School to show an abundance of interest. Our plans for publicizing and getting the word out about HTLA MS are extensive. At this early stage we have a number of phases of outreach plans yet to come and we were able to collect, with relative ease, above the minimum number of intent to enroll forms, even though we don't yet have a location and we are a first year school. We attribute this to the strong reputation of HTLA High School, our sister school, in the community. We believe that our projections for 250 students and 237.5 ADA are reasonable. HTLA Staff have recruited within our own networks and in the surrounding community, and we plan to expand our efforts. Due to the interest from existing HTLA families and the surrounding communities, there is a large interest in opening HighTech Los Angeles Middle School, and strong support to open in our first year in a Prop 39 location. We have a tight-knit and vibrant community and because of this we project that we will have strong enrollment, even in our first year of operation due to the reputation of HTLA High School. HTLA High School was ranked the number one Charter High School in California in 2013, is a California Distinguished School, and is a National Gold Ribbon School. HTLA High School is well known in the community. It is reasonable for us to project enrollment for our first year at at 250 or 237.5 ADA because of the popularity of HTLA High School and extensive length of the wait list there. For the 400 student high school with about 100 students in each grade, the waitlist has been of significant length for the last 3 years. In 2015-2016, the waitlist was 90 students, in 2016-2017, the waitlist was 148 students, and the current waitlist is 104 students. As knowledge of the middle school opening becomes more wide-spread, we predict that the middle school will have a waitlist as well. Up to this point, we have recruited and done some outreach to the local HTLA community, and we have multiple recruitment events scheduled for the coming months. We have 2 information sessions at HTLA High School in November and December that many families have already RSVP'd to attend. We have also begun to actively recruit in the Encino, Sherman Oaks, Van Nuys, and Lake Balboa communities, just to name a few. We will continue to expand our efforts in the coming weeks and months. We are forming community partnerships with charter elementary schools in the area, libraries, and local parks and have built relationships with them to spread the word about HTLA Middle School. The way that HTLA MS calculated it's projected ADA rate of 96.27% is that we took the ADA rate from the last 4 years at HighTech Los Angeles High School and then averaged them. Below is the data for

HTLA High School based on reports taken from our Student Information System, PowerSchool, and this is the attendance rate that we will be using in our ADA Rate calculations. We believe that HTLA MS's average attendance rate will be similar to the HTLA High School rate of 96.27% because of its unique start time. HTLA's start time is 8:45 am, current research indicates that a later start time contributes to higher attendance rates. To see an example schedule, please see the attachment labeled "HTLA Middle School Example Schedule PDF." 13/14 ADA Rate 96.51% ADA 352.51 14/15 ADA Rate 97.01% ADA 364.01 15/16 ADA Rate 94.73% ADA 373.36 16/17 ADA Rate 96.81% ADA 381.47 Average ADA Rate = 96.27%

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			1.92
2			2.88
3			6.73
4			15.4
5			14.43
6			60.62
7			25.03
8			1.93
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 128.94

Table 16.2: Total ADA Projections (by grade level)

<u>Grade</u>	<u>Total ADA</u>	<u>Current Total ADA</u>	<u>Projected Total ADA</u>
--------------	------------------	--------------------------	----------------------------

<u>Level</u>	Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	Current School Year (2017-18)	Request School Year (2018-19)
K			
1			1.92
2			2.88
3			6.73
4			15.4
5			14.43
6			60.62
7			25.03
8			1.93
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 128.94

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			1.92
2			2.88
3			6.73
4			15.4
5			14.43

6			60.62
7			25.03
8			1.93
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 128.94

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			1.92
2			2.88
3			6.73
4			15.4
5			14.43
6			60.62
7			25.03
8			1.93
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 128.94

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.

	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
BELVEDERE MS							6.74	.96						7.7
BERTRAND EL		.96												.96
BURBANK MS						.96	.96							1.92
BYRD MS						.96								.96
EAGLE ROCK SH							.96							.96
EL SERENO MS							3.85							3.85
EMERSON MS							5.78							5.78
ENCINO EL					.96									.96
FROST MS				.96			2.89	1.93						5.78
FULTON COLLEGE PREPARATORY SCHOOL					.96	.96	.96	.96						3.84
GAGE MS								2.89						2.89
GARDNER EL						.96								.96
GAULT EL					1.93									1.93
HALE MS							.96							.96
HOLLENBECK MS						1.93	2.89	3.85						8.67
HOLMES MS					1.93		.96	.96						3.85
JUSTICE EL		.96	.96	.96										2.88
LE CONTE MS					.96									.96
LOGAN EL							.96	1.93						2.89
MADISON MS									.96					.96
MILLIKAN MS						.96	1.93	.96						3.85
MULHOLLAND MS			.96	.96	1.93		.96	1.93						6.74
NIGHTINGALE MS						.96	.96							1.92
NORTHRIDGE MS					.96		2.89							3.85

PORTOLA MS							6.73	.96						7.69
REED MS			.96	1.93	.96		.96	1.93						6.74
RESEDA EL					.96									.96
REVERE MS							.96							.96
ROMER MS								1.93	.96					2.89
ROSCOMARE EL					.96	1.93								2.89
SIERRA PARK EL				.96		.96								1.92
STEVENSON MS						.96	7.7	.96						9.62
SUTTER MS							.96	.96						1.92
VAN NUYS MS				.96	1.93	1.93	7.7							12.52
VISTA MS						.96		1.93						2.89
WOODLAKE EL					.96									.96
WOODLAND HILLS ACADEMY							.96							.96
	Total: 0	Total: 1.92	Total: 2.88	Total: 6.73	Total: 15.4	Total: 14.43	Total: 60.62	Total: 25.04	Total: 1.92	Total: 0	Total: 0	Total: 0	Total: 0	Total: 128.94

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
PANORAMA SH	
NOBLE EL	
Other	Van Nuys Area

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- HTLA MS Not yet in operation as a school.pdf

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Title 5 CCR Section 11969.9(c)(1)(F) requires the facilities request to provide information regarding the charter school's educational program that is relevant to the assignment of facilities. The Charter School's educational program does have unique facilities needs. As you are aware, key components of the educational program of the Charter School include a rigorous, college-preparatory curriculum, where every student is known individually by multiple caring adults. HTLA MS will replicate our high school's creation of a safe and supportive learning environment for an incredibly diverse student body, with a strong college-going culture. Notwithstanding a diversity of background, nationality, economic resources and ability, we will create a united community bound by mutual respect and shared goals. At HTLA, parents routinely comment on the absence of bullying or any type of violence on our campus. Students police themselves and each other to keep the campus clean and orderly so they can earn "casual Fridays" when the dress code requirements are relaxed. HTLA MS will include innovative educational practices and programs that emphasize group work, community ethics, personal responsibility and individualized instruction with a tech-infused, Project-Based Learning model, unique to this community. Our standards-based, college preparatory model is carefully designed to engage students and motivate them in their own learning. Our emphasis on using technology and hands-on interdisciplinary projects, as well as connecting student work to "real world" careers helps students envision a future for themselves in meaningful careers. Just as our high school requires internships and "work-based learning" as a requirement of graduation, our middle school will engage younger students in job shadowing and presentations by industry professionals to help them envision their own future in the workplace. As at our high school, all students will participate in twice yearly "Presentations of Learning" in which they present their best work to a panel for defense and review. Our Advisory program builds community ethics and provides academic support for Presentations of Learning and final exams, but it also affords an opportunity for students to have a faculty advocate who knows them outside an academic context and can act as a mentor. Building on the success and experience of our high school, HighTech LA Middle School will offer technologically-rich, project-based learning to students and afford a seamless transition to high school. HighTech Los Angeles Middle School (HTLA MS) wants to ensure that there is space for students to move around inside of the classroom. As a part of our model, students often work in groups and present to small or large groups of their classmates. Thus, we are impacted if we are offered classroom space smaller than the standard 960 square feet. We request that all classrooms allocated to HTLA Middle School are each at least 960 square feet. HTLA MS also has scheduled and planned professional development and collaborative lesson planning time, so we request an office space large enough to accommodate work space for teachers during their preparation times. For administrative office space, HTLA MS requires a reasonably sized office space, for a main office entrance, a principal's office, a school counselor's office, and a school psychologist's office. We request shared access to 1. Restrooms 2. Cafeteria, with reasonable times for lunch (for example, 11:15-12:00 or 12:30-1:15) 3. Auditorium 4. Playground 5. Parking Lot 6. Library 7. Storage 8. Nurse's station 9. Private meeting space for IEP meetings, student discipline meetings, student counseling, confidential personnel meetings, and other situations for which privacy is reasonable expected. 10. Distraction-free space for itinerant special education service providers to deliver IEP-mandated services and/or for pre-IEP assessments. The Charter School also operates a tutoring program and time for computer use throughout the school year that must be accommodated. Classes begin at 8:45 AM every day and end at 2:50. Additional time is allotted before and after school for tutorial hours and computer use. Students will be able to arrive at 7:45 to start tutoring and will leave by 4:00 pm. Twice per week a staff professional development meeting will occur from 7:45-8:40. In addition, all HTLA MS staff meet with their grade level groups (6-8) before the summer Bootcamp (July 23-August 6th) and prior to the start of school to plan the school year. During the school day, faculty reviews information gathered about incoming students' both those known from the previous year and the new students, and this needs to be done in a private space due to the confidential nature of the discussion. In order for teachers to collaborate, there needs to be a private workspace, not a classroom, or office that is exposed to the public, where our teachers can work together to collaborate and problem solve in their grade level and department meetings. Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, or the Charter School would be entitled to additional teaching stations, specialized teaching station spaces, or non-teaching stations spaces under a Prop. 39 analysis, the District must also allocate a reasonably equivalent amount of this space to the Charter School. In order to provide this aspect of our educational program, the facility allocated to the Charter School must provide the following: In addition, and in accordance with its charter and its budget, the Charter School operates on one contiguous school site. Our instructional program would benefit most by operating on a single campus, and we request the District to provide a single, contiguous site for the school for the following critically important reasons: 1. HTLA MS is in the same organization as HTLA High School which is located on the Lake Balboa educational complex. Since we will be sharing staff and families between the two facilities, we do not want to create an added burden with a split middle school campus to our staff and families who have children in multiple grades at the HTLA organization. We need to make sure the two campuses are a reasonable distance apart, and the area where we are aiming to locate according to our charter petition is the Van Nuys area. Some of

the current and potential HTLA High School and HTLA Middle School families rely on public transportation, and having more than 2 drop-offs that are far apart is not reasonable. 2. A single site for HTLA MS would allow school leadership to be present for educational support, discipline issues, and teacher support. 3. A single campus for HTLA MS would allow for collaboration among teachers. 4. One of the hallmarks of HTLA's educational program is a strong student culture with a high level of student engagement. One campus would allow us to build consistency in our student culture from grade to grade. HTLA MS's model includes collaboration across content areas and grade levels, which means that students need to be in a single space in order to work closely together. Consequently, the Charter School's educational program requires a single contiguous school site in which to operate. HTLA MS plans to serve a significant number of students with IEPs. HTLA High School currently serves a special education population of 10% of their current student body. Therefore, in addition to the standard classroom spaces, we need space to conduct pullout special education services and IEP meetings. We request that this space be specifically identified as exclusive use space in the District's initial and final offers. Special education space as follows: A minimum of 2 special education pull out spaces is necessary (more or fewer depending on whether space is exclusive use or subject to a reasonable shared use agreement.). Please refer to the attached special education service provision schedules for an example of the detailed needs for pull-out space for our program.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Rachel Garber on 11/01/2017 09:29 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

ICEF Innovation Los Angeles Charter School

4. Charter School Address (as it appears on current charter petition)

3855 W. Slauson Ave Los Angeles CA 90043

5. Primary Contact Name

Linda Christiansen

6. Title

Director of School Operations and Administration

7. Primary Contact Phone Number

323-290-6910 OR 424-750-0160

8. Email

lchristiansen@icefps.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Inner City Education Foundation

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C1943014

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/13/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [IILA_Supporting_Documentation.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

The methodology used to determine the projected enrollment for the 2018-19 school year is as follows: 1. Year round recruiting has resulted in an increased visibility and interest in the charter school by local community families. These recruiting activities include ICEF-wide events, as well as school specific events which as open houses, visitations to local businesses, potential local feeder schools, and brochures and postcards delivered to local business and residential neighbors. 2. We anticipate that the cohort survival rate will allow the school to maintain its current overall enrollment numbers. Any openings will be filled from the wait list or new applicants. 3. ICEF is speaking with a school which may be closing at the end of the 2017-18 school year. We would like to be able to accommodate approximately 200 students from the closing school into our ICEF Innovation Los Angeles Academy. The charter school's current charter petition allows for a maximum of 450 students. Should this closure not occur, ICEF will withdraw this application for ICEF Innovation Los Angeles Academy. We are attaching a list of meaningful interested students to this application.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
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K	25.3	39.9	61.75
1	24.62	24.7	54.15
2	21.55	24.7	54.15
3	28.61	34.2	54.15
4	37.55	34.2	54.15
5	35.26	25.65	54.15
6			
7			
8			
9			
10			
11			
12			
	Total: 172.89	Total: 183.35	Total: 332.5

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	25.3	40.85	61.75
1	24.62	25.65	54.15
2	21.55	25.65	54.15
3	28.61	35.15	54.15
4	37.55	38	54.15
5	35.26	26.6	54.15
6			
7			
8			
9			

10			
11			
12			
	Total: 172.89	Total: 191.9	Total: 332.5

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	25.3	39.9	61.75
1	24.62	24.7	54.15
2	21.55	24.7	54.15
3	28.61	34.2	54.15
4	37.55	34.2	54.15
5	35.26	25.65	54.15
6			
7			
8			
9			
10			
11			
12			
	Total: 172.89	Total: 183.35	Total: 332.5

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
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	principal apportionment under Education Code section 41601		
K	25.3	40.85	61.75
1	24.62	25.65	54.15
2	21.55	25.65	54.15
3	28.61	35.15	54.15
4	37.55	38	54.15
5	35.26	26.6	54.15
6			
7			
8			
9			
10			
11			
12			
	Total: 172.89	Total: 191.9	Total: 332.5

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
24TH ST EL	9.5		1.9	2.85	.95	1.9								17.1
42ND ST EL	9.5	.95	.95	1.9	1.9	1.9								17.1
52ND ST EL	11.4	8.55	6.65	8.55	7.6	11.4								54.15
59TH ST EL		.95		.95										1.9
61ST ST EL		.95		.95	.95	4.75								7.6
66TH ST														

60TH ST EL			1.9											1.9
68TH ST EL		.95	.95	.95	.95									3.8
6TH AVE EL		.95		.95										1.9
74TH ST EL		2.85												2.85
75TH ST EL		1.9		1.9	.95									4.75
93RD ST EL		1.9			1.9									3.8
BUDLONG EL	14.25	20.9	28.5	27.55	28.5	23.75								143.45
MENLO EL	4.75	4.75	4.75	5.7	7.6	5.7								33.25
VERMONT EL	7.6	5.7	5.7		2.85									21.85
VIRGINIA EL	3.8													3.8
WEEMES EL	.95	.95				4.75								6.65
WEST ATHENS EL		1.9	.95											2.85
WESTERN EL			1.9	1.9										3.8
	Total: 61.75	Total: 54.15	Total: 54.15	Total: 54.15	Total: 54.15	Total: 54.15	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 332.5

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
BUDLONG EL	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [IILA_SPED.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Key components of the educational program for this school include: ? Science classes that stress hands-on experience and, therefore, require science classrooms that support science labs. ? Emphasis on fine and performing arts that require access to and use of specialized art rooms, an auditorium, performing arts spaces such as a theater, band room and choir room and associated storage for instruments and other specialized equipment. ? Athletics ? we believe that a college-prepared student also has access to athletics, so field space, access to a gym and associated locker rooms and equipment are needed. ? Outdoor eating space ? Space for school's computer lab ? Other required space would include resource space for special education, sufficient office space for one administrator and office personnel. The charter school's education program requires all classrooms and administrative space be at the same location. Should the Charter School not meet it's anticipated projections, they agree to notify the District immediately and give the District an opportunity to modify its offer.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Linda Christiansen on 11/01/2017 06:07 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

ICEF Vista Elementary Charter Academy

4. Charter School Address (as it appears on current charter petition)

3855 W. Slauson Ave Los Angeles CA 90043

5. Primary Contact Name

Linda Christiansen

6. Title

Director of Operations & Administration

7. Primary Contact Phone Number

3232906910 OR 4247500160

8. Email

lchristiansen@icefps.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Inner City Education Foundation

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C1943014

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
STONER EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [2018-2019_DRAFT_ICEF_Academic_Calendar_08-15-2017.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

calendar

08/13/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

• [IVES_Supporting_Documentation.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Proposed In-District and total ADA and In-District and total classroom ADA projections are based on the following: 1. Year round recruiting has resulted in an increased visibility and interest in the charter school by local community families. 2. Cohort survival rates provide stability in the school's enrollment. Any existing students who choose to not return next year will be replaced by students on the wait list or new applicants. 3. Historical enrollment numbers, as well as retention rates.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K		50.35	50.35
1		44.65	50.35
2		42.75	44.65
3		46.55	42.75
4		44.65	46.55

5		47.5	44.65
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 276.45	Total: 279.3

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K		65.55	65.55
1		57.95	65.55
2		53.2	57.95
3		57	53.2
4		58.9	57
5		61.75	58.9
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 354.35	Total: 358.15

Table 16.3: In-District Classroom ADA Projections (by grade level)

Grade	Past In-District Classroom ADA	Current In-District Classroom	Projected In-District Classroom
-------	--------------------------------	-------------------------------	---------------------------------

<u>Level</u>	Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>ADA</u> Current School Year (2017-18)	<u>ADA</u> Request School Year (2018-19)
K		50.35	50.35
1		44.65	50.35
2		42.75	44.65
3		46.55	42.75
4		44.65	46.55
5		47.5	44.65
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 276.45	Total: 279.3

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K		65.55	65.55
1		57.95	65.55
2		53.2	57.95
3		57	53.2
4		58.9	57

5		61.75	58.9
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 354.35	Total: 358.15

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
BRADDOCK DRIVE EL	15.2	13.3	18.05	11.4	15.2	16.15								89.3
GRAND VIEW EL	3.8	7.6	5.7	5.7	4.75	4.75								32.3
SHENANDOAH EL	2.85	.95	1.9	2.85	1.9	1.9								12.35
STONER EL	28.5	28.5	19	22.8	24.7	21.85								145.35
	Total: 50.35	Total: 50.35	Total: 44.65	Total: 42.75	Total: 46.55	Total: 44.65	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 279.3

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
STONER EL	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- IVES_SPED.pdf

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Key components of the educational program for this school include: - Emphasis on fine and performing arts that require access and use of specialized art rooms, an auditorium, performing arts spaces such as a theater, band room and choir room and associated storage for instruments and other specialized equipment. - Athletics - we believe that a college-prepared student also has access to athletics, so field space, access to a gym and associated lock rooms and equipment are needed. - Outdoor eating space - Space for school's computer lab - Other required space would include resource space for special education, sufficient office space for one administrator and office personnel - Internet access The school's education program requires all classrooms and administrative space be at the same location. Should the charter school not meet the projected enrollment, they agree to notify the District immediately and give the District an opportunity to modify its offer.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Linda Christiansen on 11/01/2017 11:37 AM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

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Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Ingenium Charter Middle School

4. Charter School Address (as it appears on current charter petition)

7330 Winnetka Avenue Winnetka CA 91306

5. Primary Contact Name

Xiushi Wei

6. Title

Chief Business Officer

7. Primary Contact Phone Number

6072292047 OR 6072292047

8. Email

wwei@ingeniumschools.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Ingenium Schools

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2932324

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
SUTTER MS

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [ICMS 2018-19 School Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- 10.18.17 ATTACHMENT 1 - MEANINGFULLY INTERESTED STUDENTS - Ingenium Charter Middle School.xlsx
- Intent to Enroll Form - ICMS.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

? ICMS projects a 2018-2019 enrollment of 272 students. All of our students are projected to be in-District as our student body has always been all in-District. Broken down by grade level, we project our enrollment to be: 6th grade:32 7th grade: 147 8th grade: 93 As in prior years, an ICMS recruitment team, made up of ICMS staff and current parents, will canvass the neighborhood surrounding the school to promote enrollment. Additionally, ICMS administrators will visit local community organizations to promote the school to prospective families. ? ICMS's 2018-2019 enrollment projection is based on 272 meaningfully interested in-District students, which includes assuming that 159 current ICMS sixth and seventh grade students will move up to the next grade and 113 prospective students residing in the neighborhood surrounding ICMS whose parents completed intent to enroll forms will enroll both sixth grade as well as other grades, and fill any empty slots left by departing students. All intent to enroll forms have been signed by the students' parents or guardians, and indicate that the parent or guardian is meaningfully interested in enrolling their child(ren) in ICMS for the 2018-2019 school year. ? A spreadsheet listing every student's name, address, and LAUSD school of residence is included with this facilities request. The LAUSD school listed for each student was either identified by the parent or guardian, or by ICMS checking the address against the LAUSD school locator website. A table identifying the LAUSD schools where each of these students would otherwise attend is also provided in Table 16.5. ? Using ICMS' historical daily attendance rate of 95%, the projected 2018-2019 enrollment of 272 results in a total ADA projection of 258.4. ? 100% of ICMS students are classroom-based. This will not change in the 2018-2019 school year. Therefore, we project a total classroom ADA of 258.4 and a total in-District classroom ADA of 258.4.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u>	<u>Current Total In-District ADA</u>	<u>Projected Total In-District ADA</u>
	Past School Year (2016-17)	Current School Year (2017-18)	Request School Year (2018-19)
	Prior School Year's P-2 Report as		

	submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K			
1			
2			
3			
4			
5			
6	56.28	95.95	30.4
7	39.57	56.05	139.65
8	41.86	49.4	88.35
9			
10			
11			
12			
	Total: 137.71	Total: 201.4	Total: 258.4

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	56.28	95.95	30.4
7	39.57	56.05	139.65
8	41.86	49.4	88.35

9			
10			
11			
12			
	Total: 137.71	Total: 201.4	Total: 258.4

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	56.28	95.95	30.4
7	39.57	56.05	139.65
8	41.86	49.4	88.35
9			
10			
11			
12			
	Total: 137.71	Total: 201.4	Total: 258.4

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
--------------------	---	--	--

	in conjunction with the second principal apportionment under Education Code section 41601		
K			
1			
2			
3			
4			
5			
6	56.28	95.95	30.4
7	39.57	56.05	139.65
8	41.86	49.4	88.35
9			
10			
11			
12			
	Total: 137.71	Total: 201.4	Total: 258.4

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
COLUMBUS MS							8.55	54.15	27.55					90.25
FULTON COLLEGE PREPARATORY SCHOOL								2.85	.95					3.8
HALE MS									.95					.95
HOLMES MS									.95					.95
LAWRENCE MS							1.9	9.5	7.6					19
LIMERICK EL							1.9							1.9
MACLAY MS								.95	.95					1.9
MADISON MS							1.9		2.85					4.75

MANN MS									.95					.95
MILLIKAN MS									.95					.95
MULHOLLAND MS								3.8						3.8
NEVADA EL									.95					.95
NORTHRIDGE MS								3.8						3.8
PACOIMA MS							.95	.95	.95					2.85
PORTER MS									.95					.95
PORTOLA MS								1.9						1.9
REED MS								.95						.95
SEPULVEDA MS							5.7	9.5	7.6					22.8
SUN VALLEY MS									1.9					1.9
SUTTER MS							2.85	39.9	28.5					71.25
VAN NUYS MS							.95	1.9						2.85
VISTA MS							4.75	6.65	1.9					13.3
WOODLAND HILLS ACADEMY							.95	2.85	1.9					5.7
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	0	30.4	139.65	88.35	0	0	0	0	258.4

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
SUTTER MS	ICMS requests to continue to be co-located with Sutter Middle Schol. We request that any additional space be adjacent to ICMS? existing classroom configuration

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

More than 80% of ICMS families live within a three-mile radius of its current location at Sutter MS, and many of the students walk or take public transportation to school. Thus, it is particularly imperative to the ICMS community for the charter school to continue to be located on the site of Sutter MS. Key components of ICMS's educational program include, among others, a computer lab, science lab, art room, music room, library, performing arts center, gymnasium, outdoor sports facilities, front office, parent center, and teacher workroom. Additionally, we require private space for special education and student counseling. In order to provide these aspects of our educational program, the facility allocated to ICMS must at least provide the following: 1) Computer lab 2) At least two science labs 3) Arts studio 4) Front office 5) Gymnasium 6) Performing arts space 7) Outdoor sports fields 8) Teacher workroom 9) Staff lounge 10) Parent center 11) Library 12) Cafeteria 13) Confidential office space for use by special education therapists and their clients 14) Multipurpose room and 15) On-site staff and parent parking (at least 24 assigned spaces). Of course, if the District's comparison schools have any facilities not listed here, the District must provide ICMS with a reasonably equivalent allocation of these spaces. Currently, 32 ICMS students (14.8% of our total population) are classified as having special educational needs. These needs include: Resource Specialist Program (RSP) ? 31 students Language and Speech (LAS) ? 6 students Counseling (PC) - 11 students Occupational Therapy (OT) ? 5 students Deaf and Hard of Hearing (DHH) ? 1 student ICMS has a push-in, pull-out model for special education. Students spend as much time in the traditional classroom as possible, however special education teachers, aides, and therapists must pull students out for private instruction. Therefore, ICMS requires at least one teaching station for special education instruction in addition to at least three private office spaces for one-on-one and small group meetings and counseling. In accordance with its charter and its budget, ICMS will operate grade levels 6-8 on one contiguous school site. Consequently, ICMS' educational program requires a single contiguous school site in which to operate. We request that any additional space be adjacent to ICMS' existing classroom configuration.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Xiushi Wei on 10/31/2017 08:59 AM

SUBMISSION INSTRUCTIONS

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- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Ingenium Charter Middle School

4. Charter School Address (as it appears on current charter petition)

7330 Winnetka Avenue Winnetka CA 91306

5. Primary Contact Name

Xiushi Wei

6. Title

Chief Business Officer

7. Primary Contact Phone Number

6072292047 OR 6072292047

8. Email

wwai@ingeniumschools.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Ingenium Schools

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2932324

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
SUTTER MS

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [ICMS_2018-19_School_Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- 10.18.17 ATTACHMENT 1 - MEANINGFULLY INTERESTED STUDENTS - Ingenium Charter Middle School.xlsx
- Intent to Enroll Form - ICMS.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

? ICMS projects a 2018-2019 enrollment of 272 students. All of our students are projected to be in-District as our student body has always been all in-District. Broken down by grade level, we project our enrollment to be: 6th grade:32 7th grade: 147 8th grade: 93 As in prior years, an ICMS recruitment team, made up of ICMS staff and current parents, will canvass the neighborhood surrounding the school to promote enrollment. Additionally, ICMS administrators will visit local community organizations to promote the school to prospective families. ? ICMS's 2018-2019 enrollment projection is based on 272 meaningfully interested in-District students, which includes assuming that 159 current ICMS sixth and seventh grade students will move up to the next grade and 113 prospective students residing in the neighborhood surrounding ICMS whose parents completed intent to enroll forms will enroll both sixth grade as well as other grades, and fill any empty slots left by departing students. All intent to enroll forms have been signed by the students' parents or guardians, and indicate that the parent or guardian is meaningfully interested in enrolling their child(ren) in ICMS for the 2018-2019 school year. ? A spreadsheet listing every student's name, address, and LAUSD school of residence is included with this facilities request. The LAUSD school listed for each student was either identified by the parent or guardian, or by ICMS checking the address against the LAUSD school locator website. A table identifying the LAUSD schools where each of these students would otherwise attend is also provided in Table 16.5. ? Using ICMS' historical daily attendance rate of 95%, the projected 2018-2019 enrollment of 272 results in a total ADA projection of 258.4. ? 100% of ICMS students are classroom-based. This will not change in the 2018-2019 school year. Therefore, we project a total classroom ADA of 258.4 and a total in-District classroom ADA of 258.4.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u>	<u>Current Total In-District ADA</u>	<u>Projected Total In-District ADA</u>
	Past School Year (2016-17)	Current School Year (2017-18)	Request School Year (2018-19)
	Prior School Year's P-2 Report as		

	submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K			
1			
2			
3			
4			
5			
6	56.28	95.95	30.4
7	39.57	56.05	139.65
8	41.86	49.4	88.35
9			
10			
11			
12			
	Total: 137.71	Total: 201.4	Total: 258.4

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	56.28	95.95	30.4
7	39.57	56.05	139.65
8	41.86	49.4	88.35

9			
10			
11			
12			
	Total: 137.71	Total: 201.4	Total: 258.4

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	56.28	95.95	30.4
7	39.57	56.05	139.65
8	41.86	49.4	88.35
9			
10			
11			
12			
	Total: 137.71	Total: 201.4	Total: 258.4

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)

	in conjunction with the second principal apportionment under Education Code section 41601		
K			
1			
2			
3			
4			
5			
6	56.28	95.95	30.4
7	39.57	56.05	139.65
8	41.86	49.4	88.35
9			
10			
11			
12			
	Total: 137.71	Total: 201.4	Total: 258.4

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
COLUMBUS MS							8.55	54.15	27.55					90.25
FULTON COLLEGE PREPARATORY SCHOOL								2.85	.95					3.8
HALE MS									.95					.95
HOLMES MS									.95					.95
LAWRENCE MS							1.9	9.5	7.6					19
LIMERICK EL							1.9							1.9
MACLAY MS								.95	.95					1.9
MADISON MS							1.9		2.85					4.75

MANN MS									.95					.95
MILLIKAN MS									.95					.95
MULHOLLAND MS								3.8						3.8
NEVADA EL									.95					.95
NORTHRIDGE MS								3.8						3.8
PACOIMA MS							.95	.95	.95					2.85
PORTER MS									.95					.95
PORTOLA MS								1.9						1.9
REED MS								.95						.95
SEPULVEDA MS							5.7	9.5	7.6					22.8
SUN VALLEY MS									1.9					1.9
SUTTER MS							2.85	39.9	28.5					71.25
VAN NUYS MS							.95	1.9						2.85
VISTA MS							4.75	6.65	1.9					13.3
WOODLAND HILLS ACADEMY							.95	2.85	1.9					5.7
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	0	30.4	139.65	88.35	0	0	0	0	258.4

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
SUTTER MS	ICMS requests to continue to be co-located with Sutter Middle Schol. We request that any additional space be adjacent to ICMS? existing classroom configuration

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

More than 80% of ICMS families live within a three-mile radius of its current location at Sutter MS, and many of the students walk or take public transportation to school. Thus, it is particularly imperative to the ICMS community for the charter school to continue to be located on the site of Sutter MS. Key components of ICMS's educational program include, among others, a computer lab, science lab, art room, music room, library, performing arts center, gymnasium, outdoor sports facilities, front office, parent center, and teacher workroom. Additionally, we require private space for special education and student counseling. In order to provide these aspects of our educational program, the facility allocated to ICMS must at least provide the following: 1) Computer lab 2) At least two science labs 3) Arts studio 4) Front office 5) Gymnasium 6) Performing arts space 7) Outdoor sports fields 8) Teacher workroom 9) Staff lounge 10) Parent center 11) Library 12) Cafeteria 13) Confidential office space for use by special education therapists and their clients 14) Multipurpose room and 15) On-site staff and parent parking (at least 24 assigned spaces). Of course, if the District's comparison schools have any facilities not listed here, the District must provide ICMS with a reasonably equivalent allocation of these spaces. Currently, 32 ICMS students (14.8% of our total population) are classified as having special educational needs. These needs include: Resource Specialist Program (RSP) ? 31 students Language and Speech (LAS) ? 6 students Counseling (PC) - 11 students Occupational Therapy (OT) ? 5 students Deaf and Hard of Hearing (DHH) ? 1 student ICMS has a push-in, pull-out model for special education. Students spend as much time in the traditional classroom as possible, however special education teachers, aides, and therapists must pull students out for private instruction. Therefore, ICMS requires at least one teaching station for special education instruction in addition to at least three private office spaces for one-on-one and small group meetings and counseling. In accordance with its charter and its budget, ICMS will operate grade levels 6-8 on one contiguous school site. Consequently, ICMS' educational program requires a single contiguous school site in which to operate. We request that any additional space be adjacent to ICMS' existing classroom configuration.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Xiushi Wei on 10/31/2017 08:59 AM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Ingenium Charter School

4. Charter School Address (as it appears on current charter petition)

22250 Elkwood Street Canoga Park CA 91304

5. Primary Contact Name

Xiushi Wei

6. Title

Chief Business Officer

7. Primary Contact Phone Number

6072292047 OR 6072292047

8. Email

wwei@ingeniumschools.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Ingenium Schools

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2932324

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
COLUMBUS MS

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [ICS_2018-19_School_Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- 10.18.17 ATTACHMENT 1 - MEANINGFULLY INTERESTED STUDENTS - Ingenium Charter School.xlsx
- Intent to Enroll Form - ICS.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

? Ingenium Charter School (ICS) projects an 2018-2019 enrollment of 592 students. We have assumed that all of our students will be in-District, because our enrollment has always been all in-District. This includes the following grade level enrollments: K: 60 1: 101 2: 103 3: 101 4: 102 5: 125 ? As in prior years, a ICS recruitment team, made up of ICS staff and current parents, will canvass the neighborhood surrounding the school to promote enrollment. Additionally, ICS administrators will visit local community organizations to promote the school to prospective families. ? ICS's 2018-2019 enrollment projection is based on 592 meaningfully interested in-District students, which includes assuming that 396 current ICS TK/K through fourth grade students will move up to the next grade and 196 prospective students residing in the neighborhood surrounding ICS whose parents completed intent to enroll forms will enroll both in Kindergarten as well as other grades, and fill any empty slots left by departing students. All intent to enroll forms have been signed by the students? parents or guardians, and indicate that the parent or guardian is meaningfully interested in re-enrolling or enrolling their child(ren) in ICS for the 2018-2019 school year. ? A spreadsheet listing every student?s name, address, and LAUSD school of residence is included with this facilities request. The LAUSD school listed for each student was either identified by the parent or guardian, or by ICS checking the address against the LAUSD school locator website. A table identifying the LAUSD schools where each of these students would otherwise attend is also provided in Table 16.5. ? Using ICS? historical daily attendance rate of 95%, the projected 2018-2019 enrollment of 592 results in a total ADA projection of 562.4. ? 100% of ICS students are classroom-based. This will not change in the 2018-2019 school year. Therefore, we project a total classroom ADA of 562.4 and a total in-District classroom ADA of 562.4. .

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u>	<u>Current Total In-District ADA</u>	<u>Projected Total In-District ADA</u>
	Past School Year (2016-17)	Current School Year (2017-18)	Request School Year (2018-19)

	Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K	66.09	92.15	57
1	52.5	65.55	95.95
2	57.45	65.55	97.85
3	82.88	67.45	95.95
4	69.37	91.2	96.9
5	76.85	82.65	118.75
6			
7			
8			
9			
10			
11			
12			
	Total: 405.14	Total: 464.55	Total: 562.4

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	66.09	92.15	57
1	52.5	65.55	95.95
2	57.45	65.55	97.85
3	82.88	67.45	95.95
4	69.37	91.2	96.9
5	76.85	82.65	118.75
6			
7			

8			
9			
10			
11			
12			
	Total: 405.14	Total: 464.55	Total: 562.4

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	66.09	92.15	57
1	52.5	65.55	95.95
2	57.45	65.55	97.85
3	82.88	67.45	95.95
4	69.37	91.2	96.9
5	76.85	82.65	118.75
6			
7			
8			
9			
10			
11			
12			
	Total: 405.14	Total: 464.55	Total: 562.4

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
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	submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K	66.09	92.15	57
1	52.5	65.55	95.95
2	57.45	65.55	97.85
3	82.88	67.45	95.95
4	69.37	91.2	96.9
5	76.85	82.65	118.75
6			
7			
8			
9			
10			
11			
12			
	Total: 405.14	Total: 464.55	Total: 562.4

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
59TH ST EL				.95										.95
ALTA CALIFORNIA EL	2.85	.95	1.9	.95	1.9	4.75								13.3
ALTA LOMA EL					.95									.95
ANATOLA EL	.95	.95		.95										2.85
BASSETT EL	.95		.95	.95										2.85
BEACHY EL	.95		1.9		.95									3.8
BERTRAND EL			.95		.95									1.9

BLYTHE EL	.95	.95	.95			.95								3.8
BROADOUS EL				.95	.95									1.9
BURTON EL	1.9			1.9		.95								4.75
CANOGA PARK EL	7.6	20.9	19.95	23.75	27.55	33.25								133
CANTARA EL		2.85		1.9	.95	1.9								7.6
CANTERBURY EL	.95				1.9									2.85
CAPISTRANO EL		2.85	3.8	.95	.95	3.8								12.35
CHANDLER EL					.95									.95
CHASE EL	1.9		1.9	2.85	1.9	.95								9.5
CHATSWORTH EL				.95	1.9	.95								3.8
COLDWATER CYN EL			.95			.95								1.9
COLUMBUS AVE EL			.95	.95										1.9
EMELITA EL					.95									.95
ENADIA WAY EL	.95		.95	.95		2.85								5.7
FULLBRIGHT EL	1.9	1.9	3.8	3.8	1.9	.95								14.25
GARDEN GROVE EL	.95		.95		.95									2.85
GERMAIN EL	.95													.95
HART ST EL	7.6	7.6	14.25	5.7	8.55	2.85								46.55
HERRICK EL	.95													.95
JUSTICE EL			2.85		2.85									5.7
KORENSTEIN EL			.95											.95
LANGDON EL	1.9	2.85	.95	3.8		1.9								11.4
LIGGETT EL		.95			.95									1.9
LIMERICK EL	1.9	11.4	11.4	10.45	3.8	17.1								56.05
MELVIN EL	.95	1.9	.95	1.9		1.9								7.6
MONLUX EL						.95								.95
MOSK EL	1.9	4.75	1.9	2.85	1.9	2.85								16.15
NAPA EL	.95	.95		2.85	.95	2.85								8.55

NESTLE EL			.95											.95
NEVADA EL	5.7	10.45	7.6	3.8	4.75	11.4								43.7
NEWCASTLE ES			.95		.95									1.9
NOBLE EL	.95			1.9	.95	2.85								6.65
PANORAMA CITY EL	1.9	.95	.95		2.85	.95								7.6
PARTHENIA EL				.95										.95
PLUMMER EL		.95	.95	1.9	1.9	.95								6.65
PRMRY ACDMY FOR SUCCESS SC			.95	1.9	.95	1.9								5.7
RANCHITO EL						.95								.95
RESEDA EL	1.9	.95	1.9	1.9		1.9								8.55
ROSA PARKS LEARNING CENTER	.95	2.85	.95	1.9	.95	1.9								9.5
ROSCOE EL	.95		.95											1.9
SHARP EL		.95		.95										1.9
SHIRLEY EL	.95	1.9	.95			1.9								5.7
STAGG EL	.95				.95									1.9
STRATHERN EL		.95	.95		1.9	.95								4.75
SUNNY BRAE EL	1.9	6.65	3.8	7.6	9.5	5.7								35.15
SUPERIOR EL		.95												.95
VALERIO EL					1.9	.95								2.85
VAN NUYS EL	.95	.95	.95											2.85
VANALDEN EL		.95												.95
WINNETKA EL		3.8	1.9	2.85	3.8	2.85								15.2
WOODLAKE EL		.95				.95								1.9
WOODLAND HILLS EL					.95									.95
	Total: 57	Total: 95.95	Total: 97.85	Total: 95.95	Total: 96.9	Total: 118.75	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 562.4

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
COLUMBUS MS	ICS requests to continue to be co-located with Christopher Columbus Middle School in Canoga Park. We request that any additional space be adjacent to ICS's existing classroom configuration.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [ICS_10_24_17_CHARTER_SCHOOLS_SESAC_REPORT.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

More than 80% of ICS families live within a two-mile radius of its current location at Columbus MS, and many of the students walk or take public transportation to school. Thus, it is particularly imperative to the ICS community for the ICS to continue to be located on the site of Columbus MS. Key components of ICS' educational program include, among others, a computer lab, science lab, art room, music room, library, performing arts center, gymnasium, outdoor sports facilities, front office, cafeteria, parent center, and teacher workroom. Additionally, we require private space for special education and student counseling. In order to provide these aspects of our educational program, the facility allocated to ICS must provide at least the following: 1) Computer lab 2) Science lab 3) Arts studio 4) Front office 5) Gymnasium 6) Performing arts space 7) Outdoor sports fields 8) Teacher workroom 9) Staff lounge 10) Parent center 11) Library 12) Cafeteria 13) Confidential office space for use by special education therapists and their clients 14) Multipurpose room and 15) On-site staff and parent parking (at least 30 assigned spaces). Of course, if the District's comparison schools have any facilities not listed here, the District must provide ICS with a reasonably equivalent allocation of these spaces. Currently, 49 ICS students (10% of our total population) are classified as having special educational needs. These needs include: Resource Specialist Program (RSP) ? 36 students Language and Speech (LAS) ? 23 students Counseling (PC) - 11 students Occupational Therapy (OT) ? 12 students Adapted Physical Education (APE) - 3 students Behavior Intervention Implementation (BII) ? 6 students Behavior Intervention Development (BID) ? 5 students Deaf and Hard of Hearing (DHH) ? 1 student Physical Therapy (PT) - 1 student ICS has a push-in, pull-out model for special education. Students spend as much time in the traditional classroom as possible, however special education teachers, aides, and therapists must pull students out for private instruction. Therefore, ICS requires at least one teaching station for special education instruction in addition to at least four private office spaces for one-on-one and small group meetings and counseling. In accordance with its charter and its budget, ICS will operate grade levels K-5 on one contiguous school site. Consequently, ICS' educational program requires a single contiguous school site in which to operate. We request that any additional space be adjacent to ICS's existing classroom configuration.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Xiushi Wei on 10/31/2017 08:59 AM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☐ Yes ☒ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

International Studies Language Academy

4. Charter School Address (as it appears on current charter petition)

3111 Los Feliz Blvd., Suite 260 Los Angeles CA 91423

5. Primary Contact Name

Kelly O'Brien

6. Title

Dir. of Operations and Compliance

7. Primary Contact Phone Number

617-780-2831 OR 323-648-8500

8. Email

kobrien@academi-ca.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

International Studies Language Academy

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3825653

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [2018,19_Proposition_39_ISLA_Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/13/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

Submitted by Kelly O'Brien on 11/01/2017 03:26 PM

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☒ Yes ☐ No

Currently uploaded attachments:

- [In-District Intent to Enroll Forms.pdf](#)
- [Out-of-District Intent to Enroll Forms.pdf](#)
- [2018.19 ISLA Meaningfully Interested Students.xls](#)
- [ISLA ITE Forms Heatmap.JPG](#)
- [Proposition 39 Application 2018.19 Final.pdf](#)
- [ISLA Signatures 9.14.PDF](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Projected Average Daily Attendance (ADA) In accordance with Education Code Section 47614(b)(2), the District is required to allocate school facilities to the Charter School for the following school year based upon a projection of average daily classroom attendance provided by the Charter School. The ISLA Governing Board has determined that a reasonable projection of the Charter School's in-District average daily classroom attendance for the 2018-19 school year will be 422.67. The following is a breakdown of the Charter School's projected average daily attendance (?ADA?) as required by 5 CCR Section 11969.9(c)(1). The Charter School has determined that a reasonable projection of the Charter School's in-District average daily classroom attendance for the 2018-19 school year is 422.67. The following is a breakdown of the Charter School's projected average daily attendance (?ADA?) as required by 5 CCR Section 11969.9(c)(1). The Charter School's ADA figures are based on the methodology outlined in the following section. The following tables represent the projected in-District ADA (from Table 2 above) and in-District classroom ADA (from Table 4 above) broken down by grade level and the school in the District the pupils are otherwise eligible to attend. (5 CCR Section 11969.9(c)(2).) The calculation above is based on a .965 average daily attendance factor. This projection is a conservative estimate of total projected average daily attendance, which mirrors the average daily attendance of both K-8 Charter schools located within the target location (Celerity Octavia and Gabriella Charter), as projected in ISLA's Petition and Proposed Budget. Total in-district average daily attendance is based on projected enrollment as stated within the Petition for year 1, multiplied by a factor of .965 average daily attendance factor (as stated within ISLA Budget Proposals within the ISLA Petition), with an assumption that all seats will be filled by in-district students. ISLA calculates this ADA with confidence in the ability to achieve this number of in-district applicants after the full-scale targeted recruitment has occurred. ISLA will provide updates as more information becomes available. Methodology Used In Making ADA Projection: Title 5 CCR Section 11969.9(c)(1)(B) requires the facilities request to include a description of the methodology for the ADA projections. The Charter School utilized the following methodology in calculating the ADA projections: To arrive at an ADA projection, ISLA has reviewed a variety of data sets, all of which indicate a sustained interest in ISLA's program within greater Glassell Park, over time. The proposed per grade enrollment is shown below in Chart 6. These projections match the Petition. You will see from the Intent to Enroll Forms that there is a high level of Interest in International Studies Language Academy throughout northeast Los Angeles, and more particularly in the greater Glassell Park neighborhood. This signatures were gathered from parents and families who demonstrate a strong interest in providing dual immersion options for their children. ISLA's projected ADA was calculated by multiplying its projected 2018-19 enrollment of 438 by .965, the attendance rate utilized throughout ISLA's Petition and budget. These projections in Table 5 and Table 6 are based on an estimate of the number of students who will be recruited that would otherwise attend the District schools listed herein. Note that, as stated within the Petition, ISLA intends to target recruitment of students in the Glassell Park area, while there is an evident wide-spread interest throughout the northeast of Los Angeles, as the school options in this area of Los Angeles Unified School District include many schools that are performing below standard, and includes some of those schools in the list above. A closer look at the Intent to Enroll Forms for the 2019-2019 school year indicates that there is a widespread interest, sustained over time, emanating from

the greater Glassell Park Community. ISLA has maintained a strong following of parents who have demonstrated sustained, meaningful interest throughout ISLA's process for Petition approval. ISLA is confident that its recruitment plan, once fully implemented, will yield a high number of interested in-District families for a number of reasons detailed below. To begin with, ISLA received more than 300 signatures from meaningfully interested families during the Petition signature collection process, a significant portion of the projected first-year student enrollment. The projected ADA is based on enrollment projections designed to produce the appropriate number of students per class per language level, as detailed in Table 6 below. The fall recruitment season is only now beginning, as students and families have settled into the 2017-2018 school year. The targeted recruitment process of in-district parents is expected to continue over the next six months as the broad recruitment effort for 2018-19 will now be actively underway. ISLA has demonstrated that there is a strong parent interest in this program simply through word of mouth. Now, with the initial data received, the recruitment campaign is carefully tracking and ready to fully launch a recruitment plan for in-district students, utilizing the methods detailed below. As ISLA plans to implement a full-scale recruitment plan, which will span approximately six months, the in-district ADA projected in Table 1 above will be easily achieved. ISLA has a dedicated committee of founding parents and community participants who have maintained a substantial interest in ISLA's success. The volunteer recruitment team has planned many targeted recruitment events over the next few months, including library meetups, outreach events at parks and libraries, door-to-door canvassing, neighborhood meetups, and direct outreach to community groups. The ISLA recruitment team has also continued to grow its email list, which has over 800 email addresses, and will utilize phone tree call outs, email campaigns, and social media campaigns, such as paid advertising on Facebook and other social media sites, as well. With a well-developed plan, sustained interest in ISLA's program is apparent with more than 130 in-district Intent to Enroll Forms having been collected ten months in advance of opening day. Preliminary analysis of the most recent collected data indicates a strong interest from parents has sustained, as identified in the image below, a scatter plot representation of Parent Interest for 2018-19 school year. The typical charter school recruitment season spans from mid-Fall all the way through Summer. For ISLA, a team of community and parent volunteers will implement the comprehensive recruitment plan (detailed below, and also defined within ISLA's Petition). ISLA is the first option for choice in the Los Angeles Unified School District, and in Glassell Park in particular, this is important as many of the schools in this area are underperforming (see detailed in ISLA's Petition). Parents and families in this targeted community will have an option to choose a program that is modeled after two successful models and expand their children's educational opportunities. Additionally, a variety of community canvassing events will be scheduled each month between October 2018 and July 2019 to promote ISLA within the LAUSD district boundaries. ? ISLA will research, examine, and list all community service organizations, schools, religious and ethnic organizations, libraries, parks, community gathering places serving the people within the target geographical boundaries of Glassell Park. ? ISLA is utilizing different language fluencies to best communicate with the populations in the area, translating recruitment documents into the target languages. ? The development team will identify preschool, elementary and middle schools to arrange informational meetings with the parents to educate them about the proposed Charter School option. ? ISLA will identify local community organizations, such as YMCA and YWCA. Meet with leadership of these organizations to facilitate meetings with families of school-age children. ? ISLA will contact leadership of local libraries, post offices, supermarkets, drugstores and other local businesses to enable leaving fliers and brochures about the proposed Charter School for local residents to access. ? ISLA will also work with local religious and ethnic programs. Arrange informational meetings with the parents to educate families about the proposed Charter School. Direct relationship building and outreach to community organizations and leaders will occur. Community outreach activities will include: informing leaders and their constituents and clients on the School's purpose, programs, and services; actively engaging with the community to understand the needs, questions, and concerns of community members; and fostering an ongoing mutually beneficial relationship with other organizations that are serving the community. These organizations will assist in the outreach process and may provide opportunities to conduct workshops with prospective parents at their facilities or reach parents in various and nontraditional modes. A sampling of community events and organizations that ISLA will target includes: ? Associations/Organizations/Media Outlets: Alpine Village; Austrian American Club of Los Angeles; California Italian Chamber of Commerce; Fondazione Azzurra; Fondazione Italia; French American Chamber of Commerce Los Angeles; French-American Cultural Ex-change (FACE Foundation), French Cultural Services Office (Los Angeles Consulate); French District South California; French Morning Los Angeles; German American Chamber of Commerce California; German-American League of Los Angeles; German World Bilingual Magazine; Goethe Institut Los Angeles; Italian Chamber of Commerce Los Angeles; Italian Cultural Institute of Los Angeles; L'Italo-Americano; Sister Cities International; and National Heritage Language Resource Center, The Phoenix Club. ? Cultural Events: City of Lights City of Angels (COLCOA) French Film Festival (Los Angeles, April); Feast of San Gennaro (September); Le French Festival (Los Angeles, July); Los Angeles Hispanic Heritage Festival (October);

Oktoberfest (September/October); and Renaissance Pleasure Faire (Irwindale, April/May). In addition to utilizing the existing structures of organizations that serve the community, the development team will publicize ISLA to potential parents at community events, fairs, and festivals, and will lead meet and greet or town hall sessions for prospective and/or interested families. ISLA will also utilize targeted marketing and a digital media campaign. ISLA will continue to provide the District with updated supporting documentation as it comes in during its recruitment efforts. All data analyzed is attached to this application. Supporting Documentation Title 5 CCR Section 11969.9(c)(1)(C) requires the facilities request to include supporting documentation. The Implementing Regulations state that when a charter school is not yet open (i.e., not yet providing instruction) or to the extent an operating charter school projects a substantial increase in in-District ADA, the annual request must include documentation of the number of in-District students meaningfully interested in attending the Charter School. Please be advised that because the Charter School is not yet open, we have attached and incorporated herein by reference the following supporting documentation that fully substantiates the reasonableness of our in-District ADA projections for the 2018-19 school year: (1) Meaningfully interested parents' signatures attached to charter petition and other signatures collected in the pursuit of the Charter Petition; (2) Newly received enrollment applications for new students for the current year; Signed parental Intent to Re/Enroll? Forms for all meaningfully interested in-District students for the request year; As you review the Charter School's ADA projections and supporting documentation, please keep in mind that the Proposition 39 regulations do not specify or require a particular type of supporting documentation to be used. Schools may submit any type of supporting documentation which they used to arrive at their ADA projections. This documentation must be sufficient for the district to determine the reasonableness of the projection, but need not be verifiable for precise arithmetical accuracy. (Section 11969.9(c)(1)(C); emphasis added.) The supporting documentation is intended only to demonstrate reasonableness of Charter School's request, not mathematical exactitude. However, should the District desire additional documentation or information regarding the Charter School's ADA projections, please contact me as soon as possible. We remain willing to cooperate with the District to immediately address any questions or concerns about this request and the supporting documentation.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			92.64
1			92.64
2			23.16
3			23.16
4			23.16
5			23.16
6			57.9

7			86.85
8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 422.67

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			92.64
1			92.64
2			23.16
3			23.16
4			23.16
5			23.16
6			57.9
7			86.85
8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 422.67

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17)	<u>Current In-District Classroom ADA</u> Current School Year	<u>Projected In-District Classroom ADA</u> Request School Year
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	Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	(2017-18)	(2018-19)
K			92.64
1			92.64
2			23.16
3			23.16
4			23.16
5			23.16
6			57.9
7			86.85
8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 422.67

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			92.64
1			92.64
2			23.16
3			23.16
4			23.16
5			23.16
6			57.9
7			86.85

8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 422.67

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
42ND ST EL	1													1
ALDAMA EL	10	7	1	2		2								22
ALEXANDER JR. SCIENCE CENTER		1												1
ALLESANDRO EL	8	7	2	3	2	2								24
ANN EL		1		1										2
ARAGON EL	9.64	7	1	2		1								20.64
ATWATER EL	7	6	1	2		1								17
BANCROFT MS							2	2						4
BEETHOVEN EL						1								1
BELLINGHAM PC	1													1
BUCHANAN EL	6	7		1										14
BURBANK EL		1	2		1									4
BURBANK MS							2							2
CAPISTRANO EL			1	1										2
CARPENTER EL					2									2
CASTLE HTS EL						1								1
CHANDLER EL					1									1
CHAVEZ, CESAR EL	1													1

CHEREMOYA EL	1		1		2								4
CLIFFORD EL	6	6	1	2	1.16								16.16
COLFAX EL	1												1
COWAN EL						1							1
DAHLIA HTS EL	7	6	5.16		4.16	5	4						31.32
DELEVAN DRIVE EL	7	6		1									14
DIXIE CANYON EL	1	2		1		1							5
EAGLE ROCK EL	6	7	1	1									15
EAGLE ROCK SH							12	19					31
EL SERENO EL		1											1
FRANKLIN EL	1	1			1.84	8.16							12
FULTON COLLEGE PREPARATORY SCHOOL								1					1
GLENFELIZ BLVD EL		6		1	1.84								8.84
GLENWOOD EL				1									1
GRAND VIEW EL		1											1
HENRY MS								1					1
IRVING MS							11	19					30
KENTER CANYON EL			1		1								2
KING MS							10	22					32
KINGSLEY ES	1												1
LANKERSHIM EL			1		1								2
LAUREL EL							1						1
LEXINGTON AVENUE PC	1												1
LIECHTY MS								1					1
LOCKHURST EL			1										1
MICHELTORENA EL	1		2										3
MONLUX EL		1		1									2
MOUNTAIN VIEW EL	1												1

MT GLEASON MS								1						1
NESTLE EL		1			1									2
NIGHTINGALE MS							13.9	17.85						31.75
NOBEL MS								1						1
PLAINVIEW EL			1											1
PORTOLA MS								1						1
REED MS							1							1
RIO VISTA EL		1												1
RIVERSIDE EL		1			1									2
ROCKDALE EL	8	6.64		1										15.64
ROMER MS								1						1
SELMA EL	1													1
SOLANO EL							1							1
TOLAND WAY EL	6	6		1.16										13.16
TOLUCA LAKE EL				1										1
VAN NUYS EL		3												3
VINE EL			1		1									2
WEST HOLLYWOOD EL					1.16									1.16
	Total: 92.64	Total: 92.64	Total: 23.16	Total: 23.16	Total: 23.16	Total: 23.16	Total: 57.9	Total: 86.85	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 422.67

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
SOTOMAYOR LEARNING ACADEMIES	Glassell Park Area

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Educational Program: Title 5 CCR Section 11969.9(c)(1)(F) requires the facilities request to provide information regarding the charter school's educational program that is relevant to the assignment of facilities. The Charter School's educational program does have unique facilities needs. As you are aware, key components of the educational program of the Charter School include the need to accommodate a dual language immersion program in four different languages for grades TK/K through 8. This program includes the need for performing arts space, science classes, summer school (in 2018 and/or 2019), inter-sessions, professional development days, boot camps, and enrichment programs. International Studies Language Academy (ISLA) is replicating two existing successful programs. The grades TK/K-5 elementary program will follow the 90/10 two-way dual language immersion model that exists within Glendale Unified School District at Franklin Elementary School. Students commencing in grades TK/K-1 will experience a 90/10 dual language immersion model where 90% of the day is taught in the chosen target language. The teacher will speak only in the target language to the students. As the student progresses through grade levels, the percentage of the target language decreases and English increases until the 50/50 dual immersion model is reached in fifth grade. In the middle school grades, the percentage decreases to 25/75. The two Immersion programs will be offered in four languages - French, German, Italian, and Spanish. Table 6: 2017-18 Projected Enrollment - Year 1 Therefore, for each grade-level or multiage grouping of students, there will be four cohorts corresponding to the four language programs. With an expected initial enrollment of 438 students and 19 classroom teachers, ISLA anticipates a teacher to student ratio of 1:23, and the need for one classroom per cohort of students per language. Nutrition Program Adequate space is needed to provide access to the full range of nutritional services, both during school and after-school. Cafeteria seating for at least 150 students at one time, conforming to the National School Lunch Program Guidelines is required. ISLA plans to offer breakfast, lunch, as well as snack, and supper during the after school program. The cafeteria and/or food service area must have adequate electrical outlets to power food warmers and milk coolers. Technology Needs An immersion teacher must utilize multiple forms of delivery to communicate new concepts in the target language, using audio, visual, and many times, kinesthetic methods to deliver the same information. ISLA will require classrooms with audio and visual technology capabilities. With regard to technology infrastructure needs to implement the school's reading and math intervention program, the school requires wireless local area network (WLAN/Wi-Fi) connectivity and wireless access points (WAPs), as ISLA intends to operate mobile laptop carts to be utilized throughout the school. The Internet bandwidth needs to operate at 100 Mbps at minimum and an Internet connection (and preferably will allow for connection to fiber) to ensure optimal implementation of the math and reading intervention programs, as well as arts integration teaching strategies. Meeting the needs of Educationally Disadvantaged Students The educational program will meet the needs of all students, including educationally dis-advantaged student populations. Smaller class sizes and block scheduling to allow for strategic and targeted intervention will be required. Students may need to have a separate workspace available to ensure the ability for pull-out interventions. Common Meeting Space: Ensuring Effective Multi-Tiered System of Supports (MTSS) and Professional Learning Communities (PLCs) Regular On-site professional development and common planning space is required to foster professional dialogue among teachers to address specific child needs such as Response to Instruction and Intervention (RtIs). Teachers will analyze student data and performance to inform instruction, ensuring that all students are achieving and receiving the appropriate services within the context of curriculum delivery and instruction. Students not adequately responding to academic or behavioral expectations will be referred to Response to Instruction and Intervention (RtI2) to provide a multi-tiered system of supports for these students. The RtI2 model will have four essential components: a school-wide, multi-level instructional and behavioral system for preventing school failure; screening; progress monitoring; and data-based decision making for instruction, movement within the multi-level system, and disability identification (in accordance with the law). An administrative office space or faculty meeting room is necessary to support this function. The master schedule will be designed to allow for common planning in order to facilitate ongoing professional development through professional learning communities (PLCs) throughout the year. The school's administration will lead the regular onsite professional development of the faculty and staff and coordinate departmental and other meetings. School leadership will also provide professional support to faculty such as meeting with teachers for small-group professional development; grade level and/or departments meet with each other and the administrative team to coordinate integrated instructional activities, disaggregate data, discuss student needs, and share effective practices. These meetings may take place in small and large groups before, during, and after school, and therefore adequate administrative office spaces or faculty meeting rooms are needed to support this function. Strategic Intervention ? Before, During, and After-School ISLA will incorporate the use of both vertical and horizontal strategic intervention for the elementary grades. Kindergarten students may participate in optional English Language Strategic time block after school, beyond the 10% in the model. Low-achieving students may also be targeted for small group tutoring as well as a variety of intervention and enrichment activities such as: before- and

after school tutoring and enrichment, and, after-school teacher office hours for homework help and individualized tutoring. Parents and guardians will be notified if their child is not meeting expectations and will be requested to participate in the intervention process. ISLA's teachers will provide gifted students with opportunities for more advanced learning through advanced coursework, curriculum enrichment, creative research projects, and/or portfolios. Additionally, during strategic regrouping intervention time blocks, gifted students are provided with targeted classroom instruction and enrichment opportunities intended to meet their specific learning needs. Applicable instructional strategies for advanced learners include: pre-senting content that is related to larger themes; integrating multiple disciplines into instructional activities; focusing on open-ended tasks; and encouraging the development of products that challenge existing ones and create new or revised ideas. Because of the nature of strategic grouping and the need to move students to different classrooms throughout the day, it is imperative that the classrooms be contiguous and located at one location. TK/Kindergarten teachers will provide strategic intervention to the upper grade level students once TK/Kindergarten is released. ISLA fully intends to support working families and will offer an afterschool program, allowing for additional academic intervention services and enrichment. Teacher Professional Development: Summer Institute and Professional Growth Plans Adequate meeting space to conduct professional development is required. There is a teacher professional development week prior to the commencement of class in the summer. This professional development will ensure that the academic program for students is cohesive and will focus on topics related to the school's mission, educational philosophy, multicultural and culturally relevant curriculum, language acquisition and integration strategies, as well as 21st century skills. Topics to be covered will include: New teacher orientation: collaboration, PLCs, ISLA's vision and mission and other relevant charter components, building school culture, language development strategies; Safety Protocols: emergency response, school wide rules, mandated reporting, PBIS; Regulatory training: child abuse, blood borne pathogens, first aid and CPR Training, relevant school plans, California Standards for the Teaching Profession, state priorities; Support: Response to Instruction and Intervention (RtI2), SPED compliance (accommodations and modifications); Effective Instruction: lesson planning, supporting English language learners: ELD and Specifically Designed Academic Instruction in English (SDAIE) strategies, technology integration, content area specific professional learning communities; and Discipline Guidelines: promoting student engagement and a positive learning environment through appropriate classroom management. Parent Engagement and Student Services Program: Counseling, Health Services, Community Resource Workshops ISLA will seek partnerships with community organizations to provide academic, social, and emotional support to better reach the whole child, which provides individual and group counseling services. Without the implementation of these programs many of the students would not have adequate resources to successfully participate the academic opportunities the school provides. Because of the nature of the work involved with counseling and health services, private meetings rooms are required. Private meeting space is needed to provide behavioral and academic counseling, mental health services, and student intervention resources and services. Due to the confidential nature of discussions that occur through counseling and mental health services and in consideration of Federal Educational Rights and Privacy Act (FERPA) and Health Insurance Portability and Privacy Act (HIPPA), multiple private, confidential spaces for academic and social and emotional counseling, and other mental health and student services is required. Additionally, a large meeting space is necessary to operate the Student Services and Parent Engagement Center, as well as administrative office space for these staff members to conduct their work. Special Education ISLA will operate a Special Education program. The facility requirements to operate this program at a minimum will include the need for a resource classroom to conduct pull-out interventions, a private meeting space to host IEPs, and an additional private meeting space for psychological assessments, to conduct counseling, and to provide other necessary health supports, as well as carry out all guidelines specified by the SELPA. It is not yet known whether the students matriculating for the 2018-19 school year will have an Individualized Education Plan (IEP) that requires a special day class (SDC), if so an additional classroom space will be needed. Athletics Facilities and Fields All students at ISLA will take physical education courses and will need boys and girls locker room space for changing into PE uniforms and outdoor athletic space to participate in physical education classes. Contiguous Site Needed In accordance with its charter and its budget, the Charter School will operate TK/K through 8th grade on one contiguous school site. It is critical that all grade levels are served on one contiguous site as a number of faculty teach at elementary and middle school levels. Consequently, the Charter School's educational program requires a single contiguous school site in which to operate. Please see attached documentation for the information about the teaching program in chart form. Before- and After-School Care and Summer School The Charter School will also operate [before-or after-school] program throughout the school year that must be accommodated. Facility Location: Title 5 CCR Section 11969.9(c)(1)(E) requires the Charter School to provide information regarding the District school site and/or general geographic area in which the Charter School wishes to locate. Based upon the needs of the Charter School and the residency of the projected student enrollment International Studies Language Academy requests to locate within of Sotomayor Learning Academies and Glassell Park Recreation Center. Procedures and Timelines: In accordance with the Implementing Regulations, the District

is required to review the Charter School's attendance projections and to express any objections that it has about the Charter School's attendance projections in writing on or before December 1, 2017. The Charter School must respond to the District's written objections, if any, on or before January 2, 2018, and will either reaffirm or modify its projections as it deems necessary. (5 CCR Section 11969.9(d).) Furthermore, we look forward to receiving a written preliminary facilities proposal from the District on or before February 1, 2018, as required under the Implementing Regulations. (5 CCR Section 11969.9(f).) The preliminary proposal must include, at a minimum, the following information: (1) a breakdown of the number of teaching stations (classrooms), specialized and non-classroom based space to be allocated to the Charter School, with an indication as to whether the space is exclusive or shared use; (2) the projections of in-District classroom ADA on which the proposal is based; (3) the specific location of the space; (4) all conditions pertaining to the space, including a draft of any proposed agreement pertaining to the Charter School's use of the space, (typically referred to as a facilities use agreement); (5) the projected pro rata share amount and a description of the methodology used to determine that amount; and (6) a list and description of the comparison group schools used in developing its preliminary proposal, and a description of the differences between the preliminary proposal and the Charter School's facilities request. In accordance with the Implementing Regulations (5 CCR Section 11969.2(d)), if the District's preliminary proposal (or final notification) does not accommodate Charter School at a single school site, the District's governing board must first make a finding that the Charter School could not be accommodated at a single site and adopt a written statement of reasons explaining the finding. The Charter School has until March 1, 2018, to respond to the preliminary proposal, expressing any concerns, addressing differences between the preliminary proposal and the facilities request, and/or making counter proposals. The Implementing Regulations Section 11969.9(h) requires the District to provide a written final notification regarding the space to be allocated to the Charter School prior to April 1, 2018. The final notification specifically must include, at a minimum, the following: (1) The teaching station, specialized classroom space, and non-teaching station space offered for the exclusive use of the charter school and the teaching station, specialized classroom space, and non-teaching station space which the charter is to be provided access on a shared basis with District operated programs, if any; (2) For shared space, if any, the proposed arrangements for sharing; (3) The in-District classroom ADA assumptions for the Charter School upon which the allocation is based and, if the assumptions are different than those submitted by the charter school, a written explanation of the reasons for the differences; (4) The specific location of the space; (5) All conditions pertaining to the Charter School's use of the space; (6) The pro rata share amount and a description of the methodology used to determine that amount; (7) The payment schedule for the pro rata share amount, which shall take into account the timing of revenues from the state and from local property taxes; and (8) A response to the Charter School's concerns and/or counter-proposals, if any. A California Court of Appeals decision has made clear that, in meeting their Proposition 39 obligation, school districts must give the same degree of consideration to the needs of charter school students as it does to the students in district-run schools. The court noted that "accommodating a charter school might involve moving district-operated programs or changing attendance areas" and that providing a contiguous school facility to a charter school might require disruption and dislocation among district students, staff and programs. (*Ridgecrest Charter School v. Sierra Sands Unified School District* (2005) 130 Cal.App.4th 986.) In addition, the Court concluded that a school district responding to a request for facilities must issue a statement of reasons at the time it makes its final determination that is "thorough" and "factual" enough to permit "effective review by the courts"; the statement of reasons issued by the school district must demonstrate that the district has "adequately considered all relevant factors" and that the district can "demonstrate a rational connection between those factors, the choice made, and the purposes of [Proposition 39].?" Furthermore, as the District may be aware, two recent court cases clarified the manner in which a school district must allocate facilities to a charter school. Specifically, *Bullis Charter School v. Los Altos School District* (2011) 200 Cal.App.4th 1022, among other things, requires the District to perform a calculation of the square footage of all of the specialized and non-teaching station spaces at the comparison schools. The District must base its allocation of space to the Charter School on this analysis. In addition, the California Supreme Court has stated that a school district may not use its internal "norming ratios", or student-teacher ratios, in determining the number of classrooms to offer to charter schools but rather must use the facilities inventory at comparison group schools to perform the teaching station to ADA analysis required by the Implementing Regulations. (*California Charter Schools Assn. v. Los Angeles Unified School District* (2015) 154 Cal.Rptr.3d 889.)

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Kelly O'Brien on 11/01/2017 03:26 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Ivy Academia Charter School

4. Charter School Address (as it appears on current charter petition)

7353 Valley Circle Blvd. West Hills CA 91304

5. Primary Contact Name

Joe Herzog

6. Title

Executive Director

7. Primary Contact Phone Number

818-716-0771 OR 805-625-0372

8. Email

joe.herzog@lausd.net

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Alternative Schools Inc.

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2612950

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
TAFT SH

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: IVY_School_Calendar_18-19_DRAFT_10-9-17.pdf

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

calendar

08/13/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [Grade 2 1 of 3.pdf](#)
- [Grade 3 1 of 2.pdf](#)
- [Grade 6 1 of 2.pdf](#)
- [Grade 7 3 of 3.pdf](#)
- [Grade 9 2 of 3.pdf](#)
- [Grade 9 3 of 3.pdf](#)
- [Grade 4 2 of 3.pdf](#)
- [Grade 5 1 of 2.pdf](#)
- [Grade 5 2 of 2.pdf](#)
- [Grade 10 2 of 2.pdf](#)
- [Grade 11 2 of 2.pdf](#)
- [Grade 12 1 of 2.pdf](#)
- [Grade 2 3 of 3.pdf](#)
- [Grade 8 1 of 3.pdf](#)
- [Grade 12 2 of 2.pdf](#)
- [Grade 8 2 of 3.pdf](#)
- [Grade 8 3 of 3.pdf](#)
- [K 1 of 1.pdf](#)
- [Grade 2 2 of 3.pdf](#)
- [Grade 3 2 of 2.pdf](#)
- [Grade 4 1 of 3.pdf](#)
- [Grade 4 3 of 3.pdf](#)
- [Grade 6 2 of 2.pdf](#)
- [Grade 7 1 of 3.pdf](#)
- [Grade 7 2 of 3.pdf](#)
- [Grade 9 1 of 3.pdf](#)
- [Grade 10 1 of 2.pdf](#)
- [Month 2 Classification Report.pdf](#)
- [Month 2 Statistical Report.pdf](#)
- [4672 Attachment I Meaningfully Interested Students.pdf](#)
- [SPED Schedule 10.24.17.pdf](#)
- [Grade 1 1 of 2.pdf](#)
- [Grade 1 2 of 2.pdf](#)
- [Grade 11 1 of 2.pdf](#)
- [Cover Letter 2018.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Ivy Academia Entrepreneurial Charter School's Governing Board has determined that a reasonable projection of the Charter School's in-District average daily classroom attendance for the 2018-19 school year for grades TK-8 is 515.12, using an attendance rate of 94%. The following is a breakdown of the Charter School's projected average daily attendance (ADA) as required by 5 CCR Section 11969.9(c)(1). The Charter School's ADA figures are based on the following methodology. Please note: Prior year means the fiscal year prior to the year in which a facilities request is made. For this request, the prior year is 2016-2017. Current year means the fiscal year in which a facilities request is made. For this request, the current year is 2017-2018. ADA is assumed to be 94% of the maximum enrollment. Request year means the fiscal year for which facilities are being requested. For this request, the request year is 2018-2019. ADA is assumed to be 94% of the maximum enrollment. The projected in-District ADA and in-District classroom ADA broken down by the school in the District the pupils are otherwise eligible to attend. (5 CCR Section 11969.9(c)(2).) Based on Tables 16.1-16.5. Please note that Ivy Academia is a site based program, where total ADA, total classroom ADA, and in-District ADA is equal to in-District classroom ADA. ADA is assumed to be 94% of the enrollment, based on Ivy Academia's historical ADA rates. Ivy Academia has used the cohort survival method to project that nearly all of its currently enrolled students will return for the 2018-19 school year, having moved up one grade, and the school will enroll a Kindergarten class that is slightly larger than the current Kindergarten class, as the school consistently has high demand for slots in its Kindergarten program. Recruitment efforts to assure that Kindergarten classes increase in enrollment include visiting pre-school and childcare centers to provide parents with information about our Kindergarten program and elementary school. In order to meet this demand, Ivy Academia is assuming that its current Kindergarten class size will increase by approximately 10% in the 2018-2019 school year. In addition, Ivy Academia projected that its ADA in each of its other grades 1-8 will increase by approximately 10% based on the increased demand for Ivy Academia's program, as well as a strong recruitment effort being implemented in the 2017-2018 school year. The only grade level that estimates a slight decrease in enrollment is grade 7 because of the necessity to change school sites from the elementary campus to the secondary campus after grade 6. Historically, many parents choose not to make the transition thus retention drops slightly. Recruitment efforts include increasing social media presence, more exposure on the internet, visiting feeder schools, presenting at Prospective Parent meetings, attending community events like Farmer's Market and Street Fairs with information tables, Community Visit Days, and performing in the Chatsworth and Granada Hills Christmas Parades. Though there was a decrease in enrollment from 2016-2017 to 2017-2018 due to a change in leadership, Ivy Academia's historical enrollment growth has been approximately 10%. Ivy Academia feels confident that enrollment will increase in 2018-2019 based on this historical data. The analysis from our Month 1 Classification Report and Month 1 Statistical Report shows that Ivy Academia is maintaining positive daily attendance of over 95%. Ivy Academia has implemented both positive attendance awards and incentives as well as constructive improvement to attendance. The Implementing Regulations state that only when a charter school is not yet open (i.e., not yet providing instruction) or to the extent an operating charter school projects a substantial increase in in-District ADA, the annual request must include documentation of the number of in-District students meaningfully interested in attending the Charter School. Please be advised that the Charter School is an existing school and does not project a significant increase in its in-District ADA. Accordingly, pursuant to the Implementing Regulations, please find attached Month 2 Classification Report and Month 2 Statistical Report (Supporting Documents) to support our projections with an ADA of 94%. In addition, as requested, we have included Attachment I (Supporting Documents) which is a roster of all pupils meaningfully interested and/or currently enrolled in the charter school who we anticipate returning in 2018-2019 including their Full Name, 2018-2019 LAUSD Home School, 2018-2019 Grade Level and Residence Zip Code as well as corresponding Intent to Re-Enroll Forms saved in several documents by grade level. In addition, other attachments (Supporting Documents) include the 2018-2019 School Calendar, Welligent SPED Roster, and SESAC Report.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u>	<u>Current Total In-District ADA</u>	<u>Projected Total In-District ADA</u>
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	Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	Current School Year (2017-18)	Request School Year (2018-19)
K	69.4	46.27	52.64
1	50.62	54.83	50.76
2	56.87	47.17	59.22
3	47.19	58.89	54.52
4	47.76	44.93	64.86
5	57.26	45.74	48.88
6	71.67	61.61	66.74
7	52.94	51.26	61.1
8	92.84	58.65	56.4
9			
10			
11			
12			
	Total: 546.55	Total: 469.35	Total: 515.12

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	69.4	46.27	52.64
1	50.62	54.83	50.76
2	56.87	47.17	59.22
3	47.19	58.89	54.52
4	47.76	44.93	64.86
5	57.26	45.74	48.88

6	71.67	61.61	66.74
7	52.94	51.26	61.1
8	92.84	58.65	56.4
9			
10			
11			
12			
	Total: 546.55	Total: 469.35	Total: 515.12

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	69.4	46.27	52.64
1	50.62	54.83	50.76
2	56.87	47.17	59.22
3	47.19	58.89	54.52
4	47.76	44.93	64.86
5	57.26	45.74	48.88
6	71.67	61.61	66.74
7	52.94	51.26	61.1
8	92.84	58.65	56.4
9			
10			
11			
12			
	Total: 546.55	Total: 469.35	Total: 515.12

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year	<u>Current Total Classroom ADA</u> Current School Year	<u>Projected Total Classroom ADA</u> Request School Year
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	(2016-17)	(2017-18)	(2018-19)
	Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K	69.4	46.27	52.64
1	50.62	54.83	50.76
2	56.87	47.17	59.22
3	47.19	58.89	54.52
4	47.76	44.93	64.86
5	57.26	45.74	48.88
6	71.67	61.61	66.74
7	52.94	51.26	61.1
8	92.84	58.65	56.4
9			
10			
11			
12			
	Total: 546.55	Total: 469.35	Total: 515.12

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
96TH ST EL					.94									.94
ANATOLA EL	.94		.94											1.88
BASSETT EL					.94									.94
BELLINGHAM PC		.94												.94
BERTRANDEL		1.88	2.82											4.7
BLYTHE EL	1.88	1.88		2.82	.94	1.88								9.4
CALABASH EL					.94									.94

CALVERT EL	1.88	1.88	.94		.94	1.88								7.52
CANOCA PARK EL	3.76	5.64	4.7	5.64	4.7	2.82								27.26
CANTARA EL	1.88	.94		1.88		.94								5.64
CANTERBURY EL					.94									.94
CAPISTRANO EL	1.88	2.82			1.88									6.58
CHATSWORTH EL		.94		.94		.94								2.82
COHASSET EL			1.88	.94	.94									3.76
COLUMBUS AVE EL				.94										.94
COLUMBUS MS							11.28	13.16	14.1					38.54
CRESCENT HEIGHTS ES LANGUAGE, ARTS AND SOCIAL JUSTICE MAGNET									.94					.94
DREW MS							.94							.94
EMELITA EL					1.88									1.88
ENADIA WAY EL			.94	.94	1.88									3.76
FULLBRIGHT EL	3.76	2.82	3.76	.94	4.7	3.76								19.74
FULTON COLLEGE PREPARATORY SCHOOL							1.88		2.82					4.7
GARDEN GROVE EL	2.82	1.88	.94	1.88	1.88	1.88								11.28
GERMAIN EL		.94			3.76									4.7
HALE MS							4.7	3.76	2.82					11.28
HAMLIN EL	.94		.94		.94	.94								3.76
HARDING EL			.94											.94
HART ST EL	3.76	3.76	4.7	3.76	7.52	4.7								28.2
HASKELL EL		.94												.94
HAZELTINE EL		.94												.94
KITTRIDGE EL					.94									.94

LAWRENCE MS							8.46	6.58	4.7					19.74
LEMAY EL					3.76									3.76
LIMERICK EL	2.82	2.82	6.58	5.64	2.82	5.64								26.32
MELVIN EL	1.88		1.88	.94	.94									5.64
MOSK EL	3.76	2.82	3.76	5.64	1.88	1.88								19.74
MULHOLLAND MS							4.7	3.76	2.82					11.28
NAPA EL			.94		1.88									2.82
NESTLE EL			.94											.94
NEVADA EL	1.88	1.88	1.88	.94		1.88								8.46
NEWCASTLE ES						.94								.94
NORTHRIDGE MS							3.76	2.82						6.58
OBAMA, MICHELLE EL		.94												.94
OLIVE VISTA MS							.94							.94
OSCEOLA EL					.94									.94
PACOIMA MS								.94						.94
PARTHENIA EL			.94			.94								1.88
PORTOLA MS							3.76	3.76	4.7					12.22
RANCHITO EL					.94									.94
RESEDA EL	1.88	1.88	3.76	1.88		1.88								11.28
ROSCOE EL			.94		.94									1.88
SANTANA, CARLOS ARTS ACADEMY EL			.94											.94
SEPULVEDA MS									.94					.94
SERRANIA EL	.94			2.82	.94	.94								5.64
SHIRLEY EL	2.82	1.88	1.88	2.82	.94	3.76								14.1
STAGG EL			.94			.94								1.88
SUN VALLEY MS							.94	.94	.94					2.82
SUNNY BRAE EL	6.58	6.58	5.64	4.7	4.7	6.58								34.78

SUPERIOR EL		.94	.94											1.88
SUTTER MS							13.16	15.04	12.22					40.42
TARZANA EL	.94	.94		2.82	1.88	1.88								8.46
TULSA EL			.94		.94									1.88
VANALDEN EL	.94			.94	.94									2.82
VISTA MS									.94					.94
WILBUR EL	.94													.94
WINNETKA EL	2.82	1.88	1.88	3.76	2.82	1.88								15.04
WOODLAKE EL	.94		.94	.94	.94									3.76
WOODLAND HILLS ACADEMY							12.22	10.34	8.46					31.02
	Total: 52.64	Total: 50.76	Total: 59.22	Total: 54.52	Total: 64.86	Total: 48.88	Total: 66.74	Total: 61.1	Total: 56.4	Total: 0	Total: 0	Total: 0	Total: 0	Total: 515.12

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
MOSK EL	
HUGHES MS	
POMELO EL	or Highlander
CAPISTRANO EL	
CAPISTRANO EL	or Collins
SUNNY BRAE EL	
HART ST EL	
WOODLAKE EL	
LIMERICK EL	
JUSTICE EL	
NEVADA EL	
TAFT SH	WITH TK-6 PLAYGROUND
WELBY EL	
LOCKHURST EL	OR COLLINS
SUPERIOR EL	
ENADIA WAY EL	
Other	HUGHES
Other	HIGHLANDER
Other	COLLINS

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL

PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [SPED_Schedule_10.24.17.pdf](#)
- [SPED_Roster_10.24.17.pdf](#)
- [SESAC_10.24.17.xlsx](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Ivy Academia continues to be academically successful. We have a current API of 844, with an overall growth of 22 points since 2012. We have received a 6 year accreditation from Western Association of Schools and Colleges (WASC). Ivy Academia is a K-12 Entrepreneurial Charter School recognizes that the U.S. education system can and should do more to prepare our young people to succeed in the rapidly evolving 21st century. Skills such as global literacy, problem solving, innovation and creativity have become critical in today's increasingly interconnected workforce and society. Ivy Academia employs a cross-curricular approach to encourage entrepreneurial thinking and focuses on the core attributes of real entrepreneurship. Ivy Academia students are taught a variety of entrepreneurial skills throughout the course of their education. Each grade focuses on individual skills that students need to become successful entrepreneurs. Our school aims at educating individuals for the 21st century by enabling our students to think critically with teaching the National Entrepreneurial standards as well as the California Content standards; to understand the Common Core State Standards for implementation; to understand and internalize the responsibilities of living in a diverse society; Performing and Visual Arts classes; and by using technological tools to evolve with the changing function of this society. Ivy Academia enhances its entrepreneurial education through a program called Ivy Community. During Ivy Community students attend the Ivy University classes and Ivy Academies to learn many of the skills that are associated with becoming an entrepreneur. Through the Ivy Community Entrepreneurial Program, students learn to be confident and responsible. They have jobs, pay bills, learn about law enforcement, and explore the court system. They acquire 21st century skills like critical thinking, teamwork, and health and wellness awareness. Entrepreneurial University and Ivy Academies provide students an opportunity to learn about resume writing and interview skills, business law, public speaking, leadership, management and customer service. After completion of these courses, students operate their new business ventures, and have the opportunity to compete in an entrepreneurial convention by presenting their businesses to public officials, community members, parents and friends. At the annual entrepreneurial convention, students demonstrate their knowledge and are awarded top entrepreneurial grants. Ivy Academia is proud to take students beyond textbook learning, providing an environment where students enjoy attending school on a daily basis. It is the goal of Ivy Academia to provide students with a rigorous, standards-based, academic program while engaging all students in community studies and private enterprise education. Ivy Academia employs a curricular approach to encourage entrepreneurial thinking and focuses on the core attributes of real entrepreneurship. Starting with students in Kindergarten, our curriculum includes an introduction to the Ivy Community by helping to understand vocabulary concepts, and processes associated with a successful community. Part of our charter is to provide enrichment classes to include foreign language, music and art appreciation, computer technology and a competitive athletic program. In addition, there will be an after-school program. In addition to reasonably equivalent, fully furnished and equipped classrooms, Ivy Academia has the following minimum facilities needs: Playground Athletic Field Gymnasium Locker Rooms Computer Lab Library Multipurpose Room/Auditorium Cafeteria Science Laboratories Resource Rooms Teacher Lounge/Workroom Administrative Office If the District's comparison schools include any other facilities not listed here, the District is also required to allocate to Ivy a reasonably equivalent amount of these facilities.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the

Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Joe Herzog on 10/30/2017 10:23 AM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

KIPP Academy of Innovation

4. Charter School Address (as it appears on current charter petition)

5164 Whittier Blvd. Los Angeles CA 90022

5. Primary Contact Name

Katrina Conley

6. Title

Director of Operation

7. Primary Contact Phone Number

917-716-5567 OR 213-489-4461

8. Email

kconley@kippla.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

KIPP LA Schools

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2950447

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [18-19_Operational_Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/14/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- Meaningfully Interested Students Form - KAI.pdf
- Intent to Re-Enroll (1) - KAI.pdf
- Intent to Re-Enroll (2) - KAI.pdf
- 18-19 ADA Table - KAI.xlsx

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

KIPP Academy of Innovation had a norm day enrollment of 474 students in grades 5-8 in the 2017-2018 school year. In 2018-2019, KIPP Academy of Innovation will promote its 2017-2018 5th grade class to 6th grade, 6th grade class to 7th grade, 7th grade class to 8th grade and will add a new cohort of 5th grade students for a total target enrollment of 475 (using the cohort survival model). KIPP Academy of Innovation has collected intent to enroll/re-enroll forms from 87 meaningfully interested parent/legal guardians of rising eighth graders and is only requesting Prop 39 space for its rising 8th grade. KIPP Academy of Innovation's 2017-18 Total and In-District ADA is reflective of the actual ADA reported on the school's 2016-17 P2 ADA report. To calculate 2018-19 In-District ADA, KIPP Academy of Innovation used its total number of in-district intent to enroll/reenroll forms for rising 8th grade, 87, and multiplied this by its actual 2016-17 P2 ADA rate of 96.28% (Table 16.1 and 16.3). To calculate 2018-19 Total ADA, KIPP Academy of Innovation multiplied its estimated enrollment for rising 8th grade of 104 students by its actual 2016-17 P2 ADA rate of 96.28% (Table 16.2 and 16.4). To identify District schools of residence, KIPP Academy of Innovation used its list of 87 students who have submitted intent to enroll/re-enroll forms to indicate their meaningful interest in enrolling in the school so far. To identify District schools of residence for all projected units of 2018-19 ADA, KIPP Academy of Innovation identified the district schools of residence for its 87 meaningfully interested students and applied these percentages to its projected 2018-19 in-District ADA (Table 16.5). We have attached an excel document titled ADA Tables showing tables 16.1-16.5 with proper calculations of ADA and correct LAUSD school names with our supporting documentation. The online system was unable to recognize one LAUSD school. We have allocated 1.93 units of in-district ADA to South East HS because South East ES was not listed. We are confident that the attached tables are correct and prefer those are used when examining ADA due to the online system not recognizing all LAUSD schools.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

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<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5	97.43	86.19	
6	97.24	93.31	
7	78.14	85.64	
8		68.42	83.76
9			
10			
11			
12			
	Total: 272.81	Total: 333.56	Total: 83.76

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			

5	127.21	132.67	
6	121.54	121.56	
7	105.34	107.58	
8		97.75	100.13
9			
10			
11			
12			
	Total: 354.09	Total: 459.56	Total: 100.13

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5	97.43	86.19	
6	97.24	93.31	
7	78.14	85.64	
8		68.42	83.76
9			
10			
11			
12			
	Total: 272.81	Total: 333.56	Total: 83.76

Table 16.4: Total Classroom ADA Projections (by grade level)

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<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5	127.21	132.67	
6	121.54	121.56	
7	105.34	107.58	
8		97.75	100.13
9			
10			
11			
12			
	Total: 354.09	Total: 459.56	Total: 100.13

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
ADAMS MS									.96					.96
BELVEDERE MS									15.41					15.41
BROOKLYN AVE EL									.96					.96
DREW MS									.96					.96

EL SERENO MS									.96					.96
FOSHAY LEARNING CENTER									.96					.96
GAGE MS									.96					.96
GRIFFITH MS									15.41					15.41
HOLLENBECK MS									11.56					11.56
LIECHTY MS									.96					.96
LOS ANGELES ACADEMY MS									.96					.96
MANN MS									.96					.96
NIMITZ MS									1.94					1.94
ORCHARD ACADEMIES									.96					.96
SOUTH EAST SH									1.93					1.93
SOUTH GATE MS									.96					.96
STEVENSON MS									25.03					25.03
VIRGIL MS									.96					.96
WALNUT PARK MS									.96					.96
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	0	0	0	83.76	0	0	0	0	83.76

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
GRIFFITH MS	We wish to locate within 1.0 mile radius of our current site, located on 5164 Whittier Boulevard, East Los Angeles, CA 90022

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- Welligent_Report - KAI.pdf

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

KIPP Academy of Innovation's educational program does have unique facility needs. Our needs to support our educational program are outlined below: -Adjacent classrooms on one contiguous site: Our educational program and operational budget requires the use of shared instructional assistants, elective teachers, and support staff. As such, there is very little to no transition time available for staff to move from one classroom to the next, requiring that classrooms be within immediate proximity to each other. Additionally, the charter school's educational program requires a single contiguous school site with at least four (4) 960 square foot classrooms or large enough to handle a rotation of 10-12 students between three (3) stations and provide reasonable accommodations for students with special needs. -Outlets/Network: KIPP Academy of Innovation's educational program will incorporate a blended learning model where technology will be utilized as a tool to complement quality instruction. This model requires internal network cabling throughout and adequate electrical to support the use of laptops, computers, and projectors in the classrooms and office areas. -Administrative Space: In order to support the mission of KIPP Academy of Innovation, we will require access to a front office space with sufficient space for a copier and other needed office furniture. In order to fulfill our mission, we require a minimum of (1) independent administrative office space to meet privately with students or parents. -Learning Center: We will require a space that allows us to meet our legal obligations for Special Education services, general education intervention and response to intervention. -Multipurpose Room: We will require a space for meetings/assemblies for students to eat breakfast and lunch and have daily all-school meetings. -Kitchen Space: We will offer our students a nutritious breakfast, snack and lunch and will need access to space for a refrigerator, food warmer, and electrical outlets capable of supporting the required voltage in order to carry out our breakfast, lunch and snack programs. The school will also contract with a vendor to provide food service. -Outdoor Space: KIPP Academy of Innovation? students will participate in physical education daily. We require an outdoor space to provide state requirements for physical education. If the District's comparison schools contain any other facility elements not identified here or more of the facility elements identified here, the District is also obligated to provide the Charter School with a reasonably equivalent allocation of these spaces.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Katrina Conley on 11/01/2017 12:43 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

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Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

KIPP Comienza Community Prep

4. Charter School Address (as it appears on current charter petition)

6410 Rita Ave Huntington Park CA 90255

5. Primary Contact Name

Katrina Conley

6. Title

Director of Operations

7. Primary Contact Phone Number

917-716-5567 OR 213-489-4461

8. Email

kconley@kippla.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

KIPP LA Schools

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2950447

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
MILES EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [18-19_Operational_Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/14/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- 18-19 Data Table - KCCP.xlsx
- Meaningfully Interested Students Form - Current Students - KCCP.pdf
- Meaningfully Interested Students Form - Prospective Students - KCCP.pdf
- Intent to Enroll (1) - KCCP.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

KIPP Comienza Community Prep had a norm day enrollment of 825 students in grades K-6 in the 2017-2018 school year. In 2018-2019, KIPP Comienza Community Prep will promote each of its 2017-2018 grades to the next grade and will add a new cohort of Kinder students for a total target enrollment of 943. KIPP Comienza Community Prep is only requesting Prop 39 space for its rising 5th, 6th and 7th grade. In addition to providing our roster of in-district students as of norm day (using the cohort survival model), KIPP Comienza Community Prep has also collected intent to enroll/re-enroll forms from 35 meaningfully interested parent/legal guardians of rising 5th, 6th and 7th graders who are not currently attending KIPP Comienza Community Prep. Specifically, KIPP Comienza Community Prep is providing 26 forms to support a projected additional in-district enrollment of 24 5th grade students, 8 forms to support a projected additional in-district enrollment of eight 6th grade students, and one form to support a projected additional in-district enrollment of one 7th grade student. KIPP Comienza Community Prep's 2017-18 Total and In-District ADA is reflective of the actual ADA reported on the school's 2016-17 P2 ADA report. To calculate 2018-19 In-District ADA, the projected in-district enrollment, 336, was multiplied by its actual 2016-17 P2 ADA rate of 95.60% (Table 16.1 and 16.3). To calculate the projected in-district enrollment, KIPP Comienza Community Prep used the cohort survival model with 303 in-district students attending the Charter School as of norm day (Meaningfully Interested Students Form - Current Students) and added 33 of its 35 intent to enroll forms for rising 5th, 6th, and 7th grade (Meaningfully Interested Students Form - Prospective Students). KIPP Comienza Community Prep has collected 35 total intent to enroll/reenroll forms from meaningfully interested students not currently attending KIPP Comienza Community Prep. These 35 intent to enroll/reenroll forms are attached with our supporting documentation. To calculate 2018-19 Total ADA, KIPP Comienza Community Prep multiplied its estimated enrollment for rising 5th, 6th and 7th grade of 375 students by its actual 2016-17 P2 ADA rate of 95.60% (Table 16.2 and 16.4). To identify District schools of residence, KIPP Comienza Community Prep use its 303 existing in-district students and 33 of its 35 students who have submitted intent to enroll/re-enroll forms to indicate their meaningful interest in enrolling in the school so far. To identify District schools of residence for all projected units of 2018-19 ADA, KIPP Comienza Community Prep identified the district schools of residence for these combined meaningfully interested students and applied these percentages to its projected 2018-19 in-District ADA (Table 16.5). We have attached an excel document titled ADA Tables showing tables 16.1-16.5 with proper calculations of ADA and correct LAUSD school names with our supporting documentation. The online system was unable to recognize one LAUSD school. We have allocated 4.78 units of in-district ADA to South East HS since South East MS was not listed. Insignificant rounding errors have resulted due to altering the ADA projections to integers with only two decimals when submitted into the Prop 39 Online Facilities Request Portal. Due to these rounding errors, numbers presented throughout this excel supporting documentation may not add up precisely to the totals provided in Table 16.5 in the Prop 39 Online Facilities Request Portal. To ensure the Total Projected In-District Classroom ADA for 2018-19 (Table 16.3) matched the Total Projected In-District Classroom ADA Projections (Table 16.5), these insignificant rounding error totals were subtracted from the In-District Classroom ADA Projections for Walnut Park MS in the Prop 39

Online Facilities Request Portal. We are confident that the attached tables are correct and prefer those are used when examining ADA due to the online system rounding to two decimals.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	108.87	106.02	
1	108.21	109.19	
2	108.21	110.28	
3	94.24	104.69	
4	87.39	94.02	
5	97.09	109.08	108.03
6		108.25	108.03
7			105.16
8			
9			
10			
11			
12			
	Total: 604.01	Total: 741.53	Total: 321.22

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
--------------------	---	--	--

	in conjunction with the second principal apportionment under Education Code section 41601		
K	112.8	111.25	
1	115.56	113.44	
2	114.96	117.19	
3	106.98	111.53	
4	97.09	105.8	
5	113.35	120.61	119.5
6		124.08	119.5
7			119.5
8			
9			
10			
11			
12			
	Total: 660.74	Total: 803.9	Total: 358.5

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	108.87	106.02	
1	108.21	109.19	
2	108.21	110.28	
3	94.24	104.69	
4	87.39	94.02	
5	97.09	109.08	108.03
6		108.25	108.03
7			105.16
8			

9			
10			
11			
12			
	Total: 604.01	Total: 741.53	Total: 321.22

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	112.8	111.25	
1	115.56	113.44	
2	114.96	117.19	
3	106.98	111.53	
4	97.09	105.8	
5	113.35	120.61	119.5
6		124.08	119.5
7			119.5
8			
9			
10			
11			
12			
	Total: 660.74	Total: 803.9	Total: 358.5

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total

107TH ST EL						1.91								1.91
4TH ST EL						2.87								2.87
75TH ST EL							.96							.96
96TH ST EL							.96							.96
ADAMS MS								.96						.96
ANTON EL						.96								.96
ASCOT EL						.96								.96
BACA, JUDITH ARTS ACADEMY						1.91	1.91							3.82
BARTON HILL EL							.96							.96
BELVEDERE EL						.96								.96
BETHUNE MS								1.91						1.91
BRIGHT EL						.96								.96
CARVER MS						.96		.96						1.92
COMPTON EL						.96								.96
CORONA EL						2.87								2.87
DREW MS								3.82						3.82
EASTMAN EL						.96								.96
EDISON MS							1.91	8.6						10.51
EL SERENO EL							.96							.96
ELIZABETH LEARNING CTR							1.91	.96						2.87
ESCALANTE EL						.96	.96							1.92
ESTRELLA EL						.96								.96
EUCLID EL						.96								.96
FISHBURN EL						.96								.96
FLORENCE EL						1.91	.96							2.87
FORD BLVD EL						.96								.96
FOSHAY														

LEARNING CENTER							.96							.96
GAGE MS							24.86	27.72						52.58
GOMPERS MS						.96	3.82	1.91						6.69
GRAHAM EL						1.91	.96							2.87
HAMASAKI EL						.96								.96
HELIOTROPE EL						3.82								3.82
HUGHES EL							5.74							5.74
HUMPHREYS EL						1.91								1.91
HUNTINGTON PK EL						2.87								2.87
KENNEDY EL						.96								.96
LANE EL						.96								.96
LIBERTY EL						.96								.96
LOMA VISTA EL						3.82								3.82
LORENA EL						.96								.96
LOS ANGELES ACADEMY MS							3.82	4.78						8.6
MADISON ES						.96								.96
MALABAR EL						.96								.96
MANN MS						.96								.96
MARKHAM MS							3.82	5.74						9.56
MAYWOOD ES						.96								.96
MCKINLEY EL						.96	.96							1.92
MIDDLETON EL						6.69	5.74							12.43
MILES EL						14.34								14.34
MILLER EL							.96							.96
MONTARA AVE EL							1.91							1.91
MOORE, DR.														

L H MATH SCI TECH ACAD						.96								.96
NIMITZ MS							7.65	13.38						21.03
OCHOA LEARNING CENTER						3.82	.96	5.74						10.52
ORCHARD ACADEMIES						1.91	10.52	8.6						21.03
PACIFIC BOULEVARD SCHOOL						2.87								2.87
PARK AVE EL						.96	1.91							2.87
PARMELEE EL						.96	.96							1.92
ROWAN EL						1.91								1.91
ROYBAL- ALLARD ES						.96	2.87							3.83
RUSSELL EL							1.91							1.91
SAN ANTONIO EL						2.87								2.87
SOUTHEAST SH							4.78							4.78
SOUTH GATE MS							1.91	4.78						6.69
SOUTH PARK EL						.96								.96
STANFORD EL						.96								.96
STATE EL						1.91								1.91
STEVENSON MS								2.87						2.87
TWEEDY EL						2.87								2.87
VAN DEENE EL							.96							.96
VICTORIA EL						.96								.96
WALNUT PARK EL						9.56								9.56
WALNUT PARK MS						.85	8.56	12.43						21.84
WILLOW EL						.96								.96

WISDOM EL						.96								.96
WOODLAWN EL						1.91								1.91
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 108.03	Total: 108.03	Total: 105.16	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 321.22

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
MILES EL	The Charter School's priority is to remain on one contiguous space for its rising 5th, 6th and 7th grades. We are currently located at Miles Elementary and would prefer to remain at this campus as a positive and mutually collaborative relationship has already been established.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Welligent Report - KCCP.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

KIPP Comienza Community Prep's educational program does have unique facility needs. Our needs to support our educational program are outlined below: -Adjacent Classrooms on one contiguous site: Our educational program and operational budget requires the use of shared instructional assistants, elective teachers, and support staff. As such, there is very little to no transition time available for staff to move from one classroom to the next, requiring that classrooms be within immediate proximity to each other. Additionally, the charter school's educational program requires a single contiguous school site with at least twelve (12) 960 square foot classrooms or large enough to handle a rotation of 10-12 students between three (3) stations and provide reasonable accommodations for students with special needs. - Outlets/Network: KIPP Comienza Community Prep's educational program will incorporate a blended learning model where technology will be utilized as a tool to complement quality instruction. This model requires internal network cabling throughout and adequate electrical to support the use of laptops, computers, and projectors in the classrooms and office areas. -Administrative Space: In order to support the mission of KIPP Comienza Community Prep, we will require access to a front office space with sufficient space for a copier and other needed office furniture. In order to fulfill our mission, we require a minimum of (1) independent administrative office space to meet privately with students or parents. -Learning Center: We will require a space for Special Education services that allows us to meet our legal obligations, general education intervention and response to intervention. -Multipurpose Room: We will require a space for meetings/assemblies for students to eat breakfast and lunch and have daily all-school meetings. -Kitchen Space: We will offer our students a nutritious breakfast, snack and lunch and will need access to space for a refrigerator, food warmer, and electrical outlets capable of supporting the required voltage in order to carry out our breakfast, lunch and snack programs. The school will also contract with a vendor to provide food service. -Outdoor Space: KIPP Comienza Community Prep's students will participate in physical education daily. We require an outdoor space to provide state requirements for physical education. If the District's comparison schools contain any other facility elements not identified here or more of the facility elements identified here, the District is also obligated to provide the Charter School with a reasonably equivalent allocation of these

spaces.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Katrina Conley on 11/01/2017 05:38 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

KIPP Ignite Academy

4. Charter School Address (as it appears on current charter petition)

9110 S Central Ave Los Angeles CA 90002

5. Primary Contact Name

Katrina Conley

6. Title

Director of Operations

7. Primary Contact Phone Number

917-716-5567 OR 213-489-4461

8. Email

kconley@kippla.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

KIPP LA Schools

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2950447

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [18-19_Operational_Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/14/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [Meaningfully Interested Students Form - KIG.pdf](#)
- [Intent to Re-Enroll \(1\) - KIG.pdf](#)
- [Intent to Re-Enroll \(2\) - KIG.pdf](#)
- [Intent to Re-Enroll \(3\) - KIG.pdf](#)
- [Intent to Re-Enroll \(4\) - KIG.pdf](#)
- [Intent to Re-Enroll \(5\) - KIG.pdf](#)
- [18-19 ADA Table - KIG.xlsx](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

KIPP Ignite Academy had a norm day enrollment of 347 students in grades K-2 in the 2017-2018 school year. In 2018-2019, KIPP Ignite Academy will promote its 2017-2018 Kinder class to 1st grade, 1st grade class to 2nd grade, 2nd grade class to 3rd grade and will add a new cohort of Kinder students for a total target enrollment of 470 (using the cohort survival model). KIPP Ignite Academy has collected intent to enroll/re-enroll forms from 283 meaningfully interested parent/legal guardians of rising 2nd and 3rd graders and is only requesting Prop 39 space for its rising 2nd and 3rd grade. Specifically, KIPP Ignite Academy is providing 153 forms to support an enrollment of 114 in-district 2nd grade students and 130 forms to support an enrollment of 110 in-district 3rd grade students. KIPP Ignite Academy's 2017-18 Total and In-District ADA is reflective of the actual ADA reported on the school's 2016-17 P2 ADA report. To calculate 2018-19 In-District ADA, KIPP Ignite Academy used 224 of its 283 in-district intent to enroll/reenroll forms for rising 2nd and 3rd grade and multiplied this by its actual 2016-17 P2 ADA rate of 93.59% (Table 16.1 and 16.3). KIPP Ignite Academy has collected 283 total intent to enroll/reenroll forms, 126% of our total target in-district enrollment for rising 2nd and 3rd grade. These 283 intent to enroll/reenroll forms are attached with our supporting documentation. To calculate 2018-19 Total ADA, KIPP Ignite Academy multiplied its estimated enrollment for rising 2nd and 3rd grade of 224 students by its actual 2016-17 P2 ADA rate of 93.59% (Table 16.2 and 16.4). To identify District schools of residence, KIPP Ignite Academy used 224 of its 283 students who have submitted intent to enroll/re-enroll forms to indicate their meaningful interest in enrolling in the school so far. To identify District schools of residence for all projected units of 2018-19 ADA, KIPP Ignite Academy identified the district schools of residence for its meaningfully interested students and applied these percentages to its projected 2018-19 in-District ADA (Table 16.5). We have attached an excel document titled ADA Tables showing tables 16.1-16.5 with proper calculations of ADA and correct LAUSD school names with our supporting documentation. Insignificant rounding errors have resulted due to altering the ADA projections to integers with only two decimals when submitted into the Prop 39 Online Facilities Request Portal. Due to these rounding errors, numbers presented throughout this excel supporting documentation may not add up precisely to the totals provided in Table 16.5 in the Prop 39 Online Facilities Request Portal. To ensure the Total Projected In-District Classroom ADA for 2018-19 (Table 16.3) matched the Total Projected In-District Classroom ADA Projections (Table 16.5), these insignificant rounding error totals were subtracted from the In-District Classroom ADA Projections for Woodcrest Elementary in the Prop 39 Online Facilities Request Portal. We are confident that the attached tables are correct and prefer those are used when examining ADA due to the online system rounding to two decimals.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	102.57	99.2	
1	99.39	101.03	
2		98.8	106.69
3			102.95
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 201.96	Total: 299.03	Total: 209.64

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	108.37	109.33	
1	109.02	106.86	
2		108.56	112.31

3			112.31
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 217.39	Total: 324.75	Total: 224.62

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	102.57	99.2	
1	99.39	101.03	
2		98.8	106.69
3			102.95
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 201.96	Total: 299.03	Total: 209.64

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	108.37	109.33	
1	109.02	106.86	
2		108.56	112.31
3			112.31
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 217.39	Total: 324.75	Total: 224.62

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
107TH ST EL			4.68	4.68										9.36
109TH ST EL			.94	1.87										2.81
112TH ST EL			0	3.74										3.74
116TH ST EL			.94											.94
118TH ST EL			.94											.94
153RD ST EL				.94										.94

186TH ST EL			.94										.94
52ND ST EL			.94	2.81									3.75
61ST ST EL			.94										.94
68TH ST EL			1.87	1.87									3.74
74TH ST EL				.94									.94
75TH ST EL			2.81	2.81									5.62
92ND ST EL			2.81										2.81
93RD ST EL			6.55	6.55									13.1
95TH ST EL			1.87	2.81									4.68
96TH ST EL			5.62	7.49									13.11
99TH ST EL			.94	2.81									3.75
AMBLER EL			.94	.94									1.88
BU DLONG EL			1.87	.94									2.81
CHARLES W BARRETT EL			1.87	1.87									3.74
COMPTON EL			2.81	1.87									4.68
FIGUEROA EL			3.74	3.74									7.48
FLORENCE G JOYNER EL			4.68										4.68
FLOURNOY EL			3.74										3.74
GERALD A. LAWSON ACADEMY MATH/SCI			1.87										1.87
GRAHAM EL			.94	.94									1.88
GRAPE EL			.94	6.55									7.49
HOOPER EL			2.81	0									2.81
HYDE PARK EL				1.87									1.87
INDEPENDENCE EL				.94									.94
KNOX EL, DR OWEN LLOYD			2.81	2.81									5.62
LA SALLE EL			4.68	5.62									10.3
MAIN ST EL			.94	.94									1.88
MANCHESTER EL			4.68	5.62									10.3
MCKINLEY EL			2.81										2.81
MILLER EL			3.74	4.68									8.42

MIRAMONTE EL				.94										.94
NEVIN EL				.94										.94
NORMANDIE EL			.94	1.87										2.81
PARMELEE EL			2.81	.94										3.75
PRESIDENT EL			.94											.94
PURCHE EL			.94											.94
RAYMOND AVE			.94	.94										1.88
RITTER EL				.94										.94
RUSSELL EL			6.55	.94										7.49
SOUTH PARK EL			5.62	6.55										12.17
WEIGAND EL			.94	1.87										2.81
WEST ATHENS EL			1.87	1.87										3.74
WEST VERNON EL				.94										.94
WESTERN EL				.94										.94
WILLOW EL				.94										.94
WISDOM EL			2.81	1.87										4.68
WOODCREST EL			3.67	1.81										5.48
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	106.69	102.95	0	0	0	0	0	0	0	0	0	209.64

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
99TH ST EL	KIPP Ignite Academy wishes to locate within a 2.0 mile radius of our current school site located on 9110 S. Central Ave so as not to disrupt the commuting schedule of our families. KIPP Ignite Academy does not wish to be located at Fluomoy Elementary School as this co-location would not be appropriate or safe for either school.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as

well as the schedule for providing these services.

Currently uploaded attachments:

- [Welligent Report - KIG.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

KIPP Ignite Academy's educational program does have unique facility needs. Our needs to support our educational program are outlined below: -Adjacent Classrooms on one contiguous site: Our educational program and operational budget requires the use of shared instructional assistants, elective teachers, and support staff. As such, there is very little to no transition time available for staff to move from one classroom to the next, requiring that classrooms be within immediate proximity to each other. Additionally, the charter school's educational program requires a single contiguous school site with (8) 960 square foot classrooms or large enough to handle a rotation of 10-12 students between three (3) stations and provide reasonable accommodations for students with special needs. -Outlets/Network: KIPP Ignite Academy's educational program will incorporate a blended learning model where technology will be utilized as a tool to complement quality instruction. This model requires internal network cabling throughout and adequate electrical to support the use of laptops, computers, and projectors in the classrooms and office areas. -Administrative Space: In order to support the mission of KIPP Ignite Academy, we will require access to a front office space with sufficient space for a copier and other needed office furniture. In order to fulfill our mission, we require a minimum of (1) independent administrative office space to meet privately with students or parents. -Learning Center: We will require a space for Special Education services that allows us to meet our legal obligations, general education intervention and response to intervention. -Multipurpose Room: We will require a space for meetings/assemblies for students to eat breakfast and lunch and have daily all-school meetings -Kitchen Space: We will offer our students a nutritious breakfast, snack and lunch and will need access to space for a refrigerator, food warmer, and electrical outlets capable of supporting the required voltage in order to carry out our breakfast, lunch and snack programs. The school will also contract with a vendor to provide food service. -Outdoor Space: KIPP Ignite Academy's students will participate in physical education daily. We require an outdoor space to provide state requirements for physical education. If the District's comparison schools contain any other facility elements not identified here or more of the facility elements identified here, the District is also obligated to provide the Charter School with a reasonably equivalent allocation of these spaces.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Katrina Conley on 11/01/2017 01:28 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
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QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

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1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

KIPP K-8/Corazon

4. Charter School Address (as it appears on current charter petition)

3601 East 1st Street Los Angeles CA 90063

5. Primary Contact Name

Katrina Conley

6. Title

Director of Operation

7. Primary Contact Phone Number

917-716-5567 OR 213-489-4461

8. Email

kconley@kippla.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

KIPP LA Schools

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2950447

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
LIBERTY EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [18-19_Operational_Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/14/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [Meaningfully Interested Students Form - KCA.pdf](#)
- [Intent to Re-Enroll \(1\) - KCA.pdf](#)
- [Intent to Re-Enroll \(2\)- KCA.pdf](#)
- [Intent to Re-Enroll \(3\) - KCA.pdf](#)
- [Intent to Re-Enroll \(4\) - KCA.pdf](#)
- [Intent to Re-Enroll \(5\) - KCA.pdf](#)
- [Intent to Re-Enroll \(6\) - KCA.pdf](#)
- [Intent to Re-Enroll \(7\) - KCA.pdf](#)
- [18-19 ADA Table - KCA.xlsx](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

KIPP Corazon Academy had a norm day enrollment of 221 students in grades K-1 in the 2017-2018 school year. In 2018-2019, KIPP Corazon Academy will promote its 2017-2018 Kindergarten to 1st grade, 1st grade class to 2nd grade and will add a new cohort of Kindergarten and 5th grade students for a total target enrollment of 495 (using the cohort survival model). KIPP Corazon Academy has collected intent to enroll/re-enroll forms from 520 meaningfully interested parent/legal guardians of rising K, 1st, 2nd, and 5th graders and is requesting Prop 39 space for the rising K, 1st, 2nd, and 5th grades. Specifically, KIPP Corazon Academy is providing 82 forms to support an in-district enrollment of 82 incoming Kinder students, 170 forms to support an enrollment of 110 1st grade students, 143 forms to support an enrollment of 98 2nd grade students, and 125 forms to support an enrollment of 125 5th grade students. KIPP Corazon Academy 2017-18 Total and In-District ADA is reflective of the actual ADA reported on the 2017-18 Month 1 & 2 ADA monthly reports. To calculate 2018-19 In-District ADA, KIPP Corazon Academy used 415 of its 520 in-district intent to enroll/reenroll forms for rising Kinder, 1st, 2nd, and 5th grades and multiplied this by its 2017-18 Month 1 & 2 ADA rate of 96.58%. (Table 16.1 and 16.3). KIPP Corazon Academy has collected 520 total intent to enroll/reenroll forms, 125% of our total target in-district enrollment. These 520 intent to enroll/reenroll forms are attached with our supporting documentation. To calculate 2018-19 Total ADA, KIPP Corazon Academy multiplied its estimated enrollment for rising Kinder, 1st, 2nd, and 5th grade of 495 students by its 2017-18 Month 1 & 2 ADA report rate of 96.58%. (Table 16.2 and 16.4). To identify District schools of residence, KIPP Corazon Academy used 415 of its 520 students who have submitted intent to enroll/re-enroll forms to indicate their meaningful interest in enrolling in the school so far. To identify District schools of residence for all projected units of 2018-19 ADA, KIPP Corazon Academy identified the district schools of residence for the meaningfully interested students and applied these percentages to its projected 2018-19 in-District ADA (Table 16.5). We have attached an excel document titled ADA Tables showing tables 16.1-16.5 with proper calculations of ADA and correct LAUSD school names with our supporting documentation. Insignificant rounding errors have resulted due to altering the ADA projections to integers with only two decimals when submitted into the Prop 39 Online Facilities Request Portal. Due to these rounding errors, numbers presented throughout this excel supporting documentation may not add up precisely to the totals provided in Table 16.5 in the Prop 39 Online Facilities Request Portal. To ensure the Total Projected In-District Classroom ADA for 2018-19 (Table 16.3) matched the Total Projected In-District Classroom ADA Projections (Table 16.5), these insignificant rounding error totals were subtracted from the In-District Classroom ADA Projections for Woodlawn Avenue Elementary in the Prop 39 Online Facilities Request Portal. We are confident that the attached tables are correct and prefer those are used when examining ADA due to the online system rounding to two decimals.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K		102.42	79.2
1		57.03	106.24
2			94.65
3			
4			
5			120.73
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 159.45	Total: 400.82

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)

K		132.94	111.07
1		74.25	135.21
2			111.07
3			
4			
5			120.73
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 207.19	Total: 478.08

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K		102.42	79.2
1		57.03	106.24
2			94.65
3			
4			
5			120.73
6			
7			
8			
9			
10			
11			

12			
	Total: 0	Total: 159.45	Total: 400.82

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K		132.94	111.07
1		74.25	135.21
2			111.07
3			
4			
5			120.73
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 207.19	Total: 478.08

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
107TH ST EL						.97								.97
112TH ST EL	.97													.97
1ST EL						.97								.97

2ND ST EL						.97								.97
4TH ST EL			1.93			6.76								8.69
4TH ST PRIMARY CTR	2.9	7.73												10.63
52ND ST EL	1.93													1.93
59TH ST EL						.97								.97
75TH ST EL	.97													.97
AMANECER PC	1.93													1.93
ANTON EL	.97					1.93								2.9
BACA, JUDITH ARTS ACADEMY	.97					1.93								2.9
BELVEDERE EL		2.9	1.93			3.86								8.69
BREED EL						.97								.97
BRIGHT EL						.97								.97
BROOKLYN AVE EL						2.9								2.9
BRYSON EL	1.93	2.9												4.83
BUDLONG EL	.97													.97
CHARLES W BARRETT EL	1.93													1.93
COMPTON EL	.97													.97
CORONA EL		2.9	4.83			2.9								10.63
EASTMAN EL		2.9				3.86								6.76
ELIZABETH LEARNING CTR	.97		1.93											2.9
ESCALANTE EL	.97		1.93											2.9
ESCUZIA PC,MARTHA	.97													.97
ESTRELLA EL		2.9				1.93								4.83
EUCLID EL	.97		1.93			3.86								6.76
FISHBURN EL	.97					1.93								2.9
FLORENCE EL	.97		1.93											2.9
FLORENCE G JOYNER EL	1.93													1.93
FORD BLVD EL	.97	3.86				1.93								6.76
GRAHAM EL	2.9	5.79	.97			.97								10.63

HAMASAKI EL					5.79								5.79
HELIOTROPE EL	.97		2.9		2.9								6.77
HILLSIDE EL	.97												.97
HOOPER EL			1.93										1.93
HOOPER NEW PC	.97												.97
HOPE STREET ES	.97	.97	2.9										4.84
HUMPHREYS EL	1.93	2.9			6.76								11.59
HUNTINGTON PK EL					1.93								1.93
INDEPENDENCE EL	.97												.97
KENNEDY EL					2.9								2.9
KNOX EL, DR OWEN LLOYD	.97												.97
LANE EL		1.93			3.86								5.79
LIBERTY EL	2.9	3.86			.97								7.73
LOMA VISTA EL			1.93		2.9								4.83
LORENA EL	.97				2.9								3.87
MADISON ES					.97								.97
MALABAR EL	.97				.97								1.94
MARIANNA EL			1.93										1.93
MIDDLETON EL	1.93	2.9	13.52		4.83								23.18
MIDDLETON PC	1.93	2.9											4.83
MILES EL	4.83	12.56	17.38		8.69								43.46
MIRAMONTE EL			3.86										3.86
MONTARA AVE EL		2.9	2.9										5.8
MOORE, DR. L H MATH SCI TECH ACAD					1.93								1.93
MULTNOMAH EL	.97												.97
OCHOA LEARNING					1.93								1.93

CENTER														
PACIFIC BOULEVARD SCHOOL	3.86	6.76				1.93								12.55
PARK AVE EL		.97												.97
ROWAN EL		1.93	.97			3.86								6.76
ROYBAL-ALLARD ES	2.9	5.79	.97			.97								10.63
RUSSELL EL	.97													.97
SAN ANTONIO EL	1.93	1.93	3.86											7.72
SAN GABRIEL EL		5.79	.97			.97								7.73
SAN MIGUEL EL			.97											.97
SOUTH PARK EL	.97	1.93				1.93								4.83
STANFORD EL			2.9			.97								3.87
STANFORD PC	3.86													3.86
STATE EL	3.86	4.83	2.9			2.9								14.49
TWEEDY EL	.97	.97	2.9			2.9								7.74
VERNON CITY EL	.97													.97
VICTORIA EL	.97		.97			.97								2.91
WALNUT PARK EL		5.79	3.86			8.69								18.34
WILLOW EL	4.83	3.86	4.83			1.93								15.45
WISDOM EL	.97													.97
WOODLAWN EL	1.83	2.89	1.92			1.9								8.54
	Total: 79.2	Total: 106.24	Total: 94.65	Total: 0	Total: 0	Total: 120.73	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 400.82

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
STANFORD EL	KIPP Corazon Academy is currently located at Liberty Boulevard ES. This co-location has not been successful, and both schools would be more successful if KIPP Corazon Academy was co-located at a different site.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

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☒ I agree

Submitted by Katrina Conley on 11/01/2017 01:23 PM

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☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

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KIPP Promesa Prep

4. Charter School Address (as it appears on current charter petition)

207 S Dacotah St Los Angeles CA 90063

5. Primary Contact Name

Katrina Conley

6. Title

Director of Operations

7. Primary Contact Phone Number

917-716-5567 OR 213-489-4461

8. Email

kconley@kippla.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

KIPP LA Schools

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2950447

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [18-19_Operational_Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/14/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- Meaningfully Interested Students Form - KPP.pdf
- Intent to Re-Enroll (1) - KPP.pdf
- Intent to Re-Enroll (2) - KPP.pdf
- Intent to Re-Enroll (3) - KPP.pdf
- Intent to Re-Enroll (4) - KPP.pdf
- Intent to Re-Enroll (5) - KPP.pdf
- 18-19 ADA Table - KPP.xlsx

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

KIPP Promesa Prep had a norm day enrollment of 336 students in grades K-2 in the 2017-2018 school year. In 2018-2019, KIPP Promesa Prep will promote its 2017-2018 Kinder class to 1st grade, 1st grade class to 2nd grade, 2nd grade class to 3rd grade and will add a new cohort of Kinder students for a total target enrollment of 470 (using the cohort survival model). KIPP Promesa Prep has collected intent to enroll/re-enroll forms from 262 meaningfully interested parent/legal guardians of rising 2nd and 3rd graders and is only requesting Prop 39 space for 202 meaningfully interested students in its rising 2nd and 3rd grade. Specifically, KIPP Promesa Prep is providing 137 forms to support an enrollment of 102 in-district 2nd grade students and 125 forms to support an enrollment of 100 in-district 3rd grade students. KIPP Promesa Prep's 2017-18 Total and In-District ADA is reflective of the actual ADA reported on the school's 2016-17 P2 ADA report. To calculate 2018-19 In-District ADA, KIPP Promesa Prep used 202 of its 262 in-district intent to enroll/reenroll forms for rising 2nd and 3rd grade and multiplied this by its actual 2016-17 P2 ADA rate of 95.58% (Table 16.1 and 16.3). KIPP Promesa Prep has collected 262 total intent to enroll/re-enroll forms, 130% of our total target in-district enrollment for rising 2nd and 3rd grade. These 262 intent to enroll/reenroll forms are attached with our supporting documentation. To calculate 2018-19 Total ADA, KIPP Promesa Prep multiplied its estimated enrollment for rising 2nd and 3rd grade of 240 students by its actual 2016-17 P2 ADA rate of 95.58% (Table 16.2 and 16.4). To identify District schools of residence, KIPP Promesa Prep used 202 of its 262 students who have submitted intent to enroll/re-enroll forms to indicate their meaningful interest in enrolling in the school so far. To identify District schools of residence for all projected units of 2018-19 ADA, KIPP Promesa Prep identified the district schools of residence for its meaningfully interested students and applied these percentages to its projected 2018-19 in-District ADA (Table 16.5). We have attached an excel document titled ADA Tables showing tables 16.1-16.5 with proper calculations of ADA and correct LAUSD school names with our supporting documentation. Rounding errors have resulted due to altering the ADA projections to integers with only two decimals when submitted into the Prop 39 Online Facilities Request Portal. Due to these rounding errors, numbers presented throughout this excel supporting documentation may not add up precisely to the totals provided in Table 16.5 in the Prop 39 Online Facilities Request Portal. We are confident that the attached tables are correct and prefer those are used when examining ADA due to the online system rounding to two decimals.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	93.76	84.27	
1	80.44	88.67	
2		85.75	97.49
3			95.58
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 174.2	Total: 258.69	Total: 193.07

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)

	Education Code section 41601		
K	111.87	107.88	
1	102.89	107.06	
2		106.31	114.7
3			114.7
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 214.76	Total: 321.25	Total: 229.4

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	93.76	84.27	
1	80.44	88.67	
2		85.75	97.49
3			95.58
4			
5			
6			
7			
8			
9			

10			
11			
12			
	Total: 174.2	Total: 258.69	Total: 193.07

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	111.87	107.88	
1	102.89	107.06	
2		106.31	114.7
3			114.7
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 214.76	Total: 321.25	Total: 229.4

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total

1ST EL			4.78	4.78										9.56
2ND ST EL			3.82	0										3.82
4TH ST EL			1.91	6.69										8.6
AMANE CER PC			3.82	0										3.82
ANTON EL			6.69	5.73										12.42
BELVEDERE EL			5.73	3.82										9.55
BREED EL			3.83	4.78										8.61
BROOKLYN AVE EL			3.83	1.91										5.74
EASTMAN EL			1.91	1.91										3.82
EUCLID EL			6.69	6.69										13.38
EVERGREEN EL			3.82	3.82										7.64
FORD BLVD EL			3.82	5.73										9.55
HAMASAKI EL			2.87	0										2.87
HARRISON EL			7.65	4.78										12.43
HUMPHREYS EL			6.69	0										6.69
KENNEDY EL			3.82	8.6										12.42
LANE EL			0	2.87										2.87
LORENA EL			2.87	2.87										5.74
MALABAR EL			2.87	0										2.87
MARIANNA EL			8.6	7.65										16.25
ROWAN EL			3.82	12.43										16.25
SHERIDAN ST EL			0	2.87										2.87
SOTO EL			0	4.78										4.78
SUNRISE EL			2.87	2.87										5.74

UTAH EL			4.78	0										4.78
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	97.49	95.58	0	0	0	0	0	0	0	0	0	193.07

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
HAMASAKI EL	We wish to locate within a 1.5 mile radius of our current site, located on 207 S. Dacotah Street, Los Angeles, CA. 90063

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Welligent Report - KPP.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

KIPP Promesa Prep's educational program does have unique facility needs. Our needs to support our educational program are outlined below: -Adjacent Classrooms on one contiguous site: Our educational program and operational budget requires the use of shared instructional assistants, elective teachers, and support staff. As such, there is very little to no transition time available for staff to move from one classroom to the next, requiring that classrooms be within immediate proximity to each other. Additionally, the charter school's educational program requires a single contiguous school site with at least eight (8) 960 square foot classrooms or large enough to handle a rotation of 10-12 students between three (3) stations and provide reasonable accommodations for students with special needs. -Outlets/Network: KIPP Promesa Prep's educational program will incorporate a blended learning model where technology will be utilized as a tool to complement quality instruction. This model requires internal network cabling throughout and adequate electrical to support the use of laptops, computers, and projectors in the classrooms and office areas. -Administrative Space: In order to support the mission of KIPP Promesa Prep, we will require access to a front office space with sufficient space for a copier and other needed office furniture. In order to fulfill our mission, we require a minimum of (1) independent administrative office space to meet privately with students or parents. -Learning Center: We will require a space for Special Education services that allows us to meet our legal obligations, general education intervention and response to intervention. -Multipurpose Room: We will require a space for meetings/assemblies for students to eat breakfast and lunch and have daily all-school meetings. -Kitchen Space: We will offer our students a nutritious breakfast, snack and lunch and will need access to space for a refrigerator, food warmer, and electrical outlets capable of supporting the required voltage in order to carry out our breakfast, lunch and snack programs. The school will also contract with a vendor to provide food service. -Outdoor Space: KIPP Promesa Prep's students will participate in physical education daily. We require an outdoor space to provide state requirements for physical education. If the District's comparison schools contain any other facility elements not identified here or more of the facility elements identified here, the District is also obligated to provide the Charter School with a reasonably equivalent allocation of these spaces.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Katrina Conley on 11/01/2017 01:43 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Los Angeles Academy of Arts and Enterprise

4. Charter School Address (as it appears on current charter petition)

1200 West Colton Street Los Angeles CA 90026

5. Primary Contact Name

Kelly Friscia O'Brien

6. Title

Dir. of Compliance and Operations

7. Primary Contact Phone Number

617-780-2831 OR 213-487-0600

8. Email

kobrien@laaae.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Los Angeles Academy of Arts & Enterprise

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2728572

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
ROYBAL LC

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [2018.19 Proposition 39 ISLA Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

calendar

08/06/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- 2018-19_Prop39_Meaninfully_Interested_Students_Data_Form_LAAAE.xls
- Historical_P-2_Reports_LAAAE_Proposition_39.pdf
- Special_Education_Students_No_Name_Report_2320.pdf
- Request_Final_LAAAE_18.19_Proposition_39.pdf
- Data-Prop_39_2018-2019.xlsx

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

First, it is important to note that in LAAAE's recent history (2008-2016), LAAAE was previously located in a facility that that faced many challenges from a landlord that refused to do necessary work to maintain the facility in good condition. This ultimately led LAAAE to file for Proposition 39 facilities and move to Roybal Learning Center in the 2016-17 school year. In 2015-16, student and family surveys suggested the previous facility was the major factor in driving students from LAAAE's program. Despite these challenges, because LAAAE has undergone a number of transformative changes in the area of school climate, culture, and the academic program, LAAAE has been able to retain its student body in greater numbers. With the improved facilities, LAAAE now is now confidently maintaining its current student enrollment and better able to new students to the new facility. Title 5 CCR Section 11969.9(c)(1)(B) requires the facilities request to include a description of the methodology for the ADA projections. LAAAE utilized the following methodology in calculating the ADA projections: an analysis of historical P-2 data and student, staff, and family surveys reflect several trends. Table 7: Retention Trends School Year/Enrollment/ADA Claimed at P-2/Retention Rate from prior year/Growth % Change 2012-13 403 378.98 65.73% -2.18% 2013-14 386 363.16 67.32% -4.22% 2014-15 345 334.15 74.13% -10.62% 2015-16 383 361.53 77.87% 11.01% 2016-17 345 334.49 82.43% -9.92% 2017-18 348 N/A 82.27% 0.87% Informal surveys of students, staff, and parents indicate that this rising retention rate can be contributed in large part to LAAAE's ability to occupy the new facility that meets all student and parent expectations, and that the new location (Roybal Learning Center) has had a positive impact on LAAAE's retention rate overall. LAAAE fully expects to both retain its current students in all grade levels and is now able to actively plan to increase its enrollment in 2018-19 by conservative margins (10%) in grade levels 7,8,10,11 and 12, and by moderate margins (1%) for grades 6 and 9, the entry point grades, resulting in an ADA which matches last year's proposed ADA of 408. In Tables 1 through 4, average daily attendance (ADA) figures for the prior year are based on the P2 reports provided to LAUSD. The current year ADA figures in Tables 1 through 4 are based on data extrapolated from PowerSchool, LAAAE's student information system (supporting documentation is attached). The data set from PowerSchool includes ADA rates from the start of school to October 19, 2018. LAAAE's ADA projection detailed in Tables 1 through 4 for the 2018-19 school year assumes that the school's enrollment will remain steady with in grades 7,8,10,11 and 12, and will grow less than 15% beyond the enrollment for 2017-2018 school year in grades 6 and 9, to reflect traditional levels of enrollment for those entry-point grades. Now that LAAAE has settled in to the Roybal campus, LAAAE is already seeing that the implementation of a full-scale recruitment plan for the entry-point years, grade 6 and grade 9 will be successful. The projected ADA for grades 6 and 9 for next year (2018-2019) also took into consideration that LAAAE has traditionally maintained a average student enrollment of 55 and 76 for prior years in grades 6 and 9 respectively. Grade 2016/17 2015/16 2014/15 2013/14 2012/13 2011/12 Average Sixth Grade 33 55 33 56 53 68 50 Twelfth Grade 80 101 85 78 42 67 76 LAAAE has taken

affirmative steps to focus on student recruitment, hiring a community liaison whose focus is community engagement and student recruitment. With additional personnel focused on recruitment of incoming middle school students and high school students, LAAAE is well-positioned for moderate growth in both of those grade levels. All other grade levels are projected to grow by less than ten percent, with a total ADA remaining the same as the prior year projection. The typical charter school recruitment season spans from mid-Fall all the way through Summer. The same is true for LAAAE. At LAAAE the recruitment team is comprised of staff, faculty, students, parents, and community members who support the implementation of the comprehensive recruitment plan (detailed below). LAAAE has a variety of community canvassing events that occur each month between October and July to promote the school within LAUSD district boundaries. The LAAAE recruitment team does the following:

- Develops partnerships with community service organizations, schools, religious and ethnic organizations, libraries, parks, and other traditional and non-traditional community gathering and groups to make presentations about the school;
- Visits to elementary and middle schools to arrange informational meetings with the parents to educate them about the proposed Charter School option;
- The recruitment team identifies local community organizations, and meet with leadership of these organizations to facilitate meetings with families of school-age children.

LAAAE works with leadership of local libraries, post offices, laundromats, thrift shops, supermarkets, drugstores and other local businesses to enable leaving fliers and brochures about the proposed Charter School for local residents to access. In addition to utilizing the existing structures of organizations that serve the community, LAAAE publicizes the school to potential parents at community events, fairs, and festivals, and uses targeted marketing and a digital media campaign. Furthermore, as LAAAE anticipates that it will maintain its current location, a recruitment campaign is underway and LAAAE is already well on its way to meeting its projected ADA for the 2017-18 school year. In fact, LAAAE has already set up matriculation events at nearby schools and has begun the 2018/19 recruitment season and expects to receive many new incoming 6th and 9th grade families for next year. All data analyzed is attached to this application. For Table 5 we determined the projected data for 2018-19 based on historical enrollment, retention, and growth trends, prior ADA figures, and historical enrollment numbers. Additionally we determined which school each student would have otherwise attended within the district by individually looking up each student on LAUSD's Resident School Finder webpage (see <http://rsi.lausd.net/ResidentSchoolIdentifier>). There were 25 unique schools in total. This data showed that all but one student attending LAAAE would have otherwise attended an in-district school. We extrapolated the number of students per school per grade level and calculated the percentage of students who would have otherwise attended in-district schools in comparison. Once the percentages per grade level of students who would have otherwise attended an in-district school were known, the final step was to multiply the projected ADA by the percentage of students per grade and per in-district to determine the projected ADA per school per grade level of students at individual in-district schools that students would have otherwise attended. Pulling from such a wide number of schools, additional moderate growth is also easily anticipated with a focused recruitment effort. Supporting Documentation Title 5 CCR Section 11969.9(c)(1)(C) requires the facilities request to include supporting documentation. The Implementing Regulations state that when a charter school is not yet open (i.e., not yet providing instruction) or to the extent an operating charter school projects a substantial increase in in-District ADA, the annual request must include documentation of the number of in-District students meaningfully interested in attending the Charter School. Please be advised that the Charter School is an existing school and does not project a significant increase in its in-District ADA. Accordingly, pursuant to the Implementing Regulations, please find attached our P-2 ADA forms for the prior year (2016-17) to support our projections (1) A roster of current year students, by name, address, and phone number; (2) A declaration from the Principal regarding the Charter School's annual ADA and retention rate; (3) Newly received enrollment applications for new students for the current year; (4) Signed parental Intent to Re/Enroll Forms for all students for the request year; (5) P-2 ADA forms for prior school years; As you review the Charter School's ADA projections and supporting documentation, please keep in mind that the Proposition 39 regulations do not specify or require a particular type of supporting documentation to be used. Schools may submit any type of supporting documentation which they used to arrive at their ADA projections. This documentation must be sufficient for the district to determine the reasonableness of the projection, but need not be verifiable for precise arithmetical accuracy. (Section 11969.9(c)(1)(C); emphasis added.) The supporting documentation is intended only to demonstrate reasonableness of Charter School's request, not mathematical exactitude. However, should the District desire additional documentation or information regarding the Charter School's ADA projections, please contact me as soon as possible. We remain willing to cooperate with the District to immediately address any questions or concerns about this request and the supporting documentation.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA)

PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	31.02	43.46	58
7	47.44	31.05	47
8	33.71	49.88	34
9	77.79	65.77	83
10	56.19	56.79	71
11	44.16	49.81	61
12	44.19	45.69	54
	Total: 334.5	Total: 342.45	Total: 408

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)

K			
1			
2			
3			
4			
5			
6	31.02	43.46	58
7	47.44	31.05	47
8	33.71	49.88	34
9	77.79	65.77	83
10	56.19	56.79	71
11	44.16	49.81	61
12	44.19	44.69	54
	Total: 334.5	Total: 341.45	Total: 408

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	31.02	43.46	58
7	47.44	31.05	47
8	33.71	49.88	34
9	77.79	65.77	83
10	56.19	56.79	71

11	44.16	49.81	61
12	44.19	45.69	54
	Total: 334.5	Total: 342.45	Total: 408

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	31.02	43.46	58
7	47.44	31.05	47
8	33.71	49.88	34
9	77.79	65.77	83
10	56.19	56.79	71
11	44.16	49.81	61
12	44.19	44.69	54
	Total: 334.5	Total: 341.45	Total: 408

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
ANGELOU,														

MAYA COMM HS / GLOBAL ISS									4	5	2	5	16
BERNSTEIN SH									1				1
CARVER MS							1						1
CLINTON MS						2							2
COCHRAN MS							1						1
CONTRERAS, MIGUEL LEARNING COMPLEX									58	56	44	42	200
CRENSHAW SH									1	1			2
DANA MS							1						1
DORSEY SH									1			1	2
DREW MS							6						6
DYMALLY SH									5	5	5	3	18
GRATT'S NEW PC/PARA LOS NINOS						6		1					7
HARTE PREP MS						6							6
HAWKINS, AUGUSTUS F SH											2		2
KNOX EL, DR OWEN LLOYD						1							1
LE CONTE MS								1					1
LIECHTY MS						23	20	18					61
MANN MS						2	3						5
OBAMA, BARACK GLOBAL PREP ACADEMY						3		2					5
ROBERT F KENNEDY COMMUNITY OF SCHOOLS									5	3	5		13
ROOSEVELT SH										1	1		2
VIRGIL MS						15	15	12					42
WASHINGTON													

WASHINGTON PREP SH											1		1	2
WEST ADAMS PREPARATORY HS										5	1	2	2	10
WILSON SH										1				1
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 58	Total: 47	Total: 34	Total: 81	Total: 73	Total: 61	Total: 54	Total: 408

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
ROYBAL LC	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Special_Education_Students_No_Name_Report_2320.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Educational Program: LAAAE's educational program does have unique facility needs. Key components of the educational program of Los Angeles Academy of Arts and Enterprise (LAAAE) focus on a "whole child" approach to student academic success, where addressing nutritional, emotional, social, psychological, physical and academic needs of students is imperative for optimal classroom performance. Additionally, LAAAE's mission is to provide access to a robust visual and performing arts program. Therefore, the following assignment of facilities is relevant and needed to achieve the educational program goals of the school. In order to provide this aspect of our educational program, the facility allocated to the Charter School must provide at least the following for each of the programs identified below. Of course, if the District's comparison schools have any facilities not listed here, the District must provide the Charter School with a reasonably equivalent allocation of these spaces. Nutrition Program: Cafeteria seating for at least 175 students, conforming to the National School Lunch Program Guidelines is required. Ninety-nine percent (99%) of the student body at LAAAE qualify for free and reduced lunch. To ensure that student's nutritional needs are being met, the LAAAE student community is served breakfast, lunch, and snack as they exit the building at the conclusion of the school day. The school also supplies afterschool snack and supper during the on-site after-school program led by Youth Policy Institute (YPI). The cafeteria and/or food service area must have adequate electrical outlets to power food warmers and milk coolers. Adequate space is needed to provide access to the full range of nutritional services, both during school and after-school. Parent Engagement and Student Services Program -Counseling, Health Services, Community Resource Workshops: Private meeting space is needed to provide behavioral and academic counseling, mental health services, and student intervention resources and services. Due to the socioeconomic distress in the community, the students attending Los Angeles Academy of Arts and Enterprise (LAAAE) require significant emotional, mental, and social support in order to be successful in their academic pursuits. LAAAE has two (2) full-time counselors and one (1) full-time social worker who meet throughout the day with students.

Because of the nature of the work involved with counseling and health services, private meetings rooms are required. A separate space dedicated to a parent and student engagement center is needed, as well as office/desk space needed for these staff members to conduct their program work. In addition to the three (3) FTE counseling and social worker staff members identified above, LAAAE also has five (5) additional staff members, including a Full Service Community Coordinator, a Parent Advocate, and a Parent Coordinator, and two AmeriCorps members that work throughout the day and after school to provide the necessary support to engage students and families, as required under the eight State priorities. Furthermore, the school has sought partnerships with community organizations to provide academic, social, and emotional support to better reach the whole child. These community organizations include the following: Youth Policy Institute (YPI) which provides afterschool academic support and recreational activities; Heart of Los Angeles (HOLA) which provides afterschool music programming; Aztecs Rising which provides prevention and intervention for gang involvement; Search for Involvement of Pilipino Americans (SIPA) which provides individual and group counseling services; and Didi Hirsh Mental Health Services, all of which provide onsite mental health services and other critical resources for LAAAE's under-resourced community. Without the implementation of these programs many of the students would not have adequate resources to successfully participate the academic opportunities the school provides. Due to the confidential nature of discussions that occur through counseling and mental health services and in consideration of Federal Educational Rights and Privacy Act (FERPA) and Health Insurance Portability and Privacy Act (HIPPA), multiple private, confidential spaces for academic and social and emotional counseling, and other mental health and student services is required. Additionally, a large meeting space is necessary to operate the Student Services and Parent Engagement Center. Visual and Performing Arts (VAPA) Program Focus: Four (4) distinct Visual and Performing Arts spaces for Music, Theater, Dance, and Visual Arts courses are required to carry out LAAAE's visual and performing arts educational program. There are a variety of courses offered simultaneously to LAAAE students throughout the school include theater, dance, and music, as well as two and three-dimensional arts classes. The visual arts classes require the ability to utilize a kiln and drawing tables, as well as a variety of other art related equipment and supplies to ensure students. The dance classes require a dance room fitted with ballet bars, with space for costumes, props, and equipment. The music room requires a wide variety and large number of instruments to be securely stored, including housing no less than 15 pianos. The VAPA program has 5-7 culminating performances that require access to an auditorium for practice and final performances. Adequate storage space for costumes, supplies, and props is required to support the VAPA program. Special Education: LAAAE operates a Special Education program. The facility requirements to operate this program include the need for a resource classroom to conduct pull-out, a private meeting space to host IEPs, and an additional private meeting space for psychological assessments, to conduct counseling, and to provide other necessary health supports, as well as carry out all guidelines specified by SELPA. It is not yet known whether the students matriculating for the 2017-18 school year will have an Individualized Education Plan (IEP) that requires a special day class (SDC), if so an additional classroom space will be needed. Athletics Program: Athletics facilities for cross country, basketball, drill, cheer, volleyball, and soccer are needed. The school is a member of the California Interscholastic Federation (CIF). This has enabled the school to develop a rigorous athletics program that emphasizes academic achievement. The privilege to participate in the athletics program is dependent on students meeting a grade point average (GPA) requirement and signing and adhering to a contract of conduct. The program has helped many of the unmotivated and lower-performing students and has increased academic performance in a significant number of students. Over a fifth of the high school student body participates in the athletics program. Many of them were previously failing students, now approximately seventy percent (70%) of the students participating in the athletics program have achieved over a 3.0 GPA. Technology Infrastructure: With regard to technology infrastructure needs to implement the school's reading and math intervention program, the school requires wireless local area network (WLAN/Wi-Fi) connectivity and wireless access points (WAPs) throughout campus. There are approximately, 200 computers (desktops and laptops) function on campus at any given time throughout the school day. The school maintains an Apple Macintosh computer lab. Also available are three (3) PC laptop mobile labs (containing approximately 30 computers per mobile cart) which are able to roll into any classroom. Additionally, the school utilizes four (5) Chromebook mobile carts (containing approximately 24 computers per cart). Each staff member and faculty member is assigned a laptop, as well, and there are three computer stations in the reception office. These computer stations are available to parents who do not have access to PowerSchool at home, or students who wish to conduct research. Computers throughout the campus are used daily for computer-based programs throughout the curriculum. In addition, each teacher is now assigned their own projector to further facilitate arts integration throughout the curricula. The Internet bandwidth needs to operate at 100 Mbps at minimum and an Internet connection to fiber is currently utilized to ensure optimal implementation of the math and reading intervention programs, as well as arts integration teaching strategies. Contiguous Site Needed: In accordance with its charter and its budget, the Charter School operates grade levels 6 through 12 on one contiguous school site. It is critical that all grade levels are

served on one contiguous site as a number of faculty teach at all middle school and high school grade levels. Consequently, the Charter School's educational program requires a single contiguous school site in which to operate. Location: Based upon the needs of the Charter School and the residency of the projected student enrollment Los Angeles Academy of Arts and Enterprise requests to remain at its current facility, Roybal Learning Center. This of particular critical importance as most students who attend LAAAE walk to this location.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Kelly Friscia O'Brien on 11/01/2017 02:08 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Larchmont Charter School

4. Charter School Address (as it appears on current charter petition)

444 N. Larchmont Blvd, #207 Los Angeles CA 90004

5. Primary Contact Name

Jennifer Bledsoe

6. Title

Development Associate / Executive Assistant

7. Primary Contact Phone Number

323-380-7893 ext 301 OR

8. Email

jennifer.bledsoe@larchmontcharter.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Larchmont Schools

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2655402

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
SELMA EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [201819_Larchmont_Charter_School_Operational_Calendar_draft2_V1-176_inst_days.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/13/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

Submitted by Jennifer Bledsoe on 10/31/2017 03:19 PM

Page 2 of 10

LAUSD - 000457 PRA

LAUSD - 000458 PRA

☒ Yes ☐ No

Currently uploaded attachments:

- [P2_16-17-2.pdf](#)
- [17-18_SESAC_as_of_10312017.xlsx](#)
- [Meaningfully Interested - Prop 39 - 2018-19_FINAL.xlsx](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

METHODOLOGY FOR DETERMINING ADA PROJECTIONS The following data reflects students housed at our current Selma EL Prop 39 site only - our Facilities Request for 2018/19 is for these students only. Title 5 CCR Section 11969.9(c)(1)(B) requires the facilities request to include a description of the methodology for the ADA projections. Larchmont Charter School utilized the following methodology in calculating the ADA projections: Larchmont Charter School (?Larchmont? or ?Charter School?) runs a classroom-based program with 1,470 total enrolled students. It has projected a 2018/19 total enrollment of 278 students at its Selma EL Prop 39 site, where Larchmont has been co-located for many years, of which 274 are in-District students, resulting in an In-District classroom ADA of 263.04. Current year ADA projections were compiled from our Prior Year's P-2 and current year enrollment and ADA data (averaging 96% which is the ADA rate assumed here) along with information housed in our student information system (home school, in-district vs. out of district). In determining our ADA projections for the 2018-19 school year we used the cohort survival method, in which it was assumed that the ADA for each grade level would move up to the next grade level from the current grade of enrollment in 2017-18, as has been the pattern during all of our years co-located at Selma EL. We also assumed continuing to accept a small number of additional external applicants to join these grades as the class size increases modestly in the upper grades at Larchmont. Larchmont has maintained a historical retention rate of over 90% for students enrolled at our co-location at Selma EL and we fully expect that to continue for students currently enrolled in grades 5 - 6 for the 2018-19 school year. Any slots that are left open because students have left have always been immediately filled by students from our wait list, which currently has over 400 students for grades 5-6. Based on historical evidence, we expect to continue to have our historically high cohort survival rate. We also believe that we will continue to attract significant interest through our lottery and that we will have sufficient waiting lists in each grade to fill any openings that may arise, as we have had in prior years. Larchmont's wait lists over the last several years have been: 5th grade has ranged from 49-120 students 6th grade has ranged from 168-318 students Largely mirroring our current enrollment and ADA rate (see Meaningfully Interested forms - attached), and accounting for our class size increases at upper grades, our projected total enrollment and grade level attendance rate assumptions for 2018-19 are: Fifth Grade: 134 (96%) Sixth Grade: 144 (96%) Total 278 * These assumptions are based on historical ADA data broken out by grade level and assumed class size increases at upper grades. There are currently two Out-of-District students in grade 4 (less than 2% of our current 4th grade), and four in grade 5 (3% of the 5th grade enrollment). We project these currently enrolled out of district students will continue with us to the next grade in the 2018-19 school year. Based on projected matriculation, coupled with residency data from our SIS, we are anticipating having no new Out-of-District students in grades 5-6 in the 2018-19 school year. Based on our historical rates for total, in-district, and classroom ADA, we have applied a conservative estimate to our projected enrollment by grade level as detailed in section 16. We believe this is conservative and also reflective of our actual ADA performance. With over 2,000 families in our 2017 lottery across all grades, we believe that we will have more than enough demand to fill all available seats in all grades should any become available. Based on all of these data points and prior P2 data, our projected In-District attendance rates for grades 5-6 for 2018-19 are: Fifth Grade: 96%; Sixth Grade: 96%. * This assumption is based on the historical retention data and anticipated open seats. Overall, Larchmont Charter School has seen very strong attendance rates since the inception of the school and we have every reason to believe that these rates will continue for the 2018-19 school year. Historically, our overall attendance rate for grades 5-6 at our co-location at Selma EL has consistently tracked between 95% and 98%, and we believe that this will continue. As stated earlier, our cohort survival rates have been over 90%

every year, and we continue to attract significant interest in our lottery. Finally, Larchmont Charter School actively recruits in all areas of the community and works to attract a diverse student body at all grade levels, presenting at neighborhood school fairs, area street fairs, and holding open houses/tours multiple times a year. Larchmont Charter School has a weighted preference in its charter to ensure that FRL composition is reflective of the larger community. Based on all of these data points, we believe that we have provided accurate, yet conservative, estimates for our 2018-19 ADA projections in support of our request for facilities. For these reasons we are confident that we will be fully enrolled for all grades and meet our ADA projections for the 2018-19 school year.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5	116.06	119.32	124.8
6	118.1	132.99	138.24
7			
8			
9			
10			
11			
12			
	Total: 234.16	Total: 252.31	Total: 263.04

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year	<u>Current Total ADA</u> Current School Year	<u>Projected Total ADA</u> Request School Year
--------------------	--	---	---

	(2016-17)	(2017-18)	(2018-19)
	Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K			
1			
2			
3			
4			
5	116.98	123.26	128.26
6	121.08	133.97	138.97
7			
8			
9			
10			
11			
12			
	Total: 238.06	Total: 257.23	Total: 267.23

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5	116.06	119.32	124.8
6	118.1	132.99	138.24
7			

8			
9			
10			
11			
12			
	Total: 234.16	Total: 252.31	Total: 263.04

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5	116.98	123.26	128.26
6	121.08	133.97	138.97
7			
8			
9			
10			
11			
12			
	Total: 238.06	Total: 257.23	Total: 267.23

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total

24TH ST EL						.96								.96
3RD ST EL						15.36	6.72							22.08
68TH ST EL						0	.96							.96
6TH AVE EL							.96							.96
74TH ST EL						0	.96							.96
ALEXANDRIA EL						0	1.92							1.92
ALLESANDRO EL						.96	0							.96
ALTA LOMA EL						1.92	.96							2.88
ARLINGTON HEIGHTS EL						.96	1.92							2.88
ATWATER EL						.96	1.92							2.88
BACA, JUDITH ARTS ACADEMY						0	.96							.96
BALDWIN HILLS EL						.96	.96							1.92
BRADDOCK DRIVE EL						.96	0							.96
BRIGHT EL						.96	.96							1.92
BUDLONG EL						0	.96							.96
CAHUENGA EL						3.84	2.88							6.72
CARPENTER EL						.96	.96							1.92
CARSON-GORE ACADEMY						1.92	0							1.92
CARTHAY CENTER EL						6.72	7.68							14.4
CASTELAR EL						.96	0							.96
CASTLE HTS EL						.96	0							.96
CHANDLER EL						0	.96							.96
CHARLES H. KIM ES						4.8	1.92							6.72
CHARLES WHITE ES						0	.96							.96
CHEREMOYA EL						9.6	2.88							12.48
CLIFFORD EL						1.92	0							1.92
COLFAX EL						.96	0							.96
COMMONWEALTH EL						1.92	.96							2.88
CRESCENT														

HEIGHTS ES LANGUAGE, ARTS AND SOCIAL JUSTICE MAGNET						2.88	0							2.88
DIXIE CANYON EL						0	.96							.96
DORRIS PLACE EL						0	.96							.96
EAGLE ROCK EL						.96	0							.96
ELYSIAN HEIGHTS EL						0	1.92							1.92
ERWIN EL						0	.96							.96
ESPERANZA EL						.96	0							.96
FLETCHER DR EL						.96	0							.96
FRANK DEL OLMO ELEM SCHOOL						0	.96							.96
FRANKLIN EL						.96	.96							1.92
GARDNER EL						1.92	10.56							12.48
GLENFELIZ BLVD EL						1.92	.96							2.88
GRANT EL						3.84	3.84							7.68
GRATTS EL						.96	1.92							2.88
HANCOCK PARK EL						4.8	13.44							18.24
HARVARD ES						.96	3.84							4.8
HOBART BLVD EL						3.84	.96							4.8
KING JR EL							.96							.96
LA SALLE EL							.96							.96
LAUREL EL						3.84	6.72							10.56
LOCKWOOD EL						.96	1.92							2.88
LOGAN EL						0	2.88							2.88
LOS ANGELES EL						1.92								1.92
LOS FELIZ EL						.96	1.92							2.88
MARVIN EL						.96								.96
MT WASHINGTON EL						0	.96							.96
NORMANDIE EL						0	1.92							1.92
POLITI EL						.96								.96
QUEEN ANNE EL						2.88	1.92							4.8
RAMONA EL						.96	.96							1.92

ROBERT F KENNEDY COMMUNITY OF SCHOOLS						1.92								1.92
ROSEWOOD EL						3.84	3.84							7.68
SATURN EL						.96	3.84							4.8
SELMA EL						1.92	0							1.92
SHENANDOAH EL						0	1.92							1.92
VALLEY VIEW EL						3.84	6.72							10.56
VAN NESS EL						5.76	7.68							13.44
VINE EL						1.92	3.84							5.76
VIRGINIA EL						0	.96							.96
WEST HOLLYWOOD EL						.96	.96							1.92
WILSHIRE CREST EL						1.92	3.84							5.76
WILSHIRE PARK ES						1.92								1.92
WILTON PL EL						2.88	1.92							4.8
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	124.8	138.24	0	0	0	0	0	0	263.04

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
SELMA EL	We are currently co-located at Selma EL and seek to continue to be co-located at this campus.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- 17-18_SESAC_as_of_10312017.xlsx

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

19. Title 5 CCR Section 11969.9(c)(1)(F) requires the facilities request to provide information regarding the charter school's educational program that is relevant to the assignment of facilities. The Charter School's educational program does have unique facility's needs. Larchmont Charter School utilizes an instructional program based on the constructivist theory of

learning. Constructivism is based on the child's ability to make meaningful connections in order to build an understanding of new concepts. Across grades 5 - 6, this means that large portions of the curriculum and the daily schedule are planned around moving away from large group instruction and desk work, and focusing on individualized instruction, partner work, small group activities and other varied classroom structures. Students work throughout the day in mixed-age group instructional settings; our math program uses a variety of hands-on manipulatives and center rotations; our project-based curriculum involves intensive science integration and utilizes science lab space and computer centers in each classroom. Our curriculum is also infused with enrichment activities geared toward stimulating learning through all modalities, such as art, music, physical education, yoga, gardening and cooking. We firmly believe that children learn best when they learn with and from each other. As a result, our programmatic design requires that we have space that can be utilized in a variety of ways that can easily be reconfigured for small groups or large groups, that can house multiple learning centers to support inquiry-based activities and that can support our push-in service delivery model for our special needs students. We require the additional space we currently utilize for SPED students, enrichment activities, pull-out groups and one-on-one support for students. We also require continued access to outdoor space for our eco-literacy/gardening program, Physical Education and exploratory work. Further, we need continued access to a large assembly area for school-wide activities and student-led activities and presentations. Also, we need continued use of sufficient space to support our universal healthy lunch program that is based on our affiliation with Alice Waters' Edible Schoolyard program. This program utilizes a family-style lunch to both educate students and to build the social bonds of our school community. The partnership between the host school and LCS has resulted in a blossoming gardening program with wonderful access to the grounds for both groups of students. Finally, we have made use of the private office (in addition to general administrative office space) to facilitate confidential meetings between our principal and staff, students, parents, and mandated reporting conversations. Because of these curricular requirements, Larchmont seeks to continue utilizing additional space at Selma EL in addition to the space (exclusive use and shared) currently allocated to Larchmont at Selma. Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of this space to the Charter School. In addition, and in accordance with its charter, the Charter School operates grade levels 5 through 6 in an integrated programmatic way and needs one contiguous site to do so. Consequently, the Charter School's educational program requires a single contiguous school site in which to operate.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Jennifer Bledsoe on 10/31/2017 03:19 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Lashon Academy

4. Charter School Address (as it appears on current charter petition)

644 N Fuller ave #220 Los Angeles CA 90036

5. Primary Contact Name

josh stock

6. Title

President

7. Primary Contact Phone Number

8185144566 OR 3105620850

8. Email

josh@lashonacademy.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Lashon Academy

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3372207

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
FULTON COLLEGE PREPARATORY SCHOOL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [School_Calendar_18-19.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

calendar

08/13/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [Statistical Report Month 2.pdf](#)
- [Attendance Charter School Report P2 Lashon.pdf](#)
- [ATTACHMENT 1 - MEANINGFULLY INTERESTED STUDENTS - 2018-19 public.xls](#)
- [Reenrollment forms 1.pdf](#)
- [Reenrollment forms 2.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

We are in our fourth year of operation as a charter school and co-located on the Robert Fulton Prep campus. Our program has grown steadily since its establishment, and its continued growth is demonstrated by the fact that Lashon had a waiting list of 138 students going into the 2017-18 school year. For 2017-18 our total and in-District ADA is 334.65, as supported by our past years' ADA of 97% and the attached classification report which shows our enrollment (we had some drops and additions in classification 2, but we closed out at 344 students and today we have 345 students). Additionally, all of our current students are in-District. We also received intent to re-enroll forms from 100% of our current students, and therefore we are calculating that 100% of our current students will return. Lashon used the cohort survival method to project its 2018-19 enrollment, rolling the enrollment of each of its current grades TK-5 forward one year, and assuming a Kindergarten class of the same size as our current year. In 2017-18 Lashon serves grades TK-5, and in 2018-19 will be adding a 6th grade. Lashon's current enrollment is as follows: TK/K: 97 Students 1st grade: 76 Students 2nd grade: 66 Students 3rd grade: 48 Students 4th grade: 38 Students 5th grade: 20 Students For 2018-2019 Lashon projects that its enrollment will be: TK/K: 97 Students 1st grade: 97 Students 2nd grade: 76 Students 3rd grade: 66 Students 4th grade: 48 Students 5th grade: 38 Students 6th grade: 20 Students Lashon does not currently have any independent study students or students enrolled who reside outside of LAUSD nor does Lashon project recruiting or enrolling any independent study students or students who reside outside of LAUSD in the 2018-19 school year. As a result, Lashon's in-district ADA and in-district classroom ADA are the SAME as its total ADA and total classroom ADA. For the past 2 years, the Charter School has received an average of 160 applications for its Kindergarten class of 97 slots, and has always had more applications than available Kindergarten slots. Last year we had 180 applications for 97 slots in Kindergarten. In making its projections, the Charter School considered the number of families attending school tours and orientations. Additionally, we have visited local pre-schools and community centers. While we have provided information that is current with this request (including Intent to Enroll forms, registration forms, and a list of previous and upcoming tours), if the district would like to receive updated information please do not hesitate to contact us. The Charter School considered the Charter School's historical ADA trends from P-2 and CBEDS apportionment data. The Charter School has consistently maintained or increased its enrollment over the course of a school year and from one school year to the next, and its attendance rate has stayed steady at approximately 97 %. The Charter School applied its average attendance rate of 97% to its projected enrollment to estimate its ADA for the request year.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA)

PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	70.06	94.09	94.09
1	69.8	73.72	94.09
2	50.76	64.02	73.72
3	40.23	46.56	64.02
4	22.91	36.86	46.56
5		19.4	36.86
6			19.4
7			
8			
9			
10			
11			
12			
	Total: 253.76	Total: 334.65	Total: 428.74

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)

K	70.06	94.09	94.09
1	69.8	73.72	94.09
2	50.76	64.02	73.72
3	40.23	46.56	64.02
4	22.91	36.86	46.56
5		19.4	36.86
6			19.4
7			
8			
9			
10			
11			
12			
	Total: 253.76	Total: 334.65	Total: 428.74

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	70.06	94.09	94.09
1	69.8	73.72	94.09
2	50.76	64.02	73.72
3	40.23	46.56	64.02
4	22.91	36.86	46.56
5		19.4	36.86
6			19.4
7			
8			
9			
10			
11			

12			
	Total: 253.76	Total: 334.65	Total: 428.74

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	70.06	94.09	94.09
1	69.8	73.72	94.09
2	50.76	64.02	73.72
3	40.23	46.56	64.02
4	22.91	36.86	46.56
5		19.4	36.86
6			19.4
7			
8			
9			
10			
11			
12			
	Total: 253.76	Total: 334.65	Total: 428.74

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
74TH ST EL	1	1												2
ALTA														

CALIFORNIA EL			1	2	1	1	1						6
ANDASOL EL				1									1
BASSETT EL	2	2	3.92	1.75	1		1						11.67
BEACHY EL					1								1
BECKFORD EL			1										1
BELLINGHAM PC	1	1		1	1								4
BURBANK EL	3.75	4		3.9	2	1	2						16.65
BURTON EL	.59	1				1							2.59
CALAHAN COMMUNITY CHARTER			1		1								2
CALVERT EL			1		.87								1.87
CANTERBURY EL			1										1
CANYON EL						.67							.67
CASTLEBAY LN EL						1							1
CHANDLER EL			1	1	1								3
CHASE EL	2	2	2.9	1	1	1							9.9
COHASSET EL	1	1	1	1	1	1							6
COLDWATER CYN EL	1	.5		.96	1		1.4						4.86
COLUMBUS AVE EL	3.75	3.9	1.9	1.9	1	1	1						14.45
DEARBORN EL			1	2									3
EMELITA EL	5	5	6	1	1	3							21
ENCINO EL				.5	1								1.5
ERWIN EL	3	3	3	5	1	1	1						17
FAIR EL					1								1
FERNANGELES EL			1	1									2
GARDEN GROVE EL	1	1				1							3
GAULT EL	3	3		2	1	1							10
GRANADA EL	2	2			1								5
GRIDLEY EL			1										1

HAMLIN EL	1	1	1											3
HASKELL EL	1	1		1										3
HAZELTINE EL	2	2	3	1	1	1								10
HUBBARD EL	1	1												2
KESTER EL	3	3	5	2	1	3								17
KITTRIDGE EL	3	3	2	1		2								11
LANGDON EL				2										2
LIGGETT EL	1	1		2	1	2								7
MELVIN EL	1	1				1	1							4
MONLUX EL	7	7	2	2	3	3	3							27
NESTLE EL	2	2	2		2	1								9
NEWCASTLE ES			1				1							2
NOBLE EL	1	1		1	3		1							7
OXNARD EL				1										1
PANORAMA CITY EL	1	1		1	1									4
PARTHENIA EL	1	1	1	1										4
PLUMMER EL			2	.92										2.92
RANCHITO EL	3	3		1		1								8
RESEDA EL	1	1												2
RIVERSIDE EL	4	4	1	1		1	1							12
ROSA PARKS LEARNING CENTER	1	1					1							3
SAN FERNANDO EL			1		1									2
SATICOY EL	2	2		1		1								6
SHARP EL			1	1	3		1							6
SHERMAN OAKS EL			3		1									4
SHIRLEY EL	2	2	3	3	3		1							14
STAGG EL	1	1												2
STRATHERN EL	1	1		1										3
SUPERIOR EL				1										1

SYLVAN PARK EL	3	3	1	1	1	2	1							12
TARZANA EL	1	1				1								3
VALERIO EL	14	13.69	10	6.09	3.69	4.19								51.66
VAN GOGHEL	1	1												2
VAN NUYS EL	1	1	2	3										7
VANALDEN EL	2	2	5	2	3		1							15
WINNETKA EL	2	2												4
	Total: 94.09	Total: 94.09	Total: 73.72	Total: 64.02	Total: 46.56	Total: 36.86	Total: 19.4	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 428.74

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
FULTON COLLEGE PREPARATORY SCHOOL	Current Site (expand by 4 classes)

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Lashon IEP List.xlsx](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Lashon would propose two different options for facilities allocations in order of preference: Option1: Lashon Academy's educational program requires a single, contiguous site on which to operate. Lashon Academy would like to stay at Fulton College Prep as it is centrally located in the geographical area where our student population resides. It will thus serve our students' needs, and we ask the district to provide at least 3 additional classrooms to sustain our growth plan to add an additional Kindergarten class of 97 students. Option 2: If Fulton College Prep cannot accommodate Lashon Academy's projected in-District classroom ADA, we would be open to moving to another single site in the Valley (East of Topanga, West of Van Nuys South of Roscoe) that can accommodate our future growth.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by josh stock on 10/31/2017 01:39 PM

Submitted by josh stock on 10/31/2017 01:39 PM

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LAUSD - 000475 PRA

LAUSD - 000476 PRA

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

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Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Libertas College Prep

4. Charter School Address (as it appears on current charter petition)

3875 Dublin Ave Los Angeles CA 90401

5. Primary Contact Name

Anna Carlstone-Hurst

6. Title

Head of School

7. Primary Contact Phone Number

(310) 902-6808 OR

8. Email

annachurst@libertascollegeprep.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Libertas College Preparatory

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3634155

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
BRADLEY, THOMAS ENV/HUMAN MAGNET

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Libertas - Prop 39 Calendar 2018-2019.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/10/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- 17'-18' Meaningfully Interested Students.pdf
- Libertas (5230) - P2 Report 2016-17.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

The Charter School utilized the following methodology in calculating the ADA projections: ? Consistent with the Charter School's charter, the number of students currently enrolled in the Charter School, and the number of anticipated students enrolling into the 4th grade class based on cohort survival projections, the Charter School projects that it will enroll a total of 299 students for the Request year. The Charter School's projected enrollment consists of 39 new incoming students in the 4th grade, 50 students in the 5th grade, 70 students in the 6th grade, 70 students in the 7th grade, and 70 students in the 8th grade. ? The Charter School projects a 95% attendance rate for the 2018-19 school year, based on its attendance rate of 95% for the 2017-18 school year. ? Applying the 95% attendance rate to the projected total enrollment of 299 students, the Charter School projects a total ADA of 284.05 for the 2018-19 school year. All of the students and families who are listed on the Meaningfully Interested Students form live within the area of LAUSD. Therefore, the Charter School's total In-District ADA will be the same as its Total ADA. The Charter School does not anticipate offering any independent study or other non-classroom based instruction. Therefore, the Charter School's Total ADA and Classroom-based ADA will be the same as our In-District ADA and In-District Classroom-Based ADA. As a school in its third year of operation, the Charter School determined its ADA projections based on its current enrollment and attendance rate, as well as the cohort survival projections that assume that the size of the incoming cohort in 4th grade will be equivalent to the P2 attendance of the 2016-2017 school year's cohort. We base our projection off this because we have historically increased enrollment in the 4th grade from the beginning of the year to the end of the year. We arrived at our projections for 5th, 6th, 7th, and 8th grades by assuming that all of our current students will return for the 2018-19 school year or that we will backfill any open seats which will result in an increase in students from 5th grade to 6th grade. This is a reasonable assumption given our consistent enrollment the past two years and the high demand for seats in 6th grade which is a natural transition year from elementary to middle school. These students are represented on the Meaningfully Interested Students form attached. Our projections assume that our P2 2016-2017 4th grade cohort of 39 students is a strong projection for our 2018-2019 cohort of 4th grade students based on the method of cohort survival. Attached please find the Meaningfully Interested Students form from our currently enrolled students who will be continuing with us to the 2018-2019 school year. The Charter School's ADA projection for the incoming 4th grade assumes that the Charter School's incoming 4th grade class will be similarly sized as our projection as this year's class, as the Charter School is now an established charter school with a strong reputation in the community. Our method for enrollment projections have been highly accurate, as our last year's projection of 226 students is in line with our current enrollment of 221 students. The Charter School will also undergo a number of outreach activities to ensure that Currently Enrolled/Meaningful Interested families stay engaged through monthly information sessions, family workshops, and school culture events. The Charter School is also continuing weekly recruiting efforts, attending

community events, and sharing information with interested families to continue to grow our current healthy enrollment. Supporting Documentation Title 5 CCR Section 11969.9(c)(1)(C) requires the facilities request to include supporting documentation. The Implementing Regulations state that when a charter school is not yet open (i.e., not yet providing instruction) or to the extent an operating charter school projects a substantial increase in in-District ADA, the annual request must include documentation of the number of in-District students meaningfully interested in attending the Charter School. Please be advised that because the Charter School is in its second year of operation and will be adding on an additional grade next year (in line with the slow growth model described in the charter), we have attached and incorporated herein by reference the following supporting documentation that fully substantiates the reasonableness of our in-District ADA projections for the Request year: (1) 311 Report from Welligent to confirm Special Education numbers and required minutes; and (2) Meaningfully Interested Students template with the currently enrolled student information from the 221 enrolled Libertas students. (3) Our 2016-2017 P2 Attendance report As you review the Charter School's ADA projections and supporting documentation, please keep in mind that the Proposition 39 regulations do not specify or require a particular type of supporting documentation to be used. Schools may submit any type of supporting documentation which they used to arrive at their ADA projections. This documentation must be sufficient for the district to determine the reasonableness of the projection, but need not be verifiable for precise arithmetical accuracy. (Section 11969.9(c)(1)(C); emphasis added.) The supporting documentation is intended only to demonstrate reasonableness of Charter School's request, not mathematical exactitude. However, should the District desire additional documentation or information regarding the Charter School's ADA projections, please contact me as soon as possible. We remain willing to cooperate with the District to immediately address any questions or concerns about this request and the supporting documentation.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4	37.25	29.45	37.05
5	51.78	46.55	47.5
6	63.75	66.5	66.5
7		67.45	66.5

8			66.5
9			
10			
11			
12			
	Total: 152.78	Total: 209.95	Total: 284.05

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4	37.25	29.45	37.05
5	51.78	46.55	47.5
6	63.75	66.5	66.5
7		67.45	66.5
8			66.5
9			
10			
11			
12			
	Total: 152.78	Total: 209.95	Total: 284.05

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17)	<u>Current In-District Classroom ADA</u> Current School Year	<u>Projected In-District Classroom ADA</u> Request School Year
--------------------	--	---	---

	Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	(2017-18)	(2018-19)
K			
1			
2			
3			
4	37.25	29.45	37.05
5	51.78	46.55	47.5
6	63.75	66.5	66.5
7		67.45	66.5
8			66.5
9			
10			
11			
12			
	Total: 152.78	Total: 209.95	Total: 284.05

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4	37.25	29.45	37.05
5	51.78	46.55	47.5

6	63.75	66.5	66.5
7		67.45	66.5
8			66.5
9			
10			
11			
12			
	Total: 152.78	Total: 209.95	Total: 284.05

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
52ND ST EL					7.41	7.12								14.53
59TH ST EL					7.41	7.12								14.53
6TH AVE EL					7.41	9.5								16.91
AUDUBON MS							26.6	26.6	26.6					79.8
COCHRAN MS							6.65	6.65	6.65					19.95
FOSHAY LEARNING CENTER					7.41	11.88	19.95	19.95	19.95					79.14
HILLCREST DR EL					7.41	11.88								19.29
OBAMA, BARACK GLOBAL PREP ACADEMY							13.3	13.3	13.3					39.9
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 37.05	Total: 47.5	Total: 66.5	Total: 66.5	Total: 66.5	Total: 0	Total: 0	Total: 0	Total: 0	Total: 284.05

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
BRADLEY, THOMAS ENV/HUMAN MAGNET	We are currently located on the Tom Bradley Elementary School site and have a strong, positive working relationship with Mrs. Bell, the site Principal there. In addition, the site meets the needs of our academic program as outlined in the Charter Petition and we would like to continue to locate on our current site of Tom Bradley Elementary School.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [5230_Libertas_300_Report_10_27_2017.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Title 5 CCR Section 11969.9(c)(1)(F) requires the facilities request to provide information regarding the charter school's educational program that is relevant to the assignment of facilities. The Charter School's educational program does not have unique facilities needs. As you are aware, key components of the educational program of the Charter School include: Libertas College Prep will require contiguous space on a single campus. As delineated in the charter petition and in the school design, teachers will rotate between classrooms throughout the school day; therefore Libertas College Prep requires any classrooms allocated to be adjacent to each other. Critical to the development of teachers at Libertas College Prep are the 15 days of summer Professional Development. These sessions begin on July 19 from 8:00 am ? 4:00 pm. Additionally, as specified in the charter petition, Libertas College Prep offers an extended school day. The school day runs from 7:30 am to 4:15 pm; students may participate in after school from 4:15 pm to 6:00 pm. Therefore, Libertas College Prep requires classroom space from 7:30 am to 6:00 pm on a daily basis. Several elements of Libertas College Prep's school design inform our request for facilities. These elements include: ? 2 Full-time Resource Service Providers ? Technology Access ? All school meeting space ? Robust Physical Education Program Special Education Supports Libertas College Prep will have 2 full-time RSP teachers because 11% of our students have special education eligibilities and we want to ensure all of their needs are being met. We follow an inclusion model of serving special needs in which teachers are responsible for implementing all modifications and accommodations as dictated by the IEP; however, our current students require a significant amount of individual and small group instruction. Nine of our students with special education eligibilities are coming from a Special Day Class setting and while they are transitioning well to an RSP setting, all three require 250 minutes a week in ELA and in Math in small group pull-out instruction. Therefore, the RSP teacher and other contracted special education service providers (psychologist, speech therapists, physical therapist) will need a dedicated classroom to conduct his or her work with students. Technology Libertas College Prep will use Chromebooks daily to build typing skills, utilize Google docs for content area assignments, and use systems such as Accelerated Reader to gather data on student progress in reading. As such, our education program will require a small space for laptops in each classroom or an appropriate room dedicated to computer use at the facility. All School Meetings Libertas College Prep students and staff will gather as a whole on a weekly basis for Community Circle. During this team, student achievements will be celebrated, the school's FIRST values will be reviewed, and announcements will be made. Therefore, the facility must include a space large enough for the school's population as a whole. During the 2018-2019 school year this will include, 1 Head of

School, 1 Principal, 20 teachers and 299 students. Robust Physical Education Program The mission of Libertas College Prep focuses on academic skills as well as character development. Our school's FIRST values show our commitment to Teamwork which will be cultivated through our robust physical education program. In grades 4-6, all students have 3 days of physical education a week which increase to 4 days a week in grades 7-8. Through our PE classes we build teamwork by emphasizing group games and we also use sports as a means to focus on the habits of healthy living for all students. To provide for this aspect of our educational program, the facility allocated to the Charter School must include an indoor or outdoor area for students to engage in organized sporting activities. If the District's comparison schools include other kinds of space or additional space not reflected here, the Charter School would also require a reasonably equivalent allocation of these kinds of space as well. In addition, and in accordance with its charter and its budget, the Charter School will operate grade levels 4 through 8 during the 2018-19 year and will require one contiguous school site. The school employs a slow growth model, as detailed in the charter application, and will add a grade level each year until they reach full grade capacity from grades four through eight. Consequently, the Charter School's educational program requires a single contiguous school site in which to operate.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Anna Carlstone-Hurst on 10/31/2017 09:42 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Los Feliz Charter School for the Arts

4. Charter School Address (as it appears on current charter petition)

2709 Media Center Drive Los Angeles CA 90065

5. Primary Contact Name

Linda Lee

6. Title

Executive Director/Principal

7. Primary Contact Phone Number

323-539-2810 OR 323-363-8169

8. Email

linda@losfelizarts.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Los Feliz Charter School for the Arts

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2763936

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Calendar_LFCSA_2018-2019.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/27/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [2016_P2_report.pdf](#)
- [2016_Grade_level_summary_In_and_Out_of_District.pdf](#)
- [2017_M1_Classification_Report.pdf](#)
- [2017_M1_Grade_level_summary_all.pdf](#)
- [2017_M1_Grade_level_summary_In_and_Out_District.pdf](#)
- [TK-1_resident_schools_09.2017.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Los Feliz Charter School for the Arts has been in operation since 2006. We are using a no-growth (cohort) model for this application since we are seeking a Prop 39 co-location for our TK, Kindergarten, and part of our 1st grade populations. The total ADA for 2016-17 was determined by our 2016-17 P2 report. The in-district ADA for 2016-17 was determined by pulling the 2016-17 attendance data via our SIS. (see attachments - 2016 P2 & 2016 Grade level summary report In and Out of District) The total ADA for 2017-18 was determined by our 2017-18, Month 1 ADA & Classification Reports from our SIS. The in-district ADA for 2017-18 was determined by pulling current 2017-18 attendance data via our SIS. Our 2017-18 Month 1 ADA/Attendance reports indicate: Total ADA TK/K: In District ADA at 88.15 & Out of District ADA at 14.37; The combined ADA is 102.52. Approximately 14% are Out of District students. Total ADA 1st: In District at 55.95 & Out of District ADA at 17.95; The combined Total ADA is 73.9. Approximately 24.3% are Out of District students. (see attachments - 2017 M1 Classification Report, 2017 M1 Grade level summary All, and 2017 M1 Grade level summary In and Out District) Projections for the 2018-19 Total ADA - Table 16.1 & 16.3 For TK/K: Our 2017-18 data was used as a base for our projections for the 2018-19 school year. We anticipate increasing enrollment by 3 seats in TK/K the 2018-19 school year (at 95% attendance rate or 2.85 ADA) plus our 2017 ADA (102.53 ADA), making a total of 105.38 Total ADA. For 1st grade: Our 2017-18 data was used as a base for our projections for the 2018-19 year. However, we are not requesting space for the entire grade, rather, we are requesting space for only part of the cohort. Thus, although the Total ADA is 73.89, we are only projecting about half of that amount, for a total of 36.9 ADA Projections for 2018-19 In District ADA - Table 16.2 & 16.4: The 2017-18 ADA data was carried forward with the anticipated increase of enrollment (mentioned above) by 3 seats. Taking the current year 88.15 ADA added with 2.85 ADA from the 3 new seats, makes a total of 91.00 In-District ADA For 1st grade: To calculate the In-District ADA, we are using the Total 36.9 ADA mentioned above and reducing it by 24.3% - our Out of District percentage, resulting in 29.7 ADA Projections for In-District Classroom ADA (by grade level & LAUSD School) - Table 16.5: This data represents our current 2017-18 In-District students and schools they would have otherwise attended. This data is extracted from our SIS System of students enrolled in our Month 1, and their resident schools. A 95% attendance rate was used to calculate the projected ADA for students from each school. Because we are projecting only moving part of our 1st grade, Table 16.5 became tricky to fill out since we are not filling in our entire 1st grade cohort. Our methodology was to include In-District students who are coming from resident schools that have a larger representation at our school (e.g. 8 students reside in the Glassell Park attendance boundary, 5 from Aragon, 5 from Toland Way, 3 from Fletcher, 3 from Buchanan, 3 from Elysian, etc.). In order to ensure Tables 16.3 and 16.5 matched, one student's ADA was projected to be 1.95 instead of 1.90. We were unable to include the aforementioned addition of 3 seats (at 2.85 ADA) into Table 16.5 for 2018-19. If included it would bring the total projected In-District ADA to 123.55 ADA. The projected Total ADA from students continuing forward for 2018-19 is 142.28 ADA, the projected In-District ADA is 120.7 ADA We have also historically maintained significant waitlists for TK & K. In our 2017-18 our PRD lists included TK had 47 students; K had 165 students. We have always accepted the number of students we project, and have many students waiting to attend our school beyond the accepted enrollment. In addition, it demonstrates that we will be able to fill any empty slots in K should any of our matriculating

TK students not be able to return to the school. NOTE: In reviewing the differences between Kindergarten and first grade, although there appears to be a drop by about 25 ADA, the difference is due to the TK rolling up into K, thus keeping the K total at a higher number than 1st grade.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	79.32	88.15	91
1	70.09	55.95	29.7
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 149.41	Total: 144.1	Total: 120.7

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
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	in conjunction with the second principal apportionment under Education Code section 41601		
K	98.94	102.52	105.38
1	80.89	73.89	36.9
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 179.83	Total: 176.41	Total: 142.28

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	79.32	88.15	91
1	70.09	55.95	29.7
2			
3			
4			
5			
6			
7			
8			
9			

10			
11			
12			
	Total: 149.41	Total: 144.1	Total: 120.7

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	98.94	102.52	105.38
1	80.89	73.89	36.9
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 179.83	Total: 176.41	Total: 142.28

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2ND ST EL	.95													.95

ALBION EL	.95													.95
ALLESANDRO EL	.95													.95
ANNANDALE EL	2.85													2.85
ARAGON EL	4.75	4.75												9.5
ATWATER EL	1.9													1.9
BUCHANAN EL	1.9	2.85												4.75
BUSHNELL WAY EL	2.85													2.85
CASTELAR EL	2.85													2.85
CLIFFORD EL	4.75													4.75
COMMONWEALTH EL	.95													.95
DELEVAN DRIVE EL	3.8	1.9												5.7
EAGLE ROCK EL	2.85													2.85
ELYSIAN HEIGHTS EL		2.85												2.85
ESPERANZA EL	.95	1.95												2.9
EUCLID EL	.95													.95
FLETCHER DR EL	.95	2.85												3.8
FRANKLIN EL	2.85													2.85
GARVANZA EL	1.9													1.9
GATES EL	1.9													1.9
GLASELL PARK EL	9.5	7.6												17.1
GLEN ALTA EL	2.85													2.85
GLENFELIZ BLVD EL	2.85	2.85												5.7
HOLLYWOOD PRIMARY CENTER	.95													.95
IVANHOE EL	.95													.95
KINGSLEY ES	.95													.95
LATONA EL	3.8													3.8
LOGAN EL	2.85													2.85
LORETO EL	.95													.95
LOS FELIZ EL	2.85													2.85
MONTE VISTA EL	.95													.95

MT WASHINGTON EL	1.9													1.9
MULTNOMAH EL	.95													.95
PLAINVIEW EL	.95													.95
PLASENCIA EL	.95													.95
RAMONA EL	.95													.95
RICHARD RIORDAN PC	.95													.95
ROBERT F KENNEDY COMMUNITY OF SCHOOLS	.95													.95
SIERRA PARK EL	.95													.95
STONEHURST EL	.95													.95
TOLAND WAY EL	5.7	4.75												10.45
VINEDALE EL	.95													.95
WILTON PL EL	.95													.95
	Total: 88.35	Total: 32.35	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 120.7

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
ARAGON EL	2nd choice
GLASSELL PARK EL	1st choice: This is the community our petition serves
ATWATER EL	3rd choice
DORRIS PLACE EL	5th choice
FLETCHER DR EL	4th choice

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [SpEd % time report and services.pdf](#)
- [SpEd SESAC LFCSA.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

LFCSA's arts integration program requires the use of studios for visual arts, dance, and music. We employ full time specialists to help teach core and visual and performing arts standards. We need a location close to our private site in order for our Arts specialists/staff to commute between campuses. We plan on holding staff meetings at our private site, so travel time is an important consideration for our professional development and operations. If offered a location is outside of our local area, we run the risk of not serving the community designated by the charter, and it may impact our families. Our first choice for co-location is the school closest to us, as it's in the area our charter is targeted to serve. My understanding is that the facility is on a tiered layout, and it may be difficult to get spaces close to each other. We would prefer this location over being "closer" to each other at another location. Second choice is Aragon Elementary, as it is also within a short driving distance for our staff to travel between schools. Third choice is Atwater Elementary. Fourth choice is Fletcher Drive Elementary. Fifth choice is Dorris Place. If there is a school that is also integrating the arts, we would be happy to share resources (e.g. curriculum, special assemblies, guest artists, etc.)

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Linda Lee on 11/01/2017 11:37 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Lou Dantzler Preparatory Charter Elementary School

4. Charter School Address (as it appears on current charter petition)

3855 W. Slauson Ave Los Angeles CA 90043

5. Primary Contact Name

Linda Christiansen

6. Title

Director of Operations & Administration

7. Primary Contact Phone Number

32329006910 OR 4247500160

8. Email

lchristiansen@icefps.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Inner City Education Foundation

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C1943014

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
BUDLONG EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [2018-2019_DRAFT_ICEF_Academic_Calendar_08-15-2017.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

calendar

08/13/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [ILDPA_Supporting_Documentation.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Proposed In-District and total ADA and In-District and total classroom ADA projections are based on the following: 1. Prior enrollment numbers 2. Cohort survival rates. Historical information indicates that the charter school can expect current students to continue with the school next year. Any openings will be filled by students on the wait list or new applicants. 3. Charter school is adding an 8th grade next year. 4. Year round recruiting, both ICEF wide and school specific. 5. Increased number of in-district students than in the past. Strong sense of community. 6. It is reasonable that the TK and K classes will have the same enrollment as the current year.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K		42.75	42.75
1		56.05	42.75
2		57.95	56.05
3		39.9	57.95
4		41.8	39.9

5		22.8	41.8
6		45.6	22.8
7		37.05	45.6
8			37.05
9			
10			
11			
12			
	Total: 0	Total: 343.9	Total: 386.65

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K		42.75	42.75
1		57	42.75
2		63.65	57
3		41.8	63.65
4		41.8	41.8
5		22.8	41.8
6		45.6	22.8
7		39.9	45.6
8			39.9
9			
10			
11			
12			
	Total: 0	Total: 355.3	Total: 398.05

Table 16.3: In-District Classroom ADA Projections (by grade level)

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<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K		42.75	42.75
1		56.05	42.75
2		63.65	56.05
3		39.9	57.95
4		41.8	39.9
5		22.8	41.8
6		45.6	22.8
7		37.05	45.6
8			37.05
9			
10			
11			
12			
	Total: 0	Total: 349.6	Total: 386.65

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K		42.75	42.75
1		57	42.75
2		63.65	57
3		41.8	63.65
4		41.8	41.8

5		22.8	41.8
6		45.6	22.8
7		39.9	45.6
8			39.9
9			
10			
11			
12			
	Total: 0	Total: 355.3	Total: 398.05

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
107TH ST EL		1.9	1.9		1.9									5.7
52ND ST EL	7.6	4.75	11.4	11.4	9.5	6.65								51.3
61ST ST EL	.95		1.9	3.8	2.85	3.8								13.3
68TH ST EL			.95	3.8	.95	2.85								8.55
AUDUBON MS							2.85							2.85
BUDLONG EL	25.65	24.7	33.25	33.25	14.25	23.75								154.85
CARVER MS							.95	6.65	6.65					14.25
LA SALLE EL	1.9			.95	.95	.95								4.75
LAMOTTE, POINDEXTER MARGUERITE ES		2.85	.95	1.9	2.85									8.55
MANN MS							6.65	10.45	4.75					21.85
MILLER EL	.95	1.9	.95	.95	.95	.95								6.65
MUIR MS							7.6	24.7	21.85					54.15
OBAMA, BARACK GLOBAL							4.75	3.8	3.8					12.35

PREP ACADEMY														
RAYMOND AVE	.95	2.85	2.85	.95		.95								8.55
WEEMES EL	3.8	.95	.95		4.75									10.45
WESTERN EL	.95	2.85	.95	.95	.95	1.9								8.55
	Total: 42.75	Total: 42.75	Total: 56.05	Total: 57.95	Total: 39.9	Total: 41.8	Total: 22.8	Total: 45.6	Total: 37.05	Total: 0	Total: 0	Total: 0	Total: 0	Total: 386.65

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
BUDLONG EL	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [ILDPA_SPED.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

.Key components of the educational program for this school include: ? Emphasis on fine and performing arts that require access to and use of specialized art rooms, an auditorium, performing arts spaces such as a theater, band room and choir room and associated storage for instruments and other specialized equipment. ? Athletics ? we believe that a college-prepared student also needs access to athletics, so field space and access to a gym and equipment are needed. ? Open playground space for kindergarten and grades 1-7. ? 19 teaching stations plus an art room, computer lab and SPED room, for a total of 22. ? Outdoor eating space ? Space for the school's computer lab ? Teacher's lounge and workroom ? Resource space for special education ? Other required space would include sufficient office space for one administrator and office personnel. The Charter School's education program requires all classrooms and administrative space be at the same location. In April 2016, the LAUSD Board of Education approved a material revision to the Charter School's charter petition approving the addition of grades 6 through 8, one grade level per year. During the 2017-18 school year, the Charter School will add grade 8. Should the charter school not meet its enrollment projections, they will notify the District to give them the opportunity to modify their offer.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to

purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Linda Christiansen on 11/01/2017 04:56 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

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Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
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- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
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QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Magnolia Science Academy 3

4. Charter School Address (as it appears on current charter petition)

1254 E Helmick St Carson CA 90201

5. Primary Contact Name

SUAT ACAR

6. Title

CHIEF OPERATIONS OFFICER

7. Primary Contact Phone Number

2136283634 OR 2136283634

8. Email

sacar@magnoliapublicschools.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Magnolia Educational & Research Foundation

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2017318

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
CURTISS MS

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [2018-19_MPS_Tentative_Academic_Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [MSA-3 MO 2 attendance 17-18.xlsx](#)
- [MSA-3 P1 Report 16-17.pdf](#)
- [MSA-3 Month 1 attendance 17-18rev.xlsx](#)
- [MSA-3 P2 Attendance Charter 16-17.pdf](#)
- [MSA-3 FINAL Prop 39 for 2018-19- Tables 16.1 -16.5 rev.pdf](#)
- [intent to return for new students.pdf](#)
- [ATTACHMENT 1 - MEANINGFULLY INTERESTED STUDENTS - 2018-19 public msa3.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

As demonstrated herein, we have analyzed the Charter School's historical enrollment, growth trends, prior ADA figures, and historical wait list numbers in order to arrive at our total projected in-District classroom ADA figure for the request year. MSA 3 is a charter school serving primarily LAUSD students that is located in the community of Carson. It shares a campus with Curtiss Middle School. We believe that MSA 3's enrollment will continue to increase in future years beginning in 2018-2019. Total Enrollment 2012-2013: 379 2013-2014: 426 2014-2015: 452 2015-2016: 455 2016-17: 458 2017-2018: 461 The Charter School is projecting to enroll a total of 495 students in 2018-19, 365 of whom which will be in-District students. This enrollment is broken down by grade level as follows: Total Enrollment: 2018-2019: 495 ? 6th Grade:95 ? 7th Grade:95 ? 8th Grade:90 ? 9th Grade:55 ? 10th Grade:55 ? 11th Grade:55 ? 12th Grade:50 2018-2019 Total In-District Enrollment: 365 ? 6th Grade:70 ? 7th Grade:70 ? 8th Grade:70 ? 9th Grade:60 ? 10th Grade:35 ? 11th Grade:35 ? 12th Grade:35 The Charter School's program is entirely classroom-based, so it has not projected that it will have any non-classroom based ADA. The Charter School is using the cohort survival method to assume that all of its current students will be returning, and those who do not return will be replaced by students from the waitlist or from new applicants. In addition, the Charter School is assuming that it will enroll a 6th grade class of 95 students, 7 more than in prior years, and will also add 1-2 new students to each other grade level. The Charter School is reasonably assuming that its percentage of in-District students will increase in the 2018-2019 school year, from 62% to 72%, because the Charter School has seen a substantial increase in its percentage of in-District students, even just in the last year. Specifically, our in-District percentage increased from 40% in 2016-17 to 62% in 2017-18. Therefore, the Charter School has assumed this pattern will continue, and is projecting that its in-District percentage will again increase to 70% or above. To support its projections, the Charter School has collected 400 Intent to Enroll forms from its current students as well as 9 Intent to Enroll forms from new students. The Charter School is also providing the District with a spreadsheet listing the names and other information of 410 meaningfully interested students, both currently enrolled and new students. The Charter School applied an attendance rate of 96% to its enrollment projections to arrive at its ADA projections. This is reasonable because the Charter School's attendance rate over the last three years, including the first two months of the 2017-2018 school year, was 97.11. Based on analyzing the last 3 years we can believe our projections for the 2018-2019 will increase. We have seen an incline of enrollment and ADA each year. Over the last year our in-district has increased, especially students from the Carson area; last year we had a little over 40% in-district students and in the 2017-2018 school year we have 62%. MSA 3 will have new 6th and 9th grade applications submitted. Based on historical data, these two factors will increase enrollment. Students in the communities of Carson and Gardena will continue to choose a

STEAM-based instructional program with the explicit goal of graduating students who have taken all of the necessary coursework to apply to the UC/CSU college systems. MSA 3 is confident that its projected ADA is reasonable. The school, with new support services from CMO personnel, will be conducting extensive outreach activities throughout the year. These include open houses where students and families can visit the school; outreach to area elementary and middle schools; communication with civic and nonprofit organizations; and, distributing information in English and Spanish throughout the year at various community events. These efforts are focused on recruiting students that reside within LAUSD and thus an increase in the percentage of students from LAUSD is expected.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	62.48	60.89	67.9
7	72.54	64.84	67.9
8	57.35	52.18	67.9
9	44.67	22.05	58.2
10	26.67	27.5	33.95
11	26.02	20.26	33.95
12	25.94	29.53	24.25
	Total: 315.67	Total: 277.25	Total: 354.05

Table 16.2: Total ADA Projections (by grade level)

<u>Grade</u>	<u>Total ADA</u>	<u>Current Total ADA</u>	<u>Projected Total ADA</u>
--------------	------------------	--------------------------	----------------------------

<u>Level</u>	Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	Current School Year (2017-18)	Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	83.41	84.45	92.15
7	94.64	86	92.15
8	86.77	85.11	87.3
9	49.7	49.21	53.35
10	43.49	51.42	53.35
11	40	44.74	53.35
12	35.4	40.24	48.5
	Total: 433.41	Total: 441.17	Total: 480.15

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			

6	62.48	60.89	67.9
7	72.54	64.84	67.9
8	57.35	52.18	67.9
9	44.67	22.05	58.2
10	26.67	27.5	33.95
11	26.02	20.26	33.95
12	25.94	29.53	24.25
	Total: 315.67	Total: 277.25	Total: 354.05

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	83.41	84.45	92.15
7	94.64	86	92.15
8	86.77	85.11	87.3
9	49.7	49.21	53.35
10	43.49	51.42	53.35
11	40	44.74	53.35
12	35.4	40.24	48.5
	Total: 433.41	Total: 441.17	Total: 480.15

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and

LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
ANGELOU, MAYA COMM HS / GLOBAL ISS										4.85				4.85
AUDUBON MS									1.94					1.94
CARNEGIE MS							1.94	3.88	.97					6.79
CARSON SH										19.4	9.7	14.55	6.79	50.44
CURTISS MS							42.68	30.07	28.13					100.88
DYMALLY SH										3.88	1.94	1.94	1.94	9.7
FLEMING MS								2.91						2.91
GARDENA SH										29.1	14.55	12.61	11.64	67.9
GOMPERS MS							2.91	1.94	4.85					9.7
GRIDLEY EL									1.94					1.94
HARTE PREP MS									1.94					1.94
JORDAN SH													.97	.97
KING DREW MED MAG HS									1.94					1.94
PEARY MS							14.55	14.55	5.82					34.92
POLYTECHNIC SH										.97				.97
RANCHO DOMINGUEZ PREP SCHOOL											7.76	4.85	2.91	15.52
TWAIN, MARK MS									1.94					1.94
WHITE MS							5.82	11.64	16.49					33.95
WILMINGTON MS								2.91	1.94					4.85
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	0	67.9	67.9	67.9	58.2	33.95	33.95	24.25	354.05

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
CURTISS MS	To serve students from Carson, Gardena and surrounding communities

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [MSA3_Prop_39_Item_18.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Title 5 CCR Section 11969.9(c)(1)(F) requires the facilities request to provide information regarding the charter school's educational program that is relevant to the assignment of facilities. The Charter School's educational program does have unique facility's needs. As you are aware, key components of the educational program of the Charter School include science, engineering and technology classes before and after school. All of these educational components are core aspects of MSA 3 and these facilities are necessary in order to implement the program and achieve a high level of academic success. Having equitable access to these facilities is mandatory as it will ensure that the Charter School has the ability to implement the Common Core Standards and meet the goals and objectives in the approved charter petition. Magnolia Science Academy 3 is currently located in Carson (MSA-3). We have a classroom-based, inquiry based, and project-based learning charter school serving grades 6-12 with a curriculum emphasis on science, technology, engineering, arts, athletics and math (STEAM). MSA-3 was founded in fall of 2008 as a public charter school in Gardena. Two years later, MSA-3 moved to the current space co-locating with Curtis Middle School under proposition 39. Access to the following would help extend on that program: 1. Gymnasium 2. Dance Room 3. Library 4. 6 Science Labs 5. Oral Arts Room 6. Resource Specialist Room/Offices for psychologist who is in a wheelchair, speech pathologist. 7. Learning Center 8. Specific Learning Disability Room 9. Room for Behavior Intervention 10. 23 classrooms to meet our 1-25 ratio per our charter 11. Parent Center 12. Specialized teaching stations Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, or the Charter School would be entitled to additional teaching stations, specialized teaching station spaces, or non-teaching stations spaces under a Prop. 39 analysis, the District must also allocate a reasonably equivalent amount of this space to the Charter School. Special Education services are a key component of MSA 3. Depending on the IEP and the specific needs of students, the support will vary. Considering the least restrictive environment is crucial. First and foremost, all students are included in the general education setting for the majority of the school day as part of our Inclusion Model. While some students only require frequent reminders and prompting in the general education setting, others may need greater level of support from special education staff while in the general education setting. We therefore require a set aside room in a private setting for special education services so that staff can meet as well as work with individual students or in a small group. Staffing: In addition, and in accordance with its charter and its budget, the Charter School operates grade levels 6 through 12 on one contiguous school site. Teachers and staff work with all grade levels and we therefore request one contiguous site to house all students in grades 6-12. Shared Use: MSA-3 is amenable to working with the school district and Curtiss Middle School to develop a shared use agreement and schedule that meets the needs of both schools. Furthermore, we look forward to receiving a written preliminary facilities proposal from the District as required under the Implementing Regulations. (5 CCR Section 11969.9(f).) The preliminary proposal must include, at a minimum, the following information: (1) a breakdown of the number of teaching stations (classrooms), specialized and non-classroom based space to be allocated to the Charter School, with an indication as to whether the space is exclusive or shared use; (2) the projections of in-District classroom ADA on which the proposal is based; (3) the specific location of the space; (4) all conditions pertaining to the space, including a

draft of any proposed agreement pertaining to the Charter School's use of the space, (typically referred to as a facilities use agreement); (5) the projected pro rata share amount and a description of the methodology used to determine that amount; and (6) a list and description of the comparison group schools used in developing its preliminary proposal, and a description of the differences between the preliminary proposal and the Charter School's facilities request. In accordance with the Implementing Regulations (5 CCR Section 11969.2(d)), if the District's preliminary proposal (or final notification) does not accommodate Charter School at a single school site, the District's governing board must first make a finding that the Charter School could not be accommodated at a single site and adopt a written statement of reasons explaining the finding. The Charter School will respond to the preliminary proposal, expressing any concerns, addressing differences between the preliminary proposal and the facilities request, and/or making counter proposals by the statutory timeline. The Implementing Regulations Section 11969.9(h) requires the District to provide a written final notification regarding the space to be allocated to the Charter School. The final notification specifically must include, at a minimum, the following: 1. The teaching station, specialized classroom space, and non-teaching station space offered for the exclusive use of the charter school and the teaching station, specialized classroom space, and non-teaching station space which the charter is to be provided access on a shared basis with District operated programs, if any; 2. For shared space, if any, the proposed arrangements for sharing; 3. The in-District classroom ADA assumptions for the Charter School upon which the allocation is based and, if the assumptions are different than those submitted by the charter school, a written explanation of the reasons for the differences; 4. The specific location of the space; 5. All conditions pertaining to the Charter School's use of the space; 6. The pro rata share amount and a description of the methodology used to determine that amount; 7. The payment schedule for the pro rata share amount, which shall take into account the timing of revenues from the state and from local property taxes; and 8. A response to the Charter School's concerns and/or counter-proposals, if any. MSA 3 enjoys a professional relationship with the administration and staff at Curtiss MS and desires to continue to be co-located on that campus. Alternative Facilities Arrangements: Although Proposition 39 requires the District to allocate a school facility for Charter School use, the Charter School is amenable to discussing alternative facilities arrangements that meet both the needs of the District and the Charter School. This is especially true of alternative agreements that are multi-year and provide planning and operational stability to both charter school and school district stakeholders.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by SUAT ACAR on 11/01/2017 06:33 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Magnolia Science Academy 4

4. Charter School Address (as it appears on current charter petition)

11330 Graham Place Los Angeles CA 90031

5. Primary Contact Name

SUAT ACAR

6. Title

CHIEF OPERATIONS OFFICER

7. Primary Contact Phone Number

2136283634 OR 2136283634

8. Email

sacar@magnoliapublicschools.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Magnolia Educational and Research Foundation

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2017318

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
WEBSTER MS

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [2018-19 MPS Tentative Academic Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

☒ Yes ☐ No

- o MSA_4_P-1_Report_16-17.pdf
- o MSA-4_Statistical_Report_MO_1.pdf
- o MSA-4_Statistical_Report_MO_2.pdf
- o MSA-4_Corrected_P2_AttendanceReport_16-17.pdf
- o MSA-4_FINAL_Prop_39_for_2018-19-Tables_16.1_-16.5.pdf

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	0	0	0
1	0	0	0
2	0	0	0
3	0	0	0
4	0	0	0
5	0	0	0
6	13.84	1.79	19
7	22.21	16	19
8	24.89	20.39	16.15
9	21.73	24.84	16.15
10	38.87	22.84	24.7
11	18.33	36.84	23.75
12	24.75	23.03	38
	Total: 164.62	Total: 145.73	Total: 156.75

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	0	0	0
1	0	0	0
2	0	0	0
3	0	0	0
4	0	0	0

5	0	0	0
6	15.59	3.53	19
7	24.66	18.63	19
8	27.84	22.79	19
9	27.65	31.63	28.5
10	41.67	25.5	33.25
11	23.6	41.68	28.5
12	25.71	23.92	42.75
	Total: 186.72	Total: 167.68	Total: 190

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	0	0	0
1	0	0	0
2	0	0	0
3	0	0	0
4	0	0	0
5	0	0	0
6	13.84	1.79	19
7	22.21	16	19
8	24.89	20.39	16.15
9	21.73	24.84	16.15
10	38.87	22.84	24.7
11	18.33	36.84	23.75
12	24.75	23.03	38
	Total: 164.62	Total: 145.73	Total: 156.75

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade</u>	<u>Past Total Classroom ADA</u>	<u>Current Total Classroom ADA</u>	<u>Projected Total Classroom ADA</u>
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<u>Level</u>	Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	Current School Year (2017-18)	Request School Year (2018-19)
K	0	0	0
1	0	0	0
2	0	0	0
3	0	0	0
4	0	0	0
5	0	0	0
6	15.59	3.53	19
7	24.66	18.63	19
8	27.84	22.79	19
9	27.65	31.63	28.5
10	41.67	25.5	33.25
11	23.6	41.68	28.5
12	25.71	23.92	42.75
	Total: 186.72	Total: 167.68	Total: 190

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
AUDUBON MS							4.75	4.75	2.85					12.35
BELMONT SH													1.9	1.9
BERNSTEIN SH										2.85			2.85	5.7
COCHRAN MS							1.9	1.9	1.9					5.7
CRENSHAW SH										.95	1.9	1.9	1.9	6.65
DORSEY SH										3.8	2.85	6.65	6.65	19.95
DYMALLY SH													2.85	2.85

FAIRFAX SH										1.9	4.75	1.9	8.55
FOSHAY LEARNING CENTER								2.85		1.9			4.75
HAMILTON SH									1.9	3.8	1.9	3.8	11.4
HAWKINS, AUGUSTUS F SH										.95	1.9		2.85
JEFFERSON SH										.95			.95
LOS ANGELES SH									1.9	1.9	1.9	3.8	9.5
MANUAL ARTS SH												1.9	1.9
OBAMA, BARACK GLOBAL PREP ACADEMY								.95					.95
PEARY MS								.95					.95
TWAIN, MARK MS							5.7	12.35	2.85				20.9
UNIVERSITY SH										1.9	1.9		5.7
VENICE SH										1.9	2.85	2.85	13.3
WASHINGTON PREP SH												1.9	3.8
WEBSTER MS							6.65		3.8				10.45
WEST ADAMS PREPARATORY HS										.95	3.8		4.75
WESTCHESTER SH												.95	.95
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	0	19	19	16.15	16.15	24.7	23.75	156.75

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
WEBSTER MS	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

• [MSA 4 Prop 39 Item 18.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Information Relevant to the Assignment of Facilities: Title 5 CCR Section 11969.9(c)(1)(F) requires the facilities request to provide information regarding the charter school's educational program that is relevant to the assignment of facilities.] The Charter School's educational program does have unique facilities needs. As you are aware, key components of the educational program of the Charter School include science, engineering and technology classes. All students take core classes that include physical education and have access to enrichment activities and tutoring before and after school. In order to provide all aspects of our educational program, the facility allocated to the Charter School must provide the following: 16 core classrooms with 3 science labs, 2 computer labs, a multi-purpose room, a parent center, an auditorium and athletic facilities for PE classes to use and for special events throughout the year and for a yearly graduation ceremony. All of these educational components are core aspects of MSA 4 and these facilities are necessary in order to implement the program and achieve a high level of academic success. Having equitable access to these facilities is mandatory as it will ensure that the Charter School has the ability to implement the Common Core Standards and meet the goals and objectives in the approved charter petition. Special Education services are a key component of MSA 4. Depending on the IEP and the specific needs of students, the support will vary. Considering the least restrictive environment is crucial. First and foremost, all students are included in the general education setting for the majority of the school day as part of our Inclusion Model. While some students only require frequent reminders and prompting in the general education setting, others may need greater level of support from special education staff while in the general education setting. We therefore require a set aside room in a private setting for special education services so that staff can meet as well as work with individual students or in a small group. Staffing: In addition, and in accordance with its charter and its budget, the Charter School operates grade levels 6 through 12 on one contiguous school site. Teachers and staff work with all grade levels and we therefore request one contiguous site to house all students in grades 6-12. Shared Use: We are of course amenable to working with the school district and administration of the district school to develop a shared use agreement and schedule for certain school facilities that are not exclusive and will be utilized by both schools. Procedures and Timelines: In accordance with the Implementing Regulations, the District is required to review the Charter School's attendance projections and to express any objections that it has about the Charter School's attendance projections in writing. The Charter School must respond to the District's written objections, and will either reaffirm or modify its projections as it deems necessary. (5 CCR Section 11969.9(d).) Furthermore, we look forward to receiving a written preliminary facilities proposal from the District, as required under the Implementing Regulations. (5 CCR Section 11969.9(f).) The preliminary proposal must include, at a minimum, the following information: (1) a breakdown of the number of teaching stations (classrooms), specialized and non-classroom based space to be allocated to the Charter School, with an indication as to whether the space is exclusive or shared use; (2) the projections of in-District classroom ADA on which the proposal is based; (3) the specific location of the space; (4) all conditions pertaining to the space, including a draft of any proposed agreement pertaining to the Charter School's use of the space, (typically referred to as a facilities use agreement); (5) the projected pro rata share amount and a description of the methodology used to determine that amount; and (6) a list and description of the comparison group schools used in developing its preliminary proposal, and a description of the differences between the preliminary proposal and the Charter School's facilities request. In accordance with the Implementing Regulations (5 CCR Section 11969.2(d)), if the District's preliminary proposal (or final notification) does not accommodate Charter School at a single school site, the District's governing board must first make a finding that the Charter School could not be accommodated at a single site and adopt a written statement of reasons explaining the finding. The Charter School will respond to the preliminary proposal, expressing any concerns, addressing differences between the preliminary proposal and the facilities request, and/or making counter proposals. The Implementing Regulations Section 11969.9(h) requires the District to provide a

written final notification regarding the space to be allocated to the Charter School. The final notification specifically must include, at a minimum, the following: 1. The teaching station, specialized classroom space, and non-teaching station space offered for the exclusive use of the charter school and the teaching station, specialized classroom space, and non-teaching station space which the charter is to be provided access on a shared basis with District operated programs, if any; 2. For shared space, if any, the proposed arrangements for sharing; 3. The in-District classroom ADA assumptions for the Charter School upon which the allocation is based and, if the assumptions are different than those submitted by the charter school, a written explanation of the reasons for the differences; 4. The specific location of the space; 5. All conditions pertaining to the Charter School's use of the space; 6. The pro rata share amount and a description of the methodology used to determine that amount; 7. The payment schedule for the pro rata share amount, which shall take into account the timing of revenues from the state and from local property taxes; and 8. A response to the Charter School's concerns and/or counter-proposals, if any. Equitable Facilities: We request equitable facilities as the bungalows that are being provided this year are not equivalent to the district school facilities. Further, the bungalow are old and in disrepair. Alternative Facilities Arrangements: Although Proposition 39 requires the District to allocate a school facility for Charter School use, the Charter School is amenable to discussing alternative facilities arrangements that meet both the needs of the District and the Charter School. This is especially true of alternative agreements that are multi-year and provide planning and operational stability to both charter school and school district stakeholders.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by SUAT ACAR on 11/01/2017 04:57 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Magnolia Science Academy 5

4. Charter School Address (as it appears on current charter petition)

929 N Las Palmas Ave Hollywood CA 90038

5. Primary Contact Name

SUAT ACAR

6. Title

CHIEF OPERATIONS OFFICER

7. Primary Contact Phone Number

2136283634 OR 2136283634

8. Email

sacar@magnoliapublicschools.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Magnolia Educational and Research Foundation

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2017318

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
RESEDA SH

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [2018-19 MPS Tentative Academic Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [MSA-5_P2_Attendance_Charter_School.pdf](#)
- [MSA-5_P1_Report_2016-17.pdf](#)
- [MSA-5_MO2_Statistical_17-18.pdf](#)
- [MSA-5_Mo_1_statistical_17-18.pdf](#)
- [ATTACHMENT 1 - MEANINGFULLY INTERESTED STUDENTS - 2018-19_public.pdf](#)
- [MSA-5_FINAL_Prop_39_for_2018-19- Tables_16.1_-16.5.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

As demonstrated herein, we have analyzed the Charter School's historical enrollment, growth trends, prior ADA figures, and historical wait list numbers in order to arrive at our total projected in-District classroom ADA figure for the request year. MSA 5 is a charter school serving primarily LAUSD students that is located in the community of Reseda. It shares a campus with Reseda High School. Enrollment at MSA 5 has previously been impacted by the lack of a long-term facility that would provide room to grow as well as stability. The school was initially housed at Grant Elementary in Hollywood, then moved to Bancroft Middle School, and then was relocated for the third time to the San Fernando Valley, causing loss of the entire school population as no student followed the school from Bancroft Middle School to its new location in Reseda. Because of the last move, MSA 5 was essentially a brand new school that had to start over in the Reseda in 2014-15 school year. As you can see by the Total Enrollment numbers below, enrollment dropped in 2014-2015 but has since rebounded significantly every school year. We believe that enrollment will continue to increase in future years. MSA 5 started as a 6-8 school, and since has added a grade level each year until it reaches its full build-out of grades 6-12. MSA-5 will add its 11th grade cohort in the 2018-19 school year and its 12th grade cohort in the 2019-20 school year. Total Enrollment 2012-2013: 239 2013-2014: 240 2014-2015: 106 (First year at Reseda High School) 2015-2016: 148 2016-2017: 187 2017-2018: 210 MSA 5 is projecting to enroll a total of 279 students in 2018-19, 278 of whom will be in-District students. This enrollment is broken down by grade level as follows: Total Enrollment: 6th Grade: 66 7th Grade: 62 8th Grade: 53 9th Grade: 56 10th Grade: 31 11th Grade: 11 Total In-District Enrollment: 6th Grade: 66 7th Grade: 61 8th Grade: 53 9th Grade: 56 10th Grade: 31 11th Grade: 11 MSA 5's program is entirely classroom-based, so it has not projected that it will have any non-classroom based ADA. MSA 5 is using the cohort survival method to assume that all of its current students will be returning, and those who do not return will be replaced by students from the waitlist or from new applicants. In addition, the Charter School is assuming that it will enroll a 6th grade class of 66 students and a 9th grade class of 56 students, 22 more than in prior years MSA 5 has historically had an attendance rate that averages 95%. All but one of our students, a current sixth grader, are in-District and we expect that our incoming 6th grade class next year will also be all in-District. Therefore our 2018-2019 ADA projections are based on an attendance rate of 95%, a projected enrollment of 278 in district students, meaning $(278 \times .95) = 264.1$ Projected In District ADA: 2018-2019: 264.1 Students in the the communities of Reseda and surrounding areas will continue to choose a STEAM based instructional program with the explicit goal of having graduates that have taken all of the necessary coursework to apply to the UC/CSU college systems. MSA 5 is confident that the projected enrollment will be reached. Ongoing outreach activities include open houses where students and families can visit the school; outreach to area elementary and middle schools; communication with civic and nonprofit organizations; and, distributing information in English and Spanish

throughout the year at various community events. These efforts are focused on recruiting students that reside within LAUSD.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	46.61	57.11	62.7
7	55.26	50.53	57.95
8	59.51	51.66	50.35
9	14.04	29.18	53.2
10	0	10.42	29.45
11	0	0	10.45
12	0	0	0
	Total: 175.42	Total: 198.9	Total: 264.1

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
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	in conjunction with the second principal apportionment under Education Code section 41601		
K			
1			
2			
3			
4			
5			
6	46.61	57.11	62.7
7	56.09	52.53	58.9
8	59.51	51.66	50.35
9	14.04	29.18	53.2
10	0	10.42	29.45
11	0	0	10.45
12	0	0	0
	Total: 176.25	Total: 200.9	Total: 265.05

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	46.61	57.11	62.7
7	55.26	50.53	57.95
8	59.51	51.66	50.35

9	14.04	29.18	53.2
10	0	10.42	29.45
11	0	0	10.45
12	0	0	0
	Total: 175.42	Total: 198.9	Total: 264.1

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	46.61	57.11	62.7
7	55.26	52.53	58.9
8	59.51	51.66	50.35
9	14.04	29.18	53.2
10	0	10.42	29.45
11	0	0	10.45
12	0	0	0
	Total: 175.42	Total: 200.9	Total: 265.05

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School	K	1	2	3	4	5	6	7	8	9	10	11	12	Total

Name														
FULTON COLLEGE PREPARATORY SCHOOL								4.75	4.75	8.55	3.8			21.85
KENNEDY SH											2.85			2.85
LAWRENCE MS							9.5	4.75	2.85					17.1
MONROE SH											2.85			2.85
MULHOLLAND MS							45.6	19	19					83.6
NORTHRIDGE MS							7.6	19	13.3					39.9
PORTOLA MS								1.9						1.9
RESEDA SH										29.45	10.45			39.9
SEPULVEDA MS								3.8	1.9					5.7
SUTTER MS								2.85	6.65					9.5
SYLMAR SH										2.85				2.85
VAN NUYS MS								1.9	1.9					3.8
VAN NUYS SH										12.35	9.5	10.45		32.3
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	0	62.7	57.95	50.35	53.2	29.45	10.45	0	264.1

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
RESEDA SH	Requesting classrooms on the same campus.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [MSA5_Prop_39_Item_18.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Information Relevant to the Assignment of Facilities: Title 5 CCR Section 11969.9(c)(1)(F) requires the facilities request to provide information regarding the charter school's educational program that is relevant to the assignment of facilities. The Charter School's educational program does have unique facilities needs. As you are aware, key components of the educational program of the Charter School include science, technology, engineering, art, and math classes. All students take core classes that include physical education, and have access to enrichment activities and tutoring after school. In order to provide all aspects of our educational program, the facility allocated to the Charter School must provide the following: at least 12 core classrooms, 2 science labs, 1 main office, 1 learning center, 1 resource/counseling room for FERPA compliance (confidential meetings and testing), 1 computer lab, a multi-purpose room, a parent center, cafeteria, auditorium and athletic facilities for PE classes to use. All of these educational components are core aspects of MSA 5 and these facilities are necessary in order to implement the program and achieve a high level of academic success. Having equitable access to these facilities is mandatory, as it will ensure that the Charter School has the ability to implement the Common Core Standards and meet the goals and objectives in the approved charter petition. Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, or the Charter School would be entitled to additional teaching stations, specialized teaching station spaces, or non-teaching stations spaces under a Prop. 39 analysis, the District must also allocate a reasonably equivalent amount of this space to the Charter School. Special Education services are a key component of MSA 5. Depending on the IEP and the specific needs of students, the support will vary. Considering the least restrictive environment is crucial. While some students only require frequent reminders and prompting in the general education setting, others may need greater level of support from special education staff while in the general education setting. MSA 5 has implemented the CADETS program through the LAUSD COP3 option which requires a designated classroom for affected students. We therefore require 2 set-aside rooms in a private setting for special education services so that staff can meet as well as work with individual students or in a small group, hold IEP meetings, provide counseling, and do individual testing. Additional information on special education can be found in the attached documents (MSA_5__Special_education_services.pdf and MSA_5__Special_education_caseload_16-17.pdf). Staffing: In addition, and in accordance with its charter and its budget, the Charter School operates grade levels 6 through 10 on one contiguous school site and will be adding 11th grade for the 2018-19 and 12th grade for the 2019-20 school years. Teachers and staff work with all grade levels and we therefore request one contiguous site to house all students in grades 6-10 and for MSA 5's continued growth. Shared Use: MSA-5 is amenable to working with the school district and administration of Reseda SH to develop a shared use agreement and schedule that meets the needs of both schools. Furthermore, we look forward to receiving a written preliminary facilities proposal from the District as required under the Implementing Regulations. (5 CCR Section 11969.9(f).) The preliminary proposal must include, at a minimum, the following information: (1) a breakdown of the number of teaching stations (classrooms), specialized and non-classroom based space to be allocated to the Charter School, with an indication as to whether the space is exclusive or shared use; (2) the projections of in-District classroom ADA on which the proposal is based; (3) the specific location of the space; (4) all conditions pertaining to the space, including a draft of any proposed agreement pertaining to the Charter School's use of the space, (typically referred to as a facilities use agreement); (5) the projected pro rata share amount and a description of the methodology used to determine that amount; and (6) a list and description of the comparison group schools used in developing its preliminary proposal, and a description of the differences between the preliminary proposal and the Charter School's facilities request. In accordance with the Implementing Regulations (5 CCR Section 11969.2(d)), if the District's preliminary proposal (or final notification) does not accommodate Charter School at a single school site, the District's governing board must first make a finding that the Charter School could not be accommodated at a single site and adopt a written statement of reasons explaining the finding. The Charter School will respond to the preliminary proposal, expressing any concerns, addressing differences between the preliminary proposal and the facilities request, and/or making counter proposals by the statutory timeline. The Implementing Regulations Section 11969.9(h) requires the District to provide a written final notification regarding the space to be allocated to the Charter School. The final notification specifically must include, at a minimum, the following: 1. The teaching station, specialized classroom space, and non-teaching station space offered for the exclusive use of the charter school and the teaching station, specialized classroom space, and non-teaching station space which the charter is to be provided access on a shared basis with District operated programs, if any; 2. For shared space, if any, the proposed arrangements for sharing; 3. The in-District classroom ADA assumptions for the Charter School upon which the allocation is based and, if the assumptions are different than those submitted by the charter school, a written explanation of the reasons for the differences; 4. The specific location of the space; 5. All conditions pertaining to the Charter School's use of the space; 6. The pro rata share amount and a description of the methodology used to determine that amount; 7. The payment schedule for the pro rata share amount, which shall

take into account the timing of revenues from the state and from local property taxes; and 8. A response to the Charter School's concerns and/or counter-proposals, if any. MSA 5 enjoys a professional relationship with the administration and staff at Reseda SH, and desires to continue to be co-located on that campus. Alternative Facilities Arrangements: Although Proposition 39 requires the District to allocate a school facility for Charter School use, the Charter School is amenable to discussing alternative facilities arrangements that meet both the needs of the District and the Charter School. This is especially true of alternative agreements that are multi-year and provide planning and operational stability to both charter school and school district stakeholders.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by SUAT ACAR on 11/01/2017 05:47 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Metro Charter

4. Charter School Address (as it appears on current charter petition)

320 W. 15th Street, Suite 143 Los Angeles CA 90015

5. Primary Contact Name

DeJuan Ruffin

6. Title

Business Manager

7. Primary Contact Phone Number

213.377.5708 OR 213.985.7313

8. Email

druffin@metrocharter.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Metro Charter Corp.

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3481188

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [2018-2019_school_calendar.xls](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/22/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- Metro (2265) - P2 Report 2016-17 Backup.pdf
- Report_CBEDS_SIFCompleted_19647330127977_20161025.pdf
- Lottery Results with Waitlist 2017-18.xlsx

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Methodology Used In Making ADA Projection: Title 5 CCR Section 11969.9(c)(1)(B) requires the facilities request to include a description of the methodology for the ADA projections. The Charter School utilized the following methodology in calculating the ADA projections. As demonstrated herein, we have analyzed our School's historical enrollment, retention, and growth trends, prior ADA figures, and historical wait list numbers in order to arrive at our total projected in-District classroom ADA figure for the request year. The presented data indicates that the enrollment at Metro Charter declined in the current year, which is due to facility challenges that the charter school experienced in the spring and summer of 2017. However, the charter school's enrollment grew steadily during its first three years. Metro Charter ended its first academic school year (2013-14) with an enrollment of 79 students in grades K-2nd. Our enrollment for Year 2 (2014-15) was 153 students in grades TK-3. For Year 3 (2015-16), we had 205 students in grades TK-4, and in Year 4 (2016-17), we had an enrollment of 255 students. It is important to note that these enrollment figures were stifled do to space restraints at the location. Metro was at maximum facility capacity in 2016-17 and could not enroll more students. For 2017-18, we knew the facility we had been using at Dignity Health Hospital would no longer be available as the hospital needed the space for offices while they undergo a development project. In the summer of 2016 ? more than one year before new occupancy was needed ? Metro began an exhaustive search for an appropriate new facility in Downtown Los Angeles (DTLA). One facility, located in the heart of DTLA's Business District, at 700 Wilshire Blvd. Suite 400, Los Angeles 90017, was secured relatively quickly and with ease, with a maximum capacity of 298 students and a five-year lease. This facility is 1.1 miles north of our previous location at the hospital. Due to the fact that the space is located on the 4th floor of a high-rise, students under age 7 (grades TK-2) are unable to be located there. After months of promising negotiations with the Ketchum-Downtown YMCA for ground-floor space in their facility, Metro Charter and its stakeholders eagerly began plans to re-locate there. For this reason, Metro Charter decided not to accept the final Prop. 39 offer from LAUSD in the spring of 2017. The Ketchum-Downtown YMCA is located just 0.4 miles from the 700 Wilshire facility and is less than a 10-minute walk. In June 2017, Metro was advised that the necessary permits would not be ready by the start of the school year, and Metro abandoned the project. Metro aggressively began searching for a facility for grades TK-2, anticipating the need to accommodate approximately the same (175 students) enrolled for 2016-17. A facility just outside of DTLA was found, but just days before signing the agreement, the deal fell through. Metro aggressively searched for another space and on August 15, 2017 signed a lease for a shared space in the Crenshaw/Leimert Park neighborhood at 2009 W. Martin Luther King Blvd., Los Angeles 90062. This facility, with an occupancy load of 148, is 5.3 miles from our 700 Wilshire location. Not surprisingly, our facilities challenges over the summer impacted enrollment for the current year. After our lottery in April 2017 we had a full enrollment of 266 students

projected for grades TK-5, with a waiting list of students. Supporting documentation has been attached. Up until August 15, 2017, we had 250 students enrolled in those grades for the current year. We have chartered buses to transport our students daily from 700 Wilshire to 2009 W. MLK to lessen the burden for our parents and show our commitment to serving the 103 residents and employees of DTLA currently enrolled. Despite this and many other efforts, in just two weeks, our enrollment figure dropped to our current enrollment of 187 students total with 103 in grades TK-2: ? TK- 12 students, ? K- 30 students, ? 1- 27 students, ? 2- 34 students. It has since been determined that the Ketchum-YMCA site is not longer feasible for Metro Charter due to the exorbitant cost of fire upgrades to the entire building and the 7+ floor parking garage below. Metro Charter, as its name suggests, has always been clear on its mission to serve DTLA, and while we are grateful we were able to secure a temporary location for our youngest students for this year, we want our younger students to be closer to our 700 Wilshire facility during the 2018-19 school year. Metro Charter seeks a site as close as possible to its 700 Wilshire location for two reasons: Because of our commitment to DTLA, and because Metro Charter prides itself for having a strong-clad sense of community. Metro does not want geographic separation to impact this. Prop. 39 is Metro's most viable option to provide a facility for grades TK-2, allowing Metro to reunite its community while it searches for a permanent home for all students and also fiscally recuperates from the losses of the 2017-18 school year. Metro Charter sees 2018-19 as a year to rebuild, and Prop. 39 will have a critical role in this. Metro Charter requests consideration of the potential to co-locate at either Gratts Elementary or the Ninth Street School campuses, in order to continue to serve in-District students in the DTLA area. As the charts indicate, Metro has set moderate enrollment goals in grades TK-2 for the 2018-19 school year. ? TK-15 students ? Kindergarten-40 students ? 1st grade-35 students ? 2nd grade-30 students Metro is assuming an attendance rate of 96%. Metro traditionally has averaged higher than this. The P-2 ADA% actual for the prior school year was 97.9%. Metro has also based the projected percentage of out of District students on its current enrollment. Metro Charter will employ the same recruitment tactics that have proven highly effective in Years 2-4 where Metro Charter far exceeded its enrollment goals. For starters, Metro has maintained communication with all of the families that left Metro Charter during the 2017-18 school year. It is our goal for them to remain connected to the charter school's community, and the majority of them have expressed an interest in returning to Metro Charter once local facilities are secured. In addition, Metro Charter has already begun recruitment for the upcoming school year. Our application process begins on November 1. We will be hosting a minimum of two open house events per month. We have outreach activities scheduled throughout downtown Los Angeles including a group of parents distributing flyers during lunchtime at various hot spots in DTLA. We always have representation at the annual DTLA Halloween event that attracts thousands of DTLA residents, and we are placing advertisements in the area's most heavily circulated publications: DT News and La Opinión. We have also joined forces with the local Business Improvement Districts (BID) as well as the Central City Association of Los Angeles (CCA), which are all committed to the school's success. We already have a mailing list of families interested in attending our forthcoming open houses, and we have engaged and mobilized our families to fortify what has been our strongest recruitment tool to date: word of mouth. We are taking advantage of the smaller class sizes that the decrease in enrollment has afforded us in order to be able to strengthen our existing programs and prepare for the moderate growth we anticipate. As a result, we are also confident that we will be able to successfully retain the majority of our current student body. We have traditionally had solid retention rates. Metro Charter has an Enrollment Task Force comprised of parents, community members, staff, and a board member that employs the following additional methods of recruitment: ? Other DTLA and surrounding area community events: festivals, farmers markets, etc. ? Local pre-schools and primary centers ? Distributing recruitment materials in DTLA office buildings to DTLA employees ? Distributing recruitment materials to local churches ? Distributing materials to DTLA residential building in South Park and surrounding areas ? Word of mouth from existing families ? Social Media (i.e. website, Facebook, Instagram, meetups, LA Parents, etc.) ? Connection with local businesses and developers through a close working relationship with the local Business Improvement Districts and CCA Supporting Documentation In response to the extensive community outreach and promotional activities, Metro Charter has grown its waitlist of students for the 2018-19 school year. As an existing school with an established reputation in the community, Metro Charter anticipates a modest increase in its attendance as its facility demands are satisfied. While the Implementing Regulations only require supporting documentation to support the projection of a significant increase in attendance, Metro Charter is providing the following documentation to support its projected increase: 1. Our P-2 ADA forms for the prior school year (2016-17) 2. CBEDS forms for prior school year (2016-17) 3. Spreadsheet of Enrollment after 2017-18 Lottery.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	60.78	38.4	49.92
1	45.69	24.96	31.68
2	44.73	30.72	27.84
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 151.2	Total: 94.08	Total: 109.44

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
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	principal apportionment under Education Code section 41601		
K	63.85	40.32	52.8
1	48.01	25.92	38.4
2	46.99	32.64	28.8
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 158.85	Total: 98.88	Total: 120

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	60.72	38.38	49.9
1	45.69	24.95	31.67
2	44.73	30.71	27.83
3			
4			
5			
6			
7			
8			

9			
10			
11			
12			
	Total: 151.14	Total: 94.04	Total: 109.4

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	63.79	40.3	52.78
1	48.01	25.91	33.59
2	46.99	32.63	28.79
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 158.79	Total: 98.84	Total: 115.16

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.												
	2018-19 Projected Grade Level											

LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
10TH ST EL	34.93	22.17	19.48											76.58
ESPERANZA EL	14.97	9.5	8.35											32.82
	Total: 49.9	Total: 31.67	Total: 27.83	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 109.4

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
CONTRERAS, MIGUEL LEARNING COMPLEX	
OLYMPIC PRIMARY CENTER	
LIECHTY MS	
ESPERANZA EL	
GRATTS EL	
10TH ST EL	
SAN PEDRO EL	
CASTELAR EL	
SOLANO EL	
CORTINES, RAMON C. SCHOOL OF VIS PRF ARTS	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Metro_SpEd_2017-2018.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Educational Program: Metro Charter's instructional program is founded on the core belief that instruction should be Standards-based that is centered on integrated, project-based learning, real world experiences and a diverse education. This approach will not treat content areas as isolated silos, but rather recognize that real life crosses subject boundaries in a continuous flow, and recognize the inherent connections between language arts, science, math and social studies. At Metro, learning will not be limited to the classroom, but rather will take advantage of the multitude of 'real world' resources literally in our backyard - visiting museums and theaters, taking architectural walking tours, visiting businesses and meeting local business and civic leaders. Lastly, Metro believes in a well-rounded curriculum that includes music, art, physical education and technology. In order to achieve such a curriculum, Metro would need access to no less than seven

(7) self-contained classrooms, at least one (1) room to provide special education services, and space to provide music, art and physical education instruction. In addition, an office, lounge, or other room or outdoor space separate from the self-contained class would help teachers implement instruction effectively. Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, or the Charter School would be entitled to additional teaching stations, specialized teaching station spaces, or non-teaching station spaces under a Prop. 39 analysis, the District must also allocate a reasonably equivalent amount of this space to the Charter School. In addition to accommodate our working parents, Metro Charter provides an afterschool program that runs until 6:00 every night. The afterschool program provides enrichment opportunities, as well as a space for students to work on their homework. Facility Location: Central to the mission of Metro Charter, per its LAUSD granted charter petition, is the following stated goal: "Metro Charter will serve the rapidly growing and diverse South Park and Historic Core neighborhood of Downtown Los Angeles, and adjacent neighborhoods such as Skid Row, Little Tokyo, the Fashion District (formerly known as the Garment District), Bunker Hill and the Financial District." It also says: "This area includes zip codes 90014, 90013, 90071 and parts of 90021 (primarily an industrial/warehouse area), 90015 and 90017 (which to the west of the 110 include densely populated neighborhoods like Pico-Union), and 90012 (which, to the north of the 101, include Chinatown, Echo Park and Silverlake)." The universally accepted definition of the downtown historic core is the "four freeway boundary", defined by the region formed by the 10, 110, 5 and 101 freeways. Since downtown is also a Pedestrian Oriented District, the school desires to remain accessible on foot for local residents and commuters as much as possible. It is critical for the school to have a location serving as many of the surrounding diverse communities as possible, while remaining true to its core mission of being located in the heart of the Historic Core and South Park neighborhoods of downtown. For this reason, Metro Charter has currently located itself at 700 Wilshire in the Historic Core, where it reflects the diverse character of the neighborhoods it stated the need to serve. The school desires to stay within the DTLA area or as close to its existing location (700 Wilshire) as possible in order to maintain its charter goals. Procedures and Timelines: In accordance with the Implementing Regulations, the District is required to review the Charter School's attendance projections and to express any objections that it has about the Charter School's attendance projections in writing on or before December 1, 2017. The Charter School must respond to the District's written objections, if any, on or before January 2, 2018, and will either reaffirm or modify its projections, as it deems necessary. (5 CCR Section 11969.9(d).) Furthermore, we look forward to receiving a written preliminary facilities proposal from the District on or before February 1, 2018, as required under the Implementing Regulations. (5 CCR Section 11969.9(f).) The preliminary proposal must include, at a minimum, the following information: (1) a breakdown of the number of teaching stations (classrooms), specialized and non-classroom based space to be allocated to the Charter School, with an indication as to whether the space is exclusive or shared use; (2) the projections of in-District classroom ADA on which the proposal is based; (3) the specific location of the space; (4) all conditions pertaining to the space, including a draft of any proposed agreement pertaining to the Charter School's use of the space, (typically referred to as a facilities use agreement); (5) the projected pro rata share amount and a description of the methodology used to determine that amount; and (6) a list and description of the comparison group schools used in developing its preliminary proposal, and a description of the differences between the preliminary proposal and the Charter School's facilities request. In accordance with the Implementing Regulations (5 CCR Section 11969.2(d)), if the District's preliminary proposal (or final notification) does not accommodate Charter School at a single school site, the District's governing board must first make a finding that the Charter School could not be accommodated at a single site and adopt a written statement of reasons explaining the finding. The Charter School has until March 1, 2018, to respond to the preliminary proposal, expressing any concerns, addressing differences between the preliminary proposal and the facilities request, and/or making counter proposals. The Implementing Regulations Section 11969.9(h) requires the District to provide a written final notification regarding the space to be allocated to the Charter School prior to April 1, 2018. The final notification specifically must include, at a minimum, the following: (1) The teaching station, specialized classroom space, and non-teaching station space offered for the exclusive use of the charter school and the teaching station, specialized classroom space, and non-teaching station space which the charter is to be provided access on a shared basis with District operated programs, if any; (2) For shared space, if any, the proposed arrangements for sharing; (3) The in-District classroom ADA assumptions for the Charter School upon which the allocation is based and, if the assumptions are different than those submitted by the charter school, a written explanation of the reasons for the differences; (4) The specific location of the space; (5) All conditions pertaining to the Charter School's use of the space; (6) The pro rata share amount and a description of the methodology used to determine that amount; (7) The payment schedule for the pro rata share amount, which shall take into account the timing of revenues from the state and from local property taxes; and (8) A response to the Charter School's concerns and/or counter-proposals, if any. A California Court of Appeals decision has

made clear that, in meeting their Proposition 39 obligation, school districts must give the same degree of consideration to the needs of charter school students as it does to the students in district-run schools. The court noted that "accommodating a charter school might involve moving district-operated programs or changing attendance areas" and that providing a contiguous school facility to a charter school might require disruption and dislocation among district students, staff and programs. *Ridgecrest Charter School v. Sierra Sands Unified School District*, 130 Cal.App.4th 986 (2005). In addition, the Court concluded that a school district responding to a request for facilities must issue a statement of reasons at the time it makes its final determination that is "thorough" and "factual" enough to permit "effective review by the courts"; the statement of reasons issued by the school district must demonstrate that the district has "adequately considered all relevant factors" and that the district can "demonstrate a rational connection between those factors, the choice made, and the purposes of [Proposition 39]." Furthermore, as the District may be aware, two recent court cases clarified the manner in which a school district must allocate facilities to a charter school. Specifically, *Bullis Charter School v. Los Altos School District* (200 Cal.App.4th 1022), among other things, requires the District to perform a calculation of the square footage of all of the specialized and non-teaching station spaces at the comparison schools. The District must base its allocation of space to the Charter School on this analysis. In addition, the California Supreme Court has agreed to review whether a school district may use its internal "norming ratios", or student-teacher ratios, in determining the number of classrooms to offer to charter schools instead of using the facilities inventory at comparison group schools required by the Implementing Regulations. (*California Charter Schools Assn. v. Los Angeles Unified School District* (154 Cal.Rptr.3d 889 2013)). Although Proposition 39 requires the District to allocate a school facility for Charter School use, the Charter School is amenable to discussing alternative facilities arrangements that meet both the needs of the District and the Charter School. The Charter School Governing Board has delegated to me the responsibility to negotiate the allocation of a facility under Proposition 39. All communications regarding this matter should be sent to my attention at the address below. My contact information is as follows: C. DeJuan Ruffin 700 Wilshire, Suite 400 Los Angeles, CA 90018 Phone: 213.377.5708 Fax: 213.985.7313 druffin@metrocharter.org I appreciate your time and consideration of this request and I look forward to developing a mutually agreeable plan to meet the facilities needs of the Charter School's in-District students. Sincerely, C. DeJuan Ruffin Director of Operations

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by DeJuan Ruffin on 10/31/2017 10:00 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Monsenor Oscar Romero Charter

4. Charter School Address (as it appears on current charter petition)

1157 S. Berendo St Los Angeles CA 90006

5. Primary Contact Name

Yvette King-Berg

6. Title

Executive Director

7. Primary Contact Phone Number

818-726-8883 OR 818-270-1340

8. Email

ykingberg@ypics.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

YPI Charter Schools, INC

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2529151

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
BERENDO MS

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [18-19 MORCS Calendar-18 MORCS School Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

calendar

08/08/2017

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- MORCS (8196) - P2 Report 2016-17 Backup.pdf
- MORCS (8196) - P2 Report 2016-17.pdf
- MORCS Enrollment 10:20:17 Illuminate (Student Information System).pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

We have chosen to use the co-hort survival method to determine our projections for the 2018-2019 school year. The school current only serves students who live within the LAUSD boundaries. Therefore, all of in district and total ADA will be the same. We have chosen to use our 2016-2017 P2 ADA report and the ADA rate of 97% to calculate our projected ADA for the 2017 school year instead of our current 20-day statistical report. We have found that the P2 is closer to representing our true ADA by the end of the year at this school. Our current enrollment roster from illuminate will serve as our list of meaningfully interested students. We have also attached our 2015-2016 P2 report back up for you to see where we have pulled the 97% ADA rate. Our experience has been over time that we usually end up backfilling approximately 10 seventh graders per year and approximately 5 eighth grade students. Therefore, We are requesting 335 seats based on the attached documentation.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			

2			
3			
4			
5			
6	106.7	110.58	110.58
7	114.32	98.94	120.28
8	104.36	105.73	103.79
9			
10			
11			
12			
	Total: 325.38	Total: 315.25	Total: 334.65

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	106.7	110.58	110.58
7	114.32	98.94	120.28
8	104.36	105.73	103.79
9			
10			
11			
12			

	Total: 325.38	Total: 315.25	Total: 334.65
--	---------------	---------------	---------------

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	106.7	110.58	110.58
7	114.32	98.94	120.28
8	104.36	105.73	103.79
9			
10			
11			
12			
	Total: 325.38	Total: 315.25	Total: 334.65

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			

2			
3			
4			
5			
6	106.7	110.58	110.58
7	114.32	98.94	120.28
8	104.36	105.73	103.79
9			
10			
11			
12			
	Total: 325.38	Total: 315.25	Total: 334.65

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
ADAMS MS							.97		.97					1.94
AUDUBON MS								.97	.97					1.94
BERENDO MS							61.11	61.11	64.99					187.21
CLINTON MS							4.85	4.85	2.91					12.61
COCHRAN MS							.97	.97						1.94
EDISON MS							1.94	1.94						3.88
FOSHAY LEARNING CENTER							3.88	3.88	2.91					10.67
GOMPERS MS									.97					.97
LIECHTY MS							26.19	35.89	24.25					86.33

LOS ANGELES ACADEMY MS							.97	.97	1.94					3.88
OBAMA, BARACK GLOBAL PREP ACADEMY							1.94	1.94	3.88					7.76
ORCHARD ACADEMIES							.97	.97						1.94
PIO PICO MS							6.79	6.79						13.58
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 110.58	Total: 120.28	Total: 103.79	Total: 0	Total: 0	Total: 0	Total: 0	Total: 334.65

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
BERENDO MS	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [MORCS SPED Welligent Roster 102717_Sheet1.pdf](#)
- [MORCS RSP Schedule -Mr. Jaime.pdf](#)
- [MORCS RSP Schedule \(RB\).pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

We anticipate that the new building that Monsenor Oscar Romero Charter School is currently constructing on the Berendo campus will be completed sometime in 2018 and we anticipate that we will be able to fully occupy the new building sometime before December 31, 2018. If it is agreeable we would like to move into an agreement which reflects our mid-year or earlier need to transition to our new facilities, as we will need to begin to make payments on the new building as agreed upon in our facilities agreements with LAUSD. Additionally, Monseor Oscar Romero Charter Middle School practices the following research-based best practice: ? Family-Community-School Partnerships: Monseor Oscar Romero Charter Middle School actively engages families and the community in the life of the school. Students are engaged and encouraged to participate in service to the community. ? Technology Integration: By implementing technology in our curriculum, students learn computer skills while pursuing academic goals. Students have access to working computers and technology. ? Small Learning Communities: Students are given the opportunity to work in small cohort groups throughout their three years at the school, thereby increasing teacher-student interaction, support, and monitoring. ? Interdisciplinary,

Project-Based Curriculum: Students understand how subjects relate to each other while achieving proficiency in the core subjects and becoming critical thinkers. Teachers engage students by organizing curricula around central ideas, building on students' prior knowledge, connecting learning to students' lives, and clearly addressing learning expectations. ?

Culturally-Relevant Instruction: Central American/Latino literature and cultural references are integrated into the instructional experience, to increase the relevance of school in students' lives. The background and culture of all students is respected and valued. Further providing students with classical writings by providing a variety of opportunities. ?

Research-based Practices: Monseñor Oscar Romero Charter Middle School uses curriculum and instructional strategies founded on proven effective best practices. Authentic assessment is used to judge student achievement beyond traditional evaluation instruments. Professional development includes teacher, staff and community coaching to help students meet a more demanding curriculum and to facilitate the support and cooperation of the entire charter school community.

Differentiated instruction allows students multiple pathways to absorb information and learning, supporting both low- and high-performing students. Students are involved in active-learning through strategies from selected effective best programs; such as, Success for All, Voyager, and ALEKS, project-based learning, service learning and other initiatives that support student learning. Additionally, we operate are members of the LAUSD COP Options #3 and we operate a Special Education Program for students with Autism. Therefore we need a separate room for SPED to run this specialized program.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Yvette King-Berg on 10/29/2017 11:51 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

New Heights Charter School

4. Charter School Address (as it appears on current charter petition)

2202 Martin Luther King, Blvd Los Angeles CA 90008

5. Primary Contact Name

Amy Berfield

6. Title

Executive Director

7. Primary Contact Phone Number

3235080155 OR 3104352121

8. Email

aberfield@newheightscharter.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

New Heights Charter School

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2811924

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
KING JR EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [NHCS_201819_School_Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

calendar

08/22/2017

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- Prop 39 Meaningfully Interested 2018-2019.xlsx

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

New Heights Charter School's 2018-19 enrollment projections are based on 2017-18 current enrollment figures. New Heights has enrolled Kinder classes since 2006 (and a TK/K class since the law passed)—consistently meeting our enrollment targets. Please see chart indicating growth in recent years below: School Year Enrollment ADA Claimed at P-2 2008-09 179 175.94 2009-10 227 213.92 2010-11 276 255.24 2011-12 330 306.78 2012-13 382 363.68 2013-14 410 390.51 2014-15 438 414.75 2015-16 427 408.27 2016-17 434 414.82 2017-18 432 TBD In addition to meeting our enrollment targets, we have also maintained a waitlist each year. The current waitlist, 64 students, is part of our Meaningfully Interested Students form attached here. New Heights has calculated projected TK/Kinder enrollment in the request year by first reviewing historical data. New Heights does extensive outreach with local Head Start centers to successfully enroll one class of TK/K students, and two classes of Kinder students. All grade level projections, except for TK/K and K, are based exclusively on the cohort survival method, which has been an accurate predictor of class size in past years. The 2018-19 projected ADA is based on a 95.5% attendance rate, which is consistent with New Heights Charter School's current and historical attendance rates. In-District percentages are based on actual and projected student enrollments for the Current Year (2017-18) and Request Year (2018-19). In-District Classroom and Total Classroom ADA projections for 2018-19 are calculated by applying 2017-18 ratios. As demonstrated herein, we have analyzed our School's historical enrollment, retention, and growth trends, prior ADA figures, and historical wait list numbers in order to arrive at our total projected in-District classroom ADA figure for the Request Year (418.78). As we reviewed our historical data, we see that we continue to have success adding new TK/Kinder classes each year and maintaining classes in all other grades. We do not officially start enrollment for 2018-19 until February 2018, so we have included our waitlist students with this application on the Meaningfully Interested Students Information Form to demonstrate strong parent interest in our school and the reasonableness of our projections. The Meaningfully Interested Students Information Form (attached) includes our current students in grades TK-7 (we've excluded 8th grade since this class will be graduating) as well as waitlist students. The Meaningfully Interested Form does not include our actual incoming TK/Kinder classes because 2018-19 enrollment begins in February 2018, and if needed, a lottery will be held. We have complete confidence that our TK-8 classes will be full for 2018-19. Should LAUSD desire additional documentation or information regarding our ADA projections, please contact Amy Berfield as soon as possible. We are eager to cooperate with LAUSD to address any questions or concerns about this request.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	59.69	54.44	57.3
1	44.69	42.98	42.98
2	43.46	39.16	43.93
3	42.32	44.89	42.02
4	44.2	46.8	44.89
5	43.4	39.16	46.8
6	46.18	48.71	45.84
7	42.83	46.8	48.71
8	39.46	41.07	46.8
9			
10			
11			
12			
	Total: 406.23	Total: 404.01	Total: 419.27

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	60.95	58.26	59.21
1	45.64	42.98	42.98
2	44.38	41.07	43.93

3	43.21	44.89	43.93
4	45.14	46.8	44.89
5	44.32	39.16	46.8
6	47.16	49.66	45.84
7	43.74	48.71	49.66
8	40.29	41.07	48.71
9			
10			
11			
12			
	Total: 414.83	Total: 412.6	Total: 425.95

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	59.65	54.38	57.24
1	44.68	42.93	42.93
2	43.35	39.11	43.88
3	42.28	44.84	41.97
4	44.2	46.74	44.84
5	43.4	39.11	46.74
6	46.1	48.65	45.79
7	42.71	46.74	48.65
8	39.39	41.02	46.74
9			
10			
11			
12			
	Total: 405.76	Total: 403.52	Total: 418.78

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	60.91	58.19	59.14
1	45.62	42.93	42.93
2	44.27	41.02	43.88
3	43.18	44.84	43.88
4	45.14	46.74	44.84
5	44.32	39.11	46.74
6	47.08	49.61	45.79
7	43.61	48.65	49.61
8	40.23	41.02	48.65
9			
10			
11			
12			
	Total: 414.36	Total: 412.11	Total: 425.46

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
10TH ST EL			.96											.96
112TH ST EL					.96									.96
24TH ST EL			1.91											1.91
28TH ST EL			.96											.96

42ND ST EL	4.77	2.87	8.59	8.59	8.59	4.77								38.18
49TH ST EL			.95	.95		.95								2.85
52ND ST EL	.96	.95	.95	1.92	.95	.95								6.68
54TH ST EL						.96								.96
59TH ST EL						1.91								1.91
6TH AVE EL	1.91	.95				1.91								4.77
74TH ST EL				.96										.96
75TH ST EL			.95											.95
95TH ST EL					.96									.96
ANGELES MESA EL	1.91	1.91	.95	.95	.95									6.67
AUDUBON MS							9.54	5.72	12.4					27.66
BETHUNE MS								.95	1.91					2.86
BRADLEY, THOMAS ENV/HUMAN MAGNET	3.82	1.91	5.72	1.91	2.86									16.22
BRIGHT EL	1.91		1.91			.95								4.77
BROADACRES EL			.96											.96
BUDLONG EL		2.86			.95	.95								4.76
BURROUGHS MS								.96						.96
CARSON EL		.95												.95
CARSON- GORE ACADEMY						.96								.96
CARVER MS								2.86						2.86
COCHRAN MS							.95	.95						1.9
COLISEUM EL	.95				.95	1.91								3.81
ESTRELLA EL	.95			.95										1.9
FIGUEROA EL	.95													.95
FOSHAY LEARNING CENTER	2.86	1.91		2.86	1.91	1.91	3.82	8.59	5.72					29.58
GERALD A. LAWSON ACADEMY MATH/SCI			.96											.96

HARTE PREP MS									.96					.96
HILLCREST DR EL	5.72	2.86	1.91	1.91	4.77	1.91								19.08
J. NAVA LEARNING ACADEMY (CRMS #7)							.96							.96
KING JR EL	12.4	8.59	7.63	11.45	9.54	11.45								61.06
KNOX EL, DR OWEN LLOYD	.95													.95
LA SALLE EL	2.86	1.91												4.77
LAMOTTE, POINDEXTER MARGUERITE ES	3.82	2.86	.95	.95	1.91	.95								11.44
LEAPWOOD EL						.96								.96
LIECHTY MS									.95					.95
LOS ANGELES ACADEMY MS									.95					.95
MACK EL			.95	.95										1.9
MANCHESTER EL		.95					.95							1.9
MANN MS							3.82		.95					4.77
MENLO EL		2.86	1.91			2.86								7.63
MUIR MS							4.77	2.86	.95					8.58
NORMANDIE EL	10.5	4.77	2.86	2.86	4.77	4.77								30.53
NORMONT EL		.95		.95										1.9
OBAMA, BARACK GLOBAL PREP ACADEMY							20.98	25.76	20.99					67.73
PIO PICO MS									.96					.96
RAYMOND AVE		1.91		.95		1.91								4.77
RUSSELL EL		.96												.96
SAN GABRIEL EL					.96									.96

TRINITY EL						.95								.95
WADSWORTH EL			.95		.95	.95								2.85
WEEMES EL			.95	.95	.95	.95								3.8
WESTERN EL				.95	1.91	.95								3.81
WISDOM EL				.96										.96
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	57.24	42.93	43.88	41.97	44.84	46.74	45.79	48.65	46.74	0	0	0	0	418.78

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
KING JR EL	We have been co-located at KING JR ES for the past 6 years.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [NHCS_Welligent_Info_.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

New Heights Charter School is a TK-8 school with a collaborative teaching model. New Heights would like to maintain all our current classrooms and administrative room on the KING campus. The current rooms we occupy and will want to continue to occupy are the following: Rooms 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, and 38. The New Heights Charter School education program fits well at the King campus. We currently have our classrooms next to each other in one building on the King campus and this allows our teachers to work together in close proximity -- continuing to have this kind of set-up will support our educational vision. Since we began our co-location at MLK, we have established a positive working relationship. The administrative teams of the host site and our charter school meet together regularly to discuss schedules, special events, and issues regarding the co-location. The meetings have been very effective in building a strong relationship between the two schools. New Heights has operated in this part of South Los Angeles for ten years and we plan to keep our school in this area. Our school is committed to serving the youth of this community and we are committed to making this co-location relationship work and we believe in planned, purposeful growth for our charter school. We appreciate your support in taking this into consideration when making your facilities offer. Thank you!

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the

Submitted by Amy Berfield on 11/01/2017 10:32 AM

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LAUSD - 000555 PRA

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Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Amy Berfield on 11/01/2017 10:32 AM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

New Horizons Charter Academy

4. Charter School Address (as it appears on current charter petition)

5955 Lankershim Blvd. North Hollywood CA 91601

5. Primary Contact Name

Richard Thomas

6. Title

Executive Director/Principal

7. Primary Contact Phone Number

2094047611 OR 8186559602

8. Email

richard.x.thomas@lausd.net

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Dharma Educational Institute

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3490031

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
FAIR EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [NHCA_2018-19_Calendar_v4.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [Meaningfully Interested Students 1819 Request 103017.pdf](#)
- [Student list by teacher with address \(V7\).pdf](#)
- [Revised P2 ADA Report 20170904.pdf](#)
- [New Horizons ADA Report Period 1 1718.pdf](#)
- [New Horizons ADA Report Period 2 1718.pdf](#)
- [1718_SPED Roster.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Projected Average Daily Attendance (ADA) In accordance with Education Code Section 47614(b)(2), the District is required to allocate school facilities to the Charter School for the following school year based upon a projection of average daily classroom attendance provided by the Charter School. The Charter School's Governing Board has determined that a reasonable projection of the Charter School's in-District average daily classroom attendance for the 2018-19 school year is 293.03. The following is a break down of the Charter School's projected average daily attendance (?ADA?) as required by 5 CCR Section 11969.9(c)(1). The Charter School's ADA figures are based on the methodology outlined in the following section. * . ?Prior year? means the fiscal year prior to the year in which a facilities request is made. For this request, the prior year is 2016-17. * . ?Current year? means the fiscal year in which a facilities request is made. For this request, the current year is 2017-18. * . ?Request year? means the fiscal year for which facilities are being requested. For this request, the request year is 2018-19. Methodology Used In Making ADA Projection: Title 5 CCR Section 11969.9(c)(1)(B) requires the facilities request to include a description of the methodology for the ADA projections. The Charter School utilized the following methodology in calculating the ADA projections: School Y School Year Enrollment ADA-P-2 Growth % Change 2013-14 . 127 . 123.30 2014-15 196 181.82 54.33% 2015-16 252 232.91 28.57% 2016-2017 300 275.25 19.04% 2017-2018 296 N/A 4.0% As demonstrated herein, we have analyzed our School's historical enrollment, growth trends and prior ADA figures, and current wait list numbers in order to arrive at our total projected in-District classroom ADA figure for the request year. Enrollment projections for 2018-19 are based on historical growth and/or list of meaningfully interested students, which includes currently enrolled students and families on the waitlist. All ADA projections are based on an ADA rate of 95.14%, consistent with NHCA's current year ADA percentage, which is approximately 95% as evidenced in the attached 2017-18 month 1 and 2017-18 month 2 ADA report. A list of every meaningfully interested student's name, address, grade, and LAUSD school of residence is attached. The LAUSD school listed for each student was identified by the parent or guardian, as well as by NHCA checking the address against the LAUSD school locator website. A table identifying LAUSD schools where NHCA intent to enroll applicants would otherwise attend is provided in Table 16.5. NHCA developed its ADA projections using the cohort survival method with the exception that NHCA projects it will recruit a slightly larger kindergarten cohort than NHCA did for 2017-18, supported by the names and addresses of 42 meaningfully interested in-District incoming K students. NHCA has determined that a projected student enrollment of 310 (42 in Kindergarten, 28 in first grade, 50 in 2nd Grade, 33 in 3rd, 45 in 4th, 35 in 5th, 26 in 6th, 24 in 7th, and 27 in 8th Grade) is a reasonable enrollment projection for the 2018-19 school year, which is the Charter School's sixth year of operation. NHCA has 310 students on the meaningfully interested list submitted with this request, of which 268 are students currently enrolled at NHCA and 42 are

students scheduled for Kindergarten in 2018-19. For the request school year, NHCA has projected a total enrollment of 310 students, of which 308 will be in-District students. NHCA therefore used the cohort survival method, in which the enrollment in each grade level is rolled forward one grade and the incoming Kindergarten class size is 42, to develop its ADA projections for 2018-2019. NHCA assumes it will accept students off of its waiting list of 25 students to fill in any empty slots at each grade level. In determining projected In-District ADA we have determined a percentage of students residing outside of LAUSD boundaries based on the attached meaningfully interested students list. Of 310 students listed, two reside outside District boundaries and therefore the enrollment for each grade level was adjusted in Tables 16.1, 16.3, 5 and 6 to remove out-of-District students, and New Horizon's attendance rate of 95.14% was applied to those adjusted enrollment numbers. NHCA projects that all of its kindergarten students will be in-District based on its lottery preference for in-District students. All ADA will be classroom based. In determining the ADA by LAUSD school the students would otherwise attend we have used the information contained in the meaningfully interested student spreadsheet to determine where each of our projected students would otherwise attend, and applied our attendance rate of 95.14% to the projections. NHCA will be recruiting at neighborhood preschools to fill its incoming kindergarten class.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	46.72	26.64	39.96
1	33.45	47.57	26.64
2	37.8	31.4	47.57
3	36.7	42.81	31.4
4	25.15	33.3	42.81
5	24.24	23.79	33.3
6	21.96	22.83	23.79
7	26.17	24.74	22.83
8	21.28	26.64	24.74
9			
10			
11			
12			

	Total: 273.47	Total: 279.72	Total: 293.04
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Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	46.72	26.64	39.96
1	34.01	47.57	26.64
2	37.8	31.4	47.57
3	36.7	42.81	31.4
4	25.25	33.3	42.81
5	24.24	24.74	33.3
6	22.96	22.83	24.74
7	26.17	25.69	22.83
8	21.28	26.64	25.69
9			
10			
11			
12			
	Total: 275.13	Total: 281.62	Total: 294.94

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	46.72	26.64	39.96
1	33.45	47.57	26.64

2	37.8	31.4	47.57
3	36.7	42.81	31.4
4	25.15	33.3	42.81
5	24.24	23.79	33.3
6	21.96	22.83	23.79
7	26.17	24.74	22.83
8	21.28	26.64	24.74
9			
10			
11			
12			
	Total: 273.47	Total: 279.72	Total: 293.04

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	46.72	26.64	39.96
1	34.01	47.57	26.64
2	37.8	31.4	47.57
3	36.7	42.81	31.4
4	25.25	33.3	42.81
5	24.24	24.74	33.3
6	22.96	22.83	24.74
7	26.17	25.69	22.83
8	21.28	26.64	25.69
9			
10			
11			
12			
	Total: 275.13	Total: 281.62	Total: 294.94

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
ALTA CALIFORNIA EL	0	0	0	.95	0	0	0	0	0					.95
ARMINTA EL	0	.95	0	.95	0	0	0	0	0					1.9
BELLINGHAM PC	.95	1.9	.95	2.85	.95	1.9	0	0	0					9.5
BURBANK EL	0	.95	0	0	.95	0	0	0	0					1.9
BURTON EL	.95	0	.95	0	0	.95	0	0	0					2.85
CAMELLIA EL	1.9	0	1.9	.95	2.85	.95	0	0	0					8.55
CARDENAS, ANDRES & MARIA EL	.95	0	0	0	.95	0	0	0	0					1.9
CHASE EL	.95	0	0	1.9	0	0	0	0	0					2.85
COCHRAN MS	0	0	0	0	0	0	.95	0	0					.95
COLDWATER CYN EL	4.76	.95	4.76	0	3.81	0	0	0	0					14.28
FAIR EL	2.85	.95	2.85	0	1.9	2.85	0	0	0					11.4
FULTON COLLEGE PREPARATORY SCHOOL	0	0	0	0	0	0	1.9	.95	0					2.85
HAZELTINE EL	2.85	0	4.76	.95	1.9	.95	0	0	0					11.41
HUNTINGTON DR EL	0	0	0	.95	0	0	.95	0	0					1.9
KITTRIDGE EL	.95	.95	.95	.95	0	0	0	0	0					3.8
KORENSTEIN EL	1.9	0	1.9	.95	1.9	0	0	0	0					6.65
LANKERSHIM EL	3.81	1.9	6.66	1.9	2.85	5.71	0	0	0					22.83
LIGGETT EL	0	0	.95	0	0	0	0	0	0					.95
MADISON MS	0	0	0	0	0	0	1.9	0	.95					2.85

MAURICE SENDAK ES	4.76	10.47	7.61	5.71	10.47	10.47	0	0	0					49.49
MILLIKAN MS	0	0	0	0	0	0	.95	0	1.9					2.85
MONLUX EL	.95	.95	.95	1.9	1.9	0	0	0	0					6.65
NAPA EL	.95	0	.95	0	0	0	0	0	0					1.9
OXNARD EL	1.9	0	1.9	.95	2.85	3.81	0	0	0					11.41
PANORAMA CITY EL	0	0	0	0	.95	0	0	0	0					.95
REED MS	0	0	0	0	0	0	1.9	.95	1.9					4.75
ROMER MS	0	0	0	0	0	0	13.32	18.08	17.13					48.53
ROSCOE EL	0	0	0	0	.95	0	0	0	0					.95
SATICOY EL	.95	0	.95	.95	0	0	0	0	0					2.85
SEPULVEDA MS	0	0	0	0	0	0	0	0	2.85					2.85
STONEHURST EL	.95	0	.95	0	.95	0	0	0	0					2.85
STRATHERN EL	1.9	.95	2.85	2.85	.95	1.9	0	0	0					11.4
SUN VALLEY MS	0	0	0	0	0	0	1.9	1.9	0					3.8
TOLUCA LAKE EL	.95	0	.95	1.9	0	0	0	0	0					3.8
VAN NUYS MS	0	0	0	0	0	0	0	.95	0					.95
VICTORY EL	3.81	5.71	3.81	3.81	5.71	3.81	0	0	0					26.66
	Total: 39.94	Total: 26.63	Total: 47.55	Total: 31.37	Total: 42.79	Total: 33.3	Total: 23.77	Total: 22.83	Total: 24.73	Total: 0	Total: 0	Total: 0	Total: 0	Total: 292.91

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
EAST VALLEY HIGH SCHOOL	5th CHOICE if FAIR EL changes
MAURICE SENDAK ES	2ND CHOICE if FAIR EL changes
VICTORY EL	3rd CHOICE if FAIR EL changes
NORTH HOLLYWOOD SH	4th CHOICE if FAIR EL changes
FAIR EL	Prefer to remain at Fair EL

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL

PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [New Horizons ADA Report Period 2 1718.pdf](#)
- [Revised P2 ADA Report 20170904.pdf](#)
- [Student list by teacher with address \(V7\).pdf](#)
- [NHCA 2018-19 Calendar v4.pdf](#)
- [New Horizons ADA Report Period 1 1718.pdf](#)
- [1718 SPED Roster.pdf](#)
- [Meaningfully Interested Students 1819 Request 103017.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Title 5 CCR Section 11969.9(c)(1)(F) requires the facilities request to provide information regarding the charter school's educational program that is relevant to the assignment of facilities. As you are aware, key components of the educational program of the Charter School include a focus on language instruction in full-inclusion and blended learning, a global perspective in dealing with various issues, and a strong academic focus. In order to provide these aspects of our educational program, the facility allocated to the Charter School must provide the following: teaching stations sufficient for our ADA and charter exigencies (class size 20 to 1); playground; front office, computer lab, gymnasium, visual arts, library, performing arts, parent support center, sports, professional development days, summer school, learning center, multi-purpose room/auditorium; and other facilities for students, teachers, and parents consistent with operation of an K-8 school program serving students in grades K-8. Like all schools, as the state transitions to the Common Core, it is vital that the facilities contain the appropriate infrastructure to support 21st century learning. This includes but is not limited to: internet access (wired and wireless), computer lab room, etc. Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of this space to the Charter School: ? Computer lab ? Science lab ? Arts studio ? Front office ? Gymnasium ? Performing arts space ? Playground with playground equipment ? Baseball/soccer field ? Teacher work room ? Staff lounge ? Parent center ? Library ? Cafeteria ? Special Education office and counseling room ? Onsite staff and parent parking (at least 28 assigned spaces). In addition, and in accordance with its charter and its budget, NHCA operates grade levels kindergarten through eighth grade on one contiguous school site. Consequently, NHCA's educational program requires a single contiguous school site in which to operate.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Richard Thomas on 10/30/2017 03:28 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

New Los Angeles Charter Elementary School

4. Charter School Address (as it appears on current charter petition)

1919 S. Burnside Ave. Los Angeles CA 90016

5. Primary Contact Name

Matt Albert

6. Title

Executive Director

7. Primary Contact Phone Number

3239396400 OR 3239396400

8. Email

malbert@newlosangeles.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

New Los Angeles Charter School

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2925585

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
BALDWIN HILLS EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [NLACES_2018-19_Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/13/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [NLACES 2017-18 School Roster.pdf](#)
- [Intent to Enroll List 18-19 - New Students.pdf](#)
- [Intent to Enroll Forms 18-19 - New Students.pdf](#)
- [Intent to Re-Enroll Forms 1819 - Current Students.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Title 5 CCR Section 11969.9(c)(1)(B) requires the facilities request to include a description of the methodology for the ADA projections. The Charter School utilized the following methodology in calculating the ADA projections: The ADA projections in item #16 below are based upon current enrollment of 162 in-District students and 51 additional individual in-District students who have expressed their meaningful interest or intent to enroll in the Charter School for the 2018-2019 school year. Parents of these students documented their meaningful interest by signing Intent to Re/Enroll Forms. Now that the Charter School is in operation and current and interested parents may experience the Charter School's program and view its operations first-hand, the Charter School reasonably projects that its enrollment will increase in the 2018-2019 school year and that nearly all, if not all of the in-District parents who signed the Intent to Re/Enroll forms attached hereto will enroll their children in the Charter School in the 2018-2019 school year. New Los Angeles Charter Elementary School is using the cohort survival method to assume that all current students will enroll in the next grade level. Even so, the school sent Intent to Re-Enroll forms home with every student. Included in this application are signed Intent to Re-Enroll forms from current students. Outreach to the community was conducted and 51 Intent to Enroll forms for new students were collected in a variety of ways. New Los Angeles Elementary School has a list of interested students entering TK and K that was gathered during last year's recruiting. These families were contacted and filled out Intent to Enroll Forms. Forms were also collected during recruitment events at three local Head Starts, the Ranch Market, and Target. In addition, New Los Angeles Charter Elementary School has begun and has scheduled extensive recruitment efforts for the 2018-19 school year. The following are open house dates which are publicized on the School's website and flyers. The flyers are passed out to families attending three local Head Start locations, the current middle school and elementary school families, outside of Ranch Market (5212 Adams Blvd), and outside of Target (3535 S La Cienega Blvd). These recruitment efforts began taking place in October 2017. Open Houses: Saturday, December 2, 2017 at 3 pm (Spanish), 4 pm (English) Friday, January 19, 2018 at 8:30 am Thursday, January 25, 2018 at 7 pm Thursday, February 1, 2018 at 8:30 am Saturday, February 10, 2018 at 3 pm (English), 4 pm (Spanish) Wednesday, February 21, 2018 at 8:30 am Wednesday, March 14, 2018 at 8:30 am Translation is provided at all events unless specific language is noted. Even though it would be permissible to use the cohort survival method for this application, the School has attached Intent to Re/Enroll Forms for current enrollment. The School projects the following ADA for the 2018-19 school year. K: 70 (including 16 current TK students) 1: 50 (compared to 50 current Kinder students) 2: 50 (compared to 56 current 1st grade students) 3: 50 (compared to 40 current 2nd grade students) Grade level numbers are subject to change but overall enrollment will not. With an anticipated enrollment of 220 in-District students and projecting a 98% attendance rate, our projected in-District classroom ADA for 2018-2019 is 215.6. We feel confident in this projection due to our extensive outreach efforts, parent satisfaction as reported on Facebook and GreatSchools, and New LA Middle School's history of attendance rates of 98%. New LA Elementary School is averaging 96% attendance in the first two months of the current 2017-18 school year. Title 5 CCR Section 11969.9(c)(1)(C) requires the facilities request to include supporting documentation. The Implementing Regulations state that when a charter school is not yet open (i.e., not yet providing instruction), the annual request must include documentation of the number of in-District students meaningfully interested in attending the Charter School. Please be advised that because the Charter School projects a substantial increase in ADA, we have attached and incorporated herein by reference the supporting documentation listed below that

fully substantiates the reasonableness of our ADA projections for the 2018-19 school year. We believe that the supporting documentation of parents meaningfully interested in enrolling in New Los Angeles Elementary School provides a "reasonable projection" of the Charter School's projected in-District classroom ADA for the 2018-2019 school year. The supporting documentation included with this request includes: (1) Signed parental "Intent to Re/Enroll" Forms for current students; (2) Signed parental "Intent to Re/Enroll" Forms for new students; (3) Current school roster; and (4) New student list. As demonstrated herein, we have analyzed the Charter School's current ADA figures, Intent to Re/Enroll Forms that the Charter School received from current and incoming in-District students in order to arrive at our projected in-District classroom ADA figure for the Charter School for the 2018-19 school year. As you review the Charter School's ADA projections and supporting documentation, please keep in mind that the Proposition 39 regulations do not specify or require a particular type of supporting documentation to be used. Schools may submit any type of supporting documentation which they used to arrive at their ADA projections. This documentation must be "sufficient for the district to determine the reasonableness of the projection, but need not be verifiable for precise arithmetical accuracy." (Section 11969.9(c)(1)(C).) The supporting documentation is intended only to demonstrate reasonableness of Charter School's request, not mathematical exactitude. However, should the District desire additional documentation or information regarding the Charter School's ADA projections, please contact the executive director of New Los Angeles Charter School as soon as possible. We remain willing to cooperate with the District to immediately address any questions or concerns about this request and the supporting documentation.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			70
1			50
2			50
3			50
4			
5			
6			
7			
8			
9			
10			

11			
12			
	Total: 0	Total: 0	Total: 220

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			70
1			50
2			50
3			50
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 220

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			70

1			50
2			50
3			50
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 220

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			70
1			50
2			50
3			50
4			
5			
6			
7			
8			
9			
10			
11			
12			

	Total: 0	Total: 0	Total: 220
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Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
42ND ST EL	1													1
49TH ST EL	1													1
52ND ST EL	1													1
54TH ST EL	1													1
6TH AVE EL	3													3
ALTA LOMA EL	10			5										15
ARLINGTON HEIGHTS EL	1													1
BALDWIN HILLS EL	1	2	2	1										6
BEETHOVEN EL	1			1										2
BRADLEY, THOMAS ENV/HUMAN MAGNET	1													1
CANFIELD EL				1										1
CARTHAY CENTER EL		5	4	7										16
CENTURY PK EL	1													1
CHARNOCK ROAD EL	1													1
CIENEGA EL	7	10	17	11										45
COLISEUM EL	2													2
COMMONWEALTH EL	1													1
GRIFFIN EL		1												1
HILLCREST DR EL	2													2
HUNTINGTON PK EL	1													1
LIGGETT EL		1												1

MALABAR EL	1													1
MARVIN EL	19	16	17	12										64
SATURN EL	12	14	10	11										47
VIRGINIA EL		1		1										2
WEEMES EL	1													1
WILSHIRE CREST EL	1													1
	Total: 70	Total: 50	Total: 50	Total: 50	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 220

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
Other	Title 5 CCR Section 11969.9(c)(1)(E) requires the Charter School to provide information regarding the District school site and/or general geographic area in which the Charter School wishes to locate. Based upon the needs of the Charter School and the residency of the projected student, the Charter School desires to locate its facility as close to 1919 S. Burnside Ave., Los Angeles, CA 90016 (the location of the current middle school facility) as possible.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [NLACES_Welligent.pdf](#)
- [SPED_services.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Key components of the educational program of the New Los Angeles Charter Elementary School include technology, arts, science, group work, and physical education. In order to provide this aspect of our educational program, the facility allocated to the Charter School must provide at least the following: full school assembly space, lunch space, physical education space, special education space, arts space, parent meeting space, offices, classroom furniture that facilitates group work, and access to technology. The program also requires a reasonable amount of storage space. Access to fast and reliable Internet is critically important to the program. In addition, the school requires reasonably close access to restroom facilities that are appropriate for the ages of the students. Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of this space to the Charter School. In addition, and in accordance with its charter and its budget, the Charter School will ultimately serve grade levels K through 5 on one contiguous school site. Consequently, the Charter School's educational program requires a single contiguous school site in which to operate.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Matt Albert on 10/26/2017 10:17 AM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

New Millennium Secondary

4. Charter School Address (as it appears on current charter petition)

1301 182nd Street Gardena CA 90248

5. Primary Contact Name

Nichole Sims

6. Title

COO

7. Primary Contact Phone Number

3109996162 OR 2134221262

8. Email

nsims@newmillenniumschool.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

New Millennium Secondary School

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2923055

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
GARDENA SH

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [2018-2019_Academic_Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/13/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☐ Yes ☒ No

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Methodology for Calculating ADA NMSS opened in 2008, with 150 ninth grade students. Since that time, NMSS has grown to serve 519 students, grades 9-12. NMSS accepted a single year co-location offer for the 2013-2014 school year and is currently operating on the Gardena High School Campus. The following information will show our current enrolled numbers, as well as historical information to demonstrate our enrollment and ADA trends, and will explain the decrease in student enrollment. For Methodology purposes, NMSS used the P2 reports from all previous years. The P2 reports are attached as supporting documentation. NMSS is in year 8 and serves grades 9-12. Therefore, NMSS will use its 2013-14 Month Classification Report, current roster and 8 years of historical data to project the ADA for the 2017-18 school year. NMSS does project that its in-District classroom ADA will significantly increase from the 2016-2017 school year to the 2017-2018 school year. Historically, NMSS has had the following enrollment figures according to P2 reports:

School Year	Enrollment	In-District Enrollment	Attendance Rate	In-District ADA	Claimed at P-2
2008-09	150	98	88.9%	87.13	2009-10
2009-10	276	176	96.4%	169.73	2010-11
2010-11	404	221	93.1%	205.97	2011-12
2011-12	519	297	97.4%	289.2	2012-13
2012-13	460	226	97.4%	220.12	2013-14
2013-14	290	161	97.5%	156.98	2014-15
2014-15	193	102	97.4%	187.27	2015-16
2015-16	189	111	94.8%	175.06	2016-17
2016-17	198	92.7%	182.87		

Projecting 2018-2019 ADA and in-District ADA NMSS anticipates increasing in-district enrollment for the 2018-2019 school year, based on a comprehensive outreach campaign and a 2-year average of grades 9-12 enrollment. Historically, NMSS has had over 200 students apply for 9th grade each year. NMSS also has had over 100 students apply for grades 10-12 as transfer students. NMSS has now established its new location on the campus of Gardena High School and has begun to attract students from the surrounding community. Additionally, moving further from the Carson/Compton border has decreased the number of students from the area who are willing to travel to the new location. We will focus our outreach to students residing in the Gardena High School area and we anticipate enrolling new incoming freshman and transfer students in grades 10-12 who are looking for a high school with a focus on getting students prepared for success in college. Based on this historical data, NMSS anticipates increasing in-district ADA for the 2018-19 school year. The school's historical data regarding grade progression was used to project 2017-18 ADA. The current 9th grade ADA was moved into 10th grade for next year, the current 10th grade ADA was moved into 11th grade for next year and the current 11th grade ADA was moved into 12th grade for next year. The 9th grade ADA for next year is anticipated to increase to historical levels. Therefore, NMSS calculates that it will have a school wide enrollment of 250, and in-district ADA of 157.00 ($65 + 42 + 30 + 20 = 157.00$) Based on the first 3 grades to participate in 4 years of instruction, NMSS has an average 4-year retention rate of 62%. It should be noted that LAUSD's Prop. 39 form appears to be asking for names and addresses of meaningfully interested students for every unit of in-District ADA projected for the 2017-18 school year. While NMSS has provided the names and zip codes of its current students in its Proposition 39 application, NMSS is unable to provide the names of incoming 9th grade students for the 2017-18 school year, as NMSS has just begun its recruitment efforts. Historically, NMSS begins recruiting in December of each year, and has an application deadline around the beginning of May. However, NMSS's projections for its 9th grade class are more than reasonable because it has provided the District with sufficient historical evidence and supporting documentation to demonstrate that in each year of the schools six year history, except for the current year, it has attracted a freshmen class of at least 125 which allowed NMSS to grow from 150 students in 2008 to 478 students in 2012. NMSS saw a significant decrease in enrollment for the 2013-14 school year, due to the school accepting a single year co-location agreement and

moving to the Gardena campus. The Prop 39 co-location agreement was not finalized until June 2013 and NMSS was unable to inform parents as to where students would be located and the details of the co-location. The uncertainty of the location of the NMSS classrooms on the Gardena HS campus led to many parents to choose other schools. Now that it has an established location, however, NMSS will not face the same challenges and has already begun a comprehensive outreach plan for the 2018-19 school year. As such, NMSS anticipates a substantial jump in its enrollment, as students continue to come to the school in numbers reflective of the schools enrollment history. NMSS would like to remain in its current location on the Gardena HS campus. Please note that the number for projected ADA in table 16.3 and 16.5 do not match. We do not yet have information regarding the LAUSD home school for incoming freshman nor any transfer students, and they are not reflected in table 16.5.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	0	0	0
1	0	0	0
2	0	0	0
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	46	38	65
10	35	44	42
11	25	24	30
12	20	21	20
	Total: 126	Total: 127	Total: 157

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	0	0	0
1	0	0	0
2	0	0	0
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	69	43	70
10	54	51	65
11	40	43	50
12	35	37	40
	Total: 198	Total: 174	Total: 225

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	0	0	0
1	0	0	0
2	0	0	0
3	0	0	0

4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	46	38	65
10	35	44	42
11	25	24	30
12	20	21	20
	Total: 126	Total: 127	Total: 157

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	0	0	0
1	0	0	0
2	0	0	0
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	69	43	70
10	54	51	65
11	40	43	50
12	35	37	40
	Total: 198	Total: 174	Total: 225

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
BANNING SH										3	2			5
CARSON SH										4	4	2		10
CRENSHAW SH										1	1	1	1	4
GARDENA SH										17	20	17	5	59
JORDAN SH										1	1			2
NARBONNE SH										4	1		1	6
RANCHO DOMINGUEZ PREP SCHOOL										13	2	3	1	19
SAN PEDRO SH											2	2	2	6
WASHINGTON PREP SH										30	6	5	5	46
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 73	Total: 39	Total: 30	Total: 15	Total: 157

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
GARDENA SH	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- Wellgent_2017.18.pdf

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

New Millennium Secondary School is a 9-12 high school, currently co-locating on the campus of Gardena High School in Gardena, CA. As of October 5, 2013 of the 2013-2014 school year, NMSS has 290 enrolled students. NMSS is a partnership school with CSU Dominguez Hills. NMSS students can take early college courses at both CSUDH and El Camino College, Compton Center. For the 2018-2019 school year, NMSS formally requests an additional single-year co-location agreement for co-location on the Gardena High school campus. We would like to retain all of the accommodations currently outlined in the fully executed 2017-2018 single year facility use agreement. NMSS would like to request the following additions to the agreement: NMSS formally requests the following from Los Angeles Unified School District: Academics Seating for 250 students, A dedicated classroom for Special Education services, A dedicated space for a Parent Center. A dedicated server room or server carve out ? A separate bells and intercom system Unique Features of NMSS Longer School Year NMSS exceeds the minimum number of required school days, having more than 180 school days each year it has been in operation. Longer School Day NMSS implements a longer school day, with core day instruction beginning at 8:00am and concluding at 3:20pm. Tutoring and campus clubs are offered every day and run until 4:30pm. Block Schedule NMSS utilizes an alternating block schedule. Periods 1-6 meet on alternating days and each course meets for 100 minutes on regular schedule days. Period 7 meets for 65 minutes on every regular schedule day. Odd period courses (1, 3, and 5) will meet on Monday and Wednesday, and even period courses (2, 4, and 6) will meet on Tuesday and Thursday. Periods 1-6 will all meet on shortened Professional Development Day (Friday), The M, T, W, Th, bell schedule for NMSS: 8:00am 9:40am Period 1/2 9:45am, 11:25am Period 3/4 11:30am, 11:55am Advisory 11:55am, 12:25pm Lunch 12:30pm, 2:10pm Period 5/6 2:15pm ? 3:20pm Period 7 This bell schedule is crucial for the fundamental academic goals NMSS is trying to accomplish. By offering more classes, and an advanced schedule, students are able to move through the A-G requirements faster so that they can take early college courses with our university partners. This schedule also allows for students to participate in athletics during Period 7 without missing core academic classes. Professional Development Day (Friday) NMSS has historically had an early release to allow for professional development time. On Fridays, the bell schedule is: 8:00am 8:50am 1st period 8:53am - 9:43am 2nd period 9:46am, 10:36am 3rd period 10:36am 10:56am Nutrition 10:59am 11:49am 4th period 11:52pm 12:42pm 5th period 12:45am - 1:35pm 6th period Technology NMSS is a high tech school, and would like to remain as high tech as possible in a Prop 39 situation. Currently, all NMSS classrooms are equipped with a SMART board and a Cisco wireless hot spot. In addition, NMSS has a world class server that provides the engine to our 100 computers and thin clients stations (server linked desktop sessions). NMSS requires all students to take and pass a Digital Media Arts class in order to graduate. College Partnerships NMSS is a partnership school with CSUDH and Compton College. NMSS is currently located less than 2 miles from CSUDH. Qualifying NMSS students are allowed to take early college courses through either college partner. All NMSS students are required to take at least one college course while enrolled at NMSS in order to graduate. For this reason, it is imperative that NMSS remains located within a 3 mile radius to CSUDH, in Carson and be able to hold CSUDH courses on the NMSS campus after the core academic day. Athletics In 2014-2015 NMSS merged athletic programs with Gardena High School. NMSS students were eligible to try out and participate for all CIF sanctioned sports on the Gardena High school campus. As of October 2014, the partnership was running very smoothly, with NMSS students participating in almost every fall and winter sport. This merger has also strengthened the collaboration between NMSS and Gardena's administration teams. School Uniform NMSS institutes a school uniform policy for all of its students. All NMSS students must wear a black polo shirt with the approved NMSS logo. In addition to that, students must also wear color-approved bottoms. No skirts are allowed for NMSS students. Special Education NMSS has a population with special needs that is approximately 12% of its student body. Those students receive a broad array of services. Because of the types of services provided and confidential nature of IEP meetings, NMSS is requesting an additional classroom to be used for to Special Education purposes.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to

purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Nichole Sims on 10/30/2017 05:50 PM

Submitted by Nichole Sims on 10/30/2017 05:50 PM

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LAUSD - 000583 PRA

LAUSD - 000584 PRA

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

North Valley Military Institute College Preparatory Academy

4. Charter School Address (as it appears on current charter petition)

16651 A Rinaldi Street Granada Hills CA 91344

5. Primary Contact Name

Mark Ryan

6. Title

Superintendent

7. Primary Contact Phone Number

8183681557 OR 3232174481

8. Email

mryan@novamil.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

The North Valley Military Institute College Preparatory Academy

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2467585

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
SUN VALLEY SH

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Tentative_Operational_Calendar_1819_final.docx](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/06/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

• Copy of ATTACHMENT 1 - MEANINGFULLY INTERESTED STUDENTS - 2018-19 public.xls

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

The North Valley Military Institute (NVMI) is a relatively new program begun in the 2013-2014 school year after a charter renewal which included a substantive change of program. The military charism of the school resulted in dramatic increases in school enrollment from the previous North Valley Charter Academy enrollments, and such increases are projected to continue through the renewal term of the charter. Data from the Association of Military Colleges and Schools of the United States (AMCSUS) (which has operated for more than 100 years) helps project typical military school enrollment patterns. The enrollment patterns from the Oakland Military Institute, upon which NVMI is modeled, are also used. It should be noted that the Superintendent of NVMI is the former OMI Superintendent, and the NVMI Enrollment Director is also the former OMI Enrollment Director --- both of whom are intimately familiar with the military charter school enrollment patterns of such schools nationwide. The normal "return rates" for students as well as the normal "levels of interest" rates for new students are based on all of the above data points. The projections listed in this application represent a reasonable estimate of enrollments for all grade levels during the 2018-2019 school year and are based on all of the above data sources and experiences. We recognize that some of the above factors are outside the norm for other charter schools; however the NVMI model is very unique and our experience tells us we must use the above factors in deciding upon enrollment projections. NVMI is planning to add one section each of 35 students in grades 4 and 5 during the 2018-2019 school year, and is projecting that its total and in-District ADA will remain approximately the same in other grades. The cohorts of students currently enrolled are projected to be retained at a rate of 80% or better, which aligns with the AMCSUS projections nationwide for military academies. The additional students projected to "back fill" empty slots are based on existing and anticipated "intent to enroll" forms completed by parents. Because NVMI will not collect 2018-2019 enrollment forms until well after the November 1 deadline for Prop 39 applications, the data we are submitting is our best and most reasonable effort to project enrollment. As indicated in the extensive process with which we engaged during the 15-16, 16-17, and 17-18 Prop 39 cycles, our very unique program has highly unique demands and challenges. Being the only military charter school in LAUSD, we are increasingly appealing to a very wide geographic area. We also offered free bus transportation to the Sun Valley HS campus for each of the last three years and now have more than 250 students whom we transport to/from school on a daily basis. In enrollment interviews and tours, more than 2/3 of prospective enrollees and parents indicate strong or very strong interest in an increased free transportation program. We are unable to fully commit to offering that program to all interested families because of the obvious additional expense, but if we end up being able to support that transportation program financially, we will also likely experience additional interest. All of the above is background for the exact methodology described below. 1. Fundamentally, we have used the cohort survival method, in which we rolled all of our current student enrollment forward one grade level, and assumed 6th grade and 9th grade classes of the same size as 2017-2018. We are not projecting a substantial increase in enrollment/ADA, but we interviewed families of all of the existing five hundred fifty nine (559) NVMI students in grades 6-11 to determine their interest in returning for the 2018-2019 school year. We determined that 536 indicated their intention to return. That would mean the "cohort survival" number is 536 or 96%. We know from experience that not all of those students will really re-enroll (our actual figures have hovered between 80-85% for the past three years), so we are taking that into consideration in our projections for next year. 2. We have been offering enrollment tours for prospective families and found an additional 121 students from families in the months of August, September, and October who have expressed a meaningful interest in enrolling in NVMI for the 2018-2019 school year. Those 121 names are listed on the "Meaningfully interested enrollees" form attached to this application. We have also collected the information on 70 prospective students in grades 4 and 5 (primarily siblings and friends of current families) who have expressed an intent to enroll in those grades should our charter for those grades be approved. The

form attached has a total of 191 names (35 for grade 4, 35 for grade 5, and 121 for grades 6-12). 3. We are using the 2013-2014, 2014-2015, 2015-2016, 2016-2017, and 2017-2018 enrollment application patterns to predict at least an additional 160 interested students who will submit applications in the months of November, 2017 through June, 2018 primarily for 6th and 9th grades, for the approximately 90 slots in grade 6 and 30 slots in grade 9 we will have in those grades. (Note that there is traditionally a drop in 9th grade enrollment from students who experienced the military school in middle school but want a traditional high school experience.) We also expect to receive a number of applications for all other grade levels, to fill any empty slots that open in those grades. We recognize that not all of those families will eventually choose to enroll, and some will apply to NVMI and multiple other charter/district schools and "shop around" for their preferred option. That all being said, we have taken our best estimates, based on the experiences, information, previous data, and current interest levels to project enrollment. We note that every year of NVMI's existence, we have received enough applications, and enrolled enough students, to fill all of our available slots. 4. We then take the "no show" factor and couple it with the rate of students who will, as a result of participation in our "Enrollment Summer Camp" (see charter MOU for explanation) decide they do not wish to attend NVMI, and subtract those numbers. This Prop 39 application aligns with the provisions of the maximum projected enrollment of 725 in 2018-2019 in our proposed charter. The district should note that NVMI's in-district versus out-of-district percentages are almost entirely skewed toward in-district enrollees. Finally, as you will note from our 15-16, 16-17, and 17-18 applications, we were on target with our enrollment projections using the identical above methodology. We implore the district to consider our track record of dramatic enrollment growth since the military program began and our success with the current co-location and therefore ask you to accept our enrollment projections as stated in this application.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	0	0	0
1	0	0	0
2	0	0	0
3	0	0	0
4	0	0	33.95
5	0	0	33.95
6	99.53	99.66	99.66
7	95.86	99.73	100.73
8	110.7	111.84	108.84
9	100.88	103.05	109.05

10	69.31	72.7	101.73
11	40.59	43.12	69.76
12	21.84	41.84	41.92
	Total: 538.71	Total: 571.94	Total: 699.59

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	0	0	0
1	0	0	0
2	0	0	0
3	0	0	0
4	0	0	33.95
5	0	0	33.95
6	99.66	100.05	100.05
7	99.73	101.27	102.38
8	111.84	110.7	110.77
9	103.05	105.82	110.28
10	72.7	73.67	103.44
11	43.12	43.12	69.76
12	21.84	41.84	42.83
	Total: 551.94	Total: 576.47	Total: 707.41

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)

K	0	0	0
1	0	0	0
2	0	0	0
3	0	0	0
4	0	0	33.95
5	0	0	33.95
6	99.53	99.66	99.66
7	95.86	99.73	100.73
8	110.7	111.84	108.84
9	100.88	103.05	109.05
10	69.31	72.7	101.73
11	40.59	43.12	69.76
12	21.84	41.84	41.92
	Total: 538.71	Total: 571.94	Total: 699.59

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	0	0	0
1	0	0	0
2	0	0	0
3	0	0	0
4	0	0	33.95
5	0	0	33.95
6	99.66	100.05	100.05
7	99.73	101.27	102.38
8	111.84	110.7	110.77
9	103.05	105.82	110.28
10	72.7	73.67	103.44
11	43.12	43.12	69.76
12	21.84	41.84	42.83

	Total: 551.94	Total: 576.47	Total: 707.41
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Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
ARLETA HIGH SCHOOL	0	0	0	0	0	0	0	0	0	3	5.86	2.98	2.9	14.74
ARMINTA EL	0	0	0	0	4.83	0	0	0	0	0	0	0	0	4.83
BYRD MS	0	0	0	0	0	0	9.91	8.74	11.67	0	0	0	0	30.32
CANOGA PARK SH	0	0	0	0	0	0	0	0	0	.97	.97	.98	0	2.92
CHAVEZ, CESAR E. LNG ACAD - TCHR PREP ACADEMY	0	0	0	0	0	0	0	0	0	2	2	2	2.28	8.28
CLEVELAND SH	0	0	0	0	0	0	0	0	0	2.97	2.97	2.97	.97	9.88
DANUBE EL	0	0	0	0	0	.97	0	0	0	0	0	0	0	.97
FERNANGELES EL	0	0	0	0	10.27	16.28	0	0	0	0	0	0	0	26.55
FULTON COLLEGE PREPARATORY SCHOOL	0	0	0	0	0	0	6.67	7.82	4.9	1.97	1.97	1.97	.97	26.27
GRIDLEY EL	0	0	0	0	2.97	3.91	0	0	0	0	0	0	0	6.88
HALE MS	0	0	0	0	0	0	.97	.97	0	0	0	0	0	1.94
HASKELL EL	0	0	0	0	0	.97	0	0	0	0	0	0	0	.97
HENRY MS	0	0	0	0	0	0	.97	.97	.97	0	0	0	0	2.91
KENNEDY SH	0	0	0	0	0	0	0	0	0	6.76	4.98	4.98	4.88	21.6
MACLAY MS	0	0	0	0	0	0	7.75	1.97	.97	0	0	0	0	10.69
MADISON MS	0	0	0	0	0	0	4.23	6.18	1.6	0	0	0	0	12.01
MONROE SH	0	0	0	0	0	0	0	0	0	14.57	13.97	11.82	5.33	45.69
MORNINGSIDE EL	0	0	0	0	3.97	3.97	0	0	0	0	0	0	0	7.94

NORTHRIDGE MS	0	0	0	0	0	0	1.97	2.97	2.97	0	0	0	0	7.91
OLIVE VISTA MS	0	0	0	0	0	0	2	2	2	0	0	0	0	6
PACOIMA MS	0	0	0	0	0	0	20.74	21.36	20.82	0	0	0	0	62.92
PANORAMA CITY EL	0	0	0	0	2.97	2.97	0	0	0	0	0	0	0	5.94
PANORAMA SH	0	0	0	0	0	0	0	0	0	14.65	13.12	6.91	2.97	37.65
POLYTECHNIC SH	0	0	0	0	0	0	0	0	0	2.97	2.97	2.97	.97	9.88
ROMER MS	0	0	0	0	0	0	3.97	3	3	0	0	0	0	9.97
SAN FERNANDO MS	0	0	0	0	0	0	3.87	3.76	2.96	0	0	0	0	10.59
SAN FERNANDO SH	0	0	0	0	0	0	0	0	0	48.57	42.05	24.63	18.71	133.96
SEPULVEDA MS	0	0	0	0	0	0	16.74	22.15	40.16	0	0	0	0	79.05
STRATHERN EL	0	0	0	0	3.96	.97	0	0	0	0	0	0	0	4.93
SUN VALLEY MS	0	0	0	0	0	0	2	2	2	0	0	0	0	6
SUN VALLEY SH	0	0	0	0	0	0	0	0	0	4.83	3.97	2.8	.97	12.57
VAN NUYS EL	0	0	0	0	4.98	3.91	0	0	0	0	0	0	0	8.89
VAN NUYS MS	0	0	0	0	0	0	2.96	2.96	2.96	0	0	0	0	8.88
VAN NUYS SH	0	0	0	0	0	0	0	0	0	5.79	6.9	4.75	.97	18.41
VISTA MS	0	0	0	0	0	0	14.91	13.88	11.86	0	0	0	0	40.65
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 33.95	Total: 33.95	Total: 99.66	Total: 100.73	Total: 108.84	Total: 109.05	Total: 101.73	Total: 69.76	Total: 41.92	Total: 699.59

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
EAST VALLEY HIGH SCHOOL	NVMI would be interested in a single site at East Valley if doing so would be preferable to LAUSD (this is our 2nd choice)
SUN VALLEY SH	NVMI Projects it would need at least 34 total classrooms plus offices to meet its enrollment projections

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL

PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- Copy of Service Delivery Report YTD.xlsx

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

The North Valley Military Institute is founded on FOUR pillars - ACADEMICS, LEADERSHIP, CITIZENSHIP, and ATHLETICS. Those are highly unique to public schools. Students wear uniforms each day, attend military formations and activities daily, perform school and community service daily, participate in intramural and interscholastic athletics on a daily basis, and assume leadership roles in military squads, platoons, companies, and a regiment. As such, those students (cadets) have special programming experiences from 0630-1830 six days a week. In other words, NVMI is a very active place with a variety of academic, leadership, citizenship, and athletic experiences for all cadets. Students at the military school take seven classes per day, including a military science and physical education course which requires a variety of athletic facilities. We also require spaces for military formation and ceremonies as well as spaces for military units to eat lunch together as military entities. NVMI also currently serves a more than 20% Special Education student population through primarily push in services, but does require adequate space for a Learning Center and special education staff to provide pull out small group services in addition to two Special Day Classes and an Opportunity Program as an alternative to suspension and expulsion. Specifically, our needs include *Office space for an extensive counseling program, which is necessary to support the very needy students we serve (minimum 600 SF) *Office space for the military science program (minimum 1800 SF) *A learning center of at least 960 SF for our special education program *Two dedicated SPED classrooms of at least 960 SF each for Special Day Classes (one math and one English) *A band classroom of at least 1440 SF for our military regimental band *34 general education classrooms of 960 SF each *storage space for our athletic program supplies and equipment as well as office space for our athletic director and coaches (at least 700SF) *storage space for military uniforms (at least 4000 square feet to accommodate the voluminous uniforms all students must wear daily) along with military uniform accouterments *a dedicated computer lab of at least 960 SF *an art classroom *separate life and physical science laboratories (not the old middle school labs, but comparable high school labs) with necessary safety equipment (fume hood, eye wash station, etc) *equitable access to the school's large gym, small gym, multipurpose room, athletic field, locker rooms (including home and visitor), weight room, fitness center, blacktop, Little Theatre, quad, parent center, library, and covered eating area *Dedicated use of the agriculture area across the SVHS Allegheny service road entrance for offices and military functions/activities.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Mark Ryan on 11/01/2017 06:45 AM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Ocean Charter School

4. Charter School Address (as it appears on current charter petition)

7400 Manchester LA CA 90045

5. Primary Contact Name

kristy mack-fett

6. Title

Director

7. Primary Contact Phone Number

323-449-5612 OR 310-962-5706

8. Email

mskristy@oceancs.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Ocean Charter School

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2466586

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
WESTCHESTER SH

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [OCS.YearCalendar&List2018-19.xls](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

calendar

08/13/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [Meaningfully Interested OCS 1.pdf.zip](#)
- [Meaningfully Interested OCS 2.pdf.zip](#)
- [Meaningfully Interested OCS 3.pdf.zip](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Ocean Charter School's total ADA for 2016-17 was 481.15, using the 93.25% verified ADA percentage applied to our total 2016-17 enrollment of 516. The 93.25% verified ADA percentage is evidenced by our 2016-17 P2 summary. Ocean Charter School's total ADA for 2017-18 is expected to be 478.36 using the 93.25% verified ADA percentage applied to our total 2017-18 enrollment of 513. Ocean Charter School's 2018-19 projected total ADA is 519.40, using the 93.25% verified ADA percentage applied to our expected total enrollment of 557. Our expected total enrollment projections are based on current enrollment, anticipated class size and meaningfully interested students. For the 2017-18 school year, 397 students or 77.38% of Ocean Charter School's total ADA (513 students) are in-district. Applying the actual percentage of in-district students for the 2017-18 school year (77.38%) to our projected total ADA for the 2018-19 school year (519.40) gives us a total in-district projection of 484.34. Please note, all classroom ADA (both in-district and total) reflects a .91% reduction applying our average Independent Study percentage from 2016-17.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	75.92	85.79	62.67

1	38.68	42.89	64.99
2	36.12	41.96	43.33
3	39.65	30.77	43.33
4	40.4	40.09	43.33
5	39.65	35.43	43.33
6	36.37	37.3	43.33
7	28.61	35.43	43.33
8	36.87	29.84	43.33
9			
10			
11			
12			
	Total: 372.27	Total: 379.5	Total: 430.97

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	98.11	98.85	75.53
1	49.99	50.35	78.33
2	46.68	52.22	52.22
3	51.25	43.82	52.22
4	52.22	51.29	52.22
5	51.25	52.22	52.22
6	47.01	44.76	52.22
7	36.98	41.96	52.22
8	47.65	42.89	52.22
9			
10			
11			
12			

	Total: 481.14	Total: 478.36	Total: 519.4
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Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	75.22	85.01	62.1
1	38.32	42.49	64.4
2	35.21	41.57	42.93
3	39.28	30.49	42.93
4	40.03	39.72	42.93
5	39.29	35.11	42.93
6	36.04	36.96	42.93
7	28.35	35.11	42.93
8	36.53	29.56	42.93
9			
10			
11			
12			
	Total: 368.27	Total: 376.02	Total: 427.01

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	97.22	97.95	74.84
1	49.53	49.89	77.61

2	46.25	51.74	51.74
3	50.78	43.42	51.74
4	51.74	50.82	51.74
5	50.78	51.74	51.74
6	46.58	44.35	51.74
7	36.64	41.58	51.74
8	47.22	42.5	51.74
9			
10			
11			
12			
	Total: 476.74	Total: 473.99	Total: 514.63

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
LAUSD School Name	2018-19 Projected Grade Level													
	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
153RD ST EL	.68					1.12								1.8
20TH ST EL				1.3	1									2.3
3RD ST EL		1.4												1.4
42ND ST EL	.68				1	1.12								2.8
54TH ST EL	.68		1.91	1.3	1									4.89
59TH ST EL		1.4			1									2.4
74TH ST EL			.95			1.12								2.07
99TH ST EL					1									1
AMESTOY EL		1.4			1									2.4
ANATOLA EL	.68			1.3										1.98
AUDUBON MS							1.07		4.02					5.09
BALDWIN HILLS EL	.68			1.3										1.98
BEETHOVEN EL	4.05	8.4	1.91	6.5	2.99	1.12								24.97

BRADDOCK DRIVE EL	4.05	5.6	4.77	1.3	1	3.38								20.1
BRADLEY, THOMAS ENV/HUMAN MAGNET						1.12								1.12
BROADWAY EL	2.7	4.2	1.91			1.12								9.93
BROCKTON EL	1.35	2.8												4.15
CABRILLO EL		1.4												1.4
CANFIELD EL	.68	1.4		1.3										3.38
CARTHAY CENTER EL	.68				1									1.68
CASTLE HTS EL	.68				1									1.68
CENTURY PK EL	.68				1									1.68
CHARNOCK ROAD EL	1.35				2.99									4.34
CLOVER EL	.68					1.12								1.8
COCHRAN MS							2.14	1.12						3.26
COEUR D ALENE EL	2.7	4.2	2.86	1.3	1	5.64								17.7
COWAN EL	1.35	2.8	2.86	1.3		1.12								9.43
CRESCENT HEIGHTS ES LANGUAGE, ARTS AND SOCIAL JUSTICE MAGNET	.68				1									1.68
CRESTWOOD ST EL				1.3		1.12								2.42
DANUBE EL				1.3										1.3
EMERSON MS								1.12						1.12
FAIRBURN EL		1.4	.95		1									3.35
GARDNER EL		1.4												1.4
GLASSELL PARK EL				1.3										1.3
GRAND VIEW EL	2.7	1.4	.95	1.3	1	1.12								8.47

GRAPE EL	.68												.68
HARTE PREP MS							2.14		4.02				6.16
HILLCREST DR EL			1.91										1.91
HOOPER EL		1.4	.95										2.35
KENTER CANYON EL				1.3	1								2.3
KENTWOOD EL	.68		1.91			1.12							3.71
LAMOTTE, POINDEXTER MARGUERITE ES					1								1
LE CONTE MS									1.68				1.68
LEAPWOOD EL			.95										.95
LOMITA MATH/SCI MAG	.68												.68
LOS ANGELES ACADEMY MS									1.34				1.34
LOYOLA VILLAGE EL	2.7	4.2	1.91	1.3	2.99	6.77							19.87
MANHATTAN EL					1								1
MANN MS								3.38					3.38
MAR VISTA EL	.68	1.4	1.91	2.6	1								7.59
MARINA DEL REY MS							9.65	11.29	9.39				30.33
MARQUEZ EL	1.35		.95		1								3.3
MARVIN EL				1.3									1.3
OVERLAND EL		1.4			1								2.4
PALMS EL	1.35					1.12							2.47
PALMS MS							1.07	4.51					5.58
PASEO DEL REY NAT SC MG	2.7												2.7
PEARY MS								3.38	1.34				4.72
PIO PICO MS								1.12					1.12
PLAYA DEL REY EL	2.7			1.3	1.99								5.99

PLAYA VISTA ES	.68	1.4												2.08
QUEEN ANNE EL					1									1
RAYMOND AVE						1.12								1.12
REVERE MS							3.22		2.68					5.9
RICHLAND EL	.68		.95			1.12								2.75
ROSEWOOD EL	.68													.68
SATURN EL	.68	5.6	.95											7.23
SHENANDOAH EL	.68				1									1.68
SHORT EL	4.05		1.91	5.2	2.99	3.38								17.53
STERRY EL	1.35	1.4		1.3	1									5.05
STONER EL	2.02	1.4	.95			1.12								5.49
SUN VALLEY MS									1.34					1.34
SUTTER MS								1.12						1.12
TWAIN, MARK MS							12.87	7.9	5.36					26.13
VAN NESS EL						1.12								1.12
VINE EL					1									1
WALGROVE EL	2.7	5.6	2.86	1.3	3.99									16.45
WARNER EL	1.35													1.35
WEBSTER MS							2.14	2.25						4.39
WESTMINSTER EL	2.7		3.82	1.3	1									8.82
WESTPORT HTS EL	2.7	1.4	.95	1.3		4.51								10.86
WESTWOOD EL				1.3										1.3
WILSHIRE CREST EL						1.12								1.12
WILSHIRE PARK ES	.68													.68
WISDOM EL			.95											.95
WOODCREST EL				1.3										1.3

WRIGHT MS							8.58	5.64	12.07					26.29
	Total: 62.2	Total: 64.4	Total: 42.9	Total: 42.9	Total: 42.94	Total: 42.72	Total: 42.88	Total: 42.83	Total: 43.24	Total: 0	Total: 0	Total: 0	Total: 0	Total: 427.01

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
WESTCHESTER SH	none

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [OCS.sped.student.list.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

OCEAN CHARTER SCHOOL'S EDUCATIONAL PROGRAM Ocean Charter School's educational program for our TK-8th grade students has the following elements that are relevant to the assignment of facilities: 1) Our free and reduced lunch program service requires an indoor room to serve food. 2) Our special education program requires 2 classroom spaces for services. 3) Our response to intervention (RTI) program requires 1 classroom space for instruction. 4) Our after-school program requires a classroom space. (This space can be combined with the lunch program space.) 5) Our arts-integrated program includes class plays at each grade level 1st-8th. Therefore, we need access to an auditorium or performance space (Social Hall). 6) Our gardening program relies on access to a school garden. 7) Our PE program and incorporation of movement throughout the core subjects relies on access to adequate, maintained, outdoor blacktop space and field space. 8) Our academic program fosters a love of reading and requires a space for our own library. 9) Our academic program needs 4 multi-purpose rooms to accommodate our foreign language program, our music programs, and our computer lab/?safe room?. 10) For emergency supplies, we need a storage room/container.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by kristy mack-fett on 11/01/2017 04:20 PM

SUBMISSION INSTRUCTIONS

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- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Pathways Community School

4. Charter School Address (as it appears on current charter petition)

TBD TBD TBD CA 90003

5. Primary Contact Name

Erica Hamilton

6. Title

Executive Director

7. Primary Contact Phone Number

213-864-9417 OR 323-481-2334

8. Email

ehamilton@pathwayscommunityschool.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Pathways Community School

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3483082

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
DYMALLY SH

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [PCS-AnnualCalendar_2018-2019.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

14. Is the Charter School submitting additional supporting documentation? (check one)

☐ Yes ☒ No

Currently uploaded attachments:

◦ [Meaningfully Interested Students 2018-19.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Pathways Community School calculated the annual ADA for the school year of 2018-2019 to be 96% of 395 students, which equals 379.2 ADA units. The 96% ADA was determined based on average ADA at Pathways Community School for the most recent reporting periods. To determine the total number of students Pathways used the cohort survival method to roll its current enrollment forward one year, and assumed a 9th grade class to be approximately the same size as the previous 4 years (average of 107 students). All of the current students Pathways serves are In-District, thus Pathways assumes that this trend will continue and all students will be In-District for 2018-19 school year. Plans for Open Enrollment During the period of open enrollment Pathways staff will reach out to local charter and district middle schools; conduct intensive flyer efforts at local schools, stores, and neighborhoods; work with local media and community organizations to get the word out about Pathways; and facilitate multiple open houses for future Pathways families to visit the school and meet the faculty and staff. Methodology for calculating the projected in-district classroom ADA for LAUSD schools the charter school students would otherwise attend To calculate the projected number of students from each school for the 2018-2019 school year Pathways used the cohort survival method to determine the projected total number of students for each of the LAUSD schools that the charter school students would otherwise attend. Over the last 4 years, Pathways has enrolled a consistent number of students from each of the schools that the charter school students with otherwise attend. For the incoming 9th grade students, Pathways applied the average number of students per school to the projected total number of students. It should be noted that the majority of students live in the catchment area of the ?Fremont Zone of Choice? which includes the small schools on the Diego Rivera Learning Complex (Public Service, Communication & Technology, Performing Arts, & Green Design), Fremont High School, and Mervyn Dymally Senior High. Thus, for these schools ?Fremont High School? is indicated for all of the schools in the pull-down menu as there was no option for the ?Fremont Zone of Choice.? To calculate the projected in-district classroom ADA for each school, the number of current and projected students from each school was totaled. The enrollment for each grade level and individual school was then multiplied by the 96% attendance rate to get the total projection for grade level and each school.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

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<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	88.77	84.52	96
10	75.2	85	96
11	103.73	72.36	96
12	0	104.26	91.2
	Total: 267.7	Total: 346.14	Total: 379.2

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			

5			
6			
7			
8			
9	88.77	84.52	96
10	75.2	85	96
11	103.73	72.36	96
12	0	104.26	91.2
	Total: 267.7	Total: 346.14	Total: 379.2

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	88.77	84.52	96
10	75.2	85	96
11	103.73	72.36	96
12	0	104.26	91.2
	Total: 267.7	Total: 346.14	Total: 379.2

Table 16.4: Total Classroom ADA Projections (by grade level)

--	--	--	--

Grade Level	Past Total Classroom ADA Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	Current Total Classroom ADA Current School Year (2017-18)	Projected Total Classroom ADA Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	88.77	84.52	96
10	75.2	85	96
11	103.73	72.36	96
12	0	104.26	91.2
	Total: 267.7	Total: 346.14	Total: 379.2

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
CRENSHAW SH										1.92	1.92	0	0	3.84
FREMONT SH										63.36	63.36	56.64	50.88	234.24
HAWKINS, AUGUSTUS F SH										7.68	7.68	5.76	6.72	27.84
JEFFERSON										96	96	288	102	672

SH														
JORDAN SH										18.24	18.24	26.88	24	87.36
KING DREW MED MAG HS										1.92	1.92	2.88	1.92	8.64
MANUAL ARTS SH										.96	.96	.96	2.88	5.76
WASHINGTON PREP SH										.96	.96	0	2.88	4.8
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 96	Total: 96	Total: 96	Total: 91.2	Total: 379.2

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
DYMALLY SH	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [CHARTER SCHOOLS SESAC REPORT.pdf](#)
- [specialized teachers schedule.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Title 5 CCR Section 11969.9(c)(1)(F) requires the facilities request to provide information regarding the charter school's educational program that is relevant to the assignment of facilities. Listed below are the facilities needs and associated educational and programmatic elements associated with those needs. Classroom Allocation The Pathways Educational Program is based on grade-level teaming. At the 9th and 10th grade levels 10 core content teachers require a classroom. At the 11th grade level 6 core content teachers require a classroom. At the 12th grade level 3 core content teachers require a classroom. This equals a total of 19 general education classrooms. Shared Space Allocation Pathways offers physical education courses in the 9th & 10th grades and athletics participation in all four grades. To provide these programs Pathways requires reasonably equivalent access to the following shared facilities that are available on the Dymally High School campus: boys and girls locker rooms, MPR/Practice gym, main gym, pool, aerobics room, weight room, softball field, grass field, football field, running track, and outdoor basketball. Pathways offers a performing arts program that will require reasonably equivalent access to the following shared facilities on the Dymally High School campus: drama room, dance room or aerobics room In addition, Pathways requires the following to meet the Educational Program Needs of the students and school: 1 front office space/welcome center for office staff, operations manager and to receive visitors 4 small offices for the Executive Director, Principal, Assistant Principal, Tier 3/DIS Counselor, and four (4) Wellness Coordinators. 2 science labs for Biology and Chemistry science classes 2 small teacher work rooms and 2 storage rooms (for teacher and

school materials and work space for IT and instructional support staff) 2 classrooms for special education and English Language Development teachers to provide specialized supports instruction. After-school access to the MPR/practice gym, main gym, and fields for athletics programs Access to inside and covered eating areas for before-school nutrition time, lunch time, and for occasional class or school meeting needs during or after school time Access to Multi-purpose room for occasional class or school needs during and after school (assemblies, informational events, presentations, etc.) If the District's comparison schools or the Dymally campus include any kind or amount of facilities not indicated here, the District must allocate a reasonably equivalent amount of all facilities pursuant to Prop. 39.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Erica Hamilton on 11/01/2017 08:19 AM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Prepa Tec Los Angeles High

4. Charter School Address (as it appears on current charter petition)

2665 Clarendon Ave. Huntington Park CA 90255

5. Primary Contact Name

XAVIER REYES

6. Title

CEO

7. Primary Contact Phone Number

323-923-0383 OR 323-839-3286

8. Email

x.reyes@altaps.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Alta Public Schools

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3063338

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
HUNTINGTON PK SH

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [PTHS_2018-2019_SCHOOL_YEAR.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [PTLAHS_206.pdf](#)
- [PTLAHS_236.pdf](#)
- [PTLAHS_245.pdf](#)
- [PTLAHS_541.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

taking the total number of students and throughout the district's Resident School finder, we determined where each student's home school would be located. After which, we separated the in-district versus the out-of-district students to find total ADA. Working with the current and last year's enrollment and ADA data, we were able to find the percentages the district was looking for in the subsequent tables and extrapolated these numbers for the subsequent year.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			

6			
7			
8			
9	107.87	112.84	112.84
10		101.94	112.84
11			101.84
12			
	Total: 107.87	Total: 214.78	Total: 327.52

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	111.83	115.84	115.84
10		103.91	115.84
11			103.91
12			
	Total: 111.83	Total: 219.75	Total: 335.59

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year	<u>Current In-District Classroom ADA</u>	<u>Projected In-District Classroom ADA</u>
--------------------	---	--	--

	(2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	Current School Year (2017-18)	Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	107.87	112.84	112.84
10		101.94	112.84
11			101.94
12			
	Total: 107.87	Total: 214.78	Total: 327.62

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			

7			
8			
9	111.83	115.84	115.84
10		103.91	115.84
11			103.91
12			
	Total: 111.83	Total: 219.75	Total: 335.59

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
BELL SH										10.96	7.96	5.83		24.75
FREMONT SH										5.31	5.31	16.5		27.12
HUNTINGTON PK SH										47.17	37.17	33.01		117.35
JEFFERSON SH										11.5	11.5	6.8		29.8
JORDAN SH										11.28	13.27	7.67		32.22
MARQUEZ, LINDA ESPERANZA HS HPIAM										8.71	21.71	10.67		41.09
RIVERA, DIEGO LRNG CTR/PUB SERV COMM										8.18	6.19	6.9		21.27
SOUTH GATE SH										9.73	9.73	14.56		34.02
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 112.84	Total: 112.84	Total: 101.94	Total: 0	Total: 327.62

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
HUNTINGTON PK SH	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [IEPs_at_PTHS.2.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Prepa Tec LA High School students enjoy the International Baccalaureate program. Because of its unique emphasis on an investigation and research school model, students require a quiet and unobtrusive environment where they are able to walk and converse freely without the worry of outside interference by outside students. Being at the Huntington Park High School, we would ask that a security fence be provided to preserve the educational integrity of the program.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by XAVIER REYES on 11/01/2017 05:38 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

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Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

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REQUIRED DOCUMENTS

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Supporting Documentation:

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SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

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1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Resolute Academy

4. Charter School Address (as it appears on current charter petition)

1265 E 112th Street Los Angeles CA 90059

5. Primary Contact Name

Natasha Barriga

6. Title

Executive Director

7. Primary Contact Phone Number

323-559-6284 OR 323-559-6284

8. Email

nbarriga@resoluteacademy.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

RESOLUTE ACADEMY, INC.

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3550321

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
112TH ST EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [ResoluteAcademy_201819_Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/13/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- ResoluteAcademy_IntentToEnroll_1819.pdf
- Resolute (5232) - P2 Report 2016-17 - Backup.pdf
- MeaningfullyInterestedSpreadsheet_1819.xls
- ResoluteAcademy_Prop39_1819.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Methodology Used In Making ADA Projection: Methodology Used In Making ADA Projection: Title 5 CCR Section 11969.9(c)(1)(B) requires the facilities request to include a description of the methodology for the ADA projections. The Charter School utilized the following methodology in calculating the ADA projections: Resolute Academy anticipates 290 students total. Based on an attendance rate of 95%, we project an ADA of 275.5 for the request year (2018-19). Of those 290 students, 290 would have been in an LAUSD school and are considered in-District. Therefore, the total in-District ADA projection is 275.5 (290 students X 95% attendance rate). Finally, we do not anticipate offering any independent study or other non-classroom based instruction. Therefore, our Total ADA and Classroom-based ADA, and our In-District ADA and In-district Classroom-based ADA will be identical. The Charter School has already collected 290 Intent to Enrolls to date from newly interested families and returning students. Resolute Academy will continue to collect forms from interested parents. Intent to Enrolls will be made available to the District as they are collected in order to support this facilities request. Resolute Academy's enrollment projections are informed in large part by our Intent to Enroll data. To date, 21 in-district Intent to Enroll/ Intent to Re-Enroll forms have been collected from students currently enrolled in the fourth grade, who will be enrolled in the fifth grade in the 2018-2019 school year; 51 in-district Intent to Enroll/ Intent to Re-Enroll forms have been collected from students currently enrolled in the fifth grade, who will be enrolled in the sixth grade in the 2018-2019 school year; 131 in-district Intent to Enroll/Intent to Re-Enroll forms have been collected from students currently enrolled in the sixth grade who will be enrolled in the seventh grade in the 2018-2019 school year; 87 in-district Intent to Enroll/Intent to Re-Enroll forms have been collected from students currently enrolled in the seventh grade who will be enrolled in the eighth grade in the 2018-2019 school year. These forms have been attached to the online form as supplemental documentation and are being submitted to the Los Angeles Unified School District in order to support this application and Resolute Academy's enrollment projections. Resolute Academy has conducted and will continue to conduct significant door-to-door and widespread community outreach. We have canvassed in the community and at local community events including but not limited to: ? Watts Fire Station 65 Summer Festival ? Watts Health Fair and Kids Fest ? Ted Watkins Park and Farmer's Market ? Food4Less on 103rd and Wilmington in the 90002 Zip Code Resolute Academy has also presented to and partnered with several community organizations like the ones listed below. We have hosted several information sessions to date and continue to host monthly information sessions, at which time parents can learn more about Resolute Academy's mission and vision. Information Sessions are held on a variety of dates and times so that all parents who wish to attend can have access to the information. Furthermore, we have conducted home visits to parents unable to attend Information Sessions. ? Watts Gang Task Force ? Watts Century Latino Organization ? Watts Labor Community Action Committee ? Shields for

Families/Families First in Jordan Down's Housing Development ? Nickerson Gardens Recreation Center ? Community Safety Partnership (CSP) ? Gonzague RAC Meetings ? Imperial Courts Housing Development ? Each1 Teach1 ? Boys 2 Gentleman We continue to make connections within our target zip codes and expand our network of support. Finally, Resolute Academy will continue to conduct door-to-door and community-based canvassing to recruit students and families for the upcoming school year. Please note that Resolute Academy has submitted the Meaningfully Interested Students Form as support for our application. The spreadsheet summarizes the information contained in our Intent to Enroll Forms. Resolute Academy has collected Intent to Enroll Forms from some in-District students that did not have access to a residence at the time they completed the forms, and these students are included in the Meaningfully Interested Students list. Resolute Academy has conducted and will continue to conduct significant door-to-door and widespread community outreach. We have canvassed in the community and at local community events including but not limited to: ? Watts Fire Station 65 Summer Festival ? Watts Health Fair and Kids Fest ? Ted Watkins Park and Farmer's Market ? Food4Less on 103rd and Wilmington in the 90002 Zip Code Resolute Academy has also presented to and partnered with several community organizations like the ones listed below. We have hosted several information sessions to date and continue to host monthly information sessions, at which time parents can learn more about Resolute Academy's mission and vision. Information Sessions are held on a variety of dates and times so that all parents who wish to attend can have access to the information. Furthermore, we have conducted home visits to parents unable to attend Information Sessions. ? Watts Gang Task Force ? Watts Century Latino Organization ? Watts Labor Community Action Committee ? Shields for Families/Families First in Jordan Down's Housing Development ? Nickerson Gardens Recreation Center ? Community Safety Partnership (CSP) ? Gonzague RAC Meetings ? Imperial Courts Housing Development ? Each1 Teach1 ? Boys 2 Gentleman We continue to make connections within our target zip codes and expand our network of support. Finally, Resolute Academy will continue to conduct door-to-door and community-based canvassing to recruit students and families for the upcoming school year.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5	18.05	20.9	19.95
6	58.9	71.25	48.45

7	67.45	64.6	124.45
8		69.35	82.65
9			
10			
11			
12			
	Total: 144.4	Total: 226.1	Total: 275.5

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5	18.05	20.9	19.95
6	58.9	71.25	48.45
7	67.45	64.6	124.45
8		69.35	82.65
9			
10			
11			
12			
	Total: 144.4	Total: 226.1	Total: 275.5

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u>	<u>Current In-District Classroom ADA</u>	<u>Projected In-District Classroom ADA</u>
--------------------	---------------------------------------	--	--

	Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	Current School Year (2017-18)	Request School Year (2018-19)
K			
1			
2			
3			
4			
5	18.05	20.9	19.95
6	58.9	71.25	48.45
7	67.45	64.6	124.45
8		69.35	82.65
9			
10			
11			
12			
	Total: 144.4	Total: 226.1	Total: 275.5

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			

5	18.05	20.9	19.95
6	58.9	71.25	48.45
7	67.45	64.6	124.45
8		69.35	82.65
9			
10			
11			
12			
	Total: 144.4	Total: 226.1	Total: 275.5

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
112TH ST EL						5.75								5.75
116TH ST EL						.95								.95
92ND ST EL						.95	.95							1.9
93RD ST EL							.95							.95
99TH ST EL							2.85							2.85
BACA, JUDITH ARTS ACADEMY						1.9	.95							2.85
BETHUNE MS								2.85	.95					3.8
COMPTON EL						.95								.95
CURTISS MS								.95						.95
DREW MS								7.6	6.65					14.25
EDISON MS								.95	.95					1.9

FLORENCE G JOYNER EL						.95								.95
FLOURNOY EL						6.65								6.65
GOMPERS MS							3.8	7.6	5.7					17.1
HARTE PREP MS							1.9	.95	1.9					4.75
LOS ANGELES ACADEMY MS							.95	.95						1.9
MARKHAM MS							33.25	100.7	65.5					199.45
MILLER EL							.95							.95
MUIR MS								.95						.95
RITTER EL						1.9								1.9
RUSSELL EL							1.9							1.9
SOUTH GATE MS								.95						.95
TWAIN, MARK MS									.95					.95
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	20	48.45	124.45	82.6	0	0	0	0	275.5

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
MARKHAM MS	
112TH ST EL	Resolute is currently located on the campus of 112th Street Elementary. We maintain an amicable and professional relationship with the campus and our desire is to remain colocated on this campus.
COMPTON EL	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE

ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- ResoluteAcademy_ResourceSchedule.pdf
- ResoluteAcademy_ResourceSchedule_Pullout_Schedules.pdf
- IEP_Student_Listing_2017.xlsx

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Educational Program: Title 5 CCR Section 11969.9(c)(1)(F) requires the facilities request to provide information regarding the charter school's educational program that is relevant to the assignment of facilities. The Charter School's educational program does not have unique facilities needs. As you are aware, key components of the educational program of the Charter School include: Resolute Academy's educational program requires contiguous space on a single campus. As specified in the charter petition and in the school design, teachers will rotate among classrooms throughout the school day; therefore, Resolute Academy requires adjacent space. Additionally, as specified in the charter petition, Resolute Academy offers an extended school day. The mandatory school day runs from 7:45 AM to 4:00 PM; students may participate in optional tutoring from 4:05 PM to 4:50 PM. Therefore, Resolute Academy requires access to classroom space from at least 7:45 AM to 5:00 PM on a daily basis. Several elements of Resolute Academy's school design inform our request for facilities. Those elements include: o Leveled Reading Groups o In-School Tutoring Blocks o 2 Full-Time Resource Specialists o Technology Access o All school meetings Leveled Reading Groups Resolute Academy students will participate in leveled reading groups twice a week. During this time, students will be placed in small groups with their peers and will receive direct instruction from a teacher. Depending on their lexile level as determined by a diagnostic using LightSail, students may receive direct phonics or phonemic awareness instruction during this time. The facility, therefore, must include appropriate space for students to work in these small groups, and for teachers to lead this form of small group instruction. Daily In-School Tutoring Blocks Resolute Academy's schedule allows for daily, in-school tutoring to accelerate learning for gifted students and provide appropriate supports and remediation for struggling students. During this time, students may receive direct or guided instruction from their content area teacher. Therefore, the facility must include space for students to meet with content area teachers and receive direct or guided instruction. Special Education Supports Resolute Academy has budgeted for two, full-time RSP teachers because we currently serve a significant population of students with special needs and want to ensure all of their needs are being met. For the 2017-2018 school year, our projected percentage of students receiving special education services is approximately 17%. Teachers are responsible for implementing all modifications and accommodations as dictated by the IEP; however, a student may require additional supports such as individual or small group instruction. Therefore, the RSP teachers will need a dedicated classroom to conduct his or her work with students and Resolute Academy will need a separate private space for conducting IEP meetings. Technology Resolute Academy will use systems such as LightSail, DreamBox, Khan Academy and History/Science Alive as well as Discover Science Learning to gather data on student progress in reading and other content areas. As such, Resolute Academy will require a small space for laptops in each classroom or an appropriate room dedicated to computer use at the facility. All School Meetings Resolute Academy students and staff will gather as a whole on a weekly basis for Community Circle. During this time, student achievements will be celebrated, the school's DREAM values will be reviewed, and announcements will be made. Therefore, the facility must include a space large enough for the school's population as a whole. During the 2018-19 school year this will include, 1 Head of School, 1 Office Manager, 1 Office Coordinator, 3 Instructional Aides, 2 Dean, 18 teachers, and 290 students. If the District comparison schools include any space not mentioned here, or additional space, the District must allocate reasonably equivalent amounts of these spaces to the Charter School. In order to provide this aspect of our educational program, the facility allocated to the Charter School must provide contiguous space as provided above. In addition, and in accordance with its charter and its budget, the Charter School will operate grade levels 5, 6, 7, and 8 during the 2018-19 school year. The school employs a slow growth model, as detailed in the charter application, and will add a grade level each year until full grade capacity at grades five through eight. Consequently, the Charter School's educational program requires a single contiguous school site in which to operate.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Natasha Barriga on 10/31/2017 09:00 AM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☐ Yes ☒ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Stella Elementary Charter Academy

4. Charter School Address (as it appears on current charter petition)

600 S. Lafayette Park Place Los Angeles CA 90057

5. Primary Contact Name

Elijah Sugay

6. Title

Vice President, Finance and Facilities

7. Primary Contact Phone Number

4243546999 OR 3239549957

8. Email

esugay@brightstarschools.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Bright Star Schools

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2474852

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [2018_2019_Calendar_Academic.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/20/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [210153_export.zip](#)
- [210319_export.zip](#)
- [20171101134838328.tif](#)
- [Stella_Elementary_Charter_Academy_-_Meaningfully_Interested_with_Home_Schools.xlsx](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

In accordance with Education Code Section 47614(b)(2) the District is required to allocate school facilities to the Charter School for the following school year based upon a projection of average daily classroom attendance provided by the Charter School. The following is a breakdown of the Stella Elementary Charter Academy's (SECA) projected average daily attendance (ADA) as required by 5 CCR Section 11969.9(c)(1). The Charter Schools Governing Board has determined that a reasonable projection of the Charter School's in-District average daily classroom attendance for the 2018-19 school year is 80.63. This projection was calculated by using historical elementary school data within our organization. Valor Academy Elementary School has an ADA % of .9433% for Grade TK and .9513% for Grade K. In the average daily attendance projections for 2018-2019 School Year tab I have noted the elementary schools which our meaningfully interested families would otherwise enroll their children. Using status quo methodology we project the LAUSD resident schools for our incoming TK and K classes. These schools are noted in column N of the "Stella Elementary Charter Academy - Meaningfully Interested with Home Schools" spreadsheet (attached under Supporting Documentation) which serves as our "Meaningfully Interested Students" document. We are using a very specific ADA % to calculate our projected ADA for 2018-2019. This accurate measure to calculate ADA is based off of our elementary school's 2017-2018 current ADA %. 2018-2019 ADA Projection: TK grade = (19 newly enrolled TK Students) x (.9433% ADA) = 17.92 K grade = (66 newly enrolled K Students) x (.9513% ADA) = 62.71 Total ADA all grade levels = 80.63 Based on the meaningfully interested families, 100% of the total ADA qualifies as in-district ADA. Also, 100% of the Total ADA Projections and Total In-District ADA Projections are In-Classroom ADA as defined by the regulations.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u>	<u>Current Total In-District ADA</u>	<u>Projected Total In-District ADA</u>
	Past School Year (2016-17)	Current School Year (2017-18)	Request School Year (2018-19)
	Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under		

	Education Code section 41601		
K	0	0	80.63
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 80.63

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			80.63
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

11			
12			
	Total: 0	Total: 0	Total: 80.63

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			80.63
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 80.63

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			80.63

1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 80.63

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
24TH ST EL	.94													.94
52ND ST EL	.95													.95
ALTA CALIFORNIA EL	6.64													6.64
ALTA LOMA EL	.94													.94
ANATOLA EL	.95													.95
ANN EL	.95													.95
ARLINGTON HEIGHTS EL	2.85													2.85
BEACHY EL	1.89													1.89
BRADLEY, THOMAS ENV/HUMAN MAGNET	.95													.95
CHARLES WHITE ES	.95													.95

KENNEDY COMMUNITY OF SCHOOLS	.95													.95
SATURN EL	.95													.95
SHENANDOAH EL	1.89													1.89
UNION EL	.95													.95
VIRGINIA EL	2.85													2.85
WADSWORTH EL	.94													.94
WESTERN EL	3.78													3.78
	Total: 80.63	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 80.63

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
Other	The target area for Stella Elementary Charter School will be located within the West Adams community of Los Angeles. The borders of the West Adams community are the ten freeway, Rodeo, Fairfax and Crenshaw. West Adams's location situates it's self within the boundaries of LAUSD's Local District 1.
Other	Possible locations include Hillcrest Drive Elementary School, Coliseum Street Elementary School, and Cienega Elementary School

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.
19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Title 5 CCR Section 11969.9(c)(1)(F) requires the facilities request to provide information regarding the charter school's educational program that is relevant to the assignment of facilities. In response to the need for a small community based school, the goal of Stella Elementary Charter Academy will be to provide a small, safe, and supportive educational program which will set the foundation for success in college and life beyond. We will ensure that our students have access to an achievement-oriented learning environment, beginning in kindergarten (and transitional kindergarten). We would like to ensure all students make a smooth transition to the demands of college preparatory middle and high schools with the ultimate goal of college graduation. As indicated, SECA plans to serve students in Kindergarten (transitional kindergarten) (TK-4). Based on surrounding schools data, we expect that a significant portion of our students (approx. 90%) will qualify for free or reduced price meals, 30-40% will be English Learners, and 10-13% will be special education students. Our academic program is centered on mastery of foundational skills in literacy and mathematics, along with mastery in the core content areas of social studies and science, all based on the California content standards including the Common Core and new Next Gen Science Standards. Students benefit from longer literacy and math instruction in the primary years. Specific attention and longer instruction in literacy ensures students have early literacy success that supports them to higher levels of achievement. The overall literacy program is based on the five components of a balanced literacy program: phonemic awareness/phonics, fluency, vocabulary, comprehension, and writing. In order to provide this aspect of our educational

program, we request that the facility allocated to the Stella Elementary provide access to the facility during the entirety of the school year. A critical teaching methodology at SECA is to provide teachers more time to teach and support students, and to provide more time for students to learn and advance. More access to effective instructional time increases learning. As noted above, students attend SECA for an extended school day. School opens at 7:30 am (school officially begins at 8) and dismissal is at 3:30 pm for all grade levels. Choice Time is also provided for students who do not adequately complete daily assignments and voluntarily for students who would like a quiet space to complete their work or need tutoring support. During this 50 minute block at the end of the day students engage in RTI and Tutoring (monitored by the teacher), or a series of self-driven academic activities that may include attending one of the classroom centers. We also intend to provide enrichment activities such as physical activities, art, culinary arts, math and language arts, and clubs taking place each day from 3:45 - 6 p.m through an after-school program. In addition to the general classrooms with restrooms, we respectfully request facilities that have adequate restrooms, general office space in addition to space for pull-out sessions and counseling, a staff lounge, a teacher work room, computer lab, and access to space for music and the arts, including an auditorium for performances and academic ceremonies. The section below outlines key elements of our educational program which have specific space requirements in order to be successfully executed.

Recreation Space: SECA's physical education curriculum reflects California State Standards and teaches students about a fit and healthy lifestyle. American children are becoming more and more obese and fitness levels are decreasing. All children at SECA will have physical education classes each day with planned instruction to develop motor skills, and an understanding of common sports like baseball, basketball, soccer, and volleyball. The curriculum prepares students for the California FitnessGram Physical Education test, and also teaches students how to play different sports and games as well as reinforce messages about nutrition, teamwork, and fair play. To help achieve these goals, we request access to a playing field and recreation space.

Enrichment Program: For students to become competitive and college bound, they must be well rounded and have access to as many enrichment opportunities as possible. Therefore, we develop students' talents and interests in an enrichment curriculum that is an integral part of our daily educational program. Students in the early grades will attend enrichment classes that include such areas as movement, yoga, foreign language, technology and drama, with a rotating curriculum each trimester. The enrichment curriculum is implemented by teachers devoted to enrichment as well as part-time instructors (if necessary) to implement the program. To help implement this program, we request access to the campus until 6:00pm.

Computer Lab/Technology: Students in the 21st century need to be technologically literate; that is, they need to know how to use the computer in the ways that professionals use it daily. All students will receive explicit instruction in basic typing skills, Word, Excel, PowerPoint, and email by both classroom teachers and enrichment teachers. In the lower grades, students will use computer-based learning programs to master foundational literacy skills. Primary students will use the computer for literacy programs, research and fact-finding to complete assigned projects and homework. Students will access technology on a daily basis. Technology instruction will be integrated into the core curriculum and used for testing. Benchmark assessments created through Illuminate (our SIS system) will mimic the computer adapted response questions that are present on the Common Core exams readying students to take state standardized computer-based assessments. To help achieve this, Stella Elementary requests access to a computer lab.

Counseling Space: The Connections Program is our latest and most comprehensive program created to meet the academic, social and emotional needs of our mainly low-income and minority students. Bright Star Schools designed the Connections Program so that every student will have an ally on staff who will help counsel and advocate for students socio, academic, and emotional needs. The Connections Program provides every SECA student with individual guidance counseling, academic support, and social service referrals from their personal advocate (parent permission necessary for social service referrals and counseling). Our Counselors fill out intake forms to gather information about their student's school and home life, interests, and goals and aspirations and identify gaps where additional supports are needed, such as tutoring, enrichment classes, social services referrals, etc. Together, students and their Counselors set short and long term academic and personal goals and discuss progress towards these goals during regular check-ins. Counselors attend staff meetings to discuss their students with classroom instructors and work with local service providers to connect families with the social supports they need (domestic violence prevention, computer literacy workshops, job trainings, immigration law attorneys, mental health counseling, family planning, etc.). The team of Counselors leads family activities and monthly Parent Education workshops. We request additional office space to allow for the Counselor to implement this program.

Special Education Space: Through our enrollment process, parents are asked to indicate whether their child has an Individualized Education Program (IEP). In addition, each student that enrolls into Bright Star Schools has their information scanned through calpads to ensure that we look at every aspect of the student record to ensure that get the supports and services they need. Most students in Bright Star Schools are served in a general education environment with inclusive services provided by a Resource Specialist Teacher. In addition, we have contracts with two non-public agencies that are certified through the California Department of Education to provide Designated Instructional Supports (DIS) and services such as speech and language, occupational therapy, counseling and adapted physical education. Beginning with the 2018-2019 school year, Bright Star Schools will offer a Blended Learning

Center that addresses the needs of students coming to us from a traditional special day class environment. The class will be staffed by a special education and a general education teacher in a co-taught setting with support to both special education students and general education students that are on the Tier 3 level of our Student Success Team (SST) process. We ask for one classroom in the 18-19 school year to support our general population of students receiving special education services, and a second class for our Blended Learning Center. Storage Space: As a fully enrolled middle school it is difficult to operate without the ability to store office supplies, music, and sports equipment. Therefore, we also request store space to support our educational and operational programs. Thank you!

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Elijah Sugay on 11/01/2017 02:56 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
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QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Stella Middle Charter Academy

4. Charter School Address (as it appears on current charter petition)

2636 S. Mansfield Ave Los Angeles CA 90016

5. Primary Contact Name

Elijah Sugay

6. Title

Vice President, Finance and Facilities

7. Primary Contact Phone Number

4243546999 OR 3239549957

8. Email

esugay@brightstarschools.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Bright Star Schools

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2474852

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [2018_2019_Calendar_Academic.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/20/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [Stella Middle Charter Academy Roster.pdf](#)
- [SMCA Student Roster - zip code and school of residence.xls](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

In accordance with Education Code Section 47614(b)(2) the District is required to allocate school facilities to the Charter School for the following school year based upon a projection of average daily classroom attendance provided by the Charter School. The following is a breakdown of the Charter Schools projected average daily attendance (ADA) as required by 5 CCR Section 11969.9(c)(1). The Charter Schools Governing Board has determined that a reasonable projection of the Charter School's in-District average daily classroom attendance for the 2018-19 school year is 460.46. This projection was calculated by using the cohort survival methodology for the rising 5th, 6th, and 7th grades and via the status quo methodology for the incoming 5th grade. Stella Middle Charter Academy projects a total enrollment of 484 students in 2018-2019 school year, with 116 rising 8th graders, 126 rising 7th graders, 130 rising 6th graders and 112 new 5th graders. In the average daily attendance projections for 2018-2019 School Year tab I have noted the elementary schools which our rising 6th grade students would have otherwise attended in 5th grade. Using status quo methodology we project the LAUSD resident schools for our incoming 5th grade class. These schools are noted in column I of the "SMCA Student Roster - Zip Code and School of Residence" spreadsheet (attached under Supporting Documentation) which serves as our "Meaningfully Interested Students" document. Using status quo methodology we project that our incoming 5th grade class would have otherwise attended the ratio of elementary schools of our rising 6th grade class. We are using a very specific ADA % to calculate our projected ADA for 2018-2019. This accurate measure to calculate ADA is based off of SMCA's 2017-2018 current ADA %. 2018-2019 ADA Projection: 5th grade = (112 newly enrolled 5th graders) x (.977% ADA) = 109.46 6th grade = (130 returning 6th graders) x (.973% ADA) = 126.55 7th grade = (126 returning 7th graders) x (.974% ADA) = 122.82 8th grade = (116 returning 8th graders) x (.968% ADA) = 112.31 Total ADA all grade levels = 471.14 Out of the total ADA, the breakdown of in-district students is as follows (based on securing a facility closer to the community we serve and the rising population of 17-18 in-district students: 5th grade = (112 newly enrolled 5th graders) x (.977% ADA) = 109.46 6th grade = (130 returning 6th graders) x (.973% ADA) = 126.55 7th grade = (122 returning in-district 7th graders) x (.974% ADA) = 118.92 8th grade = (109 returning in-district 8th graders) x (.968% ADA) = 105.53 Total ADA all grade levels = 460.46 Also, 100% of the Total ADA Projections and Total In-District ADA Projections are In-Classroom ADA as defined by the regulations.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17)	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)

	Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K			
1			
2			
3			
4			
5	120.78	110.43	109.46
6	119.03	119.74	126.55
7	102.13	106.25	118.92
8	110.25	113.28	105.53
9			
10			
11			
12			
	Total: 452.19	Total: 449.7	Total: 460.46

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5	124	113.37	109.46
6	126.78	127.53	126.55
7	115.26	119.9	122.82

8	121.56	124.9	112.31
9			
10			
11			
12			
	Total: 487.6	Total: 485.7	Total: 471.14

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5	120.78	110.43	109.46
6	119.03	119.74	126.55
7	102.13	106.25	118.92
8	110.25	113.28	105.53
9			
10			
11			
12			
	Total: 452.19	Total: 449.7	Total: 460.46

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)

	in conjunction with the second principal apportionment under Education Code section 41601		
K			
1			
2			
3			
4			
5	124	113.37	109.46
6	126.78	127.53	126.55
7	115.26	119.9	122.82
8	121.56	124.9	112.31
9			
10			
11			
12			
	Total: 487.6	Total: 485.7	Total: 471.14

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
109TH ST EL						.98								.98
24TH ST EL						.98								.98
54TH ST EL						.98								.98
59TH ST EL						.98								.98
6TH AVE EL						12.71								12.71
95TH ST EL						.98								.98
ADAMS MS							.97							.97
ALTA LOMA EL						8.8								8.8
ANGELES MESA EL						.98								.98

ANN EL						.98								.98
ARLINGTON HEIGHTS EL						.98								.98
AUDUBON MS							37.97	42.89	26.14					107
BERENDO MS							.97							.97
BETHUNE MS							2.92	2.92	1.94					7.78
BUDLONG EL						.98								.98
CARVER MS							1.95	.97						2.92
CIENEGA EL						37.14								37.14
COCHRAN MS							68.15	56.54	55.19					179.88
COLISEUM EL						3.91								3.91
FIGUEROA EL						.98								.98
FOSHAY LEARNING CENTER							1.95							1.95
GOMPERS MS								.97	3.87					4.84
GRAPE EL						.98								.98
HARTE PREP MS								.97						.97
HILLCREST DR EL						9.77								9.77
HOOVER EL						.98								.98
KING JR EL						2.93								2.93
MANN MS							1.95	1.95	3.87					7.77
MARKHAM MS								.97						.97
MARVIN EL						.95								.95
MUIR MS							.98							.98
NORMANDIE EL						.98								.98
OBAMA, BARACK GLOBAL PREP ACADEMY								2.92	1.94					4.86
PIO PICO MS							1.95	.97						2.92
POLITI EL						.98								.98
SATURN EL						1.95								1.95
SHENANDOAH EL						.98								.98

TWAIN, MARK MS									1.94					1.94
VIRGINIA EL						12.71								12.71
WEBSTER MS							6.81	5.85	7.75					20.41
WESTERN EL						1.95								1.95
WOODCREST EL						1.94								1.94
WRIGHT MS								.97	2.9					3.87
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	109.46	126.57	118.89	105.54	0	0	0	0	460.46

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
Other	Possible Co-locations include Cochran Middle School, Audubon Middle School, and Daniel Webster Middle School
Other	An ideal school facility for Stella Middle Charter Academy would be located as close as possible to the communities it already serves, with the center of its site search area at the intersection of Crenshaw Boulevard and West Exposition Blvd. in the City of Los Angeles (the ?Charter School General Location?). Possible schools include Audubon MS, Johnnie Cochran MS, and Pio Pico MS.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [SMCA Welligent Student Listing \(1\).xlsx](#)
- [RSP Schedule Meisel \(1\).pdf](#)
- [Smith- SPED schedule .pdf](#)
- [Roses - Schedule.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Title 5 CCR Section 11969.9(c)(1)(F) requires the facilities request to provide information regarding the charter school's educational program that is relevant to the assignment of facilities. As LAUSD is aware, key components of SMCA's educational program include our courses based on California Common Corecontent standards and our extended programmatic hours and school year (including Saturdays). In order to provide this aspect of our educational program, the facility allocated to the Charter School must provide access to the facility during the entirety of the school year (including weekends). Our standard school day is from 7:15AM - 3:30PM with support classes and enrichment activities such as school sports, art, culinary arts, math and language arts, and clubs taking place each day from 3:45 - 6 p.m. In addition to the general classrooms we respectfully request facilities that have adequate restrooms, general office space in addition to space for pull-out sessions and counseling, a staff lounge, a teacher work room, computer lab, and access to space for music

and the arts, including an auditorium for performances and academic ceremonies. The section below outlines key elements of our educational program which have specific space requirements in order to be successfully executed. Recreation Space: In addition to the core academic courses, students will participate in physical education classes four days a week. The objectives of the physical education program are to encourage and promote physical development and growth through exercises in agility, strength and hand-eye coordination, promote individual physical self-confidence through the accomplishment of individual physical goals and through team activities strengthen a sense of unity, accountability, and responsibility through physical team building exercise expose students to life activities that will help them to develop healthy lifestyles as an adult to discuss health and physical issues pertinent to youth in a supportive forum. To help achieve these goals, we request access to a playing field and recreation space. Computer Labs: This course is designed to bring students to a basic level of proficiency in applying computer technology in the educational setting. Emphasis will be placed on file-management and appropriate technology use in a network environment. Students will be introduced to fundamental computer concepts, beginning keyboarding skills, word processing, multi-media presentations, Internet applications and spreadsheets. This course is intended to introduce students to the basics of computer operation as well as technology productivity tools based on the National Educational Technology Standards for Students. Along with productivity skills, students will also develop an understanding of the ethical and legal issues in our society today so that they can be informed technology users of the future. Science Labs: As a middle school program, we offer science classes which emphasize hands on learning where students conduct experiments. We subsequently request access to science labs where chemistry and other general science experiments can be performed. Counseling Space: The Charter School also requests counseling space. The Connections Program is our latest and most comprehensive program created to meet the academic, social and emotional needs of our mainly low-income and minority students and their families. The program consists of three strategic initiatives: - Student Services - Family Services - Alumni Support Bright Star Schools (BSS) designed the Connections Program so every student has ally on staff. These counselors? sole purpose is to help their student graduate from high school, be prepared to succeed in a four-year college or university and/or equipped with a viable post-secondary career plan. The Connections Program provides every BSS student with individual guidance counseling, academic support, and social service referrals from their personal advocate, a fully PPS- (Pupil Personnel Services) credentialed School Counselor. The section below will detail the impact both the Counselors and the family services have on our student population. Special Education Space: We also ask for three dedicated special education classrooms. We have 53 students receiving special education services at Stella Middle Charter Academy. In order to provide our students with the services outlined in their IEPs and to conduct the necessary assessments we will need three classrooms for special education. Please refer to the attached lists and schedules of our special education students (please note that some of our Resource Specialists have designated the students they serve using their initials for privacy reasons. Thank you!) We ask for two classrooms to support our general population of students receiving special education services, and a third class due to the fact that beginning with the 2018-2019 school year, Bright Star Schools will offer a Blended Learning Center that addresses the needs of students coming to us from a traditional special day class environment. The class will be staffed by a special education and a general education teacher in a co-taught setting with support to both special education students and general education students that are on the Tier 3 level of our Student Success Team (SST) process. By having a special education teacher and a general education content specialist co-teaching the class, the student receives both the benefit from small group attention from an educationalist specialist, while still receiving content rich instructional at grade level. Storage Space: As a fully enrolled middle school it is difficult to operate without the ability to store office supplies, music, and sports equipment. Therefore, we also request store space to support our educational and operational programs. Thank you!

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Elijah Sugay on 11/01/2017 08:53 AM

SUBMISSION INSTRUCTIONS

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REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

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2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

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1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Summit Preparatory Charter School

4. Charter School Address (as it appears on current charter petition)

5100 S. Broadway Los Angeles CA 90037

5. Primary Contact Name

Arianna Haut

6. Title

Head of School

7. Primary Contact Phone Number

323-680-0138 OR 323-680-0107

8. Email

ahaut@summitprep.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

SUMMIT PREPARATORY CHARTER SCHOOL, INC.

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3550322

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
LOS ANGELES ACADEMY MS

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Summit Prep - 2018-19 Calendar - DRAFT.doc](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/08/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- Summit Prep - Meaningfully Interested Students 2018-19.xlsx
- ITEs - 2018-19.csv
- Summit Prep - Handwritten ITEs - 2018-19.pdf
- Summit (5234) - P2 Report 2016-17.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Based on cohort survival and information from meaningfully interested students, Summit Preparatory Charter School anticipates enrolling 270 students in the 2018-2019 school year. Based on an attendance rate of 95%, we project an ADA of 257 for the request year (2018-19). This attendance rate mirrors the rate in Summit Prep's budget, and is in keeping with Summit Prep's ADA data to date. (In the current school year - 2017-18 - ADA has averaged 96%; however, pragmatism suggests that we use a rate of 95% for our application.) Of those 270 students, 270 would have been in an LAUSD school and are considered in-district. Therefore, the total In-district ADA would be 257 (270 students multiplied by a 95% attendance rate). We do not anticipate offering any independent study or other non-classroom based instruction. Therefore, our Total ADA and Classroom-based ADA, and our In-district ADA and In-district Classroom-based ADA, will be identical. Summit Prep's enrollment projections are informed in large part by our current student enrollment; we believe that our current cohort will carry over to the next year, and that we will enroll a comparably sized fourth grade class. We also anticipate, and plan to enroll, more fifth graders in the 2018-2019 school year than are currently enrolled as fourth graders in the 2017-2018 school year. We expect that enrollment will continue to rise this year with consistent canvassing efforts; historically, we have continued to enroll new students over the course of the academic year. Finally, our enrollment projections are informed by the enrollments of surrounding charter schools, including Synergy Charter Academy and The Accelerated Schools, which maintain robust waiting lists. We are confident that family interest in Summit Prep remains high. The Meaningfully Interested Students spreadsheet - attached - represents Intent to Re-Enroll information from 185 current students. In addition, the Meaningfully Interested Students spreadsheet represents information from Intent to Enroll forms collected both from the school's website and through community canvassing efforts. We have attached a spreadsheet that encapsulates 27 Intent to Enroll forms submitted through the school's website, as well as 4 handwritten Intent to Enroll forms. In summation, a total of 216 students are represented on the Meaningfully Interested Students spreadsheet; these documents are all attached to support our enrollment projections. Per direction received from a member of the Proposition 39 department at the Los Angeles Unified School District, Summit Prep has based our projections of schools students would otherwise attend on both the precise data determined using the online Resident School Identifier Tool (<http://rsi.lausd.net/ResidentSchoolIdentifier/>) and through a truthful projection based on historical experience. Please note that the Meaningfully Interested Students spreadsheet includes students whose district schools are not included in the dropdown menu contained within the district-created spreadsheet. These schools, and the number of students from each, are indicated below: * Lawson Elementary (2) * Nava Learning Academy (1) Finally, please note that, per past direction received from a member of the Proposition 39 department at the Los Angeles Unified School District, Summit Prep has indicated the LAUSD school that

students currently attend on the Meaningfully Interested Students spreadsheet. If a student currently attends a charter or private school, as directed, Summit Prep has indicated the LAUSD school the student would otherwise attend, as informed by the online Resident School Identifier Tool. For students currently enrolled at Summit Prep intending to re-enroll for the coming year, we have indicated the LAUSD school that students would otherwise attend. Summit Prep has engaged in wide-reaching student recruitment efforts to support our Prop. 39 application. We have conducted significant door-to-door community outreach. We have canvassed broadly at community events, including festivals, fairs, and other gatherings within our target zip codes. We have also canvassed widely at community locations, including grocery stores, laundromats, libraries, parks, recreation centers, community centers, health centers, and churches, all within our target zip codes. Finally, we have conducted outreach via social media, flyers, and information sent home with our current students. Summit Prep has also partnered with several community organizations, including non-profit and faith-based organizations, in order to plan and conduct future information sessions. These include: ? Voices of 90037 Neighborhood Council ? Holy Cross Church ? Walker Temple AME Church ? The Vermont Square Public Library ? South Central LAMP ? The Coalition for Responsible Community Development ? South Central Family Health Center ? City Council District 9 (Councilman Curren Price's office) ? SEA/GRYD ? A Place Called Home ? Challengers Boys and Girls Club Information sessions will be held throughout the next several months. These will provide a forum in which parents and families can learn more about Summit Prep's academic program, meet members of our staff, and complete an Intent to Enroll form or a Lottery form (Summit Prep's application window opens on January 2, 2018, per our charter petition). Information sessions will be held on a variety of dates and times and at varied locations in order to accommodate as many families as possible. We will share dates and times through our community partners, through ongoing canvassing, and through direct outreach to families who have already completed Intent to Enroll forms. Finally, Summit Prep will continue to conduct door-to-door and community-based canvassing to recruit students and families for the upcoming school year. These include outreach at community events such as fairs, carnivals, and festivals; outreach at local establishments, such as grocery stores, laundromats, and parks; flyer; outreach on social media; and outreach through currently enrolled families. These efforts, combined with our ongoing outreach to families who have already completed Intent to Enroll forms, bolsters our confidence in our enrollment projections for the 2018-2019 school year.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4	44.59	25.65	28.5

5	54.66	48.45	53.2
6	50.87	55.1	57
7		45.6	60.8
8			57
9			
10			
11			
12			
	Total: 150.12	Total: 174.8	Total: 256.5

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4	44.59	25.65	28.5
5	54.66	48.45	53.2
6	50.87	55.1	57
7		45.6	60.8
8			57
9			
10			
11			
12			
	Total: 150.12	Total: 174.8	Total: 256.5

Table 16.3: In-District Classroom ADA Projections (by grade level)

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<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4	44.59	25.65	28.5
5	54.66	48.45	53.2
6	50.87	55.1	57
7		45.6	60.8
8			57
9			
10			
11			
12			
	Total: 150.12	Total: 174.8	Total: 256.5

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			

4	44.59	25.65	28.5
5	54.66	48.45	53.2
6	50.87	55.1	57
7		45.6	60.8
8			57
9			
10			
11			
12			
	Total: 150.12	Total: 174.8	Total: 256.5

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
107TH ST EL						.95								.95
49TH ST EL						4.75								4.75
52ND ST EL					8.55	5.7	1.9							16.15
66TH ST EL						.95	.95							1.9
68TH ST EL					.95									.95
ADAMS MS							.95	.95						1.9
AURORA ES						1.9								1.9
BETHUNE MS							.95	1.9	5.7					8.55
CARVER MS							10.45	17.1	19.95					47.5
CHARLES W BARRETT EL							.95							.95
CLINTON MS							5.7	11.4	5.7					22.8
DREW MS									.95					.95
EDISON MS								.95	.95					1.9
ESTRELLA EL						1.9								1.9
FIGUEROA														

FIGUEROA EL					.95									.95
FOSHAY LEARNING CENTER							.95							.95
GERALD A. LAWSON ACADEMY MATH/SCI						.95	.95							1.9
GOMPERS MS							.95		.95					1.9
GRAHAM EL							.95							.95
HARMONY ES					.95	6.65								7.6
HARTE PREP MS							1.9	.95	.95					3.8
HOOPER EL					.95	1.9								2.85
J. NAVA LEARNING ACADEMY (CRMS #7)									.95					.95
KING JR EL						1.9								1.9
KNOX EL, DR OWEN LLOYD						.95								.95
LOS ANGELES ACADEMY MS							17.1	20.9	15.2					53.2
MAIN ST EL					7.6	11.4								19
MANHATTAN EL					.95	.95								1.9
MCKINLEY EL						3.8								3.8
MUIR MS							9.5	6.65	1.9					18.05
OBAMA, BARACK GLOBAL PREP ACADEMY							2.85		2.85					5.7
SEPULVEDA MS									.95					.95
VERMONT EL					2.85	1.9								4.75

WEST VERNON EL					4.75	6.65								11.4
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 28.5	Total: 53.2	Total: 57	Total: 60.8	Total: 57	Total: 0	Total: 0	Total: 0	Total: 0	Total: 256.5

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
LOS ANGELES ACADEMY MS	We are currently co-located with Los Angeles Academy Middle School. We are requesting the opportunity to remain co-located on this campus, as it meets the needs of our instructional program, and we are building a strong relationship with the campus staff and administration.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Summit Prep - SPED Roster.xlsx](#)
- [Summit Prep - SPED Service Schedule Sheet1.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Summit Prep will require contiguous space on a single campus. We are currently co-located with Los Angeles Academy Middle School, and request to remain on this campus. As described below, our current placement satisfies the specific facilities needs dictated by our educational program. As specified in the charter petition and in the school design, teachers will rotate among classrooms throughout the school day; therefore, Summit Prep requires adjacent classroom space. Strong literacy skills are essential for students at Summit Prep, and several elements of the reading and writing curriculum inform the school's facilities request. Summit Prep students participate in a daily leveled guided reading group. During this time, and depending on their reading level and need, students may be reading independently; reading in small groups with their peers; reading with direct instruction from a teacher; or working independently on a blended learning literacy program. Students may also receive direct phonics and/or phonemic awareness instruction during this time, depending on their reading level and need. In keeping with Summit Prep's emphasis on reading across the content areas, this differentiated reading time will be led and monitored by all teachers and teaching assistants at a specific grade level, with support from RSP teachers. The facility, therefore, must include appropriate space for students to work in these small groups, and for teachers to lead this form of small group instruction. In addition, Summit Prep uses iReady, an online literacy program, to track individual student's reading growth on a weekly basis. All instructional decisions are grounded in student achievement data. It is therefore essential that the school establishes what students already know and are able to do, and tracks their progress over the course of the academic year. Students are expected to access iReady on a daily basis, which requires access to laptop computers. In addition, Summit Prep utilizes other online intervention programs, including Lexia Core 5, ST Math, and Achieve3000 as part of daily classroom instruction and academic intervention. Therefore, the facility must include space in each classroom for a laptop station. Summit Prep currently serves a population of students with special needs - approximately 16% of our population receives special education services - and has planned and budgeted

for an RSP teacher and teaching assistant at every grade level. (Please see the attached report for a current roster of students with special needs.) While all teachers are responsible for implementing the accommodations and modifications provided for in students' IEPs, the RSP teachers and teaching assistants conduct individual and small group instruction as part of students' pull-out minutes, and will therefore need two dedicated classrooms for their work with students. Finally, Summit Prep students and staff gather as a whole for the school's weekly Community Meeting. This is an opportunity for students and staff to celebrate successes, review the school's PRIDE values, and share schoolwide information as a cohesive community. The facility, therefore, must include appropriate space for the school's population as a whole ~ 270 students, teachers, and school leaders ~ to gather. In order to provide this aspect of our educational program, the facility allocated to the Charter School must provide contiguous classroom space, as described above, as well as the other operational components described above. In addition, and in accordance with its charter and its budget, the Charter School will operate grade levels 4, 5, 6, 7, and 9 during the 2018-2019 school year and will require one contiguous school site. Consequently, the Charter School's educational program requires a single contiguous school site in which to operate.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Arianna Haut on 11/01/2017 10:40 AM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Synergy Charter Academy

4. Charter School Address (as it appears on current charter petition)

900 E. 33rd Street Los Angeles CA 90011

5. Primary Contact Name

Christina Vogel

6. Title

Chief Operating Officer

7. Primary Contact Phone Number

323-459-2463 OR 323-250-2375

8. Email

cvogel@wearesynergy.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Synergy Academies

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2578378

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
JONES, QUINCY EL.

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Proposed 2018-19 Synergy Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

Submitted by Christina Vogel on 10/25/2017 02:53 PM

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LAUSD - 000658 PRA

LAUSD - 000659 PRA

calendar

08/13/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [SCA 2016-17_P2 and 2017-18_M2 Statistical and Classification.pdf](#)
- [Synergy Charter 17-18 Illuminate Student Roster.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Synergy Charter Academy is a site-based school. As such, all ADA referenced in this application are classroom based. We do not have any non-classroom based ADA. Our In-District ADA calculations are based on the enrollment of students that otherwise would attend LAUSD district schools based on their schools of residence. For the past eight years since the 2010-11 school year, Synergy Charter Academy has been fully enrolled with 312 students (52 students per grade, grades K-5) and co-located on the Quincy Jones Elementary School campus. Synergy Charter Academy plans to maintain the same enrollment (52 students per grade, grades K-5) and ADA that it has had for the past seven years. As such, since Synergy is not projecting a substantial increase in enrollment, under Prop. 39 no supporting documentation is required beyond the school's P-2 forms. Since Synergy Charter Academy does not intend to enroll for growth, we project that our 2018-19 total and in-District ADA will remain approximately the same as our current 2017-18 total and in-District ADA. Since our currently enrolled students in grades K-4 will be in grades 1-5 in 2018-19, we used the cohort survival method to roll the ADA of each grade level forward one year, and assumed a Kindergarten class of the same ADA as this year. We then applied an attendance rate of 98% to our enrollment projections to arrive at our projected 18-19 ADA. We used an attendance rate of 98% because this is the average attendance rate we have had over the last several years. As Synergy has had a waitlist at every grade level for the last seven years, we are confident that should any of our current students not return, we will easily fill that empty slot with students from the waitlist. We currently have the following number of students on our waitlist for grades K-5: 31 for Kindergarten, 40 for first grade, 24 for second grade, 31 for third grade, 21 for fourth grade, and 17 for fifth grade.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
--------------------	--	--	--

	submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K	49.98	50.96	50.96
1	46.06	49.98	50.96
2	48.02	46.06	49.98
3	49	48.02	46.06
4	49	49	48.02
5	46.06	49	49
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
	Total: 288.12	Total: 293.02	Total: 294.98

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	50.41	50.96	50.96
1	51.14	50.96	50.96
2	50.59	50.96	50.96
3	51.17	50.96	50.96
4	50.89	50.96	50.96
5	51.24	50.96	50.96
6	0	0	0
7	0	0	0

8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
	Total: 305.44	Total: 305.76	Total: 305.76

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	49.98	50.96	50.96
1	46.06	49.98	50.96
2	48.02	46.06	49.98
3	49	48.02	46.06
4	49	49	48.02
5	46.06	49	49
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
	Total: 288.12	Total: 293.02	Total: 294.98

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
--------------------	---	--	--

	submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K	50.41	50.96	50.96
1	51.14	50.96	50.96
2	50.59	50.96	50.96
3	51.17	50.96	50.96
4	50.89	50.96	50.96
5	51.24	50.96	50.96
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
	Total: 305.44	Total: 305.76	Total: 305.76

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
20TH ST EL	2.94	2.94	4.9	1.96	4.9	1.96	0	0	0	0	0	0	0	19.6
28TH ST EL	4.9	4.9	3.92	4.9	4.9	3.92	0	0	0	0	0	0	0	27.44
49TH ST EL	.98	1.96	.98	1.96	.98	.98	0	0	0	0	0	0	0	7.84
96TH ST EL	0	3.92	.98	1.96	1.96	.98	0	0	0	0	0	0	0	9.8
ASCOT EL	0	2.94	1.96	1.96	2.94	1.96	0	0	0	0	0	0	0	11.76
DOLORES EL	.98	2.94	3.92	2.94	1.96	.98	0	0	0	0	0	0	0	13.72
ESTRELLA EL	6.86	1.96	3.92	.98	1.96	.98	0	0	0	0	0	0	0	16.66
HARMONY ES	.98	0	1.96	.98	2.94	1.96	0	0	0	0	0	0	0	8.82
HOOPER NEW	.98	1.96	1.96	0	0	1.96	0	0	0	0	0	0	0	6.86

PC	1.00	1.00	1.00	0	0	1.00	0	0	0	0	0	0	0	0.00
JONES, QUINCY EL	1.96	6.86	6.86	5.88	5.88	3.92	0	0	0	0	0	0	0	31.36
MAIN ST EL	3.92	.98	.98	1.96	2.94	1.96	0	0	0	0	0	0	0	12.74
MAPLE PC	3.92	2.94	1.96	0	1.96	0	0	0	0	0	0	0	0	10.78
NEVIN EL	2.94	1.96	2.94	6.86	3.92	4.9	0	0	0	0	0	0	0	23.52
NORMANDIE EL	0	.98	1.96	1.96	1.96	3.92	0	0	0	0	0	0	0	10.78
RICARDO LIZARRAGA ES	.98	1.96	.98	.98	1.96	2.94	0	0	0	0	0	0	0	9.8
SAN PEDRO EL	0	3.92	0	1.96	1.96	0	0	0	0	0	0	0	0	7.84
TRINITY EL	3.92	0	.98	1.96	0	3.92	0	0	0	0	0	0	0	10.78
WADSWORTH EL	13.72	6.86	5.88	5.88	2.94	6.86	0	0	0	0	0	0	0	42.14
WEST VERNON EL	.98	.98	2.94	.98	1.96	4.9	0	0	0	0	0	0	0	12.74
	Total: 50.96	Total: 50.96	Total: 49.98	Total: 46.06	Total: 48.02	Total: 49	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 294.98

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
JONES, QUINCY EL	For the past eight years since the 2010-11 school year, Synergy Charter Academy has been co-located on the Quincy Jones Elementary School campus, which is located in the 90011 zip code in South Los Angeles.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [SCA_active_welligent.xlsx](#)
- [SCA_7029_SESAC_10.11.17.pdf](#)
- [SCA_SPED_Services_Spreadsheet.xlsx](#)
- [Synergy_Charter_7029_Active_Caseload_10.9.17.png](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Synergy Charter Academy requests an alternative agreement to remain at the Quincy Jones Elementary School campus, occupying the following rooms that have been used by Synergy Charter Academy for the past 8 years, since 2010-11: Synergy Charter Academy currently has exclusive use of the following classrooms: Classrooms: 3, 4, 5, 6, 11(.5), 16, 17, 24, 25, 26, 27, 28, and 29. Other space room 111 (office), 11(.5 office), 303 (workroom), 305 (SPED work space), 307 (SPED Resource Room). All other areas are considered Shared Use Space, as defined in the FUA, except for the following classrooms, which are used exclusively by Quincy Jones Elementary School: 1, 2, 7, 8, 9, 10, 12, 13, 14, 15, 18, 19, 20, 21, 22, and 23, 302 and 306 (SPED resource room). Synergy Charter Academy currently has 39 students enrolled who receive IEP services. Therefore, Synergy Charter Academy requires a reasonably equivalent allocation of space in which it may provide those services and conduct confidential meetings with parents as required by the IEPs. Synergy Charter Academy has been serving the families of its South LA community since 2004 and it has been co-located at Quincy Jones Elementary School for the past 8 years since the 2010-11 school year. We are committed to serving the students in this South Los Angeles neighborhood in collaboration with Quincy Jones Elementary School. Therefore, we request to maintain the same terms as are in our current Facilities Use Agreement and Shared Use Agreement with the District for the 2018-19 school year as well, including the classroom allocations, the shared space arrangements, and the fee structure. Our educational program requires all our classrooms to be on a single, contiguous site.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Christina Vogel on 10/25/2017 02:53 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

USC College Prep Blue Campus Charter School

4. Charter School Address (as it appears on current charter petition)

350 S. Figueroa St. Suite 250 Los Angeles CA 90071

5. Primary Contact Name

Joshua Kinoshita

6. Title

Director of Technology

7. Primary Contact Phone Number

2134540599 OR 3237937240

8. Email

jkinoshita@ednovate.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Ednovate

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3387156

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [2018-19_Ednovate_Calendar_-_DRAFT.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- Document 1 - Prop 39 1819 - USC College Prep Blue Campus - Meaningfully Interested Database.pdf
- Document 2 - Prop 39 1819 - USC College Prep Blue Campus - 2017-2018 20 Day ADA.PDF
- Document 3 - Prop 39 1819 - USC College Prep Blue Campus - About Results.pdf
- Document 4 - Prop 39 1819 - USC College Prep Blue Campus - Community Events.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

The Charter School utilized the following methodology in calculating the ADA projections: As demonstrated herein, we have projected the Charter School's ADA based on projected in-district enrollment for grades 9-10 of 209.95, which is supported by 107 currently enrolled students in grade 9, 101 of whom are in-district (Document 1). We have used the cohort survival method to project the Charter School's total and in-District ADA for 2018-19. This method is reasonable as it is the method used by school districts across the state (including the District) to predict future enrollment. As a result, we have taken the Charter School's current 9th grade enrollment and rolled these students forward to 10th grade. We have also assumed enrollment of a new 9th grade class whose enrollment is the same size as this year's 9th grade of 107 students. Finally, we added an additional 25 students into our projections as we expect to slightly expand the size of our grades. Therefore, the Charter School is not projecting a substantial increase in in-District ADA. We are assuming that all of our current out of District students will return next year, and that our incoming 9th grade will have the same percentage of out of District students we have in our current 9th grade. We feel this enrollment estimate is conservative based on: current enrollment and with the outreach efforts to recruit our new 9th and 10th graders scheduled to continue throughout the fall, winter and spring (Document 4). USC College Prep Blue Campus's strong enrollment is largely driven by the school's excellent reputation amongst parents, strong academic results, unique personalized learning academic program, and its affiliation with the University of Southern California (Document 3). In addition, the school's student recruitment efforts are far from over. The school has reached out to every middle school in the neighborhoods surrounding the school site as well as community organizations and scheduled outreach events to speak with eighth grade students and families. Moreover, USC College Prep Blue Campus will continue to benefit from the oversubscription we anticipate again this year for sister school USC Hybrid High School. USC HHS had over 800 applications for 135 spots for the 2017-18 school year, with academic results that far outperform neighborhood schools. For all of the above reasons, we feel confident that USC College Prep Blue Campus will serve the 209.95 in-district ADA projected. The projected in-district enrollment of 221 was multiplied by a projected 95% average daily attendance rate, which we believe to be conservative based on this year's 20 Day average daily attendance rate of 98.1% (Document 2). The strong average daily attendance rate reflects the implementation of certain strategies to get students to school every day, including: daily calls to families of absent students; incentives for strong attendance, such as awards and prizes; and SART process for students who are truant. In total, we project 209.95 in-district, in-classroom ADA for grades 9-10 for the 2018-19 school year, based on projected in-district enrollment of 221 and average daily attendance of 95%. As you review the Charter School's ADA projections and supporting documentation, please keep in mind that the Proposition 39 regulations do not specify or require a particular type of supporting documentation to be used. Schools may submit any type of supporting documentation which they used to arrive at their ADA projections. This documentation must be sufficient for the district to determine the reasonableness of the projection, but need not be verifiable for precise arithmetical accuracy. (Section 11969.9(c)(1)(C); emphasis added.) The supporting documentation is intended only to

demonstrate reasonableness of Charter School's request, not mathematical exactitude. However, should the District desire additional documentation or information regarding the Charter School's ADA projections, please contact me as soon as possible. We remain willing to cooperate with the District to immediately address any questions or concerns about this request and the supporting documentation.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9		95.29	107.35
10			102.6
11			
12			
	Total: 0	Total: 95.29	Total: 209.95

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17)	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)

	Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K			
1			
2			
3			
4			
5			
6			
7			
8			
9		100.95	113.05
10			108.3
11			
12			
	Total: 0	Total: 100.95	Total: 221.35

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			

8			
9		95.29	107.35
10			102.6
11			
12			
	Total: 0	Total: 95.29	Total: 209.95

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9		100.95	113.05
10			108.3
11			
12			
	Total: 0	Total: 100.95	Total: 221.35

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.													
	2018-19 Projected Grade Level												

LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
BELMONT SH										34.2	32.3			66.5
BERNSTEIN SH										1.9	1.9			3.8
CRENSHAW SH										4.75	4.75			9.5
DORSEY SH										10.45	9.5			19.95
FREMONT SH										8.55	8.55			17.1
HAMILTON SH										.95	.95			1.9
HAWKINS, AUGUSTUS F SH										1.9	1.9			3.8
HUNTINGTON PK SH										1.9	1.9			3.8
JEFFERSON SH										5.7	5.7			11.4
JORDAN SH										.95	.95			1.9
KENNEDY SH										3.8	3.8			7.6
LOS ANGELES SH										2.85	2.85			5.7
MANUAL ARTS SH										11.4	10.45			21.85
POLYTECHNIC SH										.95	.95			1.9
WASHINGTON PREP SH										5.7	5.7			11.4
WEST ADAMS PREPARATORY HS										11.4	10.45			21.85
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 107.35	Total: 102.6	Total: 0	Total: 0	Total: 209.95

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
WEST ADAMS PREPARATORY HS	
CONTRERAS, MIGUEL LEARNING	

COMPLEX	
YOUNG OAK KIM ACADEMY	
LIECHTY MS	
VIRGIL MS	
ROYBAL LC	
BELMONT SH	
Other	Per our approved LAUSD charter, USC College Prep Blue Campus's target neighborhood is the Pico-Union / Westlake areas in LAUSD Board District 2. For the sake of clarity, the boundaries of our target area for facilities are as follows: Vermont Ave - Western boundary Interstate 110 - Eastern boundary Highway 101 - Northern boundary Interstate 10 - Southern boundary

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.
19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

At a minimum, USC College Prep Blue Campus will require at least five regular teaching stations per grade level, ample office space, a private counseling office, space for Special Education pull-out services, access to a cafeteria/whole-school meeting space, a teachers' lounge/workspace, and access to athletic fields and facilities for its physical education program and after school sports program. The Charter School will offer four years of sciences courses, requiring one science classroom per grade level with appropriate lab space. The school's physical education program requires that all students meet annual fitness requirements, thus requiring access to reasonably equivalent athletic field blacktop space. Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of this space to the Charter School. In addition, due to the school's comprehensive school-wide blended learning model, the school will also require the ability to install its own Internet service on site as well as a quick timeline for setting up the host school's internal network to partition off the Charter School's data traffic so the school can use its own Internet connection. The Charter School will require at least 50 megabits per second high speed internet connection per grade level in order to support its personalized learning model, necessitating gigabit compatible internal network connections. Lastly, the Charter School's first day of instruction in the 2018-19 school year is August 6, 2018, and teachers will begin with two weeks of mandatory on-site professional development training tentatively scheduled from July 23 to August 3, 2018, for which the Charter School will need access to the facility, and ideally sooner. In addition, the school will also offer a Summer School session (required for some students) from June 18, 2018 through July 20, 2018, and it will require access to at least two classrooms and to the main office during that time.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Joshua Kinoshita on 11/01/2017 06:04 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

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- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
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QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

USC College Prep Orange Campus Charter School

4. Charter School Address (as it appears on current charter petition)

350 S. Figueroa St. Suite 250 Los Angeles CA 90071

5. Primary Contact Name

Joshua Kinoshita

6. Title

Director of Technology

7. Primary Contact Phone Number

2134540599 OR 3237937240

8. Email

jkinoshita@ednovate.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Ednovate

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3387156

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [2018-19_Ednovate_Calendar - DRAFT.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- Document 1 - Prop 39 1819 - USC College Prep Orange Campus - Meaningfully Interested Database.pdf
- Document 2 - Prop 39 1819 - USC College Prep Orange Campus - Meaningfully Interested Forms.pdf
- Document 3 - Prop 39 1819 - USC College Prep Orange Campus - 2017-2018 20 Day ADA Report.pdf
- Document 4 - Prop 39 1819 - USC College Prep Orange Campus - 2017-2018 Year to Date ADA .pdf
- Document 5 - Prop 39 1819 - USC College Prep Orange Campus - About Results.pdf
- Document 6 - Prop 39 1819 - USC College Prep Orange Campus - Community Events.pdf
- Document 7 - Prop 39 1819 - USC College Prep Orange Campus - Answer to Basic Information Question 11.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

The Charter School utilized the following methodology in calculating the ADA projections: As demonstrated herein, we have projected the Charter School's ADA based on projected in-district enrollment for grades 9-10 of 226.1, which is supported by 73 currently enrolled students in grade 9, 52 of whom are in-district and the 216 ?Meaningfully Interested? forms we have collected for spots in the 2018-2019 9th class and 9 forms for the 10th grade class (Documents 1 & 2). We have used a combination of the cohort survival method and the addition of Meaningfully Interested forms to project the Charter School's total and in-District ADA for 2018-19. The cohort survival method is reasonable as it is the method used by school districts across the state (including the District) to predict future enrollment. As a result, we have taken the Charter School's current 9th grade enrollment and rolled these students forward to 10th grade, additionally we have added the 9 students who have signed forms for next year's 10th grade class. Therefore, the Charter School is not projecting a substantial increase in in-District ADA for the 10th grade. We have projected enrollment of a new 9th grade class based on the number of meaningfully interested forms collected for the 2018-2019 class and their corresponding out of district status (Document 2). We feel this enrollment estimate is conservative based on: current enrollment and the high number of Meaningfully Interested forms already collected with the outreach efforts to recruit our new 9th and 10th graders scheduled to continue throughout the fall, winter and spring (Document 6). USC College Prep Orange Campus's strong demand is largely driven by the school's excellent reputation amongst parents, strong academic results, unique personalized learning academic program, and its affiliation with the University of Southern California (Document 5). In addition, the school's student recruitment efforts are far from over. The school has reached out to every middle school in the neighborhoods surrounding the school site as well as community organizations and scheduled outreach events to speak with eighth grade students and families. Moreover, USC College Prep Orange Campus will continue to benefit from the oversubscription we anticipate again this year for sister school USC Hybrid High School. USC HHS had over 800 applications for 135 spots for the 2017-18 school year, with academic results that far outperform neighborhood schools. For all of the above reasons, we feel confident that USC College Prep Orange Campus will serve the 226.1 in-district ADA projected. The projected in- district enrollment of 238 was multiplied by a projected 95% average daily attendance rate, which we believe to be accurate based on this year's average daily attendance rate of 96.0% (Document 4). The

strong average daily attendance rate reflects the implementation of certain strategies to get students to school every day, including: daily calls to families of absent students; incentives for strong attendance, such as awards and prizes; and SART process for students who are truant. In total, we project 226.1 in-district, in-classroom ADA for grades 9-10 for the 2018-19 school year, based on projected in-district enrollment of 238 and average daily attendance of 95%. As you review the Charter School's ADA projections and supporting documentation, please keep in mind that the Proposition 39 regulations do not specify or require a particular type of supporting documentation to be used. Schools may submit any type of supporting documentation which they used to arrive at their ADA projections. This documentation must be sufficient for the district to determine the reasonableness of the projection, but need not be verifiable for precise arithmetical accuracy. (Section 11969.9(c)(1)(C); emphasis added.) The supporting documentation is intended only to demonstrate reasonableness of Charter School's request, not mathematical exactitude. However, should the District desire additional documentation or information regarding the Charter School's ADA projections, please contact me as soon as possible. We remain willing to cooperate with the District to immediately address any questions or concerns about this request and the supporting documentation.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9		56.88	168.15
10			57.95
11			
12			

	Total: 0	Total: 56.88	Total: 226.1
--	----------	--------------	--------------

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9		69	205.2
10			78.85
11			
12			
	Total: 0	Total: 69	Total: 284.05

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			

2			
3			
4			
5			
6			
7			
8			
9		56.88	168.15
10			57.95
11			
12			
	Total: 0	Total: 56.88	Total: 226.1

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9		69	205.2
10			78.85
11			
12			

	Total: 0	Total: 69	Total: 284.05
--	----------	-----------	---------------

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
BELL SH										1.9	.95			2.85
BELMONT SH										.95	.95			1.9
DORSEY SH										.95	0			.95
FRANKLIN SH										1.9	.95			2.85
FREMONT SH										2.85	0			2.85
GARFIELD SH										67.45	23.75			91.2
HUNTINGTON PK SH										2.85	.95			3.8
JEFFERSON SH										17.1	0			17.1
JORDAN SH										.95	0			.95
LINCOLN SH										.95	0			.95
ROOSEVELT SH										63.65	23.75			87.4
SOUTH EAST SH										.95	0			.95
SOUTH GATE SH										.95	0			.95
WASHINGTON PREP SH										.95	0			.95
WILSON SH										3.8	6.65			10.45
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 168.15	Total: 57.95	Total: 0	Total: 0	Total: 226.1

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
------	-------

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.
19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

At a minimum, USC College Prep Orange Campus will require at least five regular teaching stations per grade level, ample office space, a private counseling office, space for Special Education pull-out services, access to a cafeteria/whole-school meeting space, a teachers' lounge/workspace, and access to athletic fields and facilities for its physical education program and after school sports program. The Charter School will offer four years of sciences courses, requiring one science classroom per grade level with appropriate lab space. The school's physical education program requires that all students meet annual fitness requirements, thus requiring access to reasonably equivalent athletic field blacktop space. Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of this space to the Charter School. In addition, due to the school's comprehensive school-wide blended learning model, the school will also require the ability to install its own Internet service on site as well as a quick timeline for setting up the host school's internal network to partition off the Charter School's data traffic so the school can use its own Internet connection. The Charter School will require at least 50 megabits per second high speed internet connection per grade level in order to support its personalized learning model, necessitating gigabit compatible internal network connections. Lastly, the Charter School's first day of instruction in the 2018-19 school year is August 6, 2018, and teachers will begin with two weeks of mandatory on-site professional development training tentatively scheduled from July 23 to August 3, 2018, for which the Charter School will need access to the facility, and ideally sooner. In addition, the school will also offer a Summer School session (required for some students) from June 18, 2018 through July 20, 2018, and it will require access to at least two classrooms and to the main office during that time.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Joshua Kinoshita on 11/01/2017 06:23 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

USC East College Prep

4. Charter School Address (as it appears on current charter petition)

3825 N. Mission Rd. Los Angeles CA 90031

5. Primary Contact Name

Joshua Kinoshita

6. Title

Director of Technology

7. Primary Contact Phone Number

2134540599 OR 3237937240

8. Email

jkinoshita@ednovate.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

EDNOVATE, INC.

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3387156

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [2018-19_Ednovate_Calendar_-DRAFT.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/06/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- Document 1 - Prop 39 1819 - USC East College Prep - Meaningfully Interested Database.pdf
- Document 2 - Prop 39 1819 - USC East College Prep - 2016-2017 P2.pdf
- Document 3 - Prop 39 1819 - USC East College Prep - 2017-2018 20 Day ADA.PDF
- Document 4 - Prop 39 1819 - USC East College Prep - About Results.pdf
- Document 5 - Prop 39 1819 - USC East College Prep - Community Events.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

The Charter School utilized the following methodology in calculating the ADA projections: As demonstrated herein, we have projected the Charter School's ADA based on projected in-district enrollment for grades 9-12 of 320.2, which is supported by 287 currently enrolled students in grades 9-11, 241 of whom are in-district (Document 1). We have used the cohort survival method to project the Charter School's total and in-District ADA for 2018-19. This method is reasonable as it is the method used by school districts across the state (including the District) to predict future enrollment. As a result, we have taken USC East College Prep's current 9th, 10th and 11th grade enrollments and rolled these students forward to 10th, 11th and 12th grade. We have also assumed enrollment of a new 9th grade class whose enrollment is the same size as this year's 9th grade of 83 students. Finally, we added an additional 25 students into our projections as we expect to slightly expand the size of our lower grades. Therefore, the Charter School is not projecting a substantial increase in in-District ADA. We are assuming that all of our current out of District students will return next year, and that our incoming 9th grade will have the same percentage of out of District students we have in our current 9th grade. We feel this enrollment estimate is conservative based on: current enrollment and with the outreach efforts to recruit our new 9th graders scheduled to continue throughout the fall, winter and spring (Document 5). USC East College Prep's strong enrollment is largely driven by the school's excellent reputation amongst parents on the East side, strong academic results, unique personalized learning academic program, and its affiliation with the University of Southern California (Document 4). In addition, the school's student recruitment efforts are far from over. The school employs a full-time parent coordinator who is from the community; she has reached out to every middle school in the neighborhoods surrounding the school site and scheduled outreach events to speak with eighth grade students and families. She also leads the committee of parent volunteers who are enthusiastic about the high quality education their children are receiving and who have committed to continue to canvas on behalf of the school throughout the fall, winter and spring to ensure the school begins the next school year with full enrollment and, preferably, with a robust waiting list. Moreover, USC East College Prep will continue to benefit from the oversubscription we anticipate again this year for sister school USC Hybrid High School. USC HHS had over 800 applications for 135 spots for the 2017-18 school year, with academic results that far outperform neighborhood schools. For all of the above reasons, we feel confident that USC East College Prep will serve the 320.2 in-district ADA projected. The projected in-district enrollment of 337 was multiplied by a projected 95% average daily attendance rate, which we believe to be accurate based on last year's average daily attendance rate of 94.98% (Document 2). The strong average daily attendance rate reflects the implementation of certain strategies to get students to school every day, including: daily calls to families of absent students; incentives for strong

attendance, such as awards and prizes; and SART process for students who are truant. In total, we project 320.2 in-district, in-classroom ADA for 9-12 grade for the 2018-19 school year, based on projected in-district enrollment of 337 and average daily attendance of 95%. As you review the Charter School's ADA projections and supporting documentation, please keep in mind that the Proposition 39 regulations do not specify or require a particular type of supporting documentation to be used. Schools may submit any type of supporting documentation which they used to arrive at their ADA projections. This documentation must be sufficient for the district to determine the reasonableness of the projection, but need not be verifiable for precise arithmetical accuracy. (Section 11969.9(c)(1)(C); emphasis added.) The supporting documentation is intended only to demonstrate reasonableness of Charter School's request, not mathematical exactitude. However, should the District desire additional documentation or information regarding the Charter School's ADA projections, please contact me as soon as possible. We remain willing to cooperate with the District to immediately address any questions or concerns about this request and the supporting documentation.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	102.08	66.57	77.9
10	76.29	95.46	70.3
11		69.89	99.75
12			72.2
	Total: 178.37	Total: 231.92	Total: 320.15

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	121.52	79.25	93.1
10	90.82	113.65	83.6
11		83.2	118.75
12			85.5
	Total: 212.34	Total: 276.1	Total: 380.95

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			

2			
3			
4			
5			
6			
7			
8			
9	102.08	66.57	77.9
10	76.29	95.46	70.3
11		69.89	99.75
12			72.2
	Total: 178.37	Total: 231.92	Total: 320.15

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	121.52	79.25	93.1
10	90.82	113.65	83.6
11		83.2	118.75
12			85.5

	Total: 212.34	Total: 276.1	Total: 380.95
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Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
BELL SH										1.9	1.9	2.85	1.9	8.55
BELMONT SH										1.9	1.9	2.85	1.9	8.55
FREMONT SH										2.85	2.85	3.8	2.85	12.35
GARFIELD SH										9.5	8.55	12.35	8.55	38.95
JEFFERSON SH										4.75	3.8	5.7	4.75	19
LINCOLN SH										3.8	3.8	4.75	3.8	16.15
ROOSEVELT SH										20.9	19	26.6	19.95	86.45
WILSON SH										32.3	28.5	40.85	28.5	130.15
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 77.9	Total: 70.3	Total: 99.75	Total: 72.2	Total: 320.15

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
Other	The main campus of USC East College Prep is located at 3825 N. Mission Rd. Los Angeles CA 90031, in the Lincoln Heights neighborhood. We wish to locate as close as possible to this address in order to minimize the burden on our current families.
Other	East Los Angeles Skills Center

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE

ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.
19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

At a minimum, USC East College Prep will require at least five regular teaching stations per grade level, ample office space, a private counseling office, space for Special Education pull-out services, access to a cafeteria/whole-school meeting space, a teachers' lounge/workspace, and access to athletic fields and facilities for its physical education program and after school sports program. The Charter School will offer four years of sciences courses, requiring one science classroom per grade level with appropriate lab space. The school's physical education program requires that all students meet annual fitness requirements, thus requiring access to reasonably equivalent athletic field blacktop space. Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of this space to the Charter School. In addition, due to the school's comprehensive school-wide blended learning model, the school will also require the ability to install its own Internet service on site as well as a quick timeline for setting up the host school's internal network to partition off the Charter School's data traffic so the school can use its own Internet connection. The Charter School will require at least 50 megabits per second high speed internet connection per grade level in order to support its personalized learning model, necessitating gigabit compatible internal network connections. Lastly, the Charter School's first day of the 2018-19 school year is tentatively August 6, 2018, and teachers will begin with two weeks of mandatory on-site professional development training tentatively scheduled from July 23 to August 3, 2018, for which the Charter School will need access to the facility, and ideally sooner. In addition, the school will also offer a Summer School session (required for some students) from June 18, 2018 through July 20, 2018, and it will require access to at least three classrooms and to the main office during that time.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Joshua Kinoshita on 11/01/2017 05:53 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

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Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Valiente College Preparatory Charter School

4. Charter School Address (as it appears on current charter petition)

8691 California Ave. South Gate CA 90280

5. Primary Contact Name

Esther Perez

6. Title

Executive Director

7. Primary Contact Phone Number

3232436328 OR 3237442107

8. Email

eperez@valientecollegeprep.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Valiente College Preparatory

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3640159

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Valiente_18-19_Instructional_Calendar_-_Sheet2_\(1\).pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

calendar

08/20/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- Table A-1 MEANINGFULLY INTERESTED STUDENTS - 2018-19 ValienteCollegePrep (1).xlsx
- 0970_001.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Title 5 CCR Section 11969.9(c)(1)(B) requires the facilities request to include a description of the methodology for the ADA projections. The Charter School utilized the following methodology in calculating the ADA projections and lists it's anticipated enrollment below: Based on its conservative projection for the 2018-19 school year, Valiente College Prep anticipates that the charter school will need more space for its program to accommodate its projected ADA enrollment of 157 District students as noted in the tables in subsequent sections. We subtracted for students who live out of the district (non-District) for both the 17-18 as well as the 18-19 school year. We then reviewed our attendance rate (which was 96%) from the 16-17 school year as well as our current first two months of school rate (97% thus far), and used the lower rate (96%) to project conservative ADA for the 2018-19 school year. We do not anticipating taking more out of district students in the 18-19 school year as we are planning to hire a community representative that will begin an exhaustive outreach and recruitment plan. In addition, our charter lottery preferences provide for an in-District preferences. Our recruitment efforts also will specifically be recruiting from resources and locations within the South Gate Community. We will begin with recruiting at the South Gate City Park located at 4900 Southern Ave, South Gate, CA 90280. This is where we have done the majority of our recruitment efforts this school year. There are multiple city carnivals where we will be having booths to ensure the community is aware of our public school. We will also be doing three events within the Azalea shopping center including family nights whereby our parents will communicate with South Gate residents about the opportunities that exist for students at our school. We will also be doing some door to door recruitment as we know that, by far the majority of our students live within the boundaries of Long Beach Blvd to the West, Tweedy Blvd to the South, Otis Ave to the East and Independence Ave to the North of our current location at 8691 California Ave, South Gate 90280. Our historical experience suggests that we will have at least a 93% retention rate, which, the supporting documentation notes as well for enrollment into the 2018-2019 school year. In summary, Valiente College Preparatory projects to enroll 157 students with the amount of in-District students, by using the cohort survival methodology to roll each of its existing grade levels forward one year. In addition, Valiente has projected at the rates of an average increase in a new grade level, confirmed with intent to enroll forms in other grades at Valiente, and maintaining at minimum a 93% retention rate. As documented herein, many families residing in LAUSD have expressed that they are meaningfully interested in enrolling at the Charter School by completing and signing Intent to Enroll forms. These forms represent students who will be additions to Valiente in various grades; it does not include all incoming 4th graders because, Valiente anticipates adding an incoming new grade (in our case a 4th grade) since we are growing for one final year. Moreover, we have intent to enroll forms only from a handful of students that will be additions to current 5th through 7th grades with a smaller subset of current Valiente students who have notified us that their siblings in the 3rd grade will be joining us in the 4th grade. However, this does not include all incoming 4th graders because we do not have access to these families yet. We have assumed an incoming 4th grade class of 25 students. This is a reasonable projection because it is a standard class size for a regular sized classroom. Our current site does not allow for more than 24 students in a classroom and our current (17-18) fourth grade classroom does not allow for more than 20. Thus, we have

not been able to allow more students although we would if we had room sizes that allowed for this. Names of students from intent to enroll forms and lists of meaningfully interested students have been compiled onto the attached spreadsheet of Meaningfully Interested Students which includes information identifying the LAUSD schools these students would otherwise attend. Please note, not all families felt comfortable signing this information only because they have indicated to us that they do not trust the District. Leadership at Valiente College Preparatory would like to bridge this fear of LAUSD and help ensure that our families understand that both us as the Charter School and LAUSD as the district want what is best for children. We want to work collaboratively and innovatively to improve educational, physical, social, and emotional outcomes for students. Lastly, additional support for our enrollment projections comes from analysis of enrollment, lottery wait-list information, and attendance rates at nearby charter schools. Aspire Gateway and Aspire Firestone, the two existing public charter schools in our target community, South Gate, each report substantial wait lists. We believe that with the positive publicity our school has garnered this year, we will enroll many of the students on these waitlists. As demonstrated herein, we have analyzed our School's historical enrollment, retention, and growth trends, prior ADA figures, and historical numbers in order to arrive at our total projected in-District classroom ADA figure for the request year. ***Please note, Valiente would be willing to occupy either either a middle school or elementary school and to determine how to fit appropriate grade levels (i.e. by keeping upper grades with middle school and lower grades with elementary. It would require extra work on our part, but we are willing to do it as long as we remain in the city of South Gate. We must remain in South Gate to serve our target community, and if we are offered somewhere outside of South Gate, this would require us to bus our children to that location which could present an unreasonable burden on our charter school. The far majority of our students live in South Gate or extremely close to it and cannot travel more than 0 mile from our current location.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4	15.81	15.68	24
5	23.67	20.89	15.68
6	61.54	22.08	23.04
7		57.58	24
8			57.58

9			
10			
11			
12			
	Total: 101.02	Total: 116.23	Total: 144.3

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4	16.81	15.68	24
5	27.67	21.89	24
6	67.54	25.92	24
7		63.58	24.96
8			60.14
9			
10			
11			
12			
	Total: 112.02	Total: 127.07	Total: 157.1

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
--------------------	---	--	--

	in conjunction with the second principal apportionment under Education Code section 41601		
K			
1			
2			
3			
4	15.81	15.68	24
5	23.67	20.89	15.68
6	61.54	22.08	23.04
7		57.58	24
8			57.58
9			
10			
11			
12			
	Total: 101.02	Total: 116.23	Total: 144.3

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4	16.81	15.68	24
5	27.67	21.89	24
6	67.54	25.92	24
7		63.58	24.96
8			60.14

9			
10			
11			
12			
	Total: 112.02	Total: 127.07	Total: 157.1

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
BETHUNE MS									1.92					1.92
DREW MS								1.92	.96					2.88
EDISON MS								.96	.96					1.92
ELIZABETH LEARNING CTR							.96		.96					1.92
ESCALANTE EL						.96								.96
FLEMING MS							.96							.96
GAGE MS							3.84	.96	5.76					10.56
GOMPERS MS								.96						.96
HOPE STREET ES						1.92								1.92
INDEPENDENCE EL					5.14	1.92								7.06
MARKHAM MS							1.92		2.88					4.8
MILLER EL							.96							.96
OCHOA LEARNING CENTER								.96	.96					1.92
ORCHARD ACADEMIES								.96	.96					1.92
RITTER EL						.96								.96
SAN GABRIEL EL					7.24	1.92								9.16
SAN MIGUEL					6.18	3.84								10.02

EL														
SOUTH EAST SH							2.88		9.6					12.48
SOUTH GATE MS							10.64	16.26	28.76					55.66
STANFORD EL						.96								.96
STATE EL					1.92	.96								2.88
TWEEDY EL					2.88									2.88
WALNUT PARK MS							.96	.96	3.84					5.76
WEIGAND EL						.96								.96
WILLOW EL					.96	.96								1.92
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 24.32	Total: 15.36	Total: 23.12	Total: 23.94	Total: 57.56	Total: 0	Total: 0	Total: 0	Total: 0	Total: 144.3

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
INDEPENDENCE EL	This is one of the school's where many of our students would be attending as it is their home school of residence. Similarly, many of our students live very close to this location and it is not impossible for our families to travel there if/as need be. The site is also underenrolled according to the last few CAR reports and should have space to fit at least 6 classrooms plus a SPED room and corresponding office spaces.
STATE EL	This is the next school where many of our students would be attending as it is their home school of residence. Similarly, many of our students live very close to this location and it is not impossible for our families to travel there if/as need be. The site is also under enrolled according to the last few CAR reports and should have space to fit at least 6 classrooms plus a SPED room and corresponding office spaces.
SAN GABRIEL EL	Another school where many of our students would be attending as it is their home school of residence. Similarly, many of our students live very close to this location and it is not impossible for our families to travel there if/as need be. The site is also under enrolled according to the last few CAR reports and should have space to fit at least 6 classrooms plus SPED and corresponding office spaces. The latest CARs reports also show remaining rooms that might provide enough space for our request
LIBERTY EL	Although not many of our students have this as their school of residence, we do have a lot of students that live close to this location. It would still be able to serve our needs.
SOUTH GATE MS	The large majority of our students reside within the attendance boundaries of South Gate Middle School and would otherwise South Gate Middle School. This is also the closest middle school to our site. South Gate Middle School has had a drop in enrollment of over 300 students since 2015 (based on data found on the CDE?'s website) which is also reflected on the school's last few years of CAR reports. This shows that there is ample space available at South Gate to accommodate the Valiente Program. Moreover, w
SAN MICHAEL	This is the next school where many of our students would be attending as it is their home school of residence. Similarly, many of our students live very close to this location and it is not impossible for

EL	our families to travel there if/as need be. The site is also underenrolled according to the last few CAR reports and should have space to fit at least 6 classrooms plus a SPED room and corresponding office spaces.
SOUTH EAST SH	South East MS (the drop down would not allow southeast MS) is the next school where many of our students would be attending as it is their home school of residence. Similarly, many of our students live very close to this location and it is not impossible for our families to travel there if/as need be. The site is also underenrolled according to the last few CAR reports and should have space to fit at least 6 classrooms plus a SPED room and corresponding office spaces.
Other	We are open to occupying a middle or elementary school facility. We could determine how to fit appropriate grade levels (including a plan to keep upper grades with middle school and lower grades with elementary). Our target population lives in South Gate; if offered a facility outside the city, this would require us to bus students to that location which could present an unreasonable burden on our school. Our largest population of students live in South Gate and can't travel over 8 mile from current site.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [Valiente SPED 17-18 - Sheet1.pdf](#)
- [SPED services description VCP 18-19 Prop 39 request.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Educational Program: Title 5 CCR Section 11969.9(c)(1)(F) requires the facilities request to provide information regarding the charter school's educational program that is relevant to the assignment of facilities. The Charter School's educational program does have unique facilities needs. Key components of the educational program of Valiente College Preparatory Charter School include 8 classes each day for all students comprised of the following: a double block of math, reading, writing, history/humanities, science, physical education and enrichment (which is a combination class of technology, art, and ethics). We also have other crucial components of the educational program such as Summer Professional Development, and 6 non-instructional days of Professional Development during the school year. In order to provide this aspect of our educational program, the facility allocated to the Charter School must provide continuous access on all days specified on the school calendar designated for Professional Development, Summer School (if needed, although this current Summer of 2018, no plans for summer school are necessary at this time), and Summer PD. In order to provide this aspect of our educational program, the facility allocated to the Charter School must provide the following: 6 classrooms, at least 1 special education classroom or office, 3 office/administrative rooms (one must be large enough to utilize as a main office), daily use of play yard/gym for Recess and PE classes, and use of a gym or multipurpose room that can hold at least 145 students for our weekly meetings (called Community Meetings like a whole school assembly). Our students would need access to a safe and reasonable space to eat lunch as we have outside food vendors who would be preparing meals for us. This means that we do need reasonable kitchen space to house our food including 2 refrigerators and 1 food heater. Our instructional program includes one period of Community Meeting per week (on Wednesdays) during which all students across all grade levels will meet together in a common space for instructional activities consisting of advisory lessons and celebrations of student achievement. Consequently, we will require access to a gymnasium, auditorium, or multi-purpose room which can accommodate up to 145 students in the 18-19 school year. Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, or the Charter School would be entitled to additional teaching stations, specialized teaching station spaces, or non-teaching stations spaces under a Prop. 39 analysis, the District must also allocate a reasonably equivalent amount of this space to the Charter School. In addition, and in

accordance with its charter and its budget, the Charter School operates grade levels 4 through 8 on one contiguous school site. We have numerous relatives (brothers, sisters, cousins) enrolled at this school, and would not be able to operate over multiple sites. Furthermore, our instructional program includes a period (2 days per week) of Targeted Intervention, during which students will be placed in ability groups, which may consist of students from more than one grade level, for targeted tutoring in academic areas and/or English Language Development instruction. Consequently, the Charter School's educational program requires a single contiguous school site in which to operate. We currently have 22 students with IEPs. They are all served using a fully inclusive model and those with higher needs, are seen in small groups by the resource specialist. Additional services are provided by certified licensed credential providers (such as for Speech and Language, Counseling, etc.). This requires us to have separate administrative space for counselors or providers to meet, uninterrupted with students. At minimum, one room devoted to special education needs would be sufficient. Lastly, we are authorized by LACOE and do not use the Welligent system for IEPs and therefore cannot provide this list.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Esther Perez on 10/31/2017 08:42 AM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☐ Yes ☒ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Valley International Preparatory High School

4. Charter School Address (as it appears on current charter petition)

11333 Moorpark St Studio City CA 91602

5. Primary Contact Name

Robert Moore

6. Title

Board Member

7. Primary Contact Phone Number

8185793826 OR 8183529565

8. Email

valleyinternationalprep@gmail.com

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Parents In Partnership

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3370191

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [VIPHS_2018-19_School_Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- ATTACHMENT 1 - MEANINGFULLY INTERESTED STUDENTS - 2017-18 public-2 (version 1).pdf
- Intent to enroll A-L .pdf
- Intent to enroll 2 L-Z.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

The Charter School is seeking to transition an independent study hybrid program, with an emphasis on classroom instruction, to an entirely classroom, site based independent charter high school. The independent study program has been operating since the 2015-16 school year under a charter held by iLEAD Schools and authorized by Acton-Aqua Dulce Unified school district. Enrollment numbers recorded by the program for the 2016-17 and 2017-18 school years were used to calculate the ADA reported for those years. The enrollment projected for the 2018-19 school year is based on current enrollment numbers and the re-enrollment experience of the past two years. Although not all current families have submitted intent to enroll forms for 2018-19, we have received forms from more than 50% of the current 9th, 10th and 11th grade families after requesting them less than 2 weeks ago. Based on past re-enrollment rates and the feedback from families, we know that 100% of the students currently enrolled in grades 9-11 are meaningfully interested in continuing with the program at the Charter School for the 2018-19 school year. In addition to the current students who will enroll in the Charter School, we are now projecting a 9th grade enrollment of 87 students based on the following: enrollment numbers in 2015-16 and 2016-17; the interest expressed by families who have attended recent open house nights; and the fact that a classroom based program, with a five days per week instructional program, will better meet the needs of the families in the area where the school is located. The 9th grade enrollment for the 2017-18 school year is lower than prior years, and is not indicative of future enrollment, because families were reluctant to enroll in a program that, due to the "Shasta decision" was only authorized to operate until the end of the current school year. We had forecast a 9th grade enrollment of 85 in the charter petition, but now are confident that enrollment will exceed that number. Due to the continued success of the program and growing interest, we are projecting a 9th grade enrollment of 87 in this request, which we anticipate will prove to be a bit low. We have an ongoing recruitment program that includes frequent open house nights, visits to local middle schools and publicizing the success of the college counselling regimen along with the award winning speech and debate, poetry, and theater programs and the extraordinary contemporary music classes. The current program has developed a reputation for being exceptionally inclusive and supportive, with an unparalleled focus on assisting each student in finding a college or post secondary path that is a right fit for their particular interests and abilities. A very large percentage of the current students have enrolled in this program after being turned off by more traditional schools. After enrolling, they have found that learning can be engaging and that they have many options for future pursuits. Past and current students are eager to share their experience and encourage others to enroll. We expect the Charter School will continue to attract and empower such students. Once a site has been determined for the Charter School, the ongoing recruitment and marketing efforts will be expanded to target students in the vicinity of the school site with door to door visits, participation in local community activities and out-reach through neighborhood publications and events. For comparison purposes only, we have included ADA numbers in Tables 16.1, 16.2, 16.3 and 16.4 for the 2016-17 and 2017-18 school years based on program enrollment records and as if the students

were attending a classroom based program. Since the students are enrolled in an independent study program, there are no P-2 reports or other formal attendance records for these school years. Projections for the 2018-19 school year reflect that all students will be enrolled in a classroom based program. The projected ADA, for District schools where students would otherwise attend, listed for grades 10,11 and 12 in Table 16.5 is based on current program enrollment. For the 9th grade ADA projected in this Table, the District schools where students would otherwise attend were limited to the six schools with the highest number of currently enrolled students. This assumes that the Charter School will be located at a site during the 2018-19 school year that is reasonably close to the Van Nuys location where the current program is situated. The percentage of in-District enrollment projected for the 2018-19 school year is based on current year in-District enrollment of close to 97% and there being no reason to expect any increase in out-of-District students in 2018-19. Of the 351 students currently enrolled, 12 reside out of the District. These out-of-District students live in Burbank, Beverly Hills, Glendale, and Orange County. The grade level break down for out-of- District students is: 2 in 9th grade; 5 in 10th grade; 5 in 11th grade and zero in 12th grade. This variation by grade level is in keeping with the fact that many students choose to attend this program after being dissatisfied with their experiences at other schools and relocate before entering 12th grade. The grade level projections for in-District enrollment and ADA for the 2018-19 school year are aligned with the current year numbers. The Charter School will not be taking any action to recruit students from out-of District areas. There is a greater likelihood that these students will move into the District than there is of more students coming to the Charter School from such distant locations. A projected in-District enrollment percentage of 96.58% is well founded and probably conservative. The attendance rate used for the 2016-18 years and for the ADA projected for the 2018-19 is 95%. Since the students are currently enrolled in an independent study program, formal attendance has not been tracked. However, students are strongly encouraged to, and almost 100% do, attend classes on Monday-Thursday. On Friday mornings, extracurricular classes and substantive tutoring sessions are offered. Although attendance is completely optional, more than 50 % of the students do show up on Fridays. The culture of the current program and recognition by students that attendance is critical to academic achievement will carry over to the classroom based Charter School and a projected attendance rate of 95% is lower than we will shoot for, but reasonable given typical charter school attendance rates and the transition from independent study to classroom based instruction.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			

5			
6			
7			
8			
9	90.25	65.55	80.75
10	82.65	79.8	80.75
11	87.4	86.45	80.75
12	64.6	88.35	90.25
	Total: 324.9	Total: 320.15	Total: 332.5

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	92.15	67.45	82.64
10	89.29	85.5	85.5
11	93.1	92.15	85.5
12	64.6	88.35	90.25
	Total: 339.14	Total: 333.45	Total: 343.89

Table 16.3: In-District Classroom ADA Projections (by grade level)

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<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	90.25	65.55	80.75
10	82.65	79.8	80.75
11	87.4	86.45	80.75
12	64.6	88.35	90.25
	Total: 324.9	Total: 320.15	Total: 332.5

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			

5			
6			
7			
8			
9	92.15	67.45	82.65
10	89.29	85.5	85.5
11	93.1	92.15	85.5
12	64.6	88.35	90.25
	Total: 339.14	Total: 333.45	Total: 343.9

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
ARLETA HIGH SCHOOL											3.8	1.9		5.7
BELL SH													.95	.95
BELMONT SH													1.9	1.9
CANOGA PARK SH											.95			.95
CHATSWORTH SH											.95	.95	2.85	4.75
CLEVELAND SH											.95		2.85	3.8
EAGLE ROCK SH												.95		.95
FAIRFAX SH												2.85	5.7	8.55
FRANKLIN SH													1.9	1.9
GRANT SH										18.05	13.3	17.1	17.1	65.55
HAMILTON SH													1.9	1.9
KENNEDY SH											.95		.95	1.9
MARSHALL SH												.95	3.8	4.75

MONROE SH											1.9	1.9	.95	4.75
NORTH HOLLYWOOD SH										19	17.1	14.25	18.05	68.4
PANORAMA SH										5.7	5.7	4.75	.95	17.1
POLYTECHNIC SH											.95		.95	1.9
RESEDA SH										7.6	8.55	7.6	6.65	30.4
TAFT SH										10.45	12.35	9.5	9.5	41.8
VAN NUYS SH										19.95	13.3	17.1	12.35	62.7
VENICE SH													.95	.95
VERDUGO HILLS SH												.95		.95
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	0	0	0	0	80.75	80.75	80.75	90.25	332.5

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
Other	Any site in the area between the Burbank School District line to the East, the Las Virgenes Unified district line to the West, Mulholland Drive to the South and Roscoe Blvd. to the North. Campus locations in this area that would be desirable are Van Nuys Senior High, North Hollywood Senior High, and Taft Senior High.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.
19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

In response to Question 18, the current Independent Study Hybrid program serves students with special education needs, but does not use Welligent. There are 56 students enrolled in the program that have IEPs. These students receive the following schedule of services: 7050 academic service minutes weekly; 240 speech and language service minutes weekly; 900 DIS counselling minutes weekly; and 45 occupational therapy minutes weekly. To fulfill the academic minutes, students participate in a life skills class with the education specialist. They are not pulled out of their academic courses. It is expected that these students will be served by the Charter School in the 2018-19 school year and there will be a need for office or classroom space in which to provide the special services required to meet the needs of these students. Educational programs that are relevant to the assignment of facilities currently being offered and will continue to be offered by the Charter School are: Science classes in Biology and Chemistry which require lab space; Theater and contemporary music

classes that need rehearsal rooms and performance spaces; and Award winning poetry GET LIT, Speech and Debate, and Mock Trial programs that need practice spaces.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Robert Moore on 10/31/2017 02:20 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

View Park Preparatory Accelerated Charter Middle School

4. Charter School Address (as it appears on current charter petition)

3855 W. Slauson Ave Los Angeles CA 90043

5. Primary Contact Name

Linda Christiansen

6. Title

Director of Operations & Administration

7. Primary Contact Phone Number

3232906910 OR 4247500160

8. Email

lchristiansen@icefps.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Inner City Education Foundation

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C1943014

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
CRENSHAW SH

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [2018-2019_DRAFT_ICEF_Academic_Calendar_08-15-2017.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/13/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

• [VPMS_Supporting_Documentation.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

1. Year round recruiting has resulted in an increased visibility and interest in the charter school by local community families. These recruiting activities include ICEF-wide events, as well as school specific events which as open houses, visitations to local businesses, potential local feeder schools, and brochures and postcards delivered to local business and residential neighbors. 2. We anticipate that the cohort survival rate will allow the school to maintain its current overall enrollment numbers. Any openings will be filled from the wait list or new applicants. 3. Charter school anticipates influx of 6th graders from its feeder school, ICEF View Park Preparatory Elementary School, who shares the same school site.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			

4			
5			
6	135.49	81.7	99.75
7	142.75	128.25	107.35
8	142.5	125.4	128.25
9			
10			
11			
12			
	Total: 420.74	Total: 335.35	Total: 335.35

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	135.49	87.4	104.5
7	142.75	140.6	118.75
8	142.5	142.5	147.25
9			
10			
11			
12			
	Total: 420.74	Total: 370.5	Total: 370.5

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	135.49	81.7	99.75
7	142.75	128.25	107.35
8	142.5	125.4	128.25
9			
10			
11			
12			
	Total: 420.74	Total: 335.35	Total: 335.35

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			

3			
4			
5			
6	135.49	87.4	104.5
7	142.75	140.6	118.75
8	142.5	142.5	147.25
9			
10			
11			
12			
	Total: 420.74	Total: 370.5	Total: 370.5

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
AUDUBON MS							52.25	68.4	59.85					180.5
BETHUNE MS							2.85	4.75	5.7					13.3
COCHRAN MS							3.8	5.7	7.6					17.1
MANN MS							19	14.25	23.75					57
MARKHAM MS							.95	2.85	2.85					6.65
MUIR MS							9.5	6.65	11.4					27.55
OBAMA, BARACK GLOBAL PREP ACADEMY							11.4	4.75	17.1					33.25
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 99.75	Total: 107.35	Total: 128.25	Total: 0	Total: 0	Total: 0	Total: 0	Total: 335.35

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
CRENSHAW SH	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [VPMS_SPED.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

Key components of the educational program for this school include: ? Science classes that stress hands-on experience and, therefore, require science classrooms that support science labs. ? Emphasis on fine and performing arts that require access to and use of specialized art rooms, an auditorium, performing arts spaces such as a theater, band room and choir room and associated storage for instruments and other specialized equipment. ? Athletics ? we believe that a college-prepared student also has access to athletics, so field space, access to a gym and associated locker rooms and equipment are needed. ? Outdoor eating space ? Space for school's computer lab ? Other required space would include resource space for special education, sufficient office space for one administrator and office personnel. The charter school's education program requires all classrooms and administrative space be at the same location. Should the Charter School not meet it's anticipated projections, they agree to notify the District immediately and give the District an opportunity to modify its offer.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Linda Christiansen on 11/01/2017 06:28 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☐ Yes ☒ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Vox Collegiate of Los Angeles

4. Charter School Address (as it appears on current charter petition)

1353 Masselin Avenue Los Angeles CA 90019

5. Primary Contact Name

TyAnthony Davis

6. Title

Head of School

7. Primary Contact Phone Number

3239027133 OR 5599087133

8. Email

tdavis@voxcollegiate.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Vox Collegiate, Inc.

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C3948504

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
None

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [Vox Collegiate - 2018-19 Operational Calendar.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/20/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [Vox Collegiate - Meaningfully Interested Students \(1\).pdf](#)
- [Vox Collegiate - Meaningfully Interested Students \(2\).pdf](#)
- [Vox Collegiate - Meaningfully Interested Students \(3\).pdf](#)
- [Vox Collegiate - ATTACHMENT 1 - MEANINGFULLY INTERESTED STUDENTS - 2018-19.xls](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Vox Collegiate projects that it will enroll 105 6th grade students in its first year of operation. All of these students will be in-District, as almost all of the expressions of meaningful interest received from families regarding Vox Collegiate have come from in-District students, and Vox Collegiate will be providing a preference for in-District students in its lottery. Vox Collegiate applied an attendance rate of 95% to its enrollment projections to arrive at an in-District ADA projection of 99.75. Vox Collegiate used the following methodology in making its ADA projections for 2018-19: ? Vox Collegiate? s approved charter petition provides for a first year enrollment of 105. ? Vox Collegiate has collected the names and addresses of 55 unduplicated meaningfully interested in-District students who will be entering 6th grade in the 2018-19 school year. The names and addresses are verified by the signature(s) of the parents of these students, confirming that their child resides within the District, will be in 6th grade in 2018-19, and is meaningfully interested in attending Vox Collegiate. ? Vox Collegiate has therefore collected the names and addresses of 55 meaningfully interested in-district students, representing 51% of its projected enrollment. ? Vox Collegiate has used an attendance rate of 95% to arrive at its ADA projections. This attendance rate is based on the attendance rate of similarly situated charter schools in Los Angeles. Similar schools have been able to maintain a 95% attendance rate, which is what we expect for Vox Collegiate. Vox Collegiate will continue to work with the community, including the Watts Neighborhood Council and Watts Gang Task Force, over the next ten months leading to our first day of school on August 20, 2018. We anticipate receiving greater than 105 full intent to enroll forms prior to our February 16, 2018 lottery deadline. We will conduct a public lottery on March 17, 2018. In seeking to inform the community about its program, and collecting its expressions of meaningfully interest from families, Vox Collegiate has conducted targeted outreach in South Los Angeles with particular focus on the greater Watts/Willowbrook area. This outreach included participation in various community events like the annual Women of Watts Peace March, Watts Towers Day of Drums and Jazz Festival, Nickerson Gardens Health and Resource Fair, and National Walk to School Day. Additionally, Vox Collegiate hosted its own events in the community, including information sessions at community restaurant Locol, parent dinners at the Jordan Downs Housing Development, community education conversations at the Watts Civic Center, and a student enrollment barbeque at the Nickerson Gardens Housing Development, with support from members of the Watts Gang Task Force. With the support of community volunteers, Vox Collegiate has also conducted door-to-door canvassing to provide outreach to parents and families who may not have had the opportunity to attend our hosted events. Additionally, Vox Collegiate will continue to work with and outreach to the community, including with the Watts Neighborhood Council and Watts Gang Task

Force, over the next ten months leading to our first day of school on August 20, 2018. We anticipate receiving greater than 105 full intent to enroll forms prior to our February 16, 2018 lottery deadline. We will conduct a public lottery on March 17, 2018. Tables attached include information of in-district families who are meaningfully interested in enrolling in the school and supported the school during the application process with LAUSD.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			99.75
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 99.75

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u>	<u>Current Total ADA</u>	<u>Projected Total ADA</u>
--------------------	------------------	--------------------------	----------------------------

	Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	Current School Year (2017-18)	Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			99.75
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 99.75

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			

5			
6			99.75
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 99.75

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			99.75
7			
8			
9			
10			
11			
12			
	Total: 0	Total: 0	Total: 99.75

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
92ND ST EL							5							5
DREW MS							15							15
GOMPERS MS							29.75							29.75
HARTE PREP MS							15							15
MARKHAM MS							35							35
	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 99.75	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 0	Total: 99.75

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
MARKHAM MS	
DREW MS	
GOMPERS MS	
HARTE PREP MS	
99TH ST EL	
FLOURNOY EL	Our petition defines our target community as the Watts neighborhood of Los Angeles, extending to five primary zip codes (90001, 90002, 90003, 90059, 90061). The boundaries of Watts include both 90002 and 90059 zip codes. Given the centrality in Watts and space currently available on campus, we would like to locate at Flournoy Elementary School.
KING DREW MED MAG HS	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL

PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

We will open with 105 sixth grade students. We will require at least five full-size classrooms and office spaces. Additionally, because our educational program focuses on the development of student voice and communication skills through speech and debate, we would like a location where we will be able to access a multi-purpose room with a stage. Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, or the Charter School would be entitled to additional teaching stations, specialized teaching station spaces, or non-teaching stations spaces under a Prop. 39 analysis, the District must also allocate a reasonably equivalent amount of this space to the Charter School.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by TyAnthony Davis on 11/01/2017 01:06 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

Watts Learning Center Charter Middle School

4. Charter School Address (as it appears on current charter petition)

8800 San Pedro Los Angeles CA 90003

5. Primary Contact Name

Gayle Windom

6. Title

Director

7. Primary Contact Phone Number

323-750-5058 OR 323-565-4800

8. Email

gpwindom@sbcglobal.net

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Watts Learning Center Foundation, Inc.

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2017749

11. Please indicate all LAUSD campuses on which Charter School is currently located

(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
DYMALLY SH

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: Proposed WLCCMS 2018-19 Calendar.xls

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/14/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- WLCCMS Intent to Re.Enroll for 18-19 Part 1.pdf
- WLCCMS Intent to Re.Enroll for 18-19 Part 2.pdf
- Revised 6th Grade Waiting List 2017.pdf
- 2017 Enrollment.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

The Watts Learning Center Charter Middle School is a total classroom-based program and utilized the following methodology in calculating the ADA projections: Current 2017-2018 enrollment is 403 (See Attached). Current In-District Enrollment is 398 and we have included Intent to Enroll/Re-Enroll forms as well as our 6th grade waiting list. In June, 2014, our charter petition was approved for a total capacity of 420 students. We will continue to expand our 6th grade classes from 3 to 4 classes to serve the community. That will increase our 6th grade enrollment from 93 to 120. The Watts Learning Center Elementary School currently has 55 5th grade students. We anticipate that at least 60% or more of those students will transfer to our middle school as a result of our parent orientation meetings throughout the year as well as the Open House and Canyon Creek joint camping trip. In 2018-19 the Charter School is projecting to enroll a total number of 420 students, of whom 415 will be In-District students. This enrollment is broken down by grade level as follows: 6th Grade: 120 7th Grade: 150 8th Grade: 150 Total In-District Enrollment 6th Grade: 120 7th Grade: 148 8th Grade: 147 The Charter School's program is entirely classroom-based, so it is not projected that it will have any non-classroom based ADA. The Charter School is using the cohort survival method to assume that all of the current students will be returning, and those who do not return will be replaced by students from the waiting list or new applicants. In addition, the Charter School is assuming that it will enroll a 6th grade class of 120 students, 27 more than the previous year. This is reasonable because the Charter School has always received more applications for 6th grade than it has seats. (The waiting list is attached) The projected increase in the Charter School's enrollment is reasonable because the Charter School has seen its overall ADA increase in each of the last 3 years. The Charter School then applied an attendance rate of 96% to its projections, which is consistent with the school's historical attendance rate. Therefore, the Charter School is projecting a total ADA of 406.9

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	91.67	85.5	114
7	145.03	149.15	148
8	145.89	143.45	143
9			
10			
11			
12			
	Total: 382.59	Total: 378.1	Total: 405

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			
1			

2			
3			
4			
5			
6	91.67	85.5	114
7	145.03	149.15	148
8	145.89	143.45	143
9			
10			
11			
12			
	Total: 382.59	Total: 378.1	Total: 405

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	91.67	90	114
7	145.03	149.45	148
8	145.89	143.45	143
9			
10			
11			
12			

	Total: 382.59	Total: 382.9	Total: 405
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Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6	91.67	114	114
7	145.03	149.45	148
8	145.89	143.45	143
9			
10			
11			
12			
	Total: 382.59	Total: 406.9	Total: 405

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
BETHUNE							54	56	64					174

MS														
DREW MS								42	47					89
GOMPERS MS							30	25	11					66
HARTE PREP MS							29	10	13					52
MARKHAM MS							5	7	12					24
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	0	118	140	147	0	0	0	0	405

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
DYMALLY SH	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- Active IEPs.PNG

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

The Watts Learning Center Charter Middle School provides a college ready curriculum to our students. A school library is essential in teaching our students study and research skills that will improve their college readiness skills. In addition, our students need access to a science lab to facilitate their hands-on learning experiences in science. As a middle school, it is important for our students to participate in a rigorous and vigorous physical education program. Therefore, we require access to health and fitness facilities so that our students can participate in guided exercise activities as well as sports and fitness instruction. If the District's comparison school contain any other facilities not identified here, such as a swimming pool, the District is also obligated to provide Watts Learning Center Charter Middle School with a reasonably equivalent allocation of these facilities. WLCCMS will operate both a winter and summer school intervention program. WLCCMS's educational program requires a single, contiguous site in which to operate. Our SPED services are provided in a modified inclusion setting with some students receiving 1:1 Direct Services such as DHH, LAS, and DIS-Counseling. Currently our SPED enrollment is 7.5% of our enrollment. We expect that the number will be the same or greater for the 2018-2019 school year.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Gayle Windom on 11/01/2017 05:02 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

WISH Academy High School

4. Charter School Address (as it appears on current charter petition)

6550 W 80th St W 80th St. Los Angeles CA 90045

5. Primary Contact Name

Shawna Draxton

6. Title

Executive Director

7. Primary Contact Phone Number

714-756-0591 OR 714-756-0591

8. Email

shawna.draxton@lausd.net

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

WISH Academy HS

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

c3084088

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
WESTCHESTER SH

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [WISH_2018-19_Calendar_-_DRAFT.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- ATTACHMENT 1 - MEANINGFULLY INTERESTED STUDENTS - 2018-19 WAHS.xls
- Attachment 2a - Online Intent to Enroll.pdf
- Attachment 2B - Intent to Enroll Forms.pdf
- Attachment 3 - 2018-19 Lottery Applications.pdf

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Methodology for determining charter school's current in-district and total ADA: There are currently 76 students enrolled in WISH Academy High School's (?WAHS?) 9th grade; 54 or 71.05% are in-District students, 22 or 28.95% are out-of-District students. The total enrollment percentage for the first 2 months of operation is 96.64% - 74 students enrolled, attendance rate of 71.41. (There are 2 new students that were not in the attendance data from the first 2 months of school)

Methodology for determining charter school's projected ADA: As stated above, WAHS's current attendance rate, in its first year of operation, is 96.64%. Because many of the students at our sister school, WISH Community School, will be coming to WISH HS next year, attendance rates for WISH Community School's middle school grades are relevant, and are as follows: for the 2014-15 school year, WISH MS had a total attendance rate of 97.06%. During the 2015-2016 school year, WISH MS had an attendance rate of 97.7%. During the 2016-17 school year WISH MS had an attendance rate of 98.23%, for an average attendance rate of 97.66%. Therefore, WAHS conservatively applied the current ADA rate of 96.64%, to its projected enrollment.

Methodology for determining WAHS? projected in-district ADA: WAHS is projecting total enrollment of 150 students in 9th grade and 100 students in the 10th grade for the 2018-2019 school year, for a total enrollment of 250 students. Lottery applicants receive a preference if they reside in the District's boundaries. ADA projections for 2018-19: ? 250 projected students x 96.64% (2016-17 ADA %) = 241.6 ? In-District ADA Projection for 9th grade: to date, WAHS has collected 199 unique Intent to Re/Enroll and Lottery applications for 2018-19 9th grade students, 167 or 83.92% of which are in- District students and 32 or 16.08% are from out of District students. WAHS is using these percentages for its projections. ? In-District ADA Projection for 10th grade: to date WAHS has collected a total of 82 unique Intent to Re/Enroll and Lottery applications, 58 or 70.73% in-district and 24 or 29.27% out of district. WAHS is using these percentages for its projections. The 2018-19 projection of 250 students is a reasonable enrollment projection because: a. All 9th grade parents have completed an intent to return for WISH Academy High School in addition we have received intent to enroll forms for our 10th grade class: thus it is reasonable to assume that most, if not all, of its 76 students who are currently in the 9th grade at WISH Academy will return. b. In addition, WISH reasonably projects that it will expand by 24 plus students in 10th grade because WISH has already received some lottery applications and Intent to Re/Enroll forms from new 10th grade students and we have only held one of our 5 informational tours so far. In addition, WAHS has just enrolled 2 new students and there are other families interested in joining the current 9th grade. c. All 82 8th grade WISH Middle students have completed an intent to enroll form for the WISH Academy 9th grade spots. d. In addition, WISH reasonably projects that it will expand by 68 additional students in the 9th grade because WISH has already received 117 unique lottery applications or Intent to enroll forms from new 9th grade students, and as we noted before we have only held one information evening. Please see Attachment 1: Meaningfully Interested Students; Attachment 2a and 2b: Intent to Re/Enroll forms; and Attachment 3: 2017-18 Lottery Applications received to date. c. More interested families will be recruited through community outreach and informational meetings scheduled for 12/7, 1/25, 2/15, and 3/8.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	0	52.19	121.65
10	0	0	68.66
11	0	0	0
12	0	0	0
	Total: 0	Total: 52.19	Total: 190.31

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)

K			
1			
2			
3			
4			
5			
6			
7			
8			
9	0	73.45	144.96
10	0	0	96.64
11	0	0	0
12	0	0	0
	Total: 0	Total: 73.45	Total: 241.6

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	0	52.19	121.65
10	0	0	68.66
11	0	0	0

12	0	0	0
	Total: 0	Total: 52.19	Total: 190.31

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	0	73.45	144.96
10	0	0	96.64
11	0	0	0
12	0	0	0
	Total: 0	Total: 73.45	Total: 241.6

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
CRENSHAW SH										11.6	10.63			22.23
DORSEY SH										7.73	6.77			14.5

HAMILTON SH										1.93	1.93			3.86
HOLLYWOOD SH										2.91	.97			3.88
LOS ANGELES SH										3.88	2.91			6.79
TAFT SH										.97				.97
UNIVERSITY SH										6.79	1.93			8.72
VENICE SH										18.43	10.63			29.06
WASHINGTON PREP SH										12.56	11.6			24.16
WEST ADAMS PREPARATORY HS										1.93	1.93			3.86
WESTCHESTER SH										52.92	19.36			72.28
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	0	0	0	0	121.65	68.66	0	0	190.31

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
WESTCHESTER SH	West. Enriched Sciences Magnet
WESTCHESTER SH	90045
Other	90045

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [WAHS List of Active IEPs with Services.pdf](#)
- [Current 8th Grade List of Active IEPs with Services.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

WISH High School Academy will serve 150 ninth grade students and 100 10th grade students next year, totaling 250 students. Each element of the WISH model is research-based and grounded in best practices in the field of education. The WISH mission is to maximize every child's learning potential within an atmosphere of caring and belonging. The WISH

instructional philosophy rests upon the concepts of hands on learning, meaningful instructional activities, systematic instruction, and a collaborative group of professionals working together to make the learning environment exciting for students. Evidence-based teaching strategies are tailored to meet individual development. Core elements in the charter related to facilities: ALL CHILDREN BELONG: WISH provides service to students of all ability levels, including students with moderate to severe disabilities. Wheelchair and walker access is necessary for student classroom and school facilities access. Approximately 28% of the students attending WISH have disabilities, 30% of these students are identified as having a moderate to severe disability. WAHS is projecting 50-70 students with disabilities for the 2018-19 school year so two additional classrooms to provide special education services is necessary. Please see attached list of current WISH 8th grade students with IEPs and current 9th grade students at WISH Academy with IEPs. COLLABORATION AND CO-TEACHING: Highly qualified, credentialed educators are partners in planning, teaching, and assessing each child. In addition to classroom teachers, teaching specialists support each grade level and move between classrooms to enrich learning opportunities. Science, Music, Art, PE, Technology and Specialty Teachers utilize a co-teaching model to increase adult to student ratios, provide tailored instruction, and demonstrate best practices for all children, so we will need reasonably equivalent access to each of these kinds of spaces. Each staff member participates in a 30-minute debriefing session daily. During this time, staff members reflect on the day and share successes, challenges, and action plans for educating children better the next day. AFFILIATION WITH LOYOLA MARYMOUNT'S SCHOOL OF EDUCATION: The university affiliation tenet of the WISH model means that WISH must be located within close proximity to the university. WISH's ongoing affiliation with the LMU School of Education, which has been formalized into a Memorandum of Understanding, provides the ability to collaborate, continually study, and improve the instructional model at WISH while maintaining "best practices." LMU's School of Education's close proximity to the WISH campus allows for on-going access for pre-service and in-service LMU students and professors, and keeps the WISH community connected to LMU events and resources that enrich WISH's educational program. SHARED USE: WISH needs shared use of an auditorium, cafeteria, lunch area, all fields, play yards, library, science labs, dance rooms, fitness rooms, music rooms, art rooms, and computer labs to fulfill obligations set out in the charter. Space is also needed to provide after and before school care for parents who require childcare for their children to attend school. NUMBER OF CLASSROOMS NEEDED: WISH High School Academy needs ten exclusive use teaching stations for grades 9 and 10 to serve the student population projected for the 2018-2019 school year. At least one additional room is needed to accommodate the administration, office staff, and designated instructional support providers. Total: 10 Exclusive use teaching stations (9 core, 1 SPED- Learning Center), 1 office/SPED services station Due to its close connection with LMU and its status as a demonstration site, WISH must remain within close proximity to the university. Other sites within the target geographic area are: Westchester Enriched Sciences Magnet, Venice SH, Cowan ES, Kentwood ES, Orville Wright MS, Playa Vista Elementary, Paseo Del Rey, Westport Heights, Loyola Village, Playa Del Rey, and any other elementary or middle schools within a 2-mile radius of Loyola Marymount University.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Shawna Draxton on 11/01/2017 12:48 PM

SUBMISSION INSTRUCTIONS

PROPOSITION 39 ONLINE FACILITIES REQUEST FORM

Pursuant to Title 5, California Code of Regulations, Section 11969.9(c)(3), the Los Angeles Unified School District ("LAUSD" or "District") requires all Charter Schools to submit Proposition 39 (Education Code section 47614) requests for facilities on this Online Facilities Request Form on or before November 1, 2017. Any requests for facilities submitted in any other forms or manners will be rejected. This Online Facilities Request Form may not be altered in any way, and submission of any documents or information not specifically requested herein will not be considered. Any reservations of rights, notes, comments and/or qualifying language placed by the Charter School on any submission will not be considered. Charter Schools experiencing difficulty submitting the Online Facilities Request Form may participate in District workshops where internet access, computers, technical and program support are available. The charter school may register to participate in District Online Facilities Request Form workshops at the [following link](#). Charter schools are strongly encouraged to participate in these workshops. The District is not responsible for any difficulties charter schools may have in navigating or submitting the Online Facilities Request Form.

Online Facilities Request Form:

- Complete each section - you may save your work and return to complete it at any time. You must click the Save Information button to save your work, so it is recommended that you save often to prevent any loss of information due to an unexpected error.
- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

WISH Community School

4. Charter School Address (as it appears on current charter petition)

7615 Cowan Ave. Los Angeles CA 90045

5. Primary Contact Name

Shawna Draxton

6. Title

Executive Director

7. Primary Contact Phone Number

7147560591 OR 3106429474

8. Email

shawna.draxton@lausd.net

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

Westside Innovative School House, Inc.

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

c3084088

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
WRIGHT MS
COWAN EL

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [WISH_2018-19_Calendar_-_DRAFT.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/08/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [ATTACHMENT 1 - MEANINGFULLY INTERESTED STUDENTS - 2018-19 public.xls](#)
- [Attachment 2a Online Intent to Enroll.pdf](#)
- [Attachment 2B - Intent to Enroll Forms.pdf](#)
- [Attachment 3 - 2017-18 TK-8 Wait List.pdf](#)
- [Attachment 4 - 2018-19 Lottery Apps 102917.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

For Kindergarten ? 8th grade, the 2018-19 projection of in-District students is determined by using the same percentage of WISH enrolled in-District students in each respective grade for the 2017-2018 school year. See Schedule A below for percentages of in-District students enrolled for the 2017-18 school year. Schedule A ? Percentages of In-District Students for the 2017 ? 18 School Year Of the 742 students currently enrolled at WISH Community School grades TK-8, the in-District and out-of-District percentages by grade level are as follows: Transitional Kindergarten: 46 students (these students matriculate to traditional Kindergarten and are included in the Kindergarten numbers below) Kindergarten: 115 total students ? 94.78% in-district, 5.22% out-of-district 1st Grade: 71 total students ? 91.55% in-district, 8.45% out-of-district 2nd Grade: 69 total students ? 94.20% in-district, 5.80% out-of-district 3rd Grade: 69 total students ? 88.41% in-district, 11.59% out-of-district 4th Grade: 78 total students ? 87.18% in-district, 12.82% out-of-district 5th Grade: 78 total students ? 85.90% in-district, 14.10% out-of-district 6th Grade: 90 total students ? 92.22% in-district, 7.78% out-of-district 7th Grade: 90 total students ? 85.56% in-district, 14.44% out-of-district 8th Grade: 82 total students ? 80.49% in-district, 19.51% out-of-district Total Enrollment: 742 Total In-District Students: 661 2017-18 In-District % = 89.08%

Methodology for determining charter school's current ADA: During the 2012-13 school year, WISH had a total attendance rate ADA percentage of 96.57% based on enrollment of 287 students pursuant to the P-2 report (its enrollment was 287 and its ADA was 277.16). During the 2013-14 school year WISH had a total attendance percentage of 96.41% pursuant to its P-2 report (its enrollment was 352 and its ADA was 339.37). During the 2014-15 school year, WISH had an average total attendance percentage of 96.38% pursuant to the 2 P-2 reports (its combined enrollment was 499 and its combined ADA was 480.93). During the 2015-2016 school year, WISH had an average attendance percentage of 96.76% pursuant to the 2 P-2 reports (its combined enrollment was 682 and its combined ADA was 595.07). During the 2016-2017 school year, WISH had an average attendance percentage of 97.32% pursuant to the 2 P-2 reports (its combined enrollment was 679 and its combined ADA was 660.83). Therefore, WISH applied last year?s combined ADA rate of 97.32%, to its projected enrollment. Methodology for determining charter school's projected 2018-19 ADA For the 2018-19 school year, WISH determined its total ADA of 727.98 students by multiplying its total projected enrollment of 748 by the 2017-18 school year total attendance rate of 97.32%. WISH determined its projected in-district ADA of 658.72 for the 2018-19 school year by using the cohort survival method, rolling the enrollment of its current grades forward one year, and assuming a Kindergarten class of the same size as the current year, and assuming the same percentage of WISH enrolled in-District students in each respective grade for the 2017-2018 school year. The in-district student percentage was calculated as follows: Kindergarten: 94.78% in-district, using same % as 2016-17 Kindergarten

(In-District ADA = 106.08) 1st Grade: 94.78% in-district, using same % as 2016-17 Kindergarten (In-District ADA = 63.65) 2nd Grade: 91.55% in-district, using same % as 2016-17 1st Grade (In-District ADA = 61.48) 3rd Grade: 94.20% in-district, using same % as 2016-17 2nd Grade (In-District ADA = 63.26) 4th Grade: 88.41% in-district, using same % as 2016-17 3rd Grade (In-District ADA = 67.11) 5th Grade: 87.18% in-district, using same % as 2016-17 4th Grade (In-District ADA = 66.18) 6th Grade: 85.90% in-district, using same % as 2016-17 5th Grade (In-District ADA = 75.24) 7th Grade: 92.22% in-district, using same % as 2016-17 6th Grade (In-District ADA = 80.78) 8th Grade: 85.56% in-district, using same % as 2016-17 7th Grade (In-District ADA = 74.94) WISH is projecting total enrollment of 748 students for the 2018-19 school year. The breakdown of students is as follows: Kindergarten (and TK): 115 1st Grade: 69 2nd Grade: 69 3rd Grade: 69 4th Grade: 78 5th Grade: 78 6th Grade: 90 7th Grade: 90 8th Grade: 90 For the 2017-18 school year, WISH's student enrollment is 742 students, of which 89.08% are In-District Students. The 2018-19 projection of 748 students is a reasonable enrollment projection because: a. WISH has a 95% 3-year average retention rate (WISH had a 95% retention rate for the 2017-2018 school year, 95% retention rate for the 2016-2017 school year, and a 96% retention rate for the 2015-16 school year) b. The 5% of space left by non-returning students (37 students) will be filled by the 2018-2019 lottery and/or wait list, as they have been in each of the past 7 years (Attachment 3, 2017-2018 wait list - 1194 students). c. Parents of new students for the 2018-2019 school year demonstrate that they are interested in enrolling by completing a Intent to Re/Enroll form (WISH has both online and paper options of the Intent to Re/Enroll form), and/or by completing a lottery application (Attachment 4, 2018-19 lottery applications, 749 students). d. In addition please find the Meaningfully Interested Students listing (Attachment 1), and the WISH Intent to Re/enroll forms, Attachments 2a and 2b, for a current list of families interested in re/enrolling for the 2018-2019 school year. The 2018-2019 incoming Kindergarten class will be recruited through community outreach and on-campus open houses scheduled for 10/16, 12/4, 1/22, 2/12, 3/5. In addition, siblings of current students will make up at least 20% of the incoming kindergarten class for the 2018-2019 school year. In other words, by November 1 (more than 9 months before the 2018-2019 school year starts), we have already received indications of meaningful interest from over 1000 TK-8th grade students. Please note, WISH has always met its enrollment projections and has filled all available seats throughout the school year from our extensive wait list (see Attachment 3). Therefore, our ADA projections for the 2018-2019 school year are not only reasonable, but conservative.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K	77.75	106.08	106.08
1	59.28	63.26	63.65
2	58.65	63.26	61.48
3	56.55	59.37	63.26

4	60.7	66.18	67.11
5	66.16	65.21	66.18
6	71.77	80.78	75.24
7	68.25	74.94	80.78
8	57.9	64.23	74.94
9			
10			
11			
12			
	Total: 577.01	Total: 643.31	Total: 658.72

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K	83.44	111.92	111.92
1	64.14	69.1	67.15
2	65.38	67.15	67.15
3	64.22	67.15	67.15
4	72.08	75.91	75.91
5	73.94	75.91	75.91
6	79.63	87.59	87.59
7	78.14	87.59	87.59
8	76.88	79.81	87.59
9			
10			
11			
12			
	Total: 657.85	Total: 722.13	Total: 727.96

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K	77.75	106.08	106.08
1	59.28	63.26	63.65
2	58.65	63.26	61.48
3	56.55	59.37	63.26
4	60.7	66.18	67.11
5	66.16	65.21	66.18
6	71.77	80.78	75.24
7	68.25	74.94	80.78
8	57.9	64.23	74.94
9			
10			
11			
12			
	Total: 577.01	Total: 643.31	Total: 658.72

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)
K	83.44	111.92	111.92
1	64.14	69.1	67.15
2	65.38	67.15	67.15
3	64.22	67.15	67.15

4	72.08	75.91	75.91
5	73.94	75.91	75.91
6	79.63	87.59	87.59
7	78.14	87.59	87.59
8	76.88	79.81	87.59
9			
10			
11			
12			
	Total: 657.85	Total: 722.13	Total: 727.96

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
122ND ST EL				.97	.97									1.94
24TH ST EL				.97		1.95								2.92
42ND ST EL		.97												.97
52ND ST EL						1.95								1.95
54TH ST EL			.97	1.95	.97									3.89
74TH ST EL				.97										.97
ALTA LOMA EL	.97	.97												1.94
ARLINGTON HEIGHTS EL				.97		.97								1.94
AUDUBON MS							7.79	8.76	9.71					26.26
BALDWIN HILLS EL	4.87	1.95	.97	.97		4.87								13.63
BEETHOVEN EL	2.92		1.95		2.92									7.79
BERENDO MS							.97		.97					1.94

BRADDOCK DRIVE EL	6.81	.97		6.81									14.59
BROADWAY EL	.97	.96											1.93
BURROUGHS MS							.97		.97				1.94
CARVER MS									.97				.97
CHARNOCK ROAD EL	.97	.97			.97	.97							3.88
CIENEGA EL			.97										.97
COCHRAN MS							.97		.97				1.94
COEUR D ALENE EL	1.95	.97	1.95	.97	2.92								8.76
COWAN EL	7.79	6.81	9.73	9.73	9.73	6.81							50.6
DREW MS									.97				.97
EMERSON MS							.97						.97
GOMPERS MS									3.89				3.89
GRAND VIEW EL	1.95	1.95				.97							4.87
KENTWOOD EL	18.49	12.65	12.65	10.71	16.54	4.87							75.91
LA SALLE EL	1.95	1.95		.97		1.95							6.82
LOYOLA VILLAGE EL	10.71	3.89	8.76	.97	4.87	5.84							35.04
MANN MS							1.95	.97	4.87				7.79
MARINA DEL REY MS							7.79	13.66	2.92				24.37
PALMS EL	1.95			1.95		1.95							5.85
PASEO DEL REY NAT SC MG	3.89	3.89		1.95	.97	2.92							13.62
RAYMOND AVE				.97	.97	2.92							4.86
ROSEWOOD EL	.97			.97	.97								2.91
SHORT EL	3.89	3.89	3.89	1.95	1.95	3.89							19.46

STONER EL	3.89	2.92	4.06	3.89	3.86	3.89								22.51
TWAIN, MARK MS							5.84	1.95	1.95					9.74
WALGROVE EL	3.89		3.89	.97		.97								9.72
WARNER EL			.96	.97										1.93
WEST ATHENS EL	.97			.97	.97									2.91
WESTPORT HTS EL	26.28	17.93	10.74	11.71	17.53	18.49								102.68
WRIGHT MS							47.99	55.44	46.75					150.18
	Total: 106.08	Total: 63.64	Total: 61.49	Total: 63.26	Total: 67.11	Total: 66.18	Total: 75.24	Total: 80.78	Total: 74.94	Total: 0	Total: 0	Total: 0	Total: 0	Total: 658.72

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
WRIGHT MS	
COWAN EL	
WESTCHESTER SH	

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [WISH_CS_List_of_active_IEPs_with_services.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

WISH Community School serves TK through 8th grade students next year. Each element of the WISH model is research-based and grounded in best practices in the field of education. The WISH mission is to maximize every child's learning potential within an atmosphere of caring and belonging. The WISH instructional philosophy rests upon the concepts of hands on learning, meaningful instructional activities, systematic instruction, and a collaborative group of professionals working together to make the learning environment exciting for students. Evidence-based teaching strategies are tailored to meet individual development. Core elements in the charter related to facilities: ALL CHILDREN BELONG: WISH provides service to students of all ability levels, including students with moderate to severe disabilities. Wheelchair and walker access is necessary for student classroom and school facilities access. WISH serves 120 students with disabilities, 34 of them have moderate to severe disabilities. Additional space of one classroom on each assigned campus is needed to provide special education services and supports. COLLABORATION AND CO-TEACHING: Highly qualified, credentialed

educators are partners in planning, teaching, and assessing each child. In addition to classroom teachers, teaching specialists support each grade level and move between classrooms to enrich learning opportunities. Science, Music, Art, PE, Technology and Specialty Teachers utilize a co-teaching model to increase adult to student ratios, provide tailored instruction, and demonstrate best practices for all children, so we will need reasonably equivalent access to each of these kinds of spaces. Each staff member participates in a 30-minute debriefing session daily. During this time, staff members reflect on the day and share successes, challenges, and action plans for educating children better the next day.

AFFILIATION WITH LOYOLA MARYMOUNT'S SCHOOL OF EDUCATION: Affiliation with Loyola Marymount's School of Education: The university affiliation tenet of the WISH model means that WISH must be sited within close proximity to the university. WISH's ongoing affiliation with the LMU School of Education, which has been formalized into a Memorandum of Understanding, provides the ability to collaborate, continually study, and improve the instructional model at WISH while maintaining "best practices." LMU's School of Education's close proximity to the WISH campus allows for on-going access for pre-service and in-service LMU students and professors, and keeps the WISH community connected to LMU events and resources that enrich WISH's educational program. **SHARED USE:** WISH needs shared use of an auditoriums, cafeteria, lunch area, play yards, library, science labs, dance rooms, fitness rooms, music rooms, art rooms, and computer labs to fulfill obligations set out in the charter. Space is also needed to provide after and before school care for parents who require childcare for their children to attend school. **NUMBER OF CLASSROOMS NEEDED:** WISH Community School (new name for the TK-8 merged school) needs 32 exclusive use teaching stations for grades TK through 8 to serve the student population projected for the 2017-2018 school year. At least three additional rooms are needed to accommodate the administration, office staff, and designated instructional support providers. WISH Community would like to stay in its current locations at Wright MS and Cowan ES. At this time we are currently occupying the following rooms at Wright MS: 21,22,23,24,25,26,27,30,31,32,33,35,36,37,38,39,58,59,54,55, 66 for teaching stations, and two small rooms-13B, and 34 as office space and special education services spaces. Wright Middle School, because of its ample space, provides continuity, and is within walking distance to Cowan ES our other assigned co-location space. At this time we are currently occupying the following rooms at Cowan ES: 21,22, 23, 26, 27, 28, 29, 18 as teaching stations and office space. In addition, we've been assign 1.5 days in the Book Room to provide additional special education services. If a contiguous space cannot be provided for WISH Community grades TK-Grade 8 at Wright MS or Cowan ES then WISH would like to continue to co-locate on both campuses. Due to its close connection with LMU and its status as a fieldwork and demonstration site, WISH must remain within close proximity to the university. Other sites within the target geographic area are: Westchester SH, Emerson Adult School, Playa Vista Elementary, Paseo Del Rey, Westport Heights, Loyola Village, Playa Del Rey, and any other elementary or middle schools within a 2-mile radius of Loyola Marymount University and within the 90045 zip code. Wright MS: Total: 21 teaching stations, 2 office/SPED services stations Cowan ES: Total: 8 teaching stations, 1 office/SPED services stations

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☒ I agree

Submitted by Shawna Draxton on 10/31/2017 10:05 PM

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- Attach all required and supporting documents where indicated.
- Check the certification box and click "Submit Online Facilities Request Form." Upon successful submission, you will receive a confirmation message and email. Note that the Online Facilities Request Form must be submitted on or before November 1, 2017.
- The Online Facilities Request Form cannot be changed after submission. If changes are necessary you must submit a new Online Facilities Request Form. The most current Online Facilities Request Form will be accepted in the case of multiple submissions.

QUESTIONS: All questions regarding the Charter School's submission of the Online Facilities Request Form and supporting documentation may be directed to prop39@lausd.net.

Required Documentation:

The following documents are required and must be completed, and attached to this Online Facilities Request Form where indicated.

REQUIRED DOCUMENTS

- Charter School's operational calendar for 2018-19 school year

Supporting Documentation:

The following templates are available at the [LAUSD Charter Schools Division website](#) to support the Charter School in demonstrating the reasonableness of in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

SUPPORTING DOCUMENTATION

1. Meaningfully Interested Students Information Form
2. Intent to Re/Enroll Forms

All other attached supporting documents will be reviewed by LAUSD to help determine the reasonableness of the Charter Schools in-district and total average daily attendance ("ADA") and in-district and total classroom ADA projections.

BASIC INFORMATION

The signatory of this Online Facilities Request Form must have the authority to act on behalf of the Charter School and enter into agreements with LAUSD related to the Charter School's request for facilities. The District will direct all communications regarding the Charter School's request for facilities to this individual only. After submission of this Online Facilities Request Form, any changes to the Charter School's contact person, and all other written communications from the Charter School to LAUSD regarding the request for facilities (e.g., correspondence, 5 CCR 11969.9(d) response to ADA objections, 5 CCR 11969.9(g) response to preliminary proposal, 5 CCR 11969.9(i) notification, etc.) must be submitted via email only to: prop39@lausd.net.

1. Is the charter school currently providing public education to in-District students? (check one)

☒ Yes ☐ No

2. Did Charter School submit its charter petition or before November 1, 2017? (check one)

☒ Yes ☐ No

3. Charter School Name (as it appears on current charter petition)

YPI Valley Public Charter High School

4. Charter School Address (as it appears on current charter petition)

9400 Remick Avenue Pacoima CA 91331

5. Primary Contact Name

Yvette King-Berg

6. Title

Executive Director

7. Primary Contact Phone Number

818-726-8883 OR 818-834-5808

8. Email

ykingberg@ypics.org

9. Charter School/Charter Management Organization Entity Name on File with California Secretary of State

YPI Charter Schools, Inc

10. Charter School/Charter Management Organization Entity Number on File with the California Secretary of State

C2529151

11. Please indicate all LAUSD campuses on which Charter School is currently located
(If Charter School is not currently located on a LAUSD campus, enter "None")

Campus Name
MACLAY MS

12. Please provide a pdf copy of Charter School operational calendar for the 2018-19 school year

Currently uploaded attachments: [18-19_YPI_VPCHS_AKA_Bert_Corona_Charter_High_School_Calendar_2.pdf](#)

13. Please state the first day of instruction for Charter School for the 2018-19 school year, as identified on the operational calendar

08/08/2018

14. Is the Charter School submitting additional supporting documentation? (check one)

☒ Yes ☐ No

Currently uploaded attachments:

- [YPI_Valley_Public_Charter_High_School_AKA_Bert_Corona_Charter_High_School_Enrollment_102717_from_Illuminate_Roster_Report.pdf](#)
- [YPI_VPCHS_AKA_Bert_Corona_HS_\(7598\)-P2_Report_2016-17_Backup.pdf](#)

DESCRIPTION OF THE CHARTER SCHOOL'S METHODOLOGY FOR REASONABLE PROJECTIONS OF AVERAGE DAILY ATTENDANCE

15. Describe below the methodology for the Charter School's in-district and total ADA and in-district and total classroom ADA projections for the 2018-19 school year.

Using the cohort survival method, we are using our current Illuminate School Enrollment Roster which provides a list of meaningfully interested students to determine the number of students per grade level. We have decided to use the 2016-2017 P2 ADA attendance of rate 97% to determine projected ADA for the 2017-2018 school year and projections for the 2018-2019 school year. Additionally, we have moved the current students forward and expect to have the same enrollment patterns as this past year which also included backfilling approximately 10 tenth grade spots, 5 eleventh grade spots, and 5 twelfth graders. Therefore, we are requesting space for 265 seats for the 2018-2019 school year.

CHARTER SCHOOL'S AVERAGE DAILY ATTENDANCE (ADA) PROJECTIONS FOR THE 2018-19 SCHOOL YEAR

16. 2018-19 Projections. Please complete the following tables:

Table 16.1: In-District ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total In-District ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total In-District ADA</u> Current School Year (2017-18)	<u>Projected Total In-District ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	74.01	57.23	57.23
10	56.29	80.51	66.93
11	13.21	50.44	85.36
12		12.61	55.29
	Total: 143.51	Total: 200.79	Total: 264.81

Table 16.2: Total ADA Projections (by grade level)

<u>Grade Level</u>	<u>Total ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current Total ADA</u> Current School Year (2017-18)	<u>Projected Total ADA</u> Request School Year (2018-19)
K			

1			
2			
3			
4			
5			
6			
7			
8			
9	74.01	57.23	57.23
10	56.29	80.51	66.93
11	13.21	50.44	85.36
12		12.61	55.29
	Total: 143.51	Total: 200.79	Total: 264.81

Table 16.3: In-District Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past In-District Classroom ADA</u> Past School Year (2016-17) Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601	<u>Current In-District Classroom ADA</u> Current School Year (2017-18)	<u>Projected In-District Classroom ADA</u> Request School Year (2018-19)
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	74.01	57.23	57.23
10	56.29	80.51	66.93
11	13.21	50.44	85.36
12		12.61	55.29
	Total: 143.51	Total: 200.79	Total: 264.81

Table 16.4: Total Classroom ADA Projections (by grade level)

<u>Grade Level</u>	<u>Past Total Classroom ADA</u> Past School Year (2016-17)	<u>Current Total Classroom ADA</u> Current School Year (2017-18)	<u>Projected Total Classroom ADA</u> Request School Year (2018-19)

	Prior School Year's P-2 Report as submitted for the 2016-17 school year in conjunction with the second principal apportionment under Education Code section 41601		
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	74.01	57.23	57.23
10	56.29	80.51	66.93
11	13.21	50.44	85.36
12		12.61	55.29
	Total: 143.51	Total: 200.79	Total: 264.81

Table 16.5: Total Projected In-District Classroom ADA Projections (by grade level & LAUSD School)

List the total projected in-District Classroom ADA (from Table 16.3 above), for the 2018-19 school year, by grade level and LAUSD school the charter school students would otherwise attend.														
	2018-19 Projected Grade Level													
LAUSD School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
ARLETA HIGH SCHOOL										3.88	3.88	4.85	5.82	18.43
EAST VALLEY HIGH SCHOOL											.97	1.94		2.91
GRANT SH												.97		.97
MONROE SH										2.91	2.91	.97	2.91	9.7
NORTH HOLLYWOOD SH											.97	.97	.97	2.91
NORTHRIDGE ACADEMY HS (VALLEY NEW HS #1)												.97		.97
POLYTECHNIC SH										1.94	1.94	2.91	6.79	13.58
SAN FERNANDO SH										21.34	26.19	33.95	19.4	100.88
SUN VALLEY SH										25.22	28.13	34.92	18.43	106.7

VAN NUYS SH											1.94	1.94	2.91	.97	7.76
	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
	0	0	0	0	0	0	0	0	0	0	57.23	66.93	85.36	55.29	264.81

AREA OF GEOGRAPHIC INTEREST

17. Please provide information regarding the LAUSD school site and/or general geographic area in which the Charter School wishes to locate.

Area	Notes
MACLAY MS	We are currently participate in Prop 39 at MacLay and would prefer to stay here if the school can accommodate our increase in enrollment.

INFORMATION ON CHARTER SCHOOL'S EDUCATIONAL PROGRAM, IF ANY, THAT IS RELEVANT TO THE ASSIGNMENT OF FACILITIES

18. If you are currently serving any students with special education needs, please provide your current list from Welligent as well as the schedule for providing these services.

Currently uploaded attachments:

- [YPI VPCHS AKA BCCHS 20172018 SPED Roster Sheet1.pdf](#)
- [YPI VPCHS aka BCCHS RESOURCE PUSH IN PULL-OUT SCHEDULE 20172018.pdf](#)

19. Provide information on the Charter School's educational program, if any that is relevant to the assignment of facilities.

YPI Valley Public Charter High School practices the following research-based best practice: ? Family-Community-School Partnerships: YPI Valley Public Charter High School actively engages families and the community in the life of the school. Students are engaged and encouraged to participate in service to the community. ? Technology Integration: By implementing technology in our curriculum, students learn computer skills while pursuing academic goals. Students have access to working computers and technology. ? Small Learning Communities: Students are given the opportunity to work in small cohort groups throughout their three years at the school, thereby increasing teacher-student interaction, support and monitoring. ? Interdisciplinary, Project-Based Curriculum: Students understand how subjects relate to each other while achieving proficiency in the core subjects and becoming critical thinkers. Teachers engage students by organizing curricula around central ideas, building on students' prior knowledge, connecting learning to students' lives, and clearly addressing learning expectations. ? Culturally-Relevant Instruction: Central American/Latino literature and cultural references are integrated into the instructional experience, to increase the relevance of school in students' lives. The background and culture of all students is respected and valued. Further providing students with classical writings by providing a variety of opportunities. ? Research-based Practices: YPI Valley Public Charter High School uses curriculum and instructional strategies founded on proven effective best practices. Authentic assessment is used to judge student achievement beyond traditional evaluation instruments. Professional development includes teacher, staff and community coaching to help students meet a more demanding curriculum and to facilitate the support and cooperation of the entire charter school community. Differentiated instruction allows students multiple pathways to absorb information and learning, supporting both low- and high-performing students. Students are involved in active-learning through strategies from selected effective best programs; such as, Success for All, Voyager, and ALEKS, project-based learning, service learning and other initiatives that support student learning. We are also in the LAUSD COP Options #3 for Special Education. The rising 9th graders will be coming with students with disabilities and we will need to consider space to continue to serve them in grade 9. We are currently 20% of our students have been identified as SWD. Therefore, it is imperative that we have access to an additional room to be able to serve this population well. Although our program is one of inclusion, there are times when we will need to provide services in a learning lab setting.

SUBMIT ONLINE FACILITIES REQUEST FORM

By checking this box, I certify under penalty of perjury under the laws of the State of California that: (1) I am authorized to make this certification for and on Charter School's behalf; (2) all information provided by Charter School to LAUSD as part of the Proposition 39 Online Facilities Request Form process is true and accurate; and (3) no attempt has been made by Charter School to purposely give any false, omissive and/or misleading information.

☒ I agree

Submitted by Yvette King-Berg on 10/30/2017 08:36 PM

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LOS ANGELES UNIFIED SCHOOL DISTRICT

2018-19 CHARTER SCHOOLS CO-LOCATED AT LAUSD CAMPUS VIA PROPOSITION 39

	LOCATION CODE	SCHOOL	TYPE	GRADES SERVED	CHARTER TYPE	LAUSD CAMPUS LOCATION CODE	LAUSD CAMPUS	ED	LD	LCA AUTHORIZED
1	5182	Anima Eileen Ochoa Charter Middle	MS	6-8	Start-Up Independent	8387	Stevenson MS	2	XR (E)	LAUSD.
2	7582	Animo Florence-Firestone Charter Middle	MS	6-8	Start-Up Independent	8060	Bethune MS	7	XR (S)	LAUSD.
3	8818	Animo Jackie Robinson High	HS	9-12	Start-Up Independent	8062	Clinton MS	2	XR (C)	LAUSD.
4	8690	APEX Academy	HS	7-12	Conversion Independent	8696	Bernstein SH	4	XR (W)	LAUSD.
5	7757	Ararat Charter	ES	TK-5	Start-Up Independent	N/A	Kindergarten Learning Center Academy	6	XR (NE)	LAUSD.
	7757	Ararat Charter (2nd Site)	ES	TK-5	Start-Up Independent	3630	Erwin EL	3	XR (NE)	LAUSD.
6	7598	Bert Corona Charter High	HS	9-10	Start-Up Independent	8228	Maclay MS	6	XR (NE)	LAUSD.
7	7584	California Collegiate Charter	SPAN	6-10	Start-Up Independent	8255	Huir MS	1	XR (W)	LAUSD.
8	8654	CATCH Prep Charter High, Inc.	HS	9-12	Start-Up Independent	8028	Audubon MS	1	XR (W)	LAUSD.
9	2160	Citizens of the World Charter School Hollywood	ES	TK-5	Start-Up Independent	8226	Le Conte MS	4	XR (W)	LAUSD.
10	2262	Citizens of the World Charter School Mar Vista (3rd Site)	ES	5-7	Start-Up Independent	8401	Webster MS	4	XR (W)	LAUSD.
11	2260	Citizens of the World Charter School Silver Lake	ES	TK-8	Start-Up Independent	4268	Grant EL	5	XR (W)	LAUSD.
	2260	Citizens of the World Charter School Silver Lake (2nd Site)	ES	2-3	Start-Up Independent	4890	Lockwood Ave	5	XR (C)	LAUSD.
	2260	Citizens of the World Charter School Silver Lake (3rd Site)	ES		Start-Up Independent	6178	Ramona EL	2	XR (W)	LAUSD.
	2260	Citizens of the World Charter School Silver Lake (4th Site)	ES		Start-Up Independent	8462	Virgil MS	2	XR (C)	LAUSD.
12	2279	Clemente Charter	ES	K-5	Start-Up Independent	3849	Fishburn ES	5	XR (E)	LAUSD.
	2279	Clemente Charter (2nd Site)	ES	K-5	Start-Up Independent	4507	Heliotrope	5	XR (E)	LAUSD.
	2279	Clemente Charter (3rd Site)	ES	K-5	Start-Up Independent	4562	Holmes ES	5	XR (E)	LAUSD.
13	7594	Collegiate Charter High School of Los Angeles	HS	9	Start-Up Independent	8047	Belvedere MS	2	XR (E)	LAUSD.
14	5983	Crown Preparatory Academy	MS	5-8	Start-Up Independent	7381	24th St. ES	1	XR (C)	LAUSD.

LOS ANGELES UNIFIED SCHOOL DISTRICT

2018-19 CHARTER SCHOOLS CO-LOCATED AT LAUSD CAMPUS VIA PROPOSITION 39

	LOCATION CODE	SCHOOL	TYPE	GRADES SERVED	CHARTER TYPE	LAUSD CAMPUS LOCATION CODE	LAUSD CAMPUS	ED	ED	LEA AUTHORIZER
15	7556	Ednovate - Esperanza College Prep	HS	9	Start-Up Independent	7752	Solis Learning Academy	2	XR (E)	LAUSD.
16	5259	Excelencia Charter Academy	ES	TK-1	Start-Up Independent	6988	Sunrise EL	2	XR (E)	LAUSD.
17	2256	Extera Public	ES	K-8	Start-Up Independent	2493	Breed St. ES	2	XR (E)	LAUSD.
	2256	Extera Public (2nd Site)	ES	K-8	Start-Up Independent	6575	2nd St. EL	2	XR (E)	LAUSD.
18	2272	Extera Public School No. 2	ES	K-3	Start-Up Independent	4945	Lorena EL	2	XR (E)	LAUSD.
	2272	Extera Public School No. 2 (2nd Site)	ES	K-3	Start-Up Independent	3521	Eastman EL	2	XR (E)	LAUSD.
19	7552	Gabriella Charter 2	SPAN	TK-2	Start-Up Independent	7219	Trinity EL	2	XR (E)	LAUSD.
20	7585	Girls Athletic Leadership School Los Angeles	MS	6-8	Start-Up Independent	8610	Panorama SH	6	XR (NE)	LAUSD.
21	2281	Global Education Academy 2	ES	TK-3	Start-Up Independent	2192	Arlington Heights	2	XR (W)	LAUSD.
22	2129	Goethe International Charter	ES	TK-5	Start-Up Independent	8235	Marina Del Rey MS	4	XR (W)	LAUSD.
23	5260	High Tech LA Middle	MS	6-7	Start-Up Independent	8434	Van Nuys MS	6	XR (NE)	LAUSD.
24	2127	ICEF Vista Elementary Academy (2nd Site)	ES	TK-2	Start-Up Independent	6952	Stoner El	4	XR (W)	LAUSD.
25	2133	Ingenium Charter	ES	K-5	Start-Up Independent	8102	Columbus MS	3	XR (NW)	LAUSD.
26	5203	Ingenium Charter Middle	MS	6-8	Start-Up Independent	8406	Sutter MS	3	XR (NW)	LAUSD.
27	2257	ISANA Cardinal Academy	ES	K-5	Start-Up Independent	8396	Sun Valley Magnet ET	6	XR (NE)	LAUSD.
28	2925	ISANA Nascent Academy (2nd site)	ES	K-8	Start-Up Independent	3959	42nd Street ES	1	XR (W)	LAUSD.
29	5985	ISANA Octavia Academy	SPAN	K-8	Start-Up Independent	8189	Irving MS	5	XR (C)	LAUSD.
	5985	ISANA Octavia Academy (2nd site)	SPAN	K-8	Start-Up Independent	3877	Fletcher Dr. ES	5	XR (C)	LAUSD.
30	5184	ISANA Palmati Academy	SPAN	K-8	Start-Up Independent	8116	Roy Romer MS	6	XR (NE)	LAUSD.
	5184	ISANA Palmati Academy (2nd Site)	SPAN		Start-Up Independent	4192	Glenwood El	6	XR (NE)	LAUSD.

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LAUSD - 000757 PRA

LOS ANGELES UNIFIED SCHOOL DISTRICT

2018-19 CHARTER SCHOOLS CO-LOCATED AT LAUSD CAMPUS VIA PROPOSITION 39

	LOCATION CODE	SCHOOL	TYPE	GRADE(S) SERVED	CHARTER TYPE	LAUSD CAMPUS LOCATION CODE	LAUSD CAMPUS	DD	LD	LEA AUTHORIZED
31	4672	Ivy Academia (2nd Site)	SPAN	TK-6	Start-Up Independent	8800	Taft Charter HS	4	XR (NW)	LAUSD.
32	5197	KIPP Academy of Innovation (2nd Site)	MS	#	Start-Up Independent	8307	Stevenson MS	5	XR (E)	LAUSD.
33	2081	KIPP Ignite Academy	ES	K-1	Start-Up Independent	5534	99th St. EL.	7	XR (S)	LAUSD.
34	4783	Larchmont Charter (3rd Site)	SPAN	4-8	Start-Up Independent	6509	Selma EL.	4	XR (W)	LAUSD.
35	2273	Lashon Academy	ES	K-6	Start-Up Independent	8142	Fulton College Prep.	6	NE	LACOE
36	5210	Libertas College Preparatory Charter	SPAN	4-7	Start-Up Independent	7123	Bradley Global Award Magnet	1	XR (W)	LAUSD.
37	8216	Los Angeles Academy of Arts and Enterprise Charter (LAAGE)	SPAN	6-12	Start-Up Independent	8544	Roybal LC	2	XR (C)	LAUSD.
38	4985	Los Feliz Charter School for the Arts	ES	TK-6	Start-Up Independent	2014	Albion St. EL.	5	XR (C)	LAUSD.
39	8464	Magnolia Science Academy 3	SPAN	6-12	Start-Up Independent	8103	Curtis MS	7	S	LACOE
40	8011	Magnolia Science Academy 4	SPAN	6-12	Start-Up Independent	8481	Webster MS	4	XR (W)	LAUSD.
41	8012	Magnolia Science Academy 5	SPAN	6-12	Start-Up Independent	8814	Reseda CSH	6	NW	LACOE
42	8196	Monseñor Oscar Romero Charter Middle	MS	6-8	Start-Up Independent	8057	Berendo MS	2	XR (C)	LAUSD.
43	5583	New Heights Charter (2nd Site)	SPAN	3-8	Start-Up Independent	6534	King Jr. ES	1	XR (C)	LAUSD.
44	2263	New Horizons Charter Academy (2nd Site)	SPAN	5-8	Start-Up Independent	3712	Fair Ave ES	6	XR (NE)	LAUSD.
45	7581	New Los Angeles Elementary School	ES	K-3	Start-Up Independent	2274	Baldwin Hills ES	1	XR (W)	LAUSD.
46	8165	New Millennium Secondary	HS	9-12	Start-Up Independent	8654	Gardena SH	7	XR (S)	LAUSD.
47	8106	North Valley Military Institute	SPAN	4-12	Start-Up Independent	8093	Sun Valley Senior High	6	NE	LACOE
48	5962	Ocean Charter (2nd site)	SPAN	4-8	Start-Up Independent	8943	Westchester Hlth/Sports Med	4	XR (W)	LAUSD.
49	5232	Resolute Academy Charter	MS	5-8	Start-Up Independent	5884	112th St. ES	7	XR (S)	LAUSD.
50	2457	Stella Elementary Charter Academy	ES	TK-K	Start-Up Independent	4528	Hillcrest Dr. EL.	1	XR (W)	LAUSD.

LOS ANGELES UNIFIED SCHOOL DISTRICT

2018-19 CHARTER SCHOOLS CO-LOCATED AT LAUSD CAMPUS VIA PROPOSITION 39

	LOCATION CODE	SCHOOL	TYPE	GRADES SERVED	CHARTER TYPE	LAUSD CAMPUS LOCATION CODE	LAUSD CAMPUS	BU	LD	LEA AUTHORIZER
51	5234	Summit Preparatory Charter	SPAN	4	Start-Up Independent	8200	Los Angeles Academy MS	7	XR (C)	LAUSD
52	7029	Synergy Charter Academy	ES	K-5	Start-Up Independent	2943	Jones ES	2	XR (C)	LAUSD
53	7531	Valley International Preparatory High	HS	9-12	Start-Up Independent	8583	Chatsworth SH	3	KR (NW)	LAUSD
54	8460	ICEF View Park Preparatory Accelerated Charter Middle	MS	6-9	Start-Up Independent	8596	Crenshaw Mag SH	1	XR (W)	LAUSD
55	5165	Watts Learning Center Charter Middle	MS	6-8	Start-Up Independent	7667	Dymally HS (SRUS#12)	7	XR (S)	LAUSD
56	7557	WISH Academy High	HS	9	Start-Up Independent	8943	Westchester Hlth/Sports Med	4	XR (W)	LAUSD
57	5252	WISH Community	MS	TK-8	Start-Up Independent	8493	Wright Eng.	4	XR (W)	LAUSD
	5252	WISH Community (2nd Site)	SPAN	TK-8	Start-Up Independent	8943	Westchester Hlth/Sports Med	4	XR (W)	LAUSD